



National Crime Victimization Survey (NCVS) Knowledge Corner:

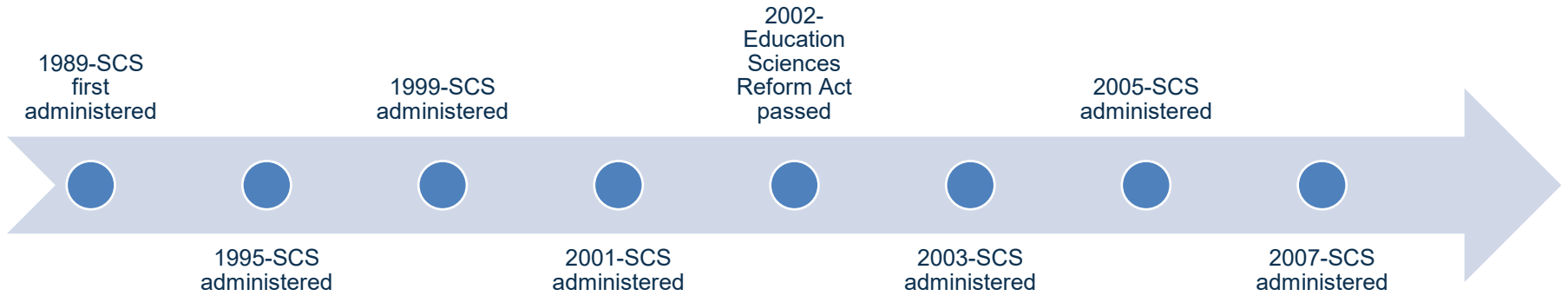
School Crime Supplement



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History of the School Crime Supplement (SCS)



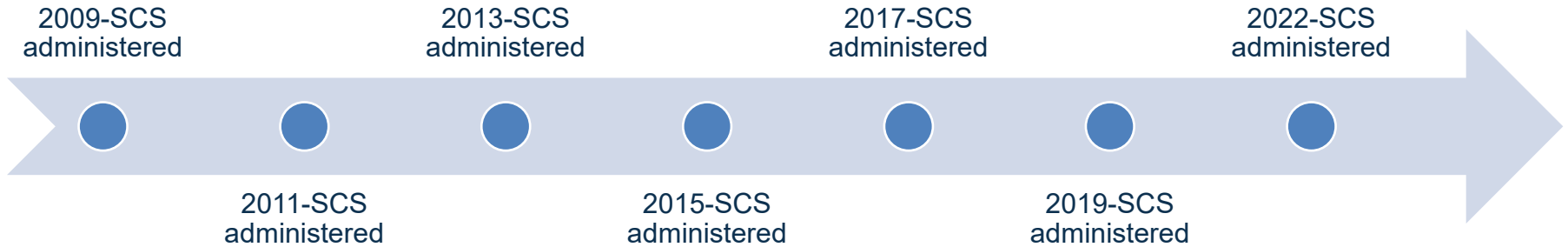
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History of the SCS, cont.



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2022 School Crime Supplement

- Originally intended to be fielded in 2021
- Delayed due to COVID-19 pandemic
- Conducted from January-June 2022



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SCS methodology



Eligible respondents

- Persons age 12 to 18 enrolled in a public or private school and who complete an NCVS interview

Timing of data collection

- 6 months of data collection

Types of crime

- Crime and violence that occurred inside their school, on school grounds, on the school bus, or on the way to or from school.



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2022 SCS questionnaire structure

- Screening questions
- Environmental questions
- Fighting, Bullying and Hate Behaviors
- Avoidance
- Fear
- Weapons
- Gangs
- Student characteristics



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School Crime Supplement (SCS)

Data Collection Status: Active

Frequency: Periodically

Latest Data Available: 2022

Data Experts: Alexandra Thompson, BJS Statistician

Collection Period:

1989, 1995, 1999, 2001, 2003, 2005, 2007, 2009, 2011, 2013, 2015, 2017, 2019, 2022

Cosponsored by the Department of Education's [National Center for Education Statistics \(NCES\)](#), the School Crime Supplement (SCS) to the [National Crime Victimization Survey \(NCVS\)](#) is typically administered every 2 years. This supplement asks respondents ages 12 through 18 about crimes that occurred at school and other characteristics of school crime. It is the longest-running, active NCVS supplement.

This page features SCS survey methodology, questionnaires, data and documentation, and BJS publications and products using SCS data. For additional reports and products authored by NCES, visit the [NCES SCS publications page](#).

Methodology



Questionnaires



Publications and Products



Data and Documentation



SCS webpage:

<https://bjs.ojp.gov/data-collection/school-crime-supplement-scs>



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Publications from the National Center of Education Statistics (NCES)

Student Reports of Bullying: Results From the 2022 School Crime Supplement to the National Crime Victimization Survey

<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2024109>



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Table 1.1. Bullying and student and school characteristics: Among all students, percentage who reported being bullied during school, by selected student and school characteristics: School year 2021–22

Student and school characteristics	Percentage of students who were bullied
Total	19.2
Sex	
Male	16.7
Female	21.8
Race/ethnicity¹	
American Indian or Alaska Native	29.9
Asian	9.0
Black	17.0
Hispanic or Latino	16.4
Native Hawaiian or Other Pacific Islander	‡
White	21.6
Two or more races	30.1
Grade²	
6th	26.9
7th	26.3
8th	25.1
9th	17.7
10th	15.8
11th	10.4
12th	14.8
Household income³	
Less than \$25,000	19.6
\$25,000–\$49,999	22.3
\$50,000–\$99,999	17.9
\$100,000–\$149,999	17.1
\$150,000 or more	19.5
Region	
Northeast	22.1
Midwest	22.1
South	17.3
West	19.3
Sector	
Public	20.0
Private ⁴	14.5
Catholic	15.2
Other religious	15.8
Nonsectarian	16.6
Locale	
City	19.0
Suburb	16.8
Town	23.4
Rural	23.8



Questions?

- View other Knowledge Corner videos on YouTube
- See the NCVS page on the BJS website (<https://bjs.ojp.gov/programs/ncvs>) for more information on the NCVS
 - See the NCVS, 2016: Technical Documentation (<https://bjs.ojp.gov/sites/g/files/xyckuh236/files/media/document/ncvstd16.pdf>) for more information about the methodology and instrumentation
- Email AskBJS@usdoj.gov with questions – emails are forwarded to BJS statisticians with topical expertise
- Access NCVS public-use data files (<https://www.icpsr.umich.edu/web/NACJD/series/95>) at the National Archive of Criminal Justice Data (NACJD) at the Inter-university Consortium for Political and Social Research (ICPSR)
 - See the annual codebooks for more information



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