Document Title: Evaluation of Appropriate Weighting Methodology for the School Crime Supplement in the Seven Largest States

Authors: Andrew Moore, RTI International
Bonnie E. Shook-Sa, formerly of RTI International
Philip Lee, RTI International
Barbara Oudekerk, Bureau of Justice Statistics

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Acknowledgment

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SECTION 1. BACKGROUND

The Bureau of Justice Statistics (BJS) and National Center for Education Statistics (NCES) co-designed the School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS). The SCS is a nationally representative sample of approximately 6,500 students ages 12 to 18 in public and private elementary, middle, and high schools. The supplement collects information about victimization, crime, and safety in schools, and it asks about topics such as—

- alcohol and drug availability
- fighting, bullying, and hate-related behaviors
- carrying guns or weapons
- gangs at school.

The SCS has traditionally been used to calculate national estimates of crime, violence, and safety at school (Zhang et al., 2016). However, subnational estimates allow for a better understanding of local patterns and trends. The SCS includes an adequate sample of public school students within the seven most populated states (California, Florida, Illinois, New York, Ohio, Pennsylvania, and Texas) to support state-level estimations. Policymakers and practitioners may be interested in information about crime and safety in these states due to the large number of students, socioeconomic diversity, and changing demographics of students and families. In 2015, these seven states served approximately 11.7 million students and accounted for approximately 45% of public school students in grades 6 through 12 nationwide.

Because BJS did not select or weigh the NCVS and SCS design to produce state-level estimates, researchers did not know whether the original SCS weights would produce estimates that accurately represent the population of public school students in each state. The Common Core Data (CCD) collected by the Department of Education provide the most accurate state-level counts of public school students. This report examines the performance of state-level SCS weights by comparing SCS estimates to those derived using the CCD. In particular, BJS planned to use 2007–15 SCS data to examine bullying prevalence rates for public school students enrolled in grades 6 through 12 (ages 12 through 18) in the seven largest states.[1] This report is

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[1]SCS 2015 data were not available at the time of these analyses, so methodological analyses were limited to 2007–13 data.

organized around two sets of analyses conducted to determine whether the original SCS weights were acceptable for state-level bullying estimates or needed to be recalibrated based on the CCD:

1. Researchers compared SCS and CCD state-level estimates of public school student counts and the percent distributions of students by demographic characteristics (e.g., sex, race, Hispanic origin, grade) to determine whether the SCS weights produce population estimates that align with CCD population estimates (see *Section 2*).

2. Next, the SCS weights were recalibrated based on the CCD to make the SCS weights more representative of the population of public school students at the state level. Researchers assessed differences in bullying prevalence rates calculated with original SCS weights and those calculated with recalibrated weights (see *Section 3*).

Findings from the analyses informed conclusions and recommendations for producing SCS bullying measures within the seven largest states (see *Section 4*). SCS public use datasets do not include geographic identifiers needed to identify states, so SCS microdata located at the U.S. Census Bureau were used for all analyses. The Census Data Review Board reviewed results to ensure that no confidential information was disclosed.

SECTION 2. ASSESSING THE REPRESENTATIVENESS OF THE SCHOOL CRIME SUPPLEMENT WEIGHTS IN THE SEVEN LARGEST STATES

2.1   Overview of Representativeness Assessment

The Bureau of Justice Statistics (BJS) designed the National Crime Victimization Survey (NCVS) and School Crime Supplement (SCS) to produce national estimates. Even with a design focused solely on national estimates, the primary sampling units within a subnational area may produce unbiased estimates for that area. However, a nonrepresentative sample selection may lead to *conditional bias* at the subnational level. Conditional bias refers to the contribution to the standard error of an estimate caused by differences between the weighted sample and the population of interest in variables correlated with the variable being estimated (Royall, 1971). Prior research has shown that the NCVS sample in the seven largest states exhibits conditional bias when national weights are applied at the subnational level (Shook-Sa et al., 2015), so SCS state-level samples may also exhibit conditional bias.

First, to evaluate whether the original SCS weights can be used to calculate state-level estimates, the representativeness of the SCS weights within the seven largest states was assessed. SCS weighted distributions of key student-level demographic characteristics were compared to Common Core Data (CCD) control totals. Both the weighted sums (e.g., number of male students according to SCS weighted data compared to the CCD) and percent distributions (e.g., percentage of male students according to each dataset) within key demographic domains were examined. The population of interest included all students ages 12 through 18 in grades 6 through 12 who attended public school for at least part of 2007, 2009, 2011, and 2013.

2.2   Calculating Common Core Data Estimates for Comparison with the School Crime Supplement

The Department of Education collects data on all public elementary and secondary schools in the United States through the CCD survey. The annual CCD survey is a set of five surveys sent to state education departments. State-level administrative records provide data on characteristics of schools, school districts, students, and staff. Student-level data include enrollment counts by grade level, sex, race, and Hispanic origin. School-level data are aggregated and released annually at the state, school district, and school levels. In all survey years used in this analysis, all 50 states and the District of Columbia provided reports of

enrollment counts for their schools to the CCD. The Department of Education performs extensive quality reviews to correct or confirm any counts that appear out of range (based on other reported counts in the same and previous years) and to ensure consistency across school-, district-, and state-level files. In addition, the department of education performs imputation for missing data values on the state-level file (Keaton, 2010, 2012, 2014).

In the seven largest states, CCD public school student population estimates for the 2006-07, 2008-09, 2010-11, and 2012-13 school years were compared to SCS estimates in 2007, 2009, 2011, and 2013. Because the representativeness assessment aimed to compare the CCD enrollment counts and percent distributions with the SCS weighted counts and percent distributions by characteristics of the students, comparable CCD estimates were calculated for all possible overlapping student-level characteristics. Characteristics were identified as available in both the SCS and the CCD (**table 2-1**). Therefore, this set of characteristics was used to evaluate the representativeness of SCS weights.

Table 2-1.   Characteristics compared in the School Crime Supplement and Common Core Data

▪ Sex (male, female)	▪ Sex, by collapsed race (Hispanic, non-Hispanic white, non-Hispanic black, non-Hispanic other)
▪ Grade level (6-8, 9-10, 11-12)	
▪ Race/Hispanic origin (Hispanic, non-Hispanic white, non-Hispanic black, non-Hispanic other)	▪ Grade level, by collapsed race
	▪ Sex, by grade level and further collapsed race (Hispanic, non-Hispanic white, non-Hispanic black, non-Hispanic other)*
▪ Sex, by grade level	

*Sample sizes in Ohio did not support the comparison of sex by grade level and further collapsed race. This comparison was included in the six remaining states.

State-level CCD files were used to calculate CCD estimates for 2010-11 and 2012-13 school years. In prior years, CCD state-level files did not include student enrollment counts by sex, so the school-level files were aggregated at the state level to calculate 2006-07 and 2008-09 estimates.[2] During 2006-07 and 2008-09, inconsistencies existed between enrollment counts by sex, race, Hispanic origin, and grade level because schools could report race and Hispanic origin at only five levels (Hispanic, non-Hispanic white, non-Hispanic black, non-Hispanic American Indian or Alaska Native, and non-Hispanic Asian or Other Pacific Islander). This classification

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[2]The school district level files do not contain student enrollment counts by demographic characteristics, so district-level files were not used in this analysis.

system did not allow some students to be reported (e.g., persons of two or more races, Native Hawaiians), leading to inconsistencies in the overall and detailed counts and comparability issues with SCS data. Additional categories were added in the 2010-11 and 2012-13 CCD. Although race distribution comparisons were included in the representativeness evaluation for 2006-07 and 2008-09 to confirm that CCD and SCS race estimates were incompatible during these years, they were excluded from the weight calibration models (see *Section 3*).

Weight adjustment modeling (see *Section 3.2*) requires internal consistency across all CCD counts (i.e., detailed enrollment counts correctly sum to overall enrollment counts). Adjustment factors were calculated and applied to the overall enrollment count in each state to make counts internally consistent. The overall enrollment count in each state *s* (E_S) was calculated as the sum of students in grades 6 through 12. At the most detailed level (sex by grade level by detailed race and Hispanic origin), the percent distribution for each level (*i*) was calculated and multiplied by the total enrollment count in the state:

$$E_{iS} = E_S \times p_i,$$

where E_{iS} is the estimated enrollment count in state *s* for characteristic level *i*; E_S is the estimated enrollment count in state *s*, and p_i is the proportion of students in characteristic level *i*.

For example, to calculate the estimated enrollment count for females in grades 6 to 8 who identify as Hispanic in California in the 2006-07 CCD (E_{iS}), researchers divided the enrollment count for Hispanic females in grades 6 to 8 (347,142) by the sum of the enrollment counts across all of the counts of sex by grade level by race and Hispanic origin (3,370,127). This proportion (0.103 = p_i) was then multiplied by the total enrollment count in the state of California (3,454,720 = E_S). After estimated enrollment counts for all of the detailed levels were calculated, higher-level estimates were calculated by summing the detailed counts. For example, the estimated enrollment count for females was obtained by summing all detailed female counts. This process ensured that all counts were internally consistent.

2.3   Representativeness Evaluation

To assess how well SCS weights represent the population of public school students in grades 6 through 12 within the seven largest states, researchers compared SCS weight totals by

key demographic characteristics to the CCD control totals. Comparisons were made separately for each data year (2007, 2009, 2011, and 2013) within each of the seven states for the characteristics listed in table 2-1. In the development of national SCS weights, data were not weighted based on CCD but were weighted to be nationally representative of the school-age population. For this reason, a comparison of national SCS to CCD weight sums served as the benchmark. Differences between national SCS and CCD weight sums should be relatively minimal. Some differences emerged where researchers did not specifically control for certain factors in the national weight calibration models (e.g., grade level), and larger differences appeared at the state level where no sampling or weight controls were in place to ensure representativeness.

As previously discussed, the CCD include only counts of public school students, and the target population for BJS's bullying report was limited to public school students. The SCS sample was therefore limited to students in grades 6 through 12 who attended public school (including students who were partially home schooled during the year). This eligible population represented approximately 80% of respondents on the SCS file at the national level. Within each state, SCS and CCD population estimates for public school students were compared. For each characteristic analyzed, significance testing was conducted to determine whether SCS and CCD estimated totals were significantly different at the 95% confidence level (see *Appendix B*). These significance tests assumed that SCS and CCD estimates are independent and that CCD estimates have no variation. These assumptions are appropriate given that CCD and SCS data are collected independently, and CCD data are based on true counts from administrative records and are not collected from a random sample.

An examination of the tables shows relatively few significant differences nationally and across the states, and a higher number of significant differences were found for population counts than for percent distributions. Whether SCS and CCD estimates are significantly different is dependent on two factors: (1) the magnitude of the difference between SCS and CCD estimates, and (2) the standard error of SCS estimates (i.e., power of the statistical test). More significant differences exist at the national than the state level because of the higher power of national tests and the resulting ability to detect smaller differences between the SCS and CCD. The magnitude of the national differences is small relative to state-level estimates. Rather than

making comparisons across states based on the number of significant differences, this report instead examines the magnitude of differences between SCS and CCD estimates by comparing estimated coverage ratios and average deviations by the characteristics of interest.

To assess the differences between SCS weighted and CCD totals across all years and states, researchers calculated coverage ratios and average deviations. First, coverage ratios assessed the overall representativeness of SCS weights and evaluated whether SCS weighted counts of public school students were equivalent to, overestimated, or underestimated the CCD estimates of student populations in each state. The overall SCS weighted sum of all students in grades 6 through 12 within each state, aggregated across the 4-year periods, was compared to the aggregated CCD estimates within each state. The estimated coverage ratio was calculated by dividing the SCS weight sum by the CCD estimate. If the weight sums are equal, meaning that the SCS and CCD provide the same population estimate, the coverage ratio equals 1. Coverage ratios less than 1 indicate that the SCS weights underrepresent the population, and coverage ratios more than 1 indicate that the population is overrepresented, based on the current SCS weights.

The overall SCS weight sums were similar to the CCD counts, with coverage ratios ranging from 0.76 in Florida to 1.17 in Ohio (**figure 2-1**; appendix table C-1). However, in three states (California, Florida, and Texas), coverage ratios were significantly less than 1. In one state (Ohio), coverage ratios were significantly more than 1. This outcome suggests that the SCS significantly underrepresented or overrepresented students in some states. As expected, the coverage ratio for the national SCS was close to 1 (0.92), but because of the large sample size (and resulting narrow confidence interval), this difference was significantly less than 1. Examination of the overall coverage ratios showed that the SCS weight sums were similar to the number of students in the target population in each state, but significant differences existed for several states.

Figure 2-1. Estimated coverage of the School Crime Supplement sample, by state, 2007–2013
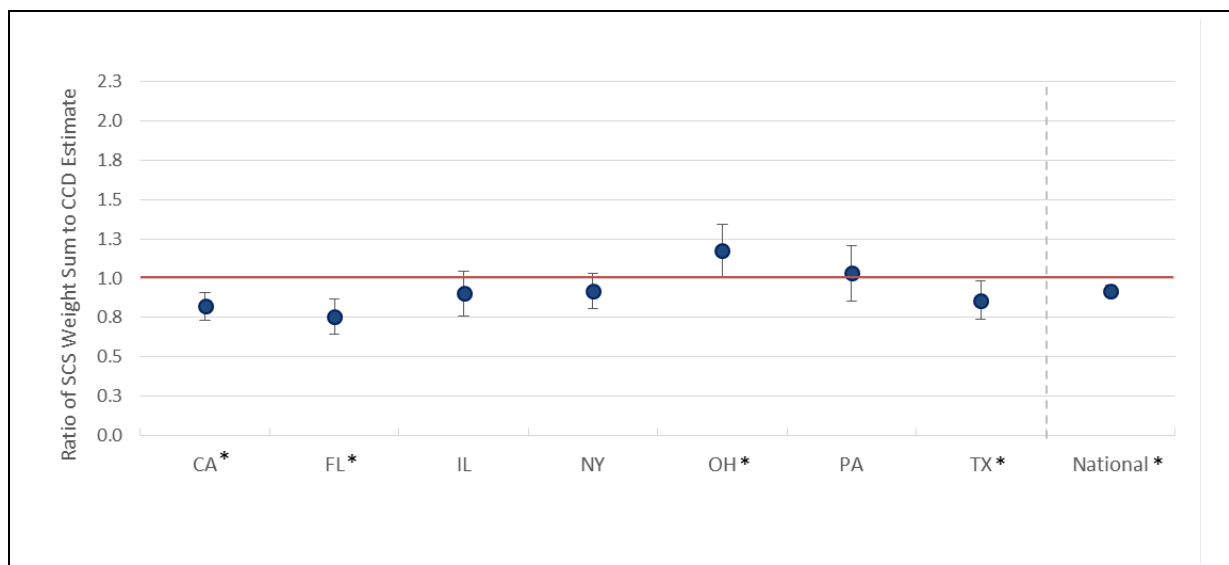
*95% confidence interval for the coverage estimate does not include 1. Coverage ratios less than 1 indicate that the SCS weights underrepresent the population, and coverage ratios more than 1 indicate that the population is overrepresented, based on the current SCS weights.

Researchers also examined whether SCS weights produced accurate counts for subgroups of students. For example, the total SCS count for a state may be correct, but it may overestimate the number of female students and underestimate the number of male students. Student coverage by sex, race, Hispanic origin, and grade level was examined using both the coverage ratios and the average deviation calculations.

Using average deviation scores, researchers assessed the magnitude of deviations between SCS weighted and CCD estimates across all subdomains. Despite possible significant differences between SCS and CCD estimates on individual characteristics, the differences may be small in percentage points. For example, in California in 2007, the SCS and CCD estimated significantly different percentages of sixth- to eighth-grade students, but this difference was 5.1% (42.5% compared to 37.4%). The magnitude of these differences within each state (aggregated across years) was assessed by calculating the average deviation between the weighted SCS distribution and the CCD distribution across each level of sex, race, Hispanic

origin, and grade level. The average deviation across all characteristics was calculated as follows:[3]

$$DEV_S = \frac{\sum_{y,c} ABS\left(P_{CCD(s,y,c)} - P_{SCS(s,y,c)}\right)}{n},$$

where $P_{CCD(s,y,c)}$ is the CCD proportion in characteristic c for state s and year y; $P_{SCS(s,y,c)}$ is the weighted SCS estimated proportion in characteristic c for state s and year y; $y = \{2007, 2009, 2011, 2013\}$; $c = \{$male; female; grades 6 to 8, 9 to 10, and 11 to 12; Hispanic; non-Hispanic white, black, and other$\}$; and n = the total number of estimates.

The average deviation measure ranges from 0% to 100%. Average deviations close to 0 indicate few differences in the two data sources across the comparison variables, whereas larger average deviations indicate larger distributional differences.

Across all states, on average, deviations were 3.5% or less, meaning that the SCS weighted and CCD subpopulations distribution estimates were, on average, within 3.5% of one another. When the average deviations across states were compared, SCS weighted student distributions aligned with the CCD estimates in some states (**figure 2-2**; appendix table C-2). SCS weighted distributions deviated the most from CCD distributions in Pennsylvania, averaging 3.5%, and were most closely aligned in California, averaging 2.3%. As expected, the SCS weighted national distribution tracked with the CCD, having an average deviation of 1.1%.[4]

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[3]This measure is similar to the dissimilarity index, which is commonly used as a measure of segregation but has been applied for the evaluation of data quality in survey research by measuring distributional differences between categorical variables (Ortmanns & Schneider, 2015).

[4]Average deviations can also be calculated to compare across years, pooling data across states (e.g., were average deviations in state-level SCS and CCD percent distributions larger in earlier years than later years?). Results revealed that during 2007 and 2013, SCS weighted distributions aligned slightly more closely with the CCD than during 2009 and 2011 (appendix figure C-1, appendix table C-3).

Figure 2-2. Average deviation between the School Crime Supplement and Common Core Data estimates across demographic domains, by state, 2007–2013
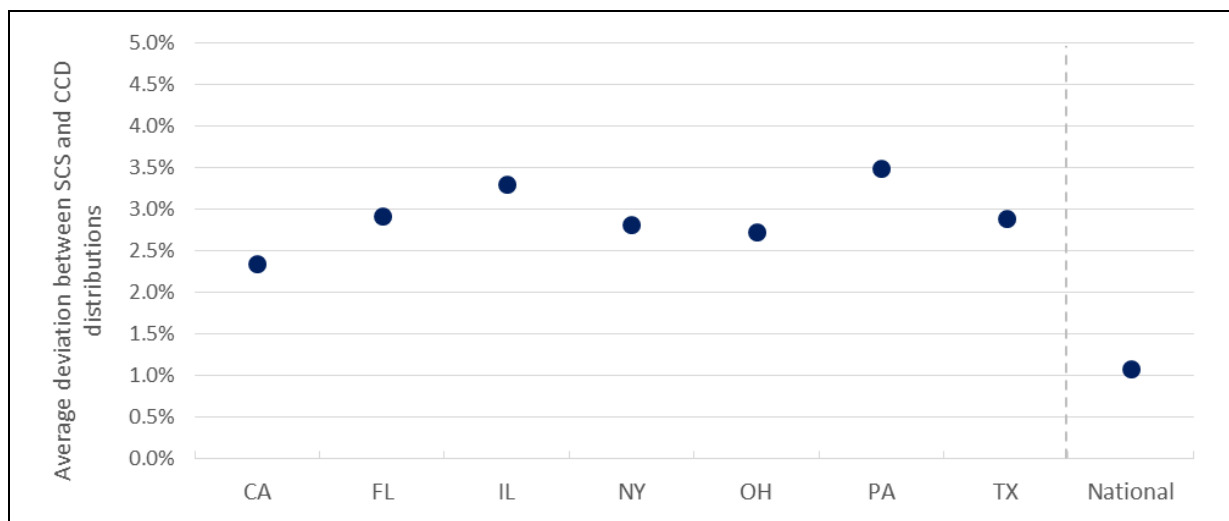
States with larger average deviations had larger degrees of misrepresentation of subpopulations within the state, but overall state-level average deviations scores do not illustrate which populations were the most misrepresented. The CCD and SCS discrepancies that drive the state-level average deviations became apparent when estimated coverage ratios were evaluated across demographic characteristics. Coverage ratios illustrate how well the SCS weighted counts of public school students match CCD counts for each subpopulation of interest across states, and they allow for an examination of the variation in how well the subgroups are represented.

The alignment of SCS and CCD totals varied by race and Hispanic origin (**figure 2-3**; appendix table C-4). For example, in California, coverage ratios ranged from 0.78 to 0.87 across students from different race and Hispanic origin subgroups, suggesting little variation in coverage among these groups, but slight undercoverage of all subgroups (3 in 4 race and Hispanic origin subgroups had coverage ratio confidence intervals below 1). However, in Ohio and Pennsylvania, large differences in coverage existed across race and Hispanic origin groups. Both states overrepresented the non-Hispanic other race group (coverage ratios of 1.47 in Ohio

and 2.17 in Pennsylvania) and slightly underrepresented the non-Hispanic black race group (0.77 in Ohio and 0.81 in Pennsylvania).[5]

Figure 2-3. Estimated coverage of the School Crime Supplement sample, by state and race/Hispanic origin, 2007–2013
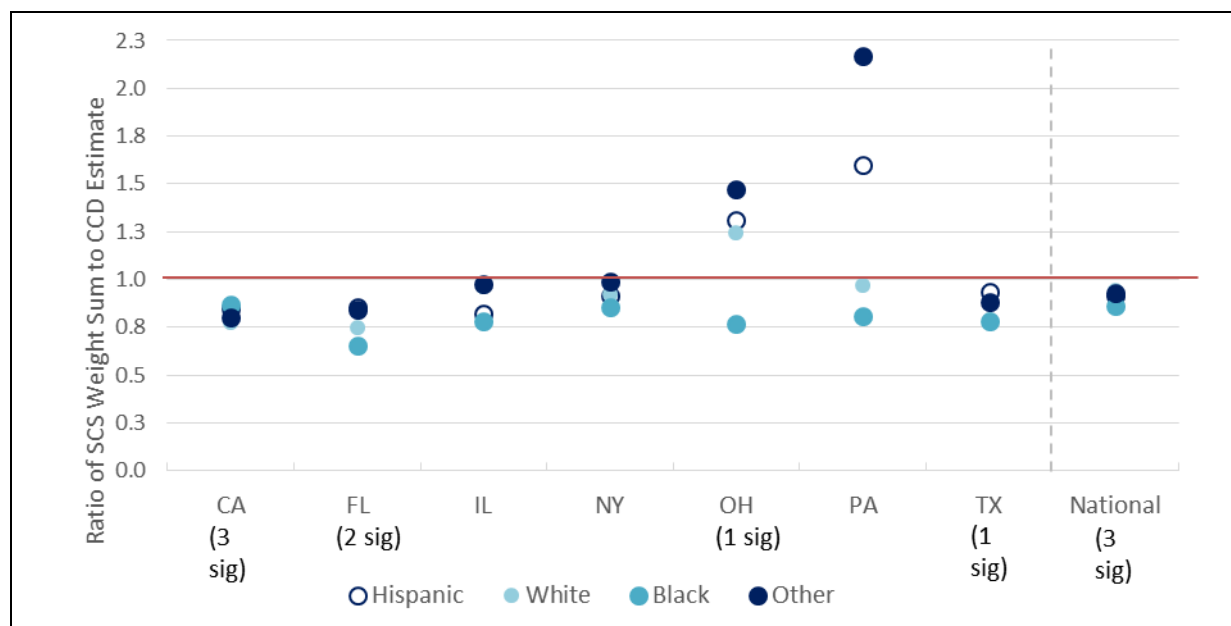
Note: The number of estimates (out of four) for which the 95% confidence interval for the coverage estimate does not include 1 is indicated in parentheses. All of the estimated confidence intervals include 1 for the states without counts. Coverage ratios less than 1 indicate that the SCS weights underrepresent the population, and coverage ratios more than 1 indicate that the population is overrepresented, based on the current SCS weights.

There were also differences in SCS weighted and CCD counts by grade level. As with the overall coverage estimates, most grade-level coverage estimates were less than 1 (for all three grade levels). However, there were apparent differences in coverage ratios within each state when comparing across grade levels. In most states, the SCS weighted totals produced higher representation of students in grades 11 to 12 than in the lower grade levels relative to the CCD

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[5]Differences between CCD estimates and SCS weight sums by race and Hispanic origin were expected in 2007 and 2009. As previously discussed, the CCD did not include Native Hawaiian, Other Pacific Islander, or two or more race classification categories in 2007 and 2009. For this reason, a lower proportion of the population was classified in the non-Hispanic other race group during these years than in 2011 and 2013. In the coverage tables, this is apparent from the large jumps in the CCD estimated proportion in the non-Hispanic other race group from 2009 to 2011 (e.g., the CCD proportion in the other race group increased from 1.7% in 2009 to 5.3% in 2011 in Ohio, whereas the SCS weight sums increased from 2.2% to 4.7%) (see *Appendix B*). This definitional difference also led to high coverage ratios for the non-Hispanic other race group, as persons in the excluded categories were counted in the SCS weight sum (the numerator) but were excluded from the denominator in 2007 and 2009.

estimates (i.e., students in lower grade levels were more underrepresented than those in grades 11 to 12) (**figure 2-4**; appendix table C-5).

Figure 2-4. **Estimated coverage of the School Crime Supplement sample, by state and grade level, 2007–2013**
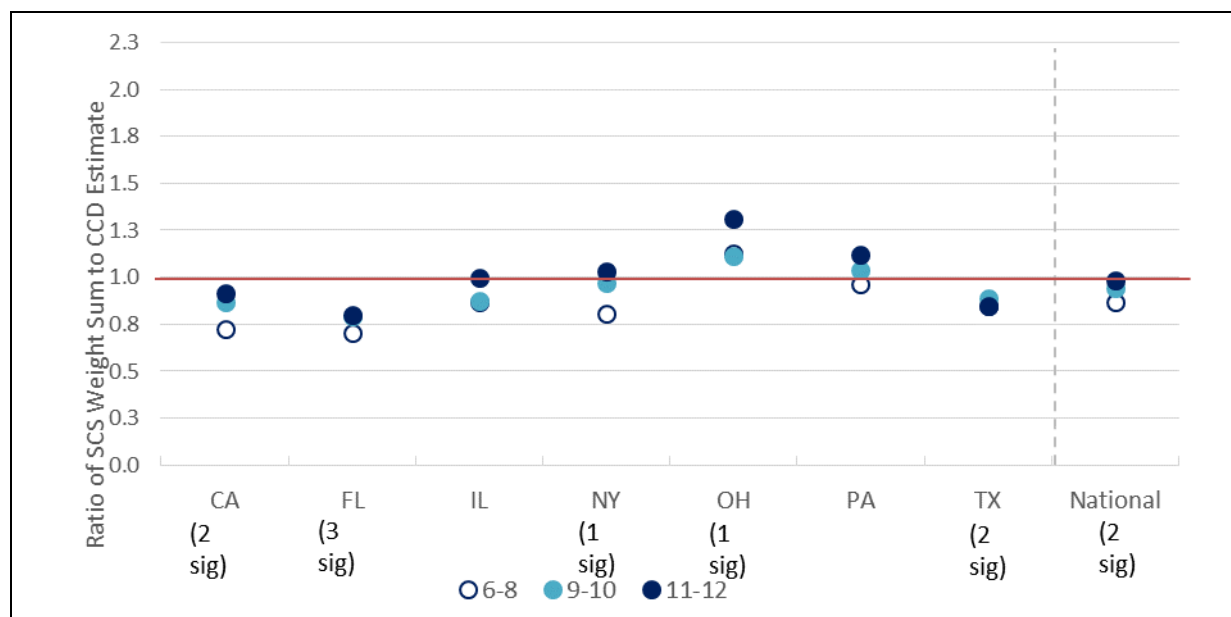
Note: The number of estimates (out of three) for which the 95% confidence interval for the coverage estimate does not include 1 is indicated in parentheses. All of the estimated confidence intervals include 1 for the states without counts. Coverage ratios less than 1 indicate that the SCS weights underrepresent the population, and coverage ratios more than 1 indicate that the population is overrepresented, based on the current SCS weights.

Representation did not vary significantly between males and females within each state. In most states, the estimated coverage ratios for both males and females were below 1, indicating that both sexes are underrepresented based on current SCS weights. However, few differences existed between the representation of males and females at the state level, with males and females represented similarly relative to the CCD (**figure 2-5**). As expected, the national sample (the benchmark comparison) aligns with the CCD across all demographic characteristics examined, including sex. However, because of large sample sizes at the national level, the standard error for the national coverage rate is small. Additionally, the resulting confidence bands are narrow and do not include 1, indicating a statistical difference between SCS and CCD weight sums. From a substantive perspective, differences at the national level are of a much smaller magnitude than differences at the state level.

Figure 2-5. Estimated coverage of the School Crime Supplement sample, by state and sex, 2007–2013
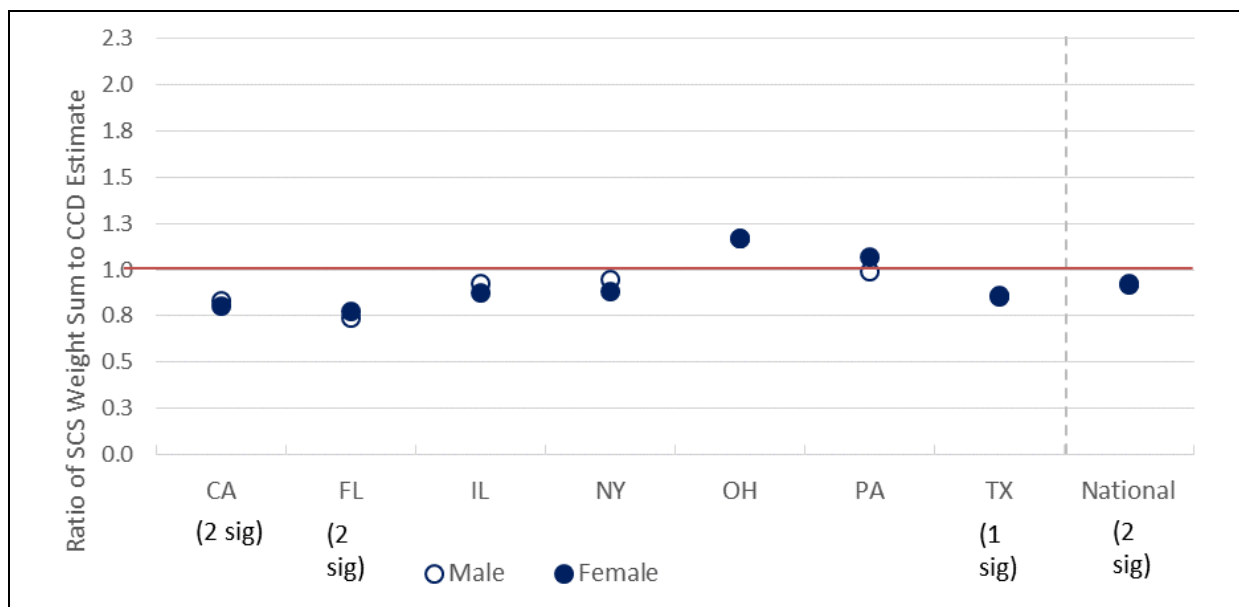
Note: The number of estimates (out of two) for which the 95% confidence interval for the coverage estimate does not include 1 is indicated in parentheses. All of the estimated confidence intervals include 1 for the states without counts.

The evaluation of the representativeness of SCS weights within the seven largest states found that the SCS weights align well with estimates from the CCD by sex, race, Hispanic origin, and grade level. However, there were non-negligible differences between SCS and CCD counts overall and by sex, race, Hispanic origin, and grade level across states. Differences in population totals do not necessarily indicate bias for SCS estimates calculated with the original weights, as slight differences in population distributions do not necessarily equate to differences in resulting bullying totals and prevalence rates. Researchers further analyzed how calibrating SCS weights to CCD control totals within the seven largest states may affect key SCS-derived estimates and the precision of those estimates. Given BJS's interest in analyzing bullying prevalence across the seven largest states, original SCS weighted bullying estimates were compared to CCD recalibrated estimates.

SECTION 3. WEIGHTING EVALUATION

3.1   Overview of Weighting Evaluation

Differences between the population of public school students in the seven largest states, based on Common Core Data (CCD) and School Crime Supplement (SCS) weight sums, provide evidence that current SCS weights sometimes underrepresent or overrepresent certain state-level subpopulations of public school students. Slight differences in population estimates may, but do not necessarily, lead to bias in resulting bullying prevalence rates. A weighting assessment was conducted to determine the effects of recalibrating SCS weights to CCD control totals on bullying point and precision estimates.

SCS weights were recalibrated to CCD control totals within the seven largest states and at the national level. As with the coverage assessment, the national estimates comparison serves as a benchmark. Although the original SCS national weights did not use CCD as a data source for calibration, they are nationally representative and were calibrated to some of the same variables included in the CCD (e.g., sex, race, and Hispanic origin). However, grade level is available in the CCD but was not used in the national weighting. Despite this slight difference in weighting variables, differences between estimates based on the original weights and weights recalibrated based on CCD data should be minimal at the national level. If these differences are small, then differences between estimates based on the original and recalibrated SCS weights observed at the subnational level are attributed to the lack of controls at the state level rather than to differences between the national SCS weight methodology and the reweighting methodology. Furthermore, because subnational estimates based on recalibrated weights would be compared to national estimates (e.g., are state-level rates above or below the national rates?), it is crucial to ensure that the weighting methodology does not lead to issues with comparability.

Key bullying prevalence rates and victimization totals were calculated with both the original SCS weights and the recalibrated weights. The point and precision estimates were compared to determine the effects of recalibration. Because the SCS was not designed or weighted to calculate state-level estimates, recalibrating SCS weights to CCD control totals should minimize potential conditional bias in state-level estimates. However, the impact on estimated rates of precision must be evaluated and considered. Because the SCS was not designed to produce state-level estimates, state-level SCS sample sizes are smaller than at the

national level, so statistical power for state-level estimates is lower than that for national estimates. A decrease in state-level precision resulting from recalibrating weights may limit the utility of subnational estimates by further reducing the ability to make comparisons. Alternatively, if calibration improves precision, recalibrated weights would provide more statistical power for comparisons of interest than would the original weights. For this reason, the impact of recalibration on precision must be evaluated before selecting the most appropriate weighting methodology for the SCS at the state level.

3.2 Recalibration of Weights for the School Crime Supplement in the Seven Largest States

Within each of the seven largest states and at the national level, weights were recalibrated based on control totals from the CCD. A single calibration model was fit for each geographic area (eight total models, including the national and seven state models), pooling CCD and SCS data across the 4-year period. The terms in **table 3-1** were included in the calibration model for each state. Additional years of CCD and SCS data will be added when available (e.g., 2015 data). All terms in the model were interacted with the year variable, ensuring that all controls were at the yearly level rather than pooled across multiple SCS years. This step ensures that recalibrated weights and resulting estimates for earlier years will not change when adding new years of data to the model. Due to inconsistencies between the CCD and SCS race definitions in 2007 and 2009, race and Hispanic origin constraints were applied only for years 2011 and 2013.

Table 3-1.   Characteristics compared for recalibration of the School Crime Supplement to Common Core Data

▪ Year	▪ Year by grade level
▪ Year by sex	▪ Year by race and Hispanic origin (controlled for years 2011 and 2013 only)*

*The following levels of race and Hispanic origin were included in the calibration model: Hispanic and non-Hispanic white, black, and other.

Calibration models used generalized exponential modeling available in SUDAAN's "WTADJUST" procedure (Folsom & Singh, 2000). Bullying estimates based on the recalibrated weights were calculated at the time of calibration (see *Section 3*). After calibration, each model was evaluated to assess convergence and the amount of variation that was added to the analysis weights through unequal weighting (Kish, 1965; Valliant et al., 2013). In all states, the initial

models converged without sizable increases to unequal weighting (i.e., increases of 20% or less), so these initial models were taken as the final calibration models.

3.3   Simultaneous Estimation of Bullying Measures

Weight calibration was implemented to reduce potential conditional bias in subnational estimates, but the effects on estimated precision depend on the correlation between the covariates in the calibration model and the outcomes of interest. Calibration can lead to a reduction in the standard errors of resulting point estimates when covariates in the calibration model are related to survey outcomes (Little & Vartivarian, 2006). Conventional linearization-based variance estimation approaches (i.e., those that use the final calibrated weight to make estimates after calibration) cannot account for efficiencies in the calibration process and can lead to upwardly biased variance estimates (RTI International, 2012).

Calibration can reduce bias in estimates and avoid artificially inflated variance estimates by using relatively new software that calculates estimates at the time of calibration (e.g., SUDAAN 11 (RTI International, 2012)). Using this approach, procedures such as SUDAAN's WTADJUST will produce descriptive statistics along with calibrated weights. This estimation approach was evaluated and recommended for calculating National Crime Victimization Survey (NCVS) subnational estimates. As further discussed in the methodological report for the NCVS subnational evaluation (Shook-Sa et al., 2015), this approach has the advantage of yielding lower and more accurate standard error estimates. It takes into account efficiencies gained in the calibration model when estimating the variances of percentage point estimates. However, to take advantage of this benefit, researchers must reproduce the calibration each time an analysis is conducted. Thus, analysts must have all the information needed for the final calibration step at the time of estimation (e.g., control totals for a coverage adjustment and precalibrated weights). In addition, this approach can leverage calibration efficiencies only from the last calibration step and cannot incorporate efficiencies gained in prior calibration steps (e.g., calibration steps used in developing the national SCS weights). Because the CCD control totals and subnational calibration models were available at the time of estimation and because it is the recommended subnational estimation approach for the NCVS, this approach was used to calculate the recalibrated SCS variance estimates.

3.4 Comparison of Point Estimates Based on Original Weights to Estimates Based on Recalibrated Weights

Comparisons were made between point and precision estimates calculated, based on the original SCS weights and the CCD-based recalibrated weights to determine whether original SCS weights produce biased state-level bullying estimates. As shown in the representativeness evaluation, researchers have observed differences between CCD estimates and SCS weight sums. Therefore, reweighting to CCD control totals inherently changes estimated bullying totals, but researchers did not know the direction and magnitude of differences and the effects of calibration on bullying prevalence rates.

Within each of the seven largest states and at the national level, four key bullying measures were calculated based on original and recalibrated weights (**table 3-2**). Single-year estimates were calculated for each of the overall measures. In addition, each of these measures was estimated among several reporting domains of interest (**table 3-3**). Due to small sample sizes at the domain level, these estimates were aggregated across 2 or 4 years of SCS data to produce reliable estimates.

For each outcome of interest, estimated victimization totals and prevalence rates were calculated using both sets of weights. Estimates based on the original weights were calculated using a traditional linearization-based approach using SUDAAN's DESCRIPT procedure, whereas estimates based on the recalibrated weights were calculated at the time of recalibration using SUDAAN's WTADJUST procedure (see *Section 3.3*).

Table 3-2.   Key bullying measures and definitions in the School Crime Supplement

- **Any bullying:** Respondents are classified as victims of "any bullying" if they indicated that another student had perpetrated one or more of the following actions during the current school year. They are classified as nonvictims if they responded "no" to any of these actions:

  In 2007 SCS—
  (1) made fun of you, called you names, or insulted you
  (2) spread rumors about you
  (3) threatened you with harm
  (4) pushed, shoved, tripped, or spit on you
  (5) tried to make you do things you did not want to do
  (6) excluded you from activities on purpose
  (7) destroyed your property on purpose.

  In 2009, 2011, and 2013 SCS—

  (1) made fun of you, called you names, or insulted you in a hurtful way
  (2) spread rumors about you or tried to make others dislike you
  (3) threatened you with harm
  (4) pushed, shoved, tripped, or spit on you
  (5) tried to make you do things you did not want to do
  (6) excluded you from activities on purpose
  (7) destroyed your property on purpose.

- **Frequent bullying:** Respondents are classified as victims of frequent bullying if they indicated that they had experienced "any bullying" and that bullying occurred at least "once or twice a month." They were classified as nonvictims of frequent bullying if they had experienced "any bullying" or if bullying occurred "once or twice this school year."

- **Physical bullying:** Respondents are classified as victims of physical bullying if they indicated experiencing one of the following actions, and they are classified as nonvictims of physical bullying if they responded "no" to all of these actions:

  — threatened you with harm
  — pushed, shoved, tripped, or spit on you
  — tried to make you do things you did not want to do
  — destroyed your property on purpose.

- **Social bullying:** Respondents are classified as victims of social bullying if they indicated experiencing one of the following actions, and they are classified as nonvictims of social bullying if they responded "no" to all of these actions:

  — made fun of you, called you names, or insulted you
  — spread rumors about you
  — excluded you from activities on purpose.

Table 3-3.   Weighting evaluation reporting domains and years pooled in estimation in the School Crime Supplement

- Sex (male, female) [2-year and 4-year]
- Grade level (6–8, 9–10, 11–12) [2-year and 4-year]
- Race and Hispanic origin (Hispanic, non-Hispanic white, non-Hispanic black, non-Hispanic other) [2-year and 4-year]
- Sex by grade level [4-year only]

- Sex by collapsed race and Hispanic origin (non-Hispanic white, Hispanic/non-Hispanic black, non-Hispanic other) [4-year only]
- Grade level by collapsed race [4-year only]
- Household income (less than $25,000, $25,000–$49,999, $50,000 or more, unknown) [4-year only]*

*The raw NCVS household income variable was used because the imputed income variable was not available at the U.S. Census Bureau where the analysis was conducted (Berzofsky et al., 2015).

Pooling across the seven states, four bullying measures, and domains of interest produced 1,464 estimates:[6]

- seven states by 4-year groups by four bullying measures = 112 1-year estimates

- seven states by 2-year groups by four bullying measures by 10 domains = 560 2-year estimates

- seven states by four bullying measures by 30 domains = 840 4-year estimates.

An additional 216 estimates were calculated at the national level to serve as benchmark for comparison. Appendices D through F contain detailed tables comparing original and recalibrated SCS estimates across all states and analysis domains, but estimates were assessed in aggregate to detect patterns across states and estimate types.

Because estimates based on the original and recalibrated SCS weights are based on the same set of respondents, data are perfectly correlated, so statistical tests are greatly overpowered. Instead of testing for statistical differences between the two sets of estimates, researchers evaluated differences for substantive importance. First, plots comparing the two sets of estimates were examined to assess the direction of any detectable bias (i.e., to determine whether the recalibrated estimates tended to be larger or smaller than estimates based on the original weights). Then, the magnitude of differences was assessed by calculating the average percent relative difference in estimates across domains of interest.

For each of the seven largest states, original SCS weighted bullying prevalence estimates were plotted against the corresponding recalibrated bullying prevalence estimates, with 216 estimates in each state (minus any suppressed estimates or no estimates; **figure 3-1**). If prevalence rates based on original and recalibrated weights were consistent, a plot of the two sets of estimates would be expected to show estimates tightly clustered around the 45-degree line of equality, with about 50% of estimates slightly above and below the line. Prevalence rates based on the original and recalibrated weights compared reasonably well, but estimates were clustered

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[6]All comparisons in this section exclude the 48 estimates that were either suppressed by the Census Data Review Board because of insufficient sample sizes or were equal to 0.

slightly above the 45-degree line of equality. Recalibrated prevalence rates were larger than those based on the original weights for the majority of estimates (61.7%), providing some evidence of bias when the original SCS weights are applied at the state level.

To assess the magnitude of differences between estimated bullying prevalence and totals based on the original and recalibrated weights, percent relative differences were calculated for the 1,680 prevalence estimates (216 national estimates and 1,464 state-level estimates):

$$RDP_i = \frac{ABS(p_o - p_c)}{p_o} \times 100,$$

where RDP_i is the percent relative difference for prevalence estimate i, p_o is the estimated prevalence rate based on the original SCS weights, and p_c is the estimated prevalence rate based on the recalibrated SCS weights.

Figure 3-1. Comparison of bullying prevalence estimates based on original and recalibrated weights in the seven largest states
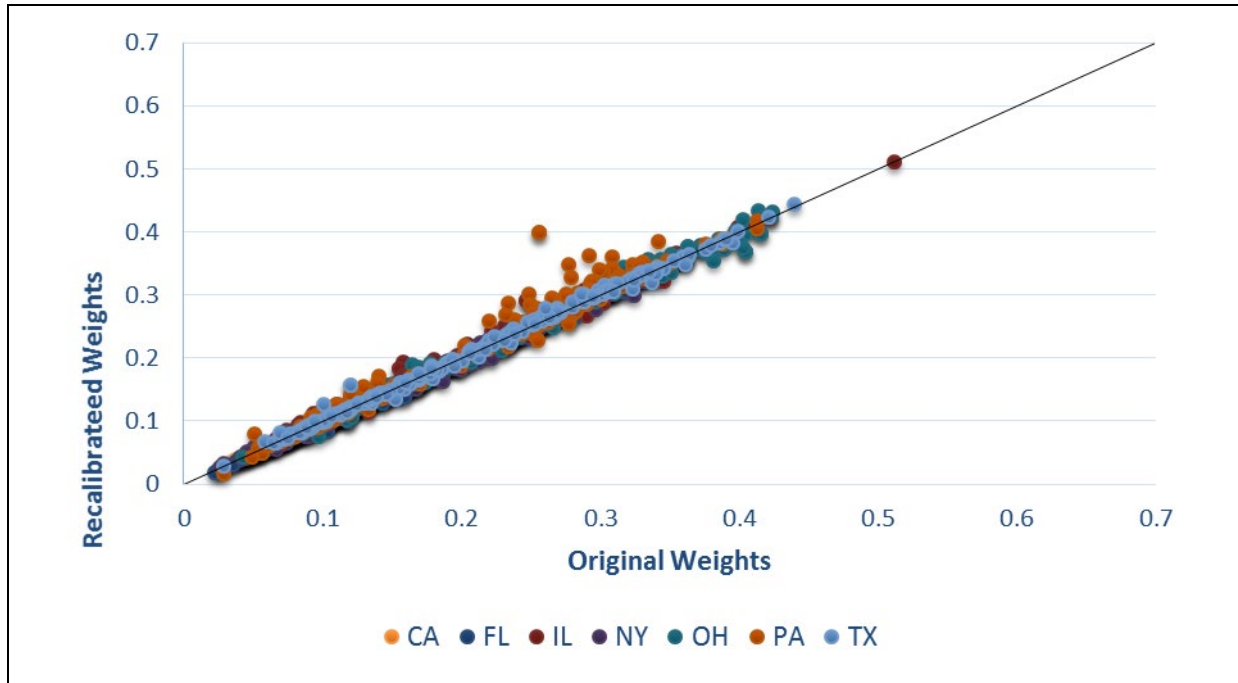
Similarly, percent relative differences were calculated for estimated bullying totals, using a similar formula:

$$RDT_i = \frac{ABS(t_o - t_c)}{t_o} \times 100,$$

where RDT_i is the percent relative difference for the estimated total i, t_o is the estimated total based on the original SCS weights, and t_c is the estimated total based on the recalibrated SCS weights.

For both prevalence rates and totals, percent relative differences were aggregated and examined in two ways:

(1) within areas, across domains, to observe differences across geographic areas:

$$AVG\_RDP_s = \frac{\sum_i^{ns} RDP_i}{ns}, and \ AVG\_RDT_s = \frac{\sum_i^{ns} RDT_i}{ns},$$

where AVG_RDP_s and AVG_RDT_s are the average percent relative differences for prevalence rates and bullying totals, respectively, within geographic area s, and ns is the number of estimates in geographic area s, aggregated across all analytic domains;

(2) within domains, across estimate types and areas, to observe differences across domain types:

$$AVG\_RDP_d = \frac{\sum_i^{nd} RDP_i}{nd}, and \ AVG\_RDT_d = \frac{\sum_i^{nd} RDT_i}{nd},$$

where AVG_RDP_d and AVG_RDT_d are the average percent relative differences for prevalence rates and bullying totals, respectively, within analytic domain d, and nd is the number of estimates in analytic domain d, aggregated across the seven largest states (national estimates are excluded).

At the national level, relative differences in prevalence rates were smaller than state-level differences, as expected, with an average percent relative difference of less than 1% between prevalence rates based on the original and recalibrated weights for all four bullying measures (**table 3-4**). On average, national bullying prevalence rates based on the recalibrated weights were within 1% of estimates based on the original SCS weights. The largest differences in estimates were observed in Pennsylvania, which had the highest percent relative differences for

three of the four bullying measures (ranging from 4.24% to 7.40%). The smallest differences were observed in California and Texas, where average relative differences between original and recalibrated prevalence rate estimates for all bullying measures were less than 3.6%.

Table 3-4. **Average percent relative differences in estimated totals and prevalence rates based on original and recalibrated weights, by area, 2007–2013**

	Total				Prevalence rate			
	Any	**Frequent**	**Physical**	**Social**	**Any**	**Frequent**	**Physical**	**Social**
National	8.84	9.05	9.26	8.86	0.54	0.81	0.99	0.55
California	23.77	26.02	24.59	23.69	1.54	3.51	2.30	1.50
Florida	30.14	32.96	31.37	30.24	2.73	4.05	3.80	2.56
Illinois	15.49	11.14	19.10	15.81	3.41	3.21	6.94	3.71
New York	12.14	13.05	13.38	11.64	3.12	4.43	4.39	3.69
Ohio	14.64	16.83	15.31	14.46	2.27	3.85	3.81	2.30
Pennsylvania	15.26	13.60	16.29	15.31	6.02	4.24	7.40	6.37
Texas	19.70	16.62	19.64	20.18	1.80	2.35	2.58	2.12

Note: Estimates that were suppressed by the Census Data Review Board and estimates of zero were excluded from these calculations. Percent relative differences are defined as the absolute value of the original estimate minus the recalibrated estimate, divided by the original estimate, and then multiplied by 100. The average percent relative difference was calculated across all estimates within each geographic area.

Findings show the lowest average percent relative differences for overall estimates, with all four bullying measures having average relative differences below 3.5% (**table 3-5**). Differences were also small for estimates by sex, with average percent relative differences below 3.9% for all four bullying measures. The largest relative differences were observed for estimates by race and Hispanic origin, with the average relative difference for physical bullying reaching 6.02%.

Differences between bullying estimates based on the original and recalibrated weights were more pronounced for estimated bullying totals than for prevalence rates, as recalibrating to new control totals inherently changed estimated totals (**figure 3-2**). Estimates tracked above the 45-degree line of equality, and 73.8% of calibrated totals were larger than the totals based on the original weights. As with bullying prevalence rates, the magnitude of differences varied across states and estimation domains. Again, the two sets of estimates tracked better at the national level than at the state level, with average percent relative differences for all four measures at less than 9.3%. Differences in the number of bullied students at the state level based on original

compared to recalibrated weights were smallest in New York, with average deviations for all measures less than 13.4%. The largest differences were observed in Florida, with average percent relative differences ranging from 30.14% to 32.96% across the four bullying measures. Differences by estimation domains showed that the smallest percent relative differences were for the estimates calculated at only the 4-year level (sex by grade, sex by race and Hispanic origin, grade by race and Hispanic origin, and household income). As with prevalence rates, the largest differences were observed for race and Hispanic origin, and average percent relative differences were 21 percentage points or more for all bullying measures. Unlike prevalence rates, average relative differences for estimated totals were also large for overall annual estimates.

Table 3-5. Average percent relative differences in estimated totals and prevalence rates based on original and recalibrated weights, by estimation domain

	Total				Prevalence rate			
	Any	**Frequent**	**Physical**	**Social**	**Any**	**Frequent**	**Physical**	**Social**
Overall	18.58%	18.97%	20.42%	18.48%	1.90%	1.82%	3.48%	1.97%
Sex	18.91	19.32	20.67	18.79	2.09	2.31	3.84	2.06
Grade	18.23	17.98	18.93	18.30	2.59	3.31	3.67	2.82
Race/Hispanic origin	22.48	21.25	25.19	22.54	4.10	4.30	6.02	4.51
Sex by grade	16.27	16.45	16.93	16.28	3.12	4.13	4.33	3.00
Sex by race/Hispanic origin	15.98	18.77	17.79	15.93	2.74	4.71	4.09	3.07
Grade by race/Hispanic origin	16.32	17.25	17.17	16.67	3.31	4.93	5.05	3.56
Household income	16.12	17.42	17.78	16.06	2.96	3.88	3.48	3.24
Year	20.63	20.28	22.96	20.46	2.36	2.47	4.57	2.45

Note: Estimates that were suppressed by the Census Data Review Board and estimates of zero were excluded from these calculations. Percent relative differences are defined as the absolute value of the original estimate minus the recalibrated estimate, divided by the original estimate, and then multiplied by 100. The average percent relative difference was calculated across all estimates within each estimate domain type.

What constitutes a substantively significant difference is somewhat open to interpretation based on research goals. However, the observed differences for both prevalence rates and bullying totals were large enough to raise concerns about the quality of bullying estimates based on the original SCS weights at the state level, particularly when estimates were reported by domains of interest such as race and Hispanic origin. The magnitude of observed differences in

estimated prevalence rates and victimization totals based on original and recalibrated weights provides evidence that use of the original state-level SCS weights may lead to biased estimates. The original SCS weights tended to underestimate the prevalence and number of bullying victims in the seven largest states compared to recalibrated weights based on CCD control totals. The magnitude of differences was small for overall bullying measures, but the differences were non-negligible and varied when based on state and estimate type. Estimated totals were more affected by recalibration than prevalence rates, with larger percentage differences observed across all states and estimation domains.

Figure 3-2. Comparison of bullying totals based on original and recalibrated weights in the seven largest states
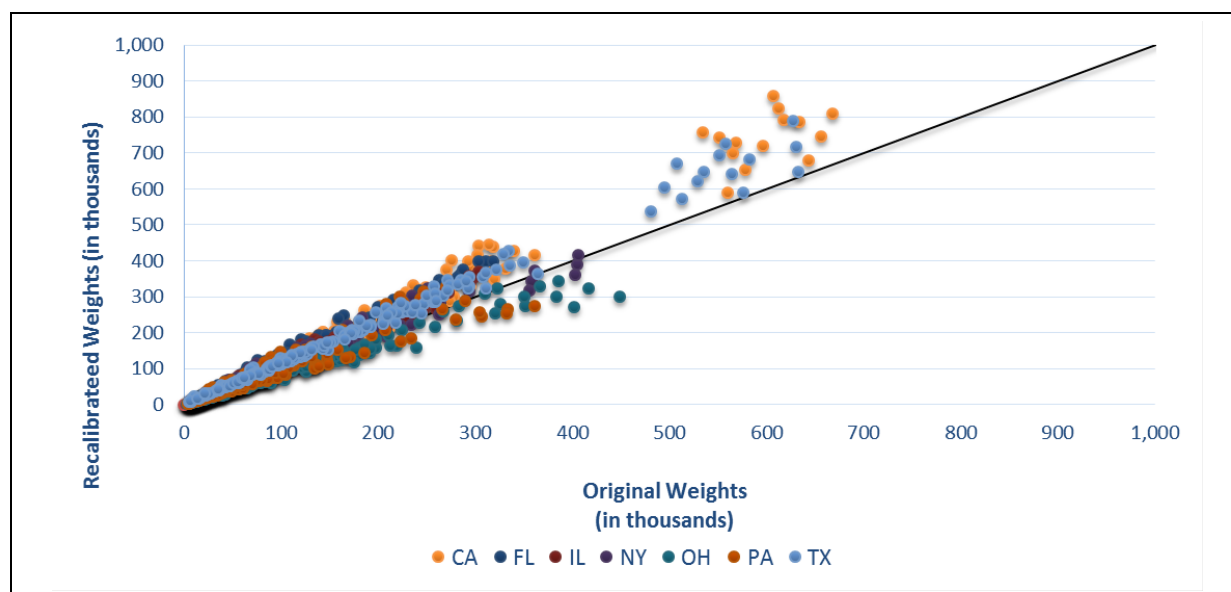
The negligible differences between estimates based on the original and recalibrated weights at the national level provide further support for the proposed weighting methodology. Although national SCS weights are not based on CCD, they are nationally representative. Recalibration based on CCD did not change the national estimates in a substantively significant manner. Thus, the CCD reweighting approach does not introduce an inconsistency with the national SCS weighting methodology that would make estimates incomparable.

3.5   Comparison of Precision Estimates Based on Original Weights to Estimates Based on Recalibrated Weights

Because of the observed differences between estimates based on the original and recalibrated weights, it is preferable to use the recalibrated weights for SCS state-level estimation. These weights are expected to reduce conditional bias at the subnational level due to the original weights' not appropriately representing all subgroups of the population within each state. However, it is critical to examine the effects of recalibration on estimate precision before finalizing the SCS estimation approach at the state level.

The percent relative standard errors (RSEs) of the original and recalibrated bullying estimates were compared to the same set of estimates used to assess differences in point estimates for the seven largest states. The percent RSE is calculated as the ratio of the standard error of the estimate divided by the estimate, and then multiplied by 100. The percent RSE removes the scale and allows estimates (e.g., totals and prevalence rates). In general, the RSEs for bullying prevalence rates tracked along the 45-degree line of equality, demonstrating that the two methods produced similar precision estimates (**figure 3-3**). The calibrated RSEs were less than the uncalibrated RSEs for 58.4% of estimates, meaning that calibration improved estimated precision for the majority of estimates.

Figure 3-3. **Percent relative standard errors of bullying prevalence estimates based on original and recalibrated weights in the seven largest states**
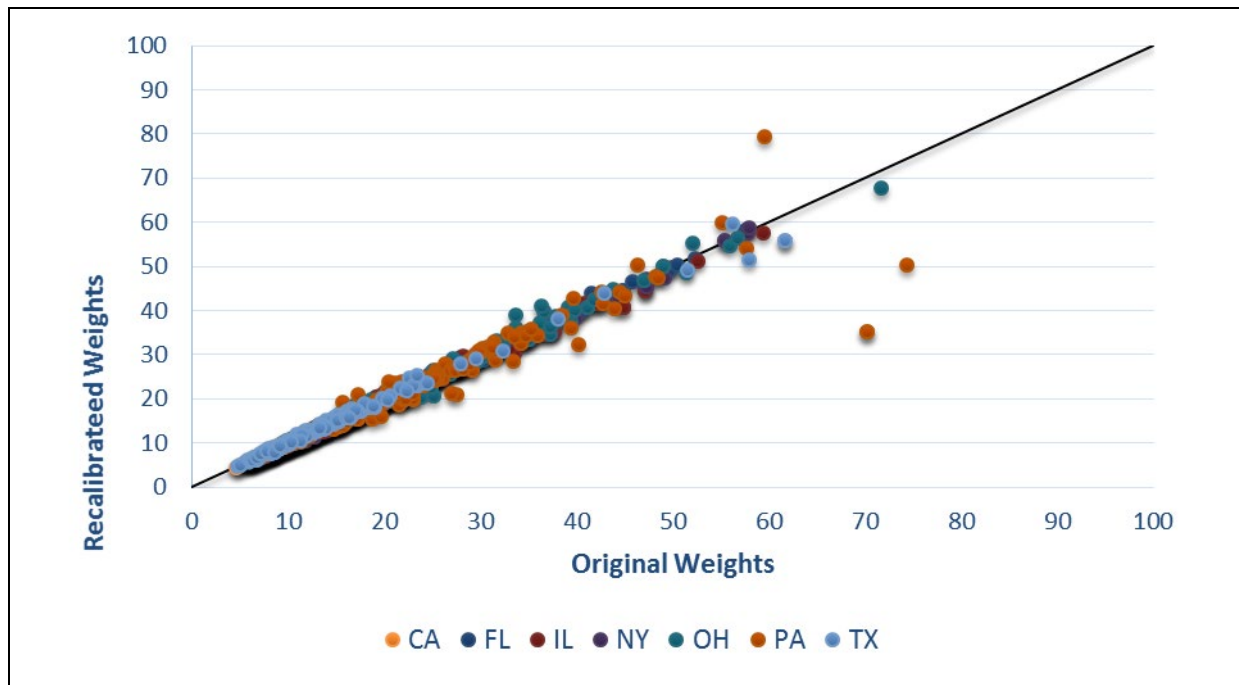
Improvements to precision measures due to calibration were more pronounced for estimated bullying totals (**figure 3-4**). Percent RSEs tracked below the 45-degree line of equality, and calibrated RSEs were less than RSEs based on the original weights for 97.5% of estimates in the seven largest states. Findings demonstrate that calibration offers two benefits over use of the traditional weights: It reduces conditional bias at the state level while simultaneously improving estimated precision. These findings support prior research conducted for the NCVS in states and metropolitan statistical areas, where calibration removed conditional bias and improved precision of the estimates (Shook-Sa et al., 2015).

Figure 3-4. Percent relative standard errors of bullying totals based on original and recalibrated weights in the seven largest states
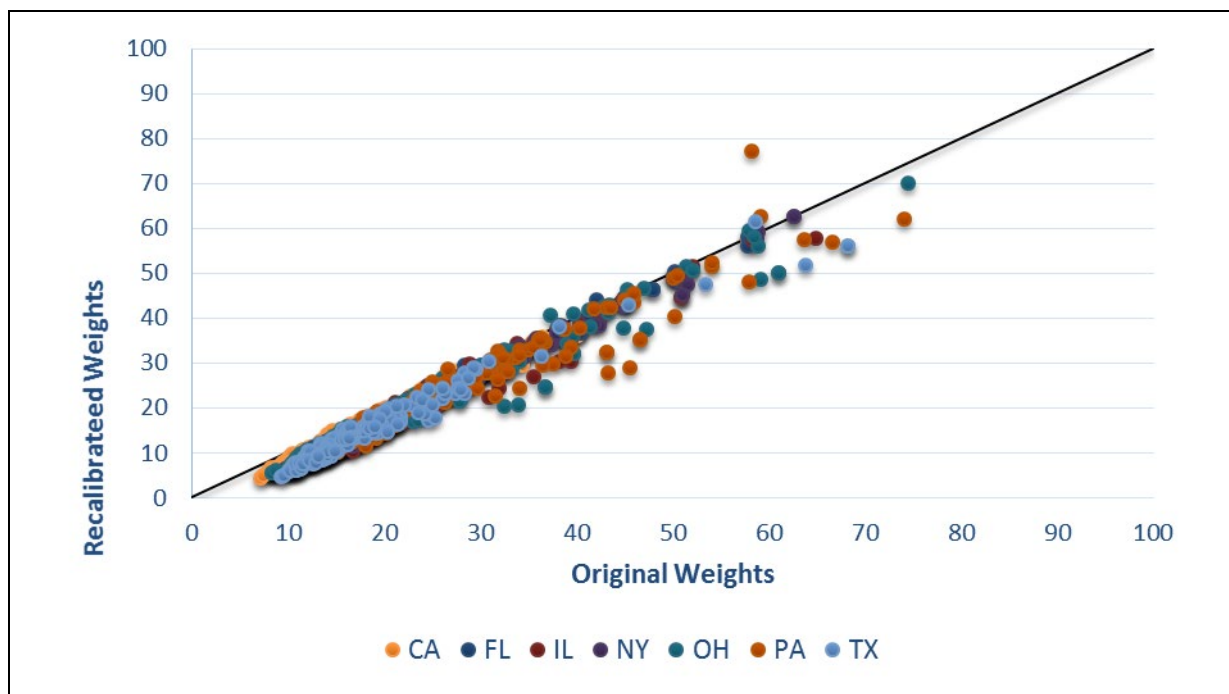
The evaluation of estimate precision reinforces the use of recalibrated weights. Furthermore, the precision evaluation shows that precision levels for the calculated estimates in the seven largest states are reasonable. Of the 831 domain-level estimates for states that were based on 4 years of pooled data, 85 (10.2%) of the calibrated estimates were flagged as unreliable based on having a numerator sample size less than or equal to 10 or a percent RSE of more than 50%. The majority of flagged estimates were for the two-variable crosses rather than for the main effects. Of the 520 domain-level estimates for states that were based on 2 years of pooled data, 87 (16.7%) of the calibrated estimates were flagged as unreliable. These estimates were primarily within the race and Hispanic origin domain. Of the 112 overall annual estimates for states, two (1.8%) estimates were flagged as unreliable. This provides assurance that the SCS data support BJS's goal of producing a substantive bullying report, provided that domain-level estimates are based on data that are pooled across two or more SCS years.

SECTION 4. SUMMARY OF FINDINGS AND RECOMMENDATIONS

The School Crime Supplement (SCS), administered through the National Crime Victimization Survey (NCVS), was designed to produce national estimates. Before SCS estimates were being calculated and reported at the state level, researchers evaluated the representativeness of sample weights and current SCS weights and developed an appropriate recalibration approach. An assessment of the representativeness of the SCS sample within the seven largest states was conducted by comparing weighted distributions of key student-level demographic characteristics to external control totals based on the Common Core Data (CCD), the most accurate state-level public school data available. Whereas, the total counts of public school students in grades 6 through 12 compared reasonably well, there were non-negligible differences for some states and across student subgroups, and the current SCS weights overrepresented or underrepresented subpopulations at the state level. SCS weights were recalibrated based on CCD control totals, and bullying count and prevalence rate estimates based on the original and recalibrated weights were compared. Findings show the recalibrated weights simultaneously reduced conditional bias in state-level bullying measures and improved precision when a simultaneous estimation and recalibration approach was implemented.

Based on the results of the representativeness and weighting evaluations, recalibrated weights should be used in all SCS analyses of bullying measures in public schools within the seven largest states. These analyses also found that there were minimal differences between the SCS weight sums and CCD sums at the national level, and reweighting to CCD control totals led to negligible differences in bullying point estimates at the national level. This outcome ensures that the weighting methodology applied at the state level is removing conditional bias due to demographic differences at the subnational level rather than fundamental differences between the national and subnational weighting processes. Because the national weights provide relatively consistent bullying measures, and to maintain consistency with all other published SCS estimates, the original SCS weights should be maintained for all national SCS estimates.

The findings in this report support prior research conducted for the NCVS in states and metropolitan statistical areas, where the national weights were found to misrepresent some subdomains within the population when applied to the subnational level. As with the SCS analysis, the NCVS analysis found that calibration removed conditional bias and improved

estimated precision rates (Shook-Sa et al., 2015). Because the SCS is conducted within the NCVS, the consistent findings ensure the robustness of these evaluations and conclusions.

These evaluations were conducted to produce SCS estimates for public school students only. Further research is needed for future studies that include private school students in the target population. Researchers would need to locate external control totals and conduct a similar analysis to the one described in this report to assess the representativeness of national SCS weights for the private school population. This analysis provides some evidence that state-level SCS estimates of private school students that are based on the original SCS weights could exhibit bias, so reporting of these estimates is not recommended without further evaluation.

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APPENDIX A: SUBNATIONAL AREA MAP

Figure A-1. **Seven megastates in the SCS analysis**
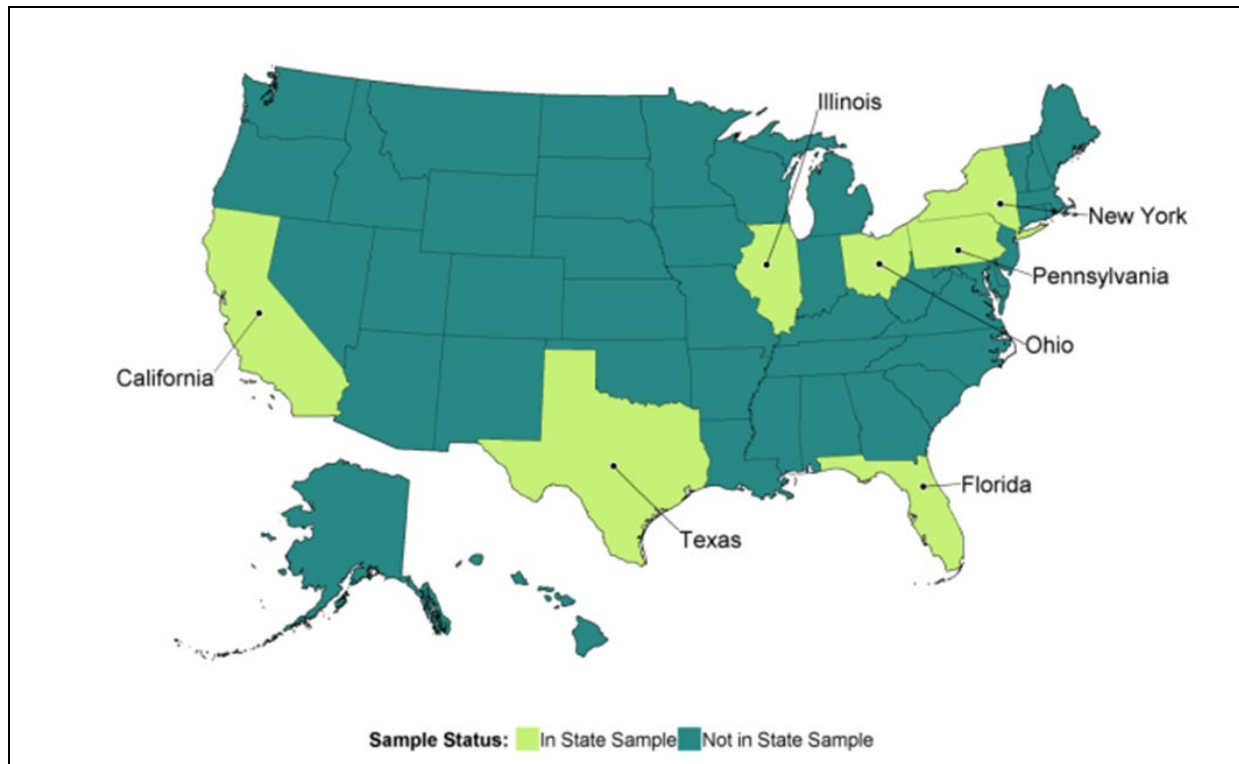
APPENDIX B: SCHOOL CRIME SUPPLEMENT AND COMMON CORE DATA COMPARISON TABLES, BY STATE AND YEAR

Table B1a. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, national, 2007

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
All students grades 6–12	24,911,544	100%	24,151,756	529,679	100%	0.00%
Sex						
Male	12,726,719	51.09%	12,398,414	329,962	51.34%	0.78%
Female	12,184,825	48.91	11,753,341	319,642	48.66	0.78
Grade						
6–8	9,960,391	39.98%	9,742,409	272,345	40.34%	0.66%
9–10	8,129,173	32.63	7,631,703	229,329 †	31.60	0.64
11–12	6,821,980	27.38	6,777,644	202,178	28.06	0.61
Race/Hispanic origin[c]						
Hispanic	4,697,634	18.86%	4,295,161	235,357	17.78%	0.87%
White	14,476,045	58.11	14,307,139	415,394	59.24	1.24
Black	4,246,187	17.05	3,789,727	246,444	15.69	0.95
Other[d]	1,491,678	5.99	1,759,729	150,102	7.29	0.60 †
Sex by grade						
Male, 6–8	5,114,682	20.53%	5,007,200	179,886	20.73%	0.59%
Male, 9–10	4,188,666	16.81	3,980,014	148,463	16.48	0.49
Male, 11–12	3,423,371	13.74	3,411,200	153,545	14.12	0.56
Female, 6–8	4,845,709	19.45	4,735,209	179,447	19.61	0.58
Female, 9–10	3,940,507	15.82	3,651,689	145,081 †	15.12	0.50
Female, 11–12	3,398,609	13.64	3,366,444	135,630	13.94	0.49
Sex by race/Hispanic origin[c]						
Male, Hispanic	2,397,703	9.62%	2,297,712	146,792	9.51%	0.56%
Male, white	7,433,608	29.84	7,235,390	243,208	29.96	0.80
Male, black/other[d]	2,895,408	11.62	2,865,313	173,564	11.86	0.67
Female, Hispanic	2,299,931	9.23	1,997,449	135,397 †	8.27	0.52
Female, white	7,042,437	28.27	7,071,749	242,898	29.28	0.82
Female, black/other[d]	2,842,457	11.41	2,684,144	167,754	11.11	0.64
Grade by race/Hispanic origin[c]						
6–8, Hispanic	2,028,372	8.14%	1,851,478	127,290	7.67%	0.49%
6–8, white	5,587,825	22.43	5,572,447	203,753	23.07	0.71
6–8, black/other[d]	2,344,194	9.41	2,318,484	152,227	9.60	0.58
9–10, Hispanic	1,563,383	6.28	1,365,564	82,957 †	5.65	0.31 †
9–10, white	4,632,599	18.60	4,504,045	171,636	18.65	0.61
9–10, black/other[d]	1,933,191	7.76	1,762,094	125,419	7.30	0.48
11–12, Hispanic	1,105,879	4.44	1,078,119	88,079	4.46	0.35

(Continued)

Table B1a. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, national, 2007 (continued)

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
11–12, white	4,255,621	17.08%	4,230,647	166,561	17.52	0.58
11–12, black/other[d]	1,460,480	5.86	1,468,878	96,391	6.08	0.39
11–12, white	4,255,621	17.08	4,230,647	166,561	17.52	0.58
11–12, black/other[d]	1,460,480	5.86	1,468,878	96,391	6.08	0.39
Sex by grade by race/						
Hispanic origin[c]						
Male, 6–8, Hispanic	1,038,473	4.17%	983,246	74,819	4.07%	0.29%
Male, 6–8, white	2,881,330	11.57	2,786,469	130,755	11.54	0.48
Male, 6–8, black/other[d]	1,194,879	4.80	1,237,486	103,801	5.12	0.42
Male, 9–10, Hispanic	808,139	3.24	761,736	56,260	3.15	0.22
Male, 9–10, white	2,390,515	9.60	2,302,649	112,513	9.53	0.43
Male, 9–10, black/other[d]	990,012	3.97	915,629	80,073	3.79	0.32
Male, 11–12, Hispanic	551,091	2.21	552,730	70,445	2.29	0.29
Male, 11–12, white	2,161,763	8.68	2,146,272	117,669	8.89	0.46
Male, 11–12, black/other[d]	710,517	2.85	712,198	73,211	2.95	0.30
Female, 6–8, Hispanic	989,899	3.97	868,232	80,781	3.59	0.32
Female, 6–8, white	2,706,495	10.86	2,785,979	126,117	11.54	0.48
Female, 6–8, black/other[d]	1,149,315	4.61	1,080,998	93,070	4.48	0.36
Female, 9–10, Hispanic	755,244	3.03	603,828	49,971 †	2.50	0.20 †
Female, 9–10, white	2,242,084	9.00	2,201,396	109,424	9.11	0.42
Female, 9–10, black/other[d]	943,179	3.79	846,465	81,147	3.50	0.32
Female, 11–12, Hispanic	554,788	2.23	525,389	59,382	2.18	0.24
Female, 11–12, white	2,093,858	8.41	2,084,375	101,313	8.63	0.37
Female, 11–12, black/other[d]	749,963	3.01	756,680	62,969	3.13	0.26

†Comparison between the Common Core Data (CCD) and School Crime Supplement (SCS) is statistically significant at the 95% confidence level.

[a]Estimates derived from the 2006–07 CCD school-level file.

[b]Estimates derived from the 2007 SCS. Limited to students who attend public school (including students who are home schooled part but not all of the year) and students who are classified in grades 6–12.

[c]Excludes persons of Hispanic/Latino origin, unless noted.

[d]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races. (CCD did not include Native Hawaiian, Other Pacific Islander, or persons of two or more races classifications in 2007.)

Table B1b. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, national, 2009

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
All students grades 6–12	25,832,831	100%	23,687,593	668,437 †	100%	0.00%
Sex						
Male	13,178,569	51.01%	12,095,279	374,817 †	51.06%	0.82%
Female	12,654,262	48.99	11,592,314	397,589 †	48.94	0.82
Grade						
6–8	10,946,049	42.37%	9,394,037	338,740 †	39.66%	0.74% †
9–10	7,939,634	30.73	7,318,563	259,587 †	30.90	0.71
11–12	6,947,148	26.89	6,974,992	253,786	29.45	0.76 †
Race/Hispanic origin[c]						
Hispanic	5,139,493	19.90%	4,545,135	275,259 †	19.19%	1.03%
White	14,597,721	56.51	13,884,722	512,396	58.62	1.34
Black	4,377,348	16.94	3,673,431	252,010 †	15.51	1.00
Other[d]	1,718,269	6.65	1,584,305	148,956	6.69	0.59
Sex by grade						
Male, 6–8	5,600,713	21.68%	4,831,682	217,406 †	20.40%	0.69%
Male, 9–10	4,085,639	15.82	3,874,763	173,550	16.36	0.58
Male, 11–12	3,492,217	13.52	3,388,835	151,214	14.31	0.57
Female, 6–8	5,345,336	20.69	4,562,356	208,556 †	19.26	0.63 †
Female, 9–10	3,853,995	14.92	3,443,801	165,604 †	14.54	0.58
Female, 11–12	3,454,931	13.37	3,586,157	176,786	15.14	0.60 †
Sex by race/Hispanic origin[c]						
Male, Hispanic	2,621,196	10.15%	2,329,809	161,895	9.84%	0.63%
Male, white	7,478,438	28.95	7,048,784	275,356	29.76	0.83
Male, black/other[d]	3,078,935	11.92	2,716,686	169,126 †	11.47	0.66
Female, Hispanic	2,518,297	9.75	2,215,327	161,465	9.35	0.62
Female, white	7,119,283	27.56	6,835,938	306,576	28.86	0.94
Female, black/other[d]	3,016,682	11.68	2,541,049	189,104 †	10.73	0.74
Grade by race/Hispanic origin[c]						
6–8, Hispanic	2,296,149	8.89%	1,844,418	136,135 †	7.79%	0.53% †
6–8, white	6,077,431	23.53	5,338,363	247,247 †	22.54	0.74
6–8, black/other[d]	2,572,469	9.96	2,211,256	160,941 †	9.34	0.63
9–10, Hispanic	1,609,801	6.23	1,549,307	126,478	6.54	0.49
9–10, white	4,372,787	16.93	4,284,294	184,198	18.09	0.63
9–10, black/other[d]	1,957,046	7.58	1,484,963	114,666 †	6.27	0.45 †
11–12, Hispanic	1,233,543	4.78	1,151,410	91,184	4.86	0.36
11–12, white	4,147,503	16.06	4,262,064	200,072	17.99	0.69 †
11–12, black/other[d]	1,566,102	6.06	1,561,517	127,865	6.59	0.52

(Continued)

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Table B1b. Comparison of CCD national estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, national, 2009 (continued)

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
Sex by grade by race/Hispanic origin[c]						
Male, 6–8, Hispanic	1,171,316	4.53%	946,948	85,314 †	4.00%	0.35%
Male, 6–8, white	3,121,865	12.08	2,761,445	150,074 †	11.66	0.53
Male, 6–8, black/other[d]	1,307,532	5.06	1,123,289	104,252	4.74	0.41
Male, 9–10, Hispanic	832,403	3.22	825,072	88,489	3.48	0.35
Male, 9–10, white	2,250,847	8.71	2,166,091	120,497	9.14	0.44
Male, 9–10, black/other[d]	1,002,389	3.88	883,600	82,612	3.73	0.35
Male, 11–12, Hispanic	617,477	2.39	557,788	60,753	2.35	0.25
Male, 11–12, white	2,105,726	8.15	2,121,248	118,171	8.96	0.46
Male, 11–12, black/other[d]	769,014	2.98	709,798	72,788	3.00	0.30
Female, 6–8, Hispanic	1,124,833	4.35	897,470	87,773 †	3.79	0.35
Female, 6–8, white	2,955,566	11.44	2,576,918	153,623 †	10.88	0.53
Female, 6–8, black/other[d]	1,264,937	4.90	1,087,967	109,389	4.59	0.45
Female, 9–10, Hispanic	777,398	3.01	724,235	75,519	3.06	0.31
Female, 9–10, white	2,121,940	8.21	2,118,203	119,365	8.94	0.46
Female, 9–10, black/other[d]	954,657	3.70	601,363	76,044 †	2.54	0.30 †
Female, 11–12, Hispanic	616,066	2.38	593,622	61,077	2.51	0.25
Female, 11–12, white	2,041,777	7.90	2,140,816	140,798	9.04	0.52 †
Female, 11–12, black/other[d]	797,088	3.09	851,719	94,948	3.60	0.39

†Comparison between Common Core Data (CCD) and School Crime Supplement (SCS) is statistically significant at the 95% confidence level

[a]Estimates derived from the CCD 2008–09 school-level file.

[b]Estimates derived from the 2009 SCS. Limited to students who attend public school (including students who are home schooled part but not all of the year) and students who are classified in grades 6–12.

[c]Excludes persons of Hispanic/Latino origin, unless noted.

[d]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races. (In 2009, CCD did not include classifications for Native Hawaiians, Other Pacific Islanders, or persons of two or more races.)

Table B1c.   Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, national, 2011

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
All students grades 6–12	25,835,876	100%	23,121,492	546,106 †	100%	0.00%
Sex						
Male	13,224,595	51.19%	11,955,014	322,933 †	51.71%	0.68%
Female	12,611,281	48.81	11,166,478	307,773 †	48.29	0.68
Grade						
6–8	11,017,766	42.65%	9,087,182	272,207 †	39.30%	0.64% †
9–10	7,807,740	30.22	7,231,560	227,506 †	31.28	0.67
11–12	7,010,370	27.13	6,802,750	215,307	29.42	0.67 †
Race/Hispanic origin[c]						
Hispanic	5,589,954	21.64%	5,138,091	270,025	22.22%	1.07%
White	13,953,060	54.01	12,795,232	411,166 †	55.34	1.17
Black	4,178,282	16.17	3,442,068	228,809 †	14.89	0.91
Other[d]	2,114,580	8.18	1,746,100	148,473 †	7.55	0.62
Sex by grade						
Male, 6–8	5,650,911	21.87%	4,785,952	175,061 †	20.70%	0.54% †
Male, 9–10	4,025,301	15.58	3,667,664	147,165 †	15.86	0.54
Male, 11–12	3,548,383	13.73	3,501,398	144,140	15.14	0.52 †
Female, 6–8	5,366,855	20.77	4,301,230	157,230 †	18.60	0.51 †
Female, 9–10	3,782,439	14.64	3,563,895	146,874	15.41	0.51
Female, 11–12	3,461,987	13.40	3,301,353	127,332	14.28	0.46
Sex by race/Hispanic origin[c]						
Male, Hispanic	2,857,859	11.06%	2,578,863	146,889	11.15%	0.59%
Male, white	7,172,562	27.76	6,628,974	245,901 †	28.67	0.78
Male, black/other[d]	3,194,174	12.36	2,747,177	157,714 †	11.88	0.63
Female, Hispanic	2,732,095	10.57	2,559,228	155,120	11.07	0.63
Female, white	6,780,498	26.24	6,166,258	227,217 †	26.67	0.77
Female, black/other[d]	3,098,688	11.99	2,440,992	162,981 †	10.56	0.64 †
Grade by race/Hispanic origin[c]						
6–8, Hispanic	2,475,848	9.58%	1,972,313	120,947 †	8.53%	0.49% †
6–8, white	5,861,168	22.69	5,067,351	204,920 †	21.92	0.68
6–8, black/other[d]	2,680,750	10.38	2,047,518	133,499 †	8.86	0.52 †
9–10, Hispanic	1,707,470	6.61	1,672,460	119,155	7.23	0.49
9–10, white	4,149,906	16.06	3,854,550	149,222 †	16.67	0.50
9–10, black/other[d]	1,950,364	7.55	1,704,550	120,151 †	7.37	0.50
11–12, Hispanic	1,406,636	5.44	1,493,319	97,536	6.46	0.40 †
11–12, white	3,941,986	15.26	3,873,331	160,440	16.75	0.59 †
11–12, black/other[d]	1,661,748	6.43	1,436,101	106,362 †	6.21	0.43

(Continued)

Table B1c. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, national, 2011 (continued)

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
Sex by grade by race/Hispanic origin[c]						
Male, 6–8, Hispanic	1,265,846	4.90%	994,188	76,633 †	4.30%	0.32%
Male, 6–8, white	3,019,019	11.69	2,685,186	135,411 †	11.61	0.50
Male, 6–8, black/other[d]	1,366,046	5.29	1,106,578	86,639 †	4.79	0.35
Male, 9–10, Hispanic	882,092	3.41	789,651	66,136	3.42	0.28
Male, 9–10, white	2,140,407	8.28	1,987,391	103,363	8.60	0.39
Male, 9–10, black/other[d]	1,002,802	3.88	890,622	76,473	3.85	0.33
Male, 11–12, Hispanic	709,921	2.75	795,024	70,849	3.44	0.29 †
Male, 11–12, white	2,013,136	7.79	1,956,397	100,806	8.46	0.39
Male, 11–12, black/other[d]	825,326	3.19	749,977	68,349	3.24	0.29
Female, 6–8, Hispanic	1,210,002	4.68	978,124	69,856 †	4.23	0.29
Female, 6–8, white	2,842,149	11.00	2,382,165	119,997 †	10.30	0.45
Female, 6–8, black/other[d]	1,314,704	5.09	940,940	81,732 †	4.07	0.34 †
Female, 9–10, Hispanic	825,378	3.19	882,809	80,607	3.82	0.34
Female, 9–10, white	2,009,499	7.78	1,867,159	91,081	8.08	0.34
Female, 9–10, black/other[d]	947,562	3.67	813,928	82,011	3.52	0.34
Female, 11–12, Hispanic	696,715	2.70	698,295	61,630	3.02	0.26
Female, 11–12, white	1,928,850	7.47	1,916,934	101,892	8.29	0.41 †
Female, 11–12, black/other[d]	836,422	3.24	686,124	67,897 †	2.97	0.28

†Comparison between the Common Core Data (CCD) and School Crime Supplement (SCS) is statistically significant at the 95% confidence level.

[a]Estimates derived from the 2010–11 CCD state-level file.

[b]Estimates derived from the 2011 SCS. Limited to students who attend public school (including students who are home schooled part but not all of the year) and students who are classified in grades 6–12.

[c]Excludes persons of Hispanic/Latino origin, unless noted.

[d]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table B1d. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, national, 2013

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
All students grades 6–12	25,879,321	100%	23,495,614	653,686 †	100%	0.00%
Sex						
Male	13,240,772	51.16%	12,029,648	389,393 †	51.20%	0.71%
Female	12,638,549	48.84	11,465,966	344,613 †	48.80	0.71
Grade						
6–8	11,168,816	43.16%	9,133,347	295,357 †	38.87%	0.71% †
9–10	7,705,224	29.77	7,526,453	257,732	32.03	0.67 †
11–12	7,005,281	27.07	6,835,814	261,826	29.09	0.70 †
Race/Hispanic origin[c]						
Hispanic	5,924,987	22.89%	5,553,135	329,572	23.63%	1.20%
White	13,621,109	52.63	12,304,422	470,216 †	52.37	1.35
Black	4,087,431	15.79	3,698,172	253,529	15.74	1.03
Other[d]	2,245,794	8.68	1,939,885	139,690 †	8.26	0.55
Sex by grade						
Male, 6–8	5,727,394	22.13%	4,771,967	199,830 †	20.31%	0.65% †
Male, 9–10	3,965,204	15.32	3,829,783	155,212	16.30	0.51
Male, 11–12	3,548,174	13.71	3,427,898	177,061	14.59	0.55
Female, 6–8	5,441,422	21.03	4,361,379	176,085 †	18.56	0.57 †
Female, 9–10	3,740,020	14.45	3,696,671	159,350	15.73	0.51 †
Female, 11–12	3,457,107	13.36	3,407,916	149,687	14.50	0.54 †
Sex by race/Hispanic origin[c]						
Male, Hispanic	3,028,669	11.70%	2,704,099	192,039	11.51%	0.73%
Male, white	6,997,962	27.04	6,407,712	287,816 †	27.27	0.90
Male, black/other[d]	3,214,141	12.42	2,917,837	174,153	12.42	0.68
Female, Hispanic	2,896,318	11.19	2,849,036	176,487	12.13	0.66
Female, white	6,623,147	25.59	5,896,710	238,455 †	25.10	0.78
Female, black/other[d]	3,119,084	12.05	2,720,220	166,726 †	11.58	0.66
Grade by race/Hispanic origin[c]						
6–8, Hispanic	2,636,339	10.19%	2,178,654	149,114 †	9.27%	0.57%
6–8, white	5,787,259	22.36	4,842,210	210,506 †	20.61	0.71 †
6–8, black/other[d]	2,745,218	10.61	2,112,483	144,792 †	8.99	0.58 †
9–10, Hispanic	1,775,400	6.86	1,704,441	126,830	7.25	0.50
9–10, white	4,006,079	15.48	3,922,989	190,083	16.70	0.64
9–10, black/other[d]	1,923,745	7.43	1,899,023	126,497	8.08	0.52
11–12, Hispanic	1,513,248	5.85	1,670,040	132,013	7.11	0.51 †
11–12, white	3,827,771	14.79	3,539,223	180,973	15.06	0.63
11–12, black/other[d]	1,664,262	6.43	1,626,551	122,442	6.92	0.49

(Continued)

Table B1d. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, national, 2013 (continued)

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
Sex by grade by race/Hispanic origin[c]						
Male, 6–8, Hispanic	1,347,282	5.21%	1,018,079	90,737 †	4.33%	0.35% †
Male, 6–8, white	2,982,519	11.52	2,606,822	150,212 †	11.09	0.57
Male, 6–8, black/other[d]	1,397,593	5.40	1,147,066	102,123 †	4.88	0.42
Male, 9–10, Hispanic	916,162	3.54	876,023	73,531	3.73	0.30
Male, 9–10, white	2,062,085	7.97	2,055,911	120,209	8.75	0.43
Male, 9–10, black/other[d]	986,957	3.81	897,849	74,501	3.82	0.31
Male, 11–12, Hispanic	765,225	2.96	809,997	77,730	3.45	0.31
Male, 11–12, white	1,953,358	7.55	1,744,979	122,033	7.43	0.45
Male, 11–12, black/other[d]	829,591	3.21	872,922	86,994	3.72	0.35
Female, 6–8, Hispanic	1,289,057	4.98	1,160,575	85,072	4.94	0.34
Female, 6–8, white	2,804,740	10.84	2,235,388	119,408 †	9.51	0.44 †
Female, 6–8, black/other[d]	1,347,625	5.21	965,417	77,172 †	4.11	0.31 †
Female, 9–10, Hispanic	859,238	3.32	828,419	82,121	3.53	0.33
Female, 9–10, white	1,943,994	7.51	1,867,078	114,596	7.95	0.43
Female, 9–10, black/other[c,d]	936,788	3.62	1,001,174	93,318	4.26	0.38
Female, 11–12, Hispanic	748,023	2.89	860,043	83,129	3.66	0.33 †
Female, 11–12, white	1,874,413	7.24	1,794,244	104,308	7.64	0.41
Female, 11–12, black/other[d]	834,671	3.23	753,629	74,812	3.21	0.32

†Comparison between the Common Core Data (CCD) and School Crime Supplement (SCS) is statistically significant at the 95% confidence level.

[a]Estimates derived from the 2012–13 CCD state-level file.

[b]Estimates derived from the 2013 SCS. Limited to students who attend public school (including students who are home schooled part but not all of the year) and students who are classified in grades 6–12.

[c]Excludes persons of Hispanic/Latino origin, unless noted.

[d]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table B2a. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, California, 2007

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
All students grades 6–12	3,454,721	100%	2,736,378	194,347 †	100%	0.00%
Sex						
Male	1,771,156	51.27%	1,475,804	112,356 †	53.93%	2.10%
Female	1,683,565	48.73	1,260,574	112,914 †	46.07	2.10
Grade						
6–8	1,467,827	42.49%	1,023,360	96,166 †	37.40%	2.17% †
9–10	1,059,210	30.66	865,376	81,771 †	31.62	1.89
11–12	927,684	26.85	847,641	77,263	30.98	1.98 †
Race/Hispanic origin[c]						
Hispanic	1,623,970	47.01%	1,305,363	116,344 †	47.70%	2.80%
White	1,106,850	32.04	760,835	81,875 †	27.80	2.50
Black	282,699	8.18	221,294	43,768	8.09	1.45
Other[d]	441,202	12.77	448,886	74,614	16.40	2.29
Sex by grade						
Male, 6–8	753,905	21.82%	548,601	58,225 †	20.05%	1.78%
Male, 9–10	545,543	15.79	479,379	54,999	17.52	1.63
Male, 11–12	471,708	13.65	447,824	54,489	16.37	1.61
Female, 6–8	713,922	20.67	474,760	63,916 †	17.35	1.76
Female, 9–10	513,667	14.87	385,998	47,896 †	14.11	1.34
Female, 11–12	455,976	13.20	399,817	47,410	14.61	1.53
Sex by race/Hispanic origin[c]						
Male, Hispanic	828,994	24.00%	683,140	68,938 †	24.97%	2.09%
Male, white	570,757	16.52	389,672	54,166 †	14.24	1.80
Male, black/other[d]	371,405	10.75	402,992	59,382	14.73	1.79 †
Female, Hispanic	794,976	23.01	622,223	71,807 †	22.74	1.95
Female, white	536,093	15.52	371,163	48,482 †	13.56	1.57
Female, black/other[d]	352,496	10.20	267,188	48,397	9.76	1.50
Grade by race/Hispanic origin[c]						
6–8, Hispanic	728,710	21.09%	526,857	61,143 †	19.25%	1.73%
6–8, white	441,125	12.77	268,158	40,958 †	9.80	1.42 †
6–8, black/other[d]	297,992	8.63	228,345	45,469	8.34	1.45
9–10, Hispanic	504,747	14.61	401,126	48,627 †	14.66	1.54
9–10, white	332,978	9.64	243,325	38,920 †	8.89	1.31
9–10, black/other[d]	221,485	6.41	220,925	43,778	8.07	1.38
11–12, Hispanic	390,513	11.30	377,380	50,370	13.79	1.61
11–12, white	332,747	9.63	249,352	39,624 †	9.11	1.32
11–12, black/other[d]	204,424	5.92	220,909	35,139	8.07	1.17

(Continued)

Table B2a. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, California, 2007 (continued)

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
Sex by grade by race/Hispanic origin[c]						
Male, 6–8, Hispanic	372,854	10.79%	268,555	37,866 †	9.81%	1.30%
Male, 6–8, white	227,910	6.60	151,606	32,494 †	5.54	1.16
Male, 6–8, black/other[d]	153,141	4.43	128,439	30,046	4.69	1.02
Male, 9–10, Hispanic	259,532	7.51	220,721	33,466	8.07	1.15
Male, 9–10, white	172,344	4.99	107,792	25,684 †	3.94	0.91
Male, 9–10, black/other[d]	113,667	3.29	150,866	33,111	5.51	1.10 †
Male, 11–12, Hispanic	196,608	5.69	193,864	36,015	7.08	1.21
Male, 11–12, white	170,503	4.94	130,274	27,073	4.76	0.93
Male, 11–12, black/other[d]	104,597	3.03	123,687	26,731	4.52	0.92
Female, 6–8, Hispanic	355,856	10.30	258,302	43,120 †	9.44	1.31
Female, 6–8, white	213,215	6.17	116,552	24,285 †	4.26	0.86 †
Female, 6–8, black/other[d]	144,851	4.19	99,906	26,372	3.65	0.88
Female, 9–10, Hispanic	245,215	7.10	180,405	31,802 †	6.59	1.07
Female, 9–10, white	160,634	4.65	135,533	24,061	4.95	0.82
Female, 9–10, black/other[d]	107,818	3.12	70,059	20,206	2.56	0.67
Female, 11–12, Hispanic	193,905	5.61	183,516	32,321	6.71	1.12
Female, 11–12, white	162,244	4.70	119,078	24,269	4.35	0.85
Female, 11–12, black/other[d]	99,827	2.89	97,223	22,884	3.55	0.81

†Comparison between the Common Core Data (CCD) and School Crime Supplement (SCS) is statistically significant at the 95% confidence level.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Estimates derived from the 2006–07 CDC school-level file.

[b]Estimates derived from the 2007 SCS. Limited to students who attend public school (including students who are home schooled part but not all of the year) and students who are classified in grades 6–12.

[c]Excludes persons of Hispanic/Latino origin, unless noted.

[d]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races. (CCD did not include Native Hawaiian, Other Pacific Islander, or persons of two or more races classifications in 2007.)

Table B2b. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, California, 2009

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
All students grades 6–12	3,439,300	100%	2,475,885	204,967 †	100%	0.00%
Sex						
Male	1,763,884	51.29%	1,287,924	124,197 †	52.02%	2.50%
Female	1,675,416	48.71	1,187,961	115,369 †	47.98	2.50
Grade						
6–8	1,432,372	41.65%	973,329	104,312 †	39.31%	2.53%
9–10	1,045,487	30.40	783,850	79,124 †	31.66	2.25
11–12	961,441	27.95	718,707	84,404 †	29.03	2.21
Race/Hispanic origin[c]						
Hispanic	1,634,978	47.54%	1,149,853	123,225 †	46.44%	3.06%
White	1,006,943	29.28	669,448	80,344 †	27.04	2.76
Black	262,989	7.65	303,471	63,622	12.26	2.23 †
Other[d]	534,390	15.54	353,113	62,801 †	14.26	2.19
Sex by grade						
Male, 6–8	734,428	21.35%	519,124	69,220 †	20.97%	2.13%
Male, 9–10	539,618	15.69	424,612	56,815 †	17.15	1.94
Male, 11–12	489,838	14.24	344,187	53,521 †	13.90	1.74
Female, 6–8	697,944	20.29	454,204	62,100 †	18.35	1.96
Female, 9–10	505,869	14.71	359,237	50,339 †	14.51	1.74
Female, 11–12	471,603	13.71	374,520	52,528	15.13	1.67
Sex by race/Hispanic origin[c]						
Male, Hispanic	835,548	24.29%	599,325	78,158 †	24.21%	2.38%
Male, white	519,543	15.11	316,029	51,760 †	12.76	1.92
Male, black/other[d]	408,793	11.89	372,570	61,378	15.05	2.04
Female, Hispanic	799,430	23.24	550,528	73,312 †	22.24	2.31
Female, white	487,400	14.17	353,419	51,584 †	14.27	1.89
Female, black/other[d]	388,586	11.30	284,014	57,505	11.47	2.02
Grade by race/Hispanic origin[c]						
6–8, Hispanic	703,806	20.46%	418,306	58,874 †	16.90%	1.83%
6–8, white	401,656	11.68	305,499	48,893 †	12.34	1.79
6–8, black/other[d]	326,910	9.51	249,524	48,164	10.08	1.67
9–10, Hispanic	505,380	14.69	421,197	55,489	17.01	1.85
9–10, white	298,372	8.68	193,343	34,522 †	7.81	1.30
9–10, black/other[d]	241,735	7.03	169,310	34,237 †	6.84	1.29
11–12, Hispanic	425,792	12.38	310,350	50,291 †	12.53	1.69
11–12, white	306,915	8.92	170,606	35,939 †	6.89	1.41
11–12, black/other[d]	228,734	6.65	237,751	47,462	9.60	1.61

(Continued)

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Table B2b. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, California, 2009 (continued)

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
Sex by grade by race/ Hispanic origin[c]						
Male, 6–8, Hispanic	359,230	10.44%	209,885	35,483 †	8.48%	1.23%
Male, 6–8, white	207,342	6.03	150,795	34,714	6.09	1.34
Male, 6–8, black/other[d]	167,856	4.88	158,445	37,323	6.40	1.37
Male, 9–10, Hispanic	261,031	7.59	246,365	44,212	9.95	1.60
Male, 9–10, white	154,151	4.48	87,527	24,357 †	3.54	0.96
Male, 9–10, black/other[d]	124,436	3.62	90,720	25,111	3.66	0.99
Male, 11–12, Hispanic	215,287	6.26	143,075	33,222 †	5.78	1.23
Male, 11–12, white	158,050	4.60	77,707	21,847 †	3.14	0.86
Male, 11–12, black/other[d]	116,501	3.39	123,405	34,173	4.98	1.27
Female, 6–8, Hispanic	344,576	10.02	208,421	39,531 †	8.42	1.40
Female, 6–8, white	194,314	5.65	154,704	31,712	6.25	1.21
Female, 6–8, black/other[d]	159,054	4.62	91,079	29,109 †	3.68	1.12
Female, 9–10, Hispanic	244,349	7.10	174,831	31,513 †	7.06	1.18
Female, 9–10, white	144,221	4.19	105,816	24,519	4.27	0.95
Female, 9–10, black/other[d]	117,299	3.41	78,590	23,317	3.17	0.90
Female, 11–12, Hispanic	210,505	6.12	167,276	32,683	6.76	1.18
Female, 11–12, white	148,865	4.33	92,899	24,181 †	3.75	0.96
Female, 11–12, black/other[d]	112,233	3.26	114,346	31,426	4.62	1.16

†Comparison between the Common Core Data (CCD) and School Crime Supplement (SCS) is statistically significant at the 95% confidence level.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Estimates derived from the 2008–09 CCD school-level file.

[b]Estimates derived from the 2009 SCS. Limited to students who attend public school (including students who are home schooled part but not all of the year) and students who are classified in grades 6–12.

[c]Excludes persons of Hispanic/Latino origin, unless noted.

[d]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races. (In 2009, CCD did not include Native Hawaiian, Other Pacific Islander, or persons of two or more races classifications.)

Table B2c. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, California, 2011

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
All students grades 6–12	3,400,953	100%	2,767,424	185,649 †	100%	0.00%
Sex						
Male	1,745,371	51.32%	1,435,964	116,695 †	51.89%	2.02%
Female	1,655,582	48.68	1,331,460	99,780 †	48.11	2.02
Grade						
6–8	1,407,415	41.38%	997,239	78,916 †	36.03%	1.67% †
9–10	1,012,463	29.77	840,238	75,006 †	30.36	1.75
11–12	981,075	28.85	929,948	81,087	33.60	1.79 †
Race/Hispanic origin[c]						
Hispanic	1,696,969	49.90%	1,342,124	113,921 †	48.50%	2.54%
White	944,905	27.78	884,444	89,562	31.96	2.51
Black	242,046	7.12	176,542	37,673	6.38	1.25
Other[d]	517,033	15.20	364,315	48,576 †	13.16	1.52
Sex by grade						
Male, 6–8	722,144	21.23%	513,926	51,152 †	18.57%	1.38%
Male, 9–10	520,668	15.31	415,363	46,086 †	15.01	1.25
Male, 11–12	502,559	14.78	506,675	56,426	18.31	1.51 †
Female, 6–8	685,271	20.15	483,313	49,052 †	17.46	1.40
Female, 9–10	491,795	14.46	424,875	50,485	15.35	1.55
Female, 11–12	478,516	14.07	423,273	48,492	15.29	1.48
Sex by race/Hispanic origin[c]						
Male, Hispanic	866,669	25.48%	720,387	71,253 †	26.03%	1.83%
Male, white	487,822	14.34	440,513	52,590	15.92	1.59
Male, black/other[d]	390,880	11.49	275,064	45,078 †	9.94	1.40
Female, Hispanic	830,300	24.41	621,737	61,617 †	22.47	1.72
Female, white	457,083	13.44	443,931	55,372	16.04	1.73
Female, black/other[d]	368,199	10.83	265,792	40,248 †	9.60	1.34
Grade by race/Hispanic origin[c]						
6–8, Hispanic	718,317	21.12%	473,965	50,870 †	17.13%	1.50% †
6–8, white	379,017	11.14	327,818	40,818	11.85	1.25
6–8, black/other[d]	310,081	9.12	195,456	31,094 †	7.06	1.03 †
9–10, Hispanic	510,779	15.02	417,658	48,398	15.09	1.43
9–10, white	277,689	8.17	260,967	38,802	9.43	1.26
9–10, black/other[d]	223,995	6.59	161,613	27,669 †	5.84	0.90
11–12, Hispanic	467,873	13.76	450,501	52,641	16.28	1.51
11–12, white	288,199	8.47	295,659	40,511	10.68	1.32
11–12, black/other[d]	225,003	6.62	183,788	35,047	6.64	1.16

(Continued)

Table B2c. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, California, 2011 (continued)

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
Sex by grade by race/Hispanic origin[c]						
Male, 6–8, Hispanic	366,694	10.78%	247,049	33,560 †	8.93%	1.07%
Male, 6–8, white	195,794	5.76	166,258	27,463	6.01	0.90
Male, 6–8, black/other[d]	159,656	4.69	100,620	21,589 †	3.64	0.74
Male, 9–10, Hispanic	262,072	7.71	195,566	28,944 †	7.07	0.91
Male, 9–10, white	143,225	4.21	132,711	26,370	4.80	0.91
Male, 9–10, black/other[d]	115,371	3.39	87,087	19,837	3.15	0.66
Male, 11–12, Hispanic	237,903	7.00	277,772	39,271	10.04	1.23 †
Male, 11–12, white	148,803	4.38	141,544	24,801	5.11	0.83
Male, 11–12, black/other[d]	115,853	3.41	87,358	23,946	3.16	0.81
Female, 6–8, Hispanic	351,623	10.34	226,917	31,179 †	8.20	1.01 †
Female, 6–8, white	183,223	5.39	161,560	27,077	5.84	0.91
Female, 6–8, black/other[d]	150,425	4.42	94,836	21,698 †	3.43	0.75
Female, 9–10, Hispanic	248,707	7.31	222,092	34,438	8.03	1.15
Female, 9–10, white	134,464	3.95	128,256	27,285	4.63	0.93
Female, 9–10, black/other[d]	108,624	3.19	74,526	18,585	2.69	0.65
Female, 11–12, Hispanic	229,970	6.76	172,728	29,102 †	6.24	0.95
Female, 11–12, white	139,396	4.10	154,115	26,521	5.57	0.91
Female, 11–12, black/other[d]	109,150	3.21	96,430	25,637	3.48	0.91

†Comparison between the Common Core Data (CCD) and School Crime Supplement (SCS) is statistically significant at the 95% confidence level.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Estimates derived from the 2010–11 CCD state-level file.

[b]Estimates derived from the 2011 SCS. Limited to students who attend public school (including students who are home schooled part but not all of the year) and students who are classified in grades 6–12.

[c]Excludes persons of Hispanic/Latino origin, unless noted.

[d]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table B2d. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, California, 2013

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
All students grades 6–12	3,364,213	100%	3,254,792	233,325	100%	0.00%
Sex						
Male	1,726,714	51.33%	1,666,953	132,957	51.22%	2.01%
Female	1,637,499	48.67	1,587,839	134,388	48.78	2.01
Grade						
6–8	1,399,045	41.59%	1,157,024	94,690 †	35.55%	1.75% †
9–10	985,511	29.29	1,063,981	98,048	32.69	1.77
11–12	979,657	29.12	1,033,787	97,971	31.76	1.83
Race/Hispanic origin[c]						
Hispanic	1,727,755	51.36%	1,876,080	167,356	57.64%	2.63% †
White	889,405	26.44	752,938	86,689	23.13	2.22
Black	226,059	6.72	179,575	38,272	5.52	1.14
Other[d]	520,994	15.49	446,200	63,799	13.71	1.71
Sex by grade						
Male, 6–8	717,924	21.34%	593,526	61,634 †	18.24%	1.40% †
Male, 9–10	506,321	15.05	545,542	59,495	16.76	1.48
Male, 11–12	502,469	14.94	527,885	62,701	16.22	1.51
Female, 6–8	681,121	20.25	563,499	59,181 †	17.31	1.49 †
Female, 9–10	479,190	14.24	518,438	63,226	15.93	1.40
Female, 11–12	477,188	14.18	505,902	62,993	15.54	1.53
Sex by race/Hispanic origin[c]						
Male, Hispanic	882,305	26.23%	944,360	98,094	29.01%	2.04%
Male, white	459,430	13.66	388,423	51,394	11.93	1.44
Male, black/other[d]	384,979	11.44	334,170	50,180	10.27	1.39
Female, Hispanic	845,450	25.13	931,719	96,078	28.63	1.96
Female, white	429,975	12.78	364,514	56,679	11.20	1.54
Female, black/other[d]	362,074	10.76	291,605	44,551	8.96	1.24
Grade by race/Hispanic origin[c]						
6–8, Hispanic	731,581	21.75%	665,343	67,790	20.44%	1.57%
6–8, white	360,902	10.73	278,666	42,729	8.56	1.19
6–8, black/other[d]	306,562	9.11	213,015	36,495 †	6.54	1.04 †
9–10, Hispanic	511,107	15.19	612,957	70,833	18.83	1.65 †
9–10, white	256,355	7.62	235,296	37,392	7.23	1.02
9–10, black/other[d]	218,049	6.48	215,727	37,599	6.63	1.05
11–12, Hispanic	485,067	14.42	597,780	74,802	18.37	1.65 †
11–12, white	272,148	8.09	238,975	36,956	7.34	1.07
11–12, black/other[d]	222,442	6.61	197,033	34,134	6.05	0.99

(Continued)

Table B2d. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, California, 2013 (continued)

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
Sex by grade by race/Hispanic origin[c]						
Male, 6–8, Hispanic	373,431	11.10%	329,861	43,819	10.13%	1.10%
Male, 6–8, white	186,811	5.55	156,945	30,717	4.82	0.88
Male, 6–8, black/other[d]	157,682	4.69	106,719	24,860 †	3.28	0.75
Male, 9–10, Hispanic	262,010	7.79	324,904	45,137	9.98	1.23
Male, 9–10, white	131,896	3.92	119,888	24,546	3.68	0.72
Male, 9–10, black/other[d]	112,415	3.34	100,750	24,417	3.10	0.72
Male, 11–12, Hispanic	246,864	7.34	289,595	45,254	8.90	1.15
Male, 11–12, white	140,723	4.18	111,590	25,664	3.43	0.79
Male, 11–12, black/other[d]	114,882	3.41	126,701	28,494	3.89	0.83
Female, 6–8, Hispanic	358,150	10.65	335,481	43,171	10.31	1.20
Female, 6–8, white	174,091	5.17	121,721	27,101	3.74	0.80
Female, 6–8, black/other[d]	148,880	4.43	106,296	24,747	3.27	0.72
Female, 9–10, Hispanic	249,097	7.40	288,053	43,764	8.85	1.10
Female, 9–10, white	124,459	3.70	115,408	26,590	3.55	0.76
Female, 9–10, black/other[d]	105,634	3.14	114,977	25,917	3.53	0.75
Female, 11–12, Hispanic	238,203	7.08	308,185	49,987	9.47	1.30
Female, 11–12, white	131,425	3.91	127,385	26,669	3.91	0.77
Female, 11–12, black/other[d]	107,560	3.20	70,332	18,862 †	2.16	0.58

†Comparison between the Common Core Data (CCD) and School Crime Supplement (SCS) is statistically significant at the 95% confidence level.

! Estimate based on 10 or fewer sample cases, or estimate has a relative standard of more than 50% and is considered unreliable.

[a]Estimates derived from the 2012–13 CDC state-level file.

[b]Estimates derived from the 2013 SCS. Limited to students who attend public school (including students who are home schooled part but not all of the year) and students who are classified in grades 6–12.

[c]Excludes persons of Hispanic/Latino origin, unless noted.

[d]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table B3a. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Florida, 2007

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
All students grades 6–12	1,412,202	100%	1,133,464	111,710 †	100%	0.00%
Sex						
Male	719,496	50.95%	599,339	67,892	52.88%	3.37%
Female	692,706	49.05	534,126	67,376 †	47.12	3.37
Grade						
6–8	603,555	42.74%	477,967	60,525 †	42.17%	3.16%
9–10	453,808	32.13	344,919	50,390 †	30.43	2.85
11–12	354,839	25.13	310,579	40,174	27.40	2.91
Race/Hispanic origin[c]						
Hispanic	334,531	23.69%	306,388	50,684	27.03%	3.60%
White	704,975	49.92	554,635	70,804 †	48.93	4.28
Black	334,355	23.68	182,064	37,472 †	16.06	2.94 †
Other[d]	38,341	2.71	90,377	27,484	7.97	2.17 †
Sex by grade						
Male, 6–8	311,432	22.05%	271,182	39,881	23.93%	2.54%
Male, 9–10	233,923	16.56	175,904	29,773	15.52	2.14
Male, 11–12	174,141	12.33	152,253	26,712	13.43	2.16
Female, 6–8	292,123	20.69	206,785	36,825 †	18.24	2.66
Female, 9–10	219,885	15.57	169,015	33,858	14.91	2.33
Female, 11–12	180,698	12.80	158,326	29,113	13.97	2.33
Sex by race/Hispanic origin[c]						
Male, Hispanic	170,770	12.09%	189,751	36,580	16.74%	2.91%
Male, white	360,421	25.52	275,733	42,433 †	24.33	2.99
Male, black/other[d]	188,305	13.33	133,855	28,299	11.81	2.14
Female, Hispanic	163,761	11.60	116,637	30,993	10.29	2.45
Female, white	344,554	24.40	278,902	44,624	24.61	3.20
Female, black/other[d]	184,391	13.06	138,586	31,008	12.23	2.38
Grade by race/Hispanic origin[c]						
6–8, Hispanic	148,333	10.50%	136,225	30,827	12.02%	2.32%
6–8, white	296,331	20.98	224,266	37,046	19.79	2.74
6–8, black/other[d]	158,891	11.25	117,475	26,476	10.36	2.08
9–10, Hispanic	107,474	7.61	82,828	19,853	7.31	1.64
9–10, white	223,323	15.81	159,580	32,400 †	14.08	2.34
9–10, black/other[d]	123,011	8.71	102,511	26,619	9.04	2.06
11–12, Hispanic	78,724	5.57	87,335	19,719	7.71	1.65
11–12, white	185,321	13.12	170,789	29,786	15.07	2.41
11–12, black/other[d]	90,794	6.43	52,455	16,534 †	4.63	1.40

(Continued)

Table B3a. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Florida, 2007 (continued)

Demographic characteristic	CCD[a]		SCS[b]				
	Number	Percent	Number	SE		Percent	SE
Sex by grade by race/Hispanic origin[c]							
Male, 6–8, white	153,149	10.84%	119,514	25,470		10.54%	1.99%
Male, 6–8, black/Hispanic/other[d]	158,283	11.21	151,668	30,773		13.38	2.33
Male, 9–10, white	114,873	8.13	72,195	19,383	†	6.37	1.55
Male, 9–10, black/Hispanic/other[d]	119,050	8.43	103,709	21,970		9.15	1.77
Male, 11–12, white	92,399	6.54	84,024	20,486		7.41	1.76
Male, 11–12, black/Hispanic/other[d]	81,742	5.79	68,229	17,191		6.02	1.44
Female, 6–8, white	143,182	10.14	104,752	23,786		9.24	1.97
Female, 6–8, black/Hispanic/other[d]	148,941	10.55	102,032	27,553		9.00	2.17
Female, 9–10, white	108,450	7.68	87,384	24,770		7.71	1.98
Female, 9–10, black/Hispanic/other[d]	111,435	7.89	81,630	21,448		7.20	1.64
Female, 11–12, white	92,922	6.58	86,765	21,008		7.65	1.75
Female, 11–12, black/Hispanic/other[d]	87,776	6.22	71,561	19,151		6.31	1.62

†Comparison between the Common Core Data (CCD) and School Crime Supplement (SCS) is statistically significant at the 95% confidence level.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Estimates derived from the CCD 2006–07 school-level file.

[b]Estimates derived from the 2007 SCS. Limited to students who attend public school (including students who are home schooled part but not all of the year) and students who are classified in grades 6–12.

[c]Excludes persons of Hispanic/Latino origin, unless noted.

[d]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races. (CCD did not include Native Hawaiian, Other Pacific Islander, or persons of two or more races classifications in 2007.)

Table B3b. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Florida, 2009

Demographic characteristic	CCD[a] Number	CCD[a] Percent	SCS[b] Number	SCS[b] SE	SCS[b] Percent	SCS[b] SE
All students grades 6–12	1,383,438	100%	1,071,639	117,652 †	100%	0.00%
Sex						
Male	705,695	51.01%	543,763	73,633 †	50.74%	3.82%
Female	677,743	48.99	527,876	69,676 †	49.26	3.82
Grade						
6–8	598,138	43.24%	459,171	58,325 †	42.85%	3.53%
9–10	425,346	30.75	296,613	47,046 †	27.68	2.91
11–12	359,954	26.02	315,854	48,478	29.47	2.87
Race/Hispanic origin[c]						
Hispanic	344,724	24.92%	302,894	49,381	28.26%	3.60%
White	669,988	48.43	469,286	72,502 †	43.79	4.53
Black	329,140	23.79	249,673	51,200	23.30	3.90
Other[d]	39,586	2.86	49,786	16,684 !	4.65	1.54 !
Sex by grade						
Male, 6–8	307,817	22.25%	241,104	38,050	22.50%	3.04%
Male, 9–10	219,564	15.87	149,855	33,786 †	13.98	2.56
Male, 11–12	178,314	12.89	152,804	32,843	14.26	2.41
Female, 6–8	290,321	20.99	218,067	38,202	20.35	2.76
Female, 9–10	205,782	14.87	146,759	31,144	13.69	2.53
Female, 11–12	181,640	13.13	163,050	33,271	15.22	2.67
Sex by race/Hispanic origin[c]						
Male, Hispanic	176,518	12.76%	178,956	36,626	16.70%	2.94%
Male, white	343,326	24.82	248,969	44,503 †	23.23	3.12
Male, black/other[d]	185,851	13.43	115,837	34,070 †	10.81	2.94
Female, Hispanic	168,206	12.16	123,938	28,054	11.57	2.36
Female, white	326,662	23.61	220,316	43,093 †	20.56	3.31
Female, black/other[d]	182,875	13.22	183,622	40,371	17.13	3.29
Grade by race/Hispanic origin[c]						
6–8, Hispanic	155,458	11.24%	126,616	26,028	11.82%	2.15%
6–8, white	284,156	20.54	181,183	33,563 †	16.91	2.61
6–8, black/other[d]	158,524	11.46	151,372	33,001	14.13	2.80
9–10, Hispanic	104,819	7.58	89,198	21,735	8.32	1.86
9–10, white	205,769	14.87	132,743	30,344 †	12.39	2.38
9–10, black/other[d]	114,758	8.30	74,673	25,154	6.97	2.16
11–12, Hispanic	84,447	6.10	87,080	22,970	8.13	1.93
11–12, white	180,063	13.02	155,360	32,424	14.50	2.47
11–12, black/other[d]	95,444	6.90	73,414	23,386	6.85	2.03

(Continued)

Table B3b. **Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Florida, 2009 (continued)**

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
Sex by grade by race/Hispanic origin[c]						
Male, 6–8, white	146,854	10.62%	104,064	23,524	9.71%	2.00%
Male, 6–8, black/Hispanic/other[d]	160,963	11.63	137,040	28,986	12.79	2.55
Male, 9–10, white	106,163	7.67	49,677	16,659 † !	4.64	1.45 † !
Male, 9–10, black/Hispanic/other[d]	113,401	8.20	100,178	28,199	9.35	2.30
Male, 11–12, white	90,309	6.53	95,228	25,682	8.89	2.06
Male, 11–12, black/Hispanic/other[d]	88,005	6.36	57,576	18,448 !	5.37	1.59 !
Female, 6–8, white	137,302	9.92	77,119	19,962 †	7.20	1.67
Female, 6–8, black/Hispanic/other[d]	153,019	11.06	140,948	30,436	13.15	2.45
Female, 9–10, white	99,606	7.20	83,066	24,272	7.75	2.05
Female, 9–10, black/Hispanic/other[d]	106,176	7.67	63,693	19,553 †	5.94	1.78
Female, 11–12, white	89,754	6.49	60,132	18,262	5.61	1.64
Female, 11–12, black/Hispanic/other[d]	91,886	6.64	102,918	27,843	9.60	2.36

†Comparison between the Common Core Data (CCD) and School Crime Supplement (SCS) is statistically significant at the 95% confidence level.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Estimates derived from the 2008–09 CDC school-level file.

[b]Estimates derived from the 2009 SCS. Limited to students who attend public school (including students who are home schooled part but not all of the year) and students who are classified in grades 6–12.

[c]Excludes persons of Hispanic/Latino origin, unless noted.

[d]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races. (CCD did not include Native Hawaiian, Other Pacific Islander, or persons of two or more races classifications in 2009.)

Table B3c. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Florida, 2011

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
All students grades 6–12	1,388,975	100%	1,110,026	105,800 †	100%	0.00%
Sex						
Male	709,239	51.06%	545,132	63,487 †	49.11%	3.16%
Female	679,736	48.94	564,893	63,504	50.89	3.16
Grade						
6–8	604,126	43.49%	435,245	52,643 †	39.21%	2.87%
9–10	420,135	30.25	392,888	51,028	35.39	2.86
11–12	364,714	26.26	281,893	37,854 †	25.40	2.67
Race/Hispanic origin[c]						
Hispanic	374,117	26.93%	388,807	55,072	35.03%	3.72% †
White	619,744	44.62	504,096	58,991 †	45.41	4.11
Black	316,642	22.80	197,236	49,130 †	17.77	3.72
Other[d]	78,472	5.65	19,888	8,944 † !	1.79	0.77 † !
Sex by grade						
Male, 6–8	311,015	22.39%	241,188	32,676 †	21.73%	2.41%
Male, 9–10	215,708	15.53	172,101	32,989	15.50	2.28
Male, 11–12	182,516	13.14	131,844	24,875 †	11.88	1.98
Female, 6–8	293,111	21.10	194,057	33,576 †	17.48	2.26
Female, 9–10	204,427	14.72	220,787	35,409	19.89	2.75
Female, 11–12	182,198	13.12	150,049	27,163	13.52	2.20
Sex by race/Hispanic origin[c]						
Male, Hispanic	190,939	13.75%	222,781	40,941	20.07%	3.10% †
Male, white	318,662	22.94	242,684	33,833 †	21.86	2.63
Male, black/other[d]	199,638	14.37	79,667	29,066 †	7.18	2.39 †
Female, Hispanic	183,178	13.19	166,025	31,847	14.96	2.57
Female, white	301,082	21.68	261,411	38,140	23.55	2.91
Female, black/other[d]	195,476	14.07	137,457	30,948	12.38	2.32
Grade by race/Hispanic origin[c]						
6–8, Hispanic	168,891	12.16%	144,166	27,779	12.99%	2.23%
6–8, white	262,564	18.90	214,422	32,842	19.32	2.61
6–8, black/other[d]	172,671	12.43	76,657	25,502 †	6.91	2.03 †
9–10, Hispanic	112,024	8.07	130,511	26,325	11.76	2.01
9–10, white	188,393	13.56	178,369	29,571	16.07	2.32
9–10, black/other[d]	119,718	8.62	84,008	25,501	7.57	2.08
11–12, Hispanic	93,202	6.71	114,129	24,202	10.28	1.99
11–12, white	168,787	12.15	111,305	21,595 †	10.03	1.83
11–12, black/other[d]	102,725	7.40	56,459	17,679 †	5.09	1.50

(Continued)

Table B3c. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Florida, 2011 (continued)

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
Sex by grade by race/Hispanic origin[c]						
Male, 6–8, white	136,113	9.80%	113,010	21,076	10.18%	1.83%
Male, 6–8, black/Hispanic/other[d]	174,902	12.59	128,178	25,054	11.55	1.96
Male, 9–10, white	97,220	7.00	75,544	18,257	6.81	1.48
Male, 9–10, black/Hispanic/other[d]	118,488	8.53	96,557	24,836	8.70	1.90
Male, 11–12, white	85,329	6.14	54,131	15,101 †	4.88	1.35
Male, 11–12, black/Hispanic/other[d]	97,187	7.00	77,713	19,798	7.00	1.60
Female, 6–8, white	126,451	9.10	101,412	21,142	9.14	1.72
Female, 6–8, black/Hispanic/other[d]	166,660	12.00	92,645	24,619 †	8.35	1.90
Female, 9–10, white	91,173	6.56	102,825	21,968	9.26	1.91
Female, 9–10, black/Hispanic/other[d]	113,254	8.15	117,962	27,834	10.63	2.29
Female, 11–12, white	83,458	6.01	57,174	15,467	5.15	1.32
Female, 11–12, black/Hispanic/other[d]	98,740	7.11	92,875	22,364	8.37	1.92

†Comparison between the Common Core Data (CCD) and School Crime Supplement (SCS) is statistically significant at the 95% confidence level.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Estimates derived from the 2010–11 CCD state-level file.

[b]Estimates derived from the 2011 SCS. Limited to students who attend public school (including students who are home schooled part but not all of the year) and students who are classified in grades 6–12.

[c]Excludes persons of Hispanic/Latino origin, unless noted.

[d]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table B3d. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Florida, 2013

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
All students grades 6–12	1,413,891	100%	927,835	93,299 †	100%	0.00%
Sex						
Male	721,071	51.00%	430,143	55,641 †	46.36%	3.66%
Female	692,820	49.00	497,692	59,785 †	53.64	3.66
Grade						
6–8	614,289	43.45%	339,683	46,858 †	36.61%	3.22% †
9–10	422,355	29.87	331,560	44,139 †	35.73	3.30
11–12	377,247	26.68	256,592	40,469 †	27.65	3.40
Race/Hispanic origin[c]						
Hispanic	399,758	28.27%	242,568	43,279 †	26.14%	3.68%
White	608,655	43.05	417,870	55,829 †	45.04	4.38
Black	322,060	22.78	225,466	43,897 †	24.30	3.90
Other[d]	83,418	5.90	41,931	15,063 † !	4.52	1.59 !
Sex by grade						
Male, 6–8	315,005	22.28%	134,203	28,407 †	14.46%	2.60% †
Male, 9–10	216,855	15.34	156,119	29,583 †	16.83	2.64
Male, 11–12	189,211	13.38	139,821	26,634	15.07	2.55
Female, 6–8	299,284	21.17	205,481	33,786 †	22.15	2.85
Female, 9–10	205,500	14.53	175,440	31,056	18.91	2.93
Female, 11–12	188,036	13.30	116,771	29,221 †	12.59	2.83
Sex by race/Hispanic origin[c]						
Male, Hispanic	203,954	14.43%	103,923	24,629 †	11.20%	2.31%
Male, white	312,083	22.07	199,534	33,908 †	21.51	3.15
Male, black/other[d]	205,034	14.50	126,687	29,915 †	13.65	2.83
Female, Hispanic	195,804	13.85	138,646	28,407 †	14.94	2.64
Female, white	296,572	20.98	218,336	38,789 †	23.53	3.51
Female, black/other[d]	200,444	14.18	140,710	29,851 †	15.17	2.86
Grade by race/Hispanic origin[c]						
6–8, Hispanic	178,640	12.63%	83,678	22,700 †	9.02%	2.21%
6–8, white	258,130	18.26	145,274	27,247 †	15.66	2.52
6–8, black/other[d]	177,519	12.56	110,731	27,360 †	11.93	2.63
9–10, Hispanic	118,199	8.36	85,966	20,663	9.27	1.98
9–10, white	183,071	12.95	161,965	28,200	17.46	2.64
9–10, black/other[d]	121,085	8.56	83,629	22,023	9.01	2.20
11–12, Hispanic	102,919	7.28	72,924	20,949	7.86	2.11
11–12, white	167,454	11.84	110,631	24,886 †	11.92	2.45
11–12, black/other[d]	106,874	7.56	73,037	21,971	7.87	2.22

(Continued)

Table B3d. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Florida, 2013 (continued)

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
Sex by grade by race/Hispanic origin[c]						
Male, 6–8, white	132,998	9.41%	52,885	15,311 †	5.70%	1.58% †
Male, 6–8, black/Hispanic/other[d]	182,007	12.87	81,318	23,954 †	8.76	2.33
Male, 9–10, white	94,439	6.68	74,023	18,581	7.98	1.87
Male, 9–10, black/Hispanic/other[d]	122,416	8.66	82,097	22,252	8.85	2.15
Male, 11–12, white	84,646	5.99	72,626	18,890	7.83	1.93
Male, 11–12, black/Hispanic/other[d]	104,565	7.40	67,195	18,814 †	7.24	1.91
Female, 6–8, white	125,132	8.85	92,389	21,348	9.96	2.06
Female, 6–8, black/Hispanic/other[d]	174,152	12.32	113,092	24,063 †	12.19	2.27
Female, 9–10, white	88,632	6.27	87,943	21,257	9.48	2.15
Female, 9–10, black/Hispanic/other[d]	116,868	8.27	87,498	20,900	9.43	2.10
Female, 11–12, white	82,808	5.86	38,005	16,225 † !	4.10	1.69 !
Female, 11–12, black/Hispanic/other[d]	105,228	7.44	78,766	24,321	8.49	2.44

†Comparison between the Common Core Data (CCD) and School Crime Supplement (SCS) is statistically significant at the 95% confidence level.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Estimates derived from the 2012–13 CCD state-level file.

[b]Estimates derived from the 2013 SCS. Limited to students who attend public school (including students who are home schooled part but not all of the year) and students who are classified in grades 6–12.

[c]Excludes persons of Hispanic/Latino origin, unless noted.

[d]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table B4a. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Illinois, 2007

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
All students grades 6–12	1,122,877	100%	968,746	99,849	100%	0.00%
Sex						
Male	575,426	51.25%	508,425	60,839	52.48%	3.62%
Female	547,451	48.75	460,321	61,057	47.52	3.62
Grade						
6–8	480,289	42.77%	416,140	54,323	42.96%	3.39%
9–10	346,686	30.87	285,261	42,708	29.45	3.08
11–12	295,902	26.35	267,345	37,900	27.60	2.85
Race/Hispanic origin[c]						
Hispanic	194,326	17.31%	188,380	40,436	19.45%	3.68%
White	653,436	58.19	521,516	62,061 †	53.83	4.88
Black	230,097	20.49	218,359	60,123	22.54	5.13
Other[d]	45,018	4.01	40,491	14,631 !	4.18	1.51 !
Sex by grade						
Male, 6–8	247,055	22.00%	202,823	35,494	20.94%	2.95%
Male, 9–10	178,551	15.90	151,374	29,370	15.63	2.69
Male, 11–12	149,820	13.34	154,228	28,057	15.92	2.44
Female, 6–8	233,234	20.77	213,317	34,488	22.02	2.72
Female, 9–10	168,135	14.97	133,887	29,658	13.82	2.54
Female, 11–12	146,082	13.01	113,117	23,322	11.68	2.13
Sex by race/Hispanic origin[c]						
Male, Hispanic	99,710	8.88%	109,789	26,273	11.33%	2.46%
Male, white	336,506	29.97	286,747	41,919	29.60	3.61
Male, black/other[d]	139,210	12.40	111,889	29,709	11.55	2.67
Female, Hispanic	94,616	8.43	78,591	22,241	8.11	2.14
Female, white	316,930	28.22	234,769	36,824 †	24.23	3.37
Female, black/other[d]	135,905	12.10	146,961	41,933	15.17	3.67
Grade by race/Hispanic origin[c]						
6–8, Hispanic	92,400	8.23%	76,966	23,155	7.94%	2.27%
6–8, white	267,109	23.79	247,409	37,585	25.54	3.33
6–8, black/other[d]	120,780	10.76	91,765	31,879	9.47	2.93
9–10, Hispanic	60,481	5.39	67,678	16,743	6.99	1.60
9–10, white	197,644	17.60	125,064	23,922 †	12.91	2.26 †
9–10, black/other[d]	88,561	7.89	92,520	30,137	9.55	2.79
11–12, Hispanic	41,445	3.69	43,736	16,580 !	4.51	1.62 !
11–12, white	188,683	16.80	149,044	27,575	15.39	2.60
11–12, black/other[d]	65,774	5.86	74,564	20,179	7.70	1.88

(Continued)

Table B4a. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Illinois, 2007 (continued)

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
Sex by grade by race/Hispanic origin[c]						
Male, 6–8, white	137,813	12.27%	110,467	26,293	11.40%	2.53%
Male, 6–8, black/Hispanic/other[d]	109,242	9.73	92,356	23,904	9.53	2.18
Male, 9–10, white	101,924	9.08	81,952	17,704	8.46	1.69
Male, 9–10, black/Hispanic/other[d]	76,627	6.82	69,421	21,911	7.17	2.15
Male, 11–12, white	96,769	8.62	94,328	20,828	9.74	2.03
Male, 11–12, black/Hispanic/other[d]	53,051	4.72	59,900	18,842	6.18	1.77
Female, 6–8, white	129,296	11.51	136,942	26,380	14.14	2.53
Female, 6–8, black/Hispanic/other[d]	103,938	9.26	76,375	22,283	7.88	1.99
Female, 9–10, white	95,720	8.52	43,111	13,122 †	4.45	1.32 †
Female, 9–10, black/Hispanic/other[d]	72,415	6.45	90,776	26,618	9.37	2.40
Female, 11–12, white	91,914	8.19	54,716	15,679 †	5.65	1.55
Female, 11–12, black/Hispanic/other[d]	54,168	4.82	58,401	17,293	6.03	1.66

†Comparison between the Common Core Data (CCD) and School Crime Supplement (SCS) is statistically significant at the 95% confidence level.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Estimates derived from the 2006–07 CCD state-level file.

[b]Estimates derived from the 2007 SCS. Limited to students who attend public school (including students who are home schooled part but not all of the year) and students who are classified in grades 6–12.

[c]Excludes persons of Hispanic/Latino origin, unless noted.

[d]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races. (CCD did not include Native Hawaiian, Other Pacific Islander, or persons of two or more races classifications in 2007.)

Table B4b. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Illinois, 2009

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
All students grades 6–12	1,110,694	100%	973,704	113,051	100%	0.00%
Sex						
Male	542,301	48.83%	572,402	77,006	58.79%	3.69% †
Female	568,393	51.17	401,302	57,449 †	41.21	3.69 †
Grade						
6–8	468,604	42.19%	345,392	53,183 †	35.47%	3.75%
9–10	346,650	31.21	283,944	51,959	29.16	3.72
11–12	295,440	26.60	344,368	50,951	35.37	3.63 †
Race/Hispanic origin[c]						
Hispanic	211,535	19.05%	156,063	37,789	16.03%	3.42%
White	627,363	56.48	626,086	87,341	64.30	4.81
Black	224,978	20.26	147,763	43,850	15.18	4.11
Other	46,818	4.22	43,792	16,322 !	4.50	1.65 !
Sex by grade						
Male, 6–8	228,127	20.54%	194,264	36,955	19.95%	3.12%
Male, 9–10	167,031	15.04	210,254	46,726	21.59	3.66
Male, 11–12	147,143	13.25	167,885	31,084	17.24	2.75
Female, 6–8	240,477	21.65	151,128	31,720 †	15.52	2.71 †
Female, 9–10	179,619	16.17	73,690	20,651 †	7.57	2.02 †
Female, 11–12	148,297	13.35	176,483	36,700	18.12	3.11
Sex by race/Hispanic origin[c]						
Male, Hispanic	103,431	9.31%	101,205	29,509	10.39%	2.75%
Male, white	304,330	27.40	378,305	58,271	38.85	3.87 †
Male, black/other	134,540	12.11	92,892	30,707	9.54	2.94
Female, Hispanic	108,104	9.73	54,857	18,876 † !	5.63	1.86 † !
Female, white	323,033	29.08	247,781	44,857	25.45	3.49
Female, black/other	137,256	12.36	98,663	26,780	10.13	2.54
Grade by race/Hispanic origin[c]						
6–8, Hispanic	97,683	8.79%	42,679	20,257 † !	4.38%	2.01% † !
6–8, white	256,808	23.12	214,778	38,754	22.06	3.10
6–8, black/other	114,113	10.27	87,936	24,219	9.03	2.30
9–10, Hispanic	66,445	5.98	48,169	19,235 !	4.95	1.86 !
9–10, white	188,905	17.01	191,972	39,365	19.72	3.06
9–10, black/other	91,300	8.22	43,803	18,828 † !	4.50	1.87 † !
11–12, Hispanic	47,407	4.27	65,216	19,844	6.70	1.94
11–12, white	181,650	16.35	219,336	39,593	22.53	3.28
11–12, black/other	66,383	5.98	59,816	23,595 !	6.14	2.31 !

(Continued)

Table B4b. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Illinois, 2009 (continued)

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
Sex by grade by race/Hispanic origin[c]						
Male, 6–8, white	124,468	11.21%	118,442	25,691	12.16%	2.32%
Male, 6–8, black/Hispanic/other	103,659	9.33	75,822	25,116	7.79	2.42
Male, 9–10, white	91,045	8.20	136,724	33,899	14.04	2.79 †
Male, 9–10, black/Hispanic/other	75,986	6.84	73,529	24,611	7.55	2.31
Male, 11–12, white	88,817	8.00	123,138	26,008	12.65	2.43
Male, 11–12, black/Hispanic/other	58,326	5.25	44,747	17,070 !	4.60	1.68 !
Female, 6–8, white	132,340	11.92	96,335	23,124	9.89	2.04
Female, 6–8, black/Hispanic/other	108,137	9.74	54,793	19,135 † !	5.63	1.88 † !
Female, 9–10, white	97,860	8.81	55,248	17,555 † !	5.67	1.73 !
Female, 9–10, black/Hispanic/other	81,759	7.36	18,442	10,889 † !	1.89	1.11 † !
Female, 11–12, white	92,833	8.36	96,198	28,524	9.88	2.65
Female, 11–12, black/Hispanic/other	55,464	4.99	80,285	23,141	8.25	2.21

†Comparison between the Common Core Data (CCD) and School Crime Supplement (SCS) is statistically significant at the 95% confidence level.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Estimates derived from the 2008–09 CCD state-level file.

[b]Estimates derived from the 2009 SCS. Limited to students who attend public school (including students who are home schooled part but not all of the year) and students who are classified in grades 6–12.

[c]Excludes persons of Hispanic/Latino origin, unless noted.

[d]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table B4c. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Illinois, 2011

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
All students grades 6–12	1,099,183	100%	960,079	104,176	100%	0.00%
Sex						
Male	562,560	51.18%	501,911	66,760	52.28%	3.47%
Female	536,623	48.82	458,168	56,835	47.72	3.47
Grade						
6–8	462,322	42.06%	418,732	52,595	43.61%	3.28%
9–10	339,332	30.87	272,056	41,769	28.34	2.95
11–12	297,529	27.07	269,291	42,545	28.05	3.02
Race/Hispanic origin[c]						
Hispanic	229,708	20.90%	178,619	37,944	18.60%	3.55%
White	584,525	53.18	600,362	82,818	62.53	4.62 †
Black	208,598	18.98	111,595	32,651 †	11.62	3.22 †
Other[d]	76,352	6.95	69,503	21,618	7.24	2.15
Sex by grade						
Male, 6–8	237,364	21.59%	212,248	33,953	22.11%	2.61%
Male, 9–10	174,812	15.90	142,383	28,989	14.83	2.47
Male, 11–12	150,384	13.68	147,280	30,862	15.34	2.59
Female, 6–8	224,958	20.47	206,485	33,435	21.51	2.86
Female, 9–10	164,520	14.97	129,673	26,533	13.51	2.35
Female, 11–12	147,145	13.39	122,011	23,842	12.71	2.09
Sex by race/Hispanic origin[c]						
Male, Hispanic	117,098	10.65%	104,378	23,959	10.87%	2.25%
Male, white	301,192	27.40	313,854	52,523	32.69	3.68
Male, black/other[d]	144,270	13.13	83,679	23,681 †	8.72	2.31
Female, Hispanic	112,610	10.24	74,241	20,946	7.73	2.08
Female, white	283,333	25.78	286,508	44,912	29.84	3.39
Female, black/other[d]	140,680	12.80	97,419	26,092	10.15	2.56
Grade by race/Hispanic origin[c]						
6–8, Hispanic	104,007	9.46%	80,282	22,797	8.36%	2.26%
6–8, white	240,115	21.84	248,320	38,721	25.86	2.89
6–8, black/other[d]	118,200	10.75	90,130	24,147	9.39	2.38
9–10, Hispanic	71,425	6.50	34,289	11,501 † !	3.57	1.18 † !
9–10, white	175,359	15.95	191,075	33,749	19.90	2.62
9–10, black/other[d]	92,548	8.42	46,693	20,053 † !	4.86	2.01 !
11–12, Hispanic	54,276	4.94	64,048	19,283	6.67	1.86
11–12, white	169,051	15.38	160,968	30,691	16.77	2.40
11–12, black/other[d]	74,202	6.75	44,275	15,980 !	4.61	1.63 !

(Continued)

Table B4c. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Illinois, 2011 (continued)

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
Sex by grade by race/Hispanic origin[c]						
Male, 6–8, white	124,010	11.28%	139,083	27,631	14.49%	2.29%
Male, 6–8, black/Hispanic/other[d]	113,354	10.31	73,165	18,004 †	7.62	1.77
Male, 9–10, white	90,314	8.22	97,342	22,267	10.14	1.98
Male, 9–10, black/Hispanic/other[d]	84,498	7.69	45,041	17,961 † !	4.69	1.80 !
Male, 11–12, white	86,868	7.90	77,429	20,181	8.06	1.79
Male, 11–12, black/Hispanic/other[d]	63,516	5.78	69,851	19,972	7.28	1.92
Female, 6–8, white	116,105	10.56	109,237	22,235	11.38	2.06
Female, 6–8, black/Hispanic/other[d]	108,853	9.90	97,248	24,505	10.13	2.37
Female, 9–10, white	85,045	7.74	93,732	22,538	9.76	2.06
Female, 9–10, black/Hispanic/other[d]	79,475	7.23	35,941	12,920 † !	3.74	1.31 † !
Female, 11–12, white	82,183	7.48	83,539	19,409	8.70	1.75
Female, 11–12, black/Hispanic/other[d]	64,962	5.91	38,471	13,880 !	4.01	1.41 !

†Comparison between Common Core Data (CCD) and School Crime Supplement (SCS) is statistically significant at the 95% confidence level.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Estimates derived from the 2010–11 CCD state-level file.

[b]Estimates derived from the 2011 SCS. Limited to students who attend public school (including students who are home schooled part but not all of the year) and students who are classified in grades 6–12.

[c]Excludes persons of Hispanic/Latino origin, unless noted.

[d]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table B4d. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Illinois, 2013

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
All students grades 6–12	1,086,293	100%	1,090,368	117,651	100%	0.00%
Sex						
Male	555,520	51.14%	489,329	67,035	44.88%	3.80%
Female	530,773	48.86	601,039	77,028	55.12	3.80
Grade						
6–8	461,614	42.49%	441,640	56,827	40.50%	2.93%
9–10	326,460	30.05	347,748	47,274	31.89	2.63
11–12	298,219	27.45	300,981	46,788	27.60	3.03
Race/Hispanic origin[c]						
Hispanic	243,471	22.41%	200,535	45,522	18.39%	3.79%
White	569,224	52.40	605,589	86,626	55.54	5.08
Black	194,953	17.95	196,808	53,006	18.05	4.31
Other[d]	78,645	7.24	87,437	25,346	8.02	2.24
Sex by grade						
Male, 6–8	237,001	21.82%	163,069	30,610 †	14.96%	2.37% †
Male, 9–10	168,099	15.47	168,060	31,475	15.41	2.43
Male, 11–12	150,420	13.85	158,200	31,531	14.51	2.30
Female, 6–8	224,613	20.68	278,571	45,027	25.55	3.04
Female, 9–10	158,361	14.58	179,688	33,702	16.48	2.45
Female, 11–12	147,799	13.61	142,781	28,153	13.09	2.25
Sex by race/Hispanic origin[c]						
Male, Hispanic	124,595	11.47%	76,107	23,755 †	6.98%	2.05% †
Male, white	293,142	26.99	297,408	53,559	27.28	3.85
Male, black/other[d]	137,783	12.68	115,814	29,071	10.62	2.45
Female, Hispanic	118,876	10.94	124,428	31,874	11.41	2.74
Female, white	276,082	25.42	308,181	53,876	28.26	3.88
Female, black/other[d]	135,815	12.50	168,430	42,411	15.45	3.42
Grade by race/Hispanic origin[c]						
6–8, Hispanic	109,623	10.09%	76,559	21,300	7.02%	1.85%
6–8, white	235,052	21.64	267,547	45,119	24.54	3.07
6–8, black/other[d]	116,939	10.76	97,533	27,486	8.94	2.35
9–10, Hispanic	73,426	6.76	66,194	19,698	6.07	1.71
9–10, white	168,636	15.52	207,217	35,165	19.00	2.59
9–10, black/other[d]	84,398	7.77	74,337	23,944	6.82	2.00
11–12, Hispanic	60,422	5.56	57,782	17,607	5.30	1.51
11–12, white	165,536	15.24	130,825	28,688	12.00	2.23
11–12, black/other[d]	72,261	6.65	112,374	30,689	10.31	2.60

(Continued)

Table B4d. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Illinois, 2013 (continued)

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
Sex by grade by race/Hispanic origin[c]						
Male, 6–8, white	121,606	11.19%	107,534	25,597	9.86%	2.09%
Male, 6–8, black/Hispanic/other[d]	115,395	10.62	55,535	16,838 †	5.09	1.48 †
Male, 9–10, white	86,963	8.01	112,935	26,139	10.36	2.14
Male, 9–10, black/Hispanic/other[d]	81,136	7.47	55,125	17,585 !	5.06	1.54 !
Male, 11–12, white	84,573	7.79	76,939	21,570	7.06	1.76
Male, 11–12, black/Hispanic/other[d]	65,847	6.06	81,261	22,130	7.45	1.84
Female, 6–8, white	113,446	10.44	160,013	35,885	14.68	2.82
Female, 6–8, black/Hispanic/other[d]	111,167	10.23	118,557	27,297	10.87	2.26
Female, 9–10, white	81,673	7.52	94,282	22,462	8.65	1.88
Female, 9–10, black/Hispanic/other[d]	76,688	7.06	85,405	24,225	7.83	1.98
Female, 11–12, white	80,963	7.45	53,886	17,142 !	4.94	1.49 !
Female, 11–12, black/Hispanic/other[d]	66,836	6.15	88,896	22,364	8.15	1.90

†Comparison between Common Core Data (CCD) and School Crime Supplement (SCS) is statistically significant at the 95% confidence level.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Estimates derived from the 2012–13 CCD state-level file.

[b]Estimates derived from the 2013 SCS. Limited to students who attend public school (including students who are home schooled part but not all of the year) and students who are classified in grades 6–12.

[c]Excludes persons of Hispanic/Latino origin, unless noted.

[d]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table B5a. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, New York, 2007

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
All students grades 6–12	1,475,804	100%	1,466,361	120,224	100%	0.00%
Sex						
Male	743,707	50.39%	778,543	76,343	53.09%	2.85%
Female	732,097	49.61	687,818	70,079	46.91	2.85
Grade						
6–8	619,875	42.00%	571,826	69,480	39.00%	3.19%
9–10	482,686	32.71	485,531	56,345	33.11	2.94
11–12	373,243	25.29	409,004	51,162	27.89	2.71
Race/Hispanic origin[c]						
Hispanic	278,045	18.84%	351,822	60,261	23.99%	3.46%
White	805,327	54.57	730,823	77,236	49.84	3.83
Black	281,103	19.05	252,148	48,297	17.20	2.86
Other[d]	111,329	7.54	131,568	32,733	8.97	2.13
Sex by grade						
Male, 6–8	313,503	21.24%	304,835	44,085	20.79%	2.44%
Male, 9–10	246,078	16.67	259,218	39,384	17.68	2.27
Male, 11–12	184,126	12.48	214,490	35,751	14.63	2.15
Female, 6–8	306,372	20.76	266,991	45,825	18.21	2.60
Female, 9–10	236,608	16.03	226,313	37,713	15.43	2.36
Female, 11–12	189,117	12.81	194,514	34,431	13.27	2.11
Sex by race/Hispanic origin[c]						
Male, Hispanic	137,916	9.35%	206,498	41,342	14.08%	2.47%
Male, white	410,871	27.84	403,069	52,290	27.49	2.94
Male, black/other[d]	194,920	13.21	168,976	33,182	11.52	2.06
Female, Hispanic	140,129	9.50	145,324	31,652	9.91	1.98
Female, white	394,456	26.73	327,754	43,952	22.35	2.54
Female, black/other[d]	197,512	13.38	214,741	40,223	14.64	2.38
Grade by race/Hispanic origin[c]						
6–8, Hispanic	120,231	8.15%	111,835	26,701	7.63%	1.69%
6–8, white	336,213	22.78	278,826	42,745	19.01	2.52
6–8, black/other[d]	163,431	11.07	181,166	40,944	12.35	2.46
9–10, Hispanic	101,625	6.89	143,385	33,919	9.78	2.12
9–10, white	242,768	16.45	232,943	35,615	15.89	2.23
9–10, black/other[d]	138,293	9.37	109,203	27,880	7.45	1.83
11–12, Hispanic	56,189	3.81	96,602	25,865	6.59	1.66
11–12, white	226,346	15.34	219,054	36,894	14.94	2.23
11–12, black/other[d]	90,708	6.15	93,348	23,530	6.37	1.55

(Continued)

Table B5a. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, New York, 2007 (continued)

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
Sex by grade by race/Hispanic origin[c]						
Male, 6–8, Hispanic	59,942	4.06%	63,348	18,309	4.32%	1.19%
Male, 6–8, white	172,167	11.67	162,878	30,288	11.11	1.90
Male, 6–8, black/other[d]	81,394	5.52	78,609	23,453	5.36	1.50
Male, 9–10, Hispanic	51,411	3.48	89,646	24,008	6.11	1.51
Male, 9–10, white	124,303	8.42	133,112	27,503	9.08	1.77
Male, 9–10, black/other[d]	70,364	4.77	36,461	14,968 † !	2.49	1.01 † !
Male, 11–12, Hispanic	26,563	1.80	53,505	17,987 !	3.65	1.18 !
Male, 11–12, white	114,401	7.75	107,079	25,085	7.30	1.61
Male, 11–12, black/other[d]	43,162	2.92	53,906	18,153 !	3.68	1.21 !
Female, 6–8, Hispanic	60,289	4.09	48,487	16,468 !	3.31	1.08 !
Female, 6–8, white	164,046	11.12	115,947	27,751	7.91	1.78
Female, 6–8, black/other[d]	82,037	5.56	102,556	28,123	6.99	1.76
Female, 9–10, Hispanic	50,214	3.40	53,740	19,867 !	3.66	1.32 !
Female, 9–10, white	118,465	8.03	99,831	21,870	6.81	1.46
Female, 9–10, black/other[d]	67,929	4.60	72,742	23,538	4.96	1.56
Female, 11–12, Hispanic	29,626	2.01	43,097	16,412 !	2.94	1.09 !
Female, 11–12, white	111,945	7.59	111,975	25,422	7.64	1.63
Female, 11–12, black/other[d]	47,546	3.22	39,442	14,991 !	2.69	1.01 !

†Comparison between Common Core Data (CCD) and School Crime Supplement (SCS) is statistically significant at the 95% confidence level.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Estimates derived from the 2006–07 CCD state-level file.

[b]Estimates derived from the 2007 SCS. Limited to students who attend public school (including students who are home schooled part but not all of the year) and students who are classified in grades 6–12.

[c]Excludes persons of Hispanic/Latino origin, unless noted.

[d]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races. (CCD did not include Native Hawaiian, Other Pacific Islander, or persons of two or more races classifications in 2007.)

Table B5b. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, New York, 2009

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
All students grades 6–12	1,430,475	100%	1,629,634	163,024	100%	0.00%
Sex						
Male	720,366	50.36%	855,434	106,355	52.49%	3.22%
Female	710,109	49.64	774,200	87,377	47.51	3.22
Grade						
6–8	590,453	41.28%	624,178	86,056	38.30%	3.18%
9–10	459,746	32.14	527,002	72,498	32.34	3.16
11–12	380,276	26.58	478,454	68,717	29.36	3.31
Race/Hispanic origin[c]						
Hispanic	279,850	19.56%	336,619	63,248	20.66%	3.45%
White	766,431	53.58	928,440	120,466	56.97	4.58
Black	268,377	18.76	253,471	64,156	15.55	3.44
Other[d]	115,817	8.10	111,104	33,369	6.82	2.01
Sex by grade						
Male, 6–8	297,914	20.83%	300,359	55,044	18.43%	2.58%
Male, 9–10	234,157	16.37	297,650	54,263	18.26	2.66
Male, 11–12	188,295	13.16	257,425	47,733	15.80	2.53
Female, 6–8	292,539	20.45	323,819	53,863	19.87	2.61
Female, 9–10	225,589	15.77	229,352	40,500	14.07	2.23
Female, 11–12	191,981	13.42	221,028	43,903	13.56	2.44
Sex by race/Hispanic origin[c]						
Male, Hispanic	138,688	9.70%	164,751	38,860	10.11%	2.20%
Male, white	390,980	27.33	463,665	78,912	28.45	3.60
Male, black/other[d]	190,698	13.33	227,018	51,581	13.93	2.79
Female, Hispanic	141,162	9.87	171,868	40,845	10.55	2.36
Female, white	375,451	26.25	464,774	67,098	28.52	3.26
Female, black/other[d]	193,496	13.53	137,557	35,549	8.44	1.99 †
Grade by race/Hispanic origin[c]						
6–8, Hispanic	116,695	8.16%	127,239	34,711	7.81%	1.99%
6–8, white	317,381	22.19	334,425	54,058	20.52	2.55
6–8, black/other[d]	156,377	10.93	162,514	47,521	9.97	2.60
9–10, Hispanic	99,372	6.95	102,774	31,136	6.31	1.87
9–10, white	228,374	15.96	314,542	57,856	19.30	2.84
9–10, black/other[d]	132,000	9.23	109,687	28,496	6.73	1.66
11–12, Hispanic	63,783	4.46	106,606	30,903	6.54	1.80
11–12, white	220,676	15.43	279,473	51,407	17.15	2.76
11–12, black/other[d]	95,817	6.70	92,375	27,276	5.67	1.60

(Continued)

Table B5b. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, New York, 2009 (continued)

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
Sex by grade by race/Hispanic origin[c]						
Male, 6–8, Hispanic	57,850	4.04%	62,646	21,011 !	3.84%	1.21% !
Male, 6–8, white	162,143	11.33	165,178	35,703	10.14	1.88
Male, 6–8, black/other[d]	77,921	5.45	72,535	29,137 !	4.45	1.68 !
Male, 9–10, Hispanic	50,331	3.52	43,023	17,625 !	2.64	1.07 !
Male, 9–10, white	117,123	8.19	165,534	44,390	10.16	2.39
Male, 9–10, black/other[d]	66,703	4.66	89,093	25,899	5.47	1.51
Male, 11–12, Hispanic	30,507	2.13	59,082	21,024 !	3.63	1.25 !
Male, 11–12, white	111,714	7.81	132,953	30,736	8.16	1.72
Male, 11–12, black/other[d]	46,074	3.22	65,390	22,325 !	4.01	1.32 !
Female, 6–8, Hispanic	58,845	4.11	64,593	26,418 !	3.96	1.59 !
Female, 6–8, white	155,238	10.85	169,247	36,541	10.39	2.01
Female, 6–8, black/other[d]	78,456	5.48	89,979	29,618 !	5.52	1.68 !
Female, 9–10, Hispanic	49,041	3.43	59,751	22,015 !	3.67	1.32 !
Female, 9–10, white	111,251	7.78	149,007	30,667	9.14	1.72
Female, 9–10, black/other[d]	65,297	4.56	20,594	11,910 † !	1.26	0.73 † !
Female, 11–12, Hispanic	33,276	2.33	47,523	20,646 !	2.92	1.23 !
Female, 11–12, white	108,962	7.62	146,520	35,478	8.99	2.05
Female, 11–12, black/other[d]	49,743	3.48	26,985	15,687 !	1.66	0.96 !

†Comparison between Common Core Data (CCD) and School Crime Supplement (SCS) is statistically significant at the 95% confidence level.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Estimates derived from the 2008–09 CCD state-level file.

[b]Estimates derived from the 2009 SCS. Limited to students who attend public school (including students who are home schooled part but not all of the year) and students who are classified in grades 6–12.

[c]Excludes persons of Hispanic/Latino origin, unless noted.

[d]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table B5c. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, New York, 2011

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
All students grades 6–12	1,457,832	100%	1,165,039	101,443 †	100%	0.00%
Sex						
Male	743,495	51.00%	592,893	67,411 †	50.89%	3.44%
Female	714,337	49.00	572,146	61,862 †	49.11	3.44
Grade						
6–8	606,003	41.57%	408,719	48,546 †	35.08%	3.05% †
9–10	462,760	31.74	364,191	47,658 †	31.26	2.99
11–12	389,069	26.69	392,129	50,654	33.66	3.08 †
Race/Hispanic origin[c]						
Hispanic	310,159	21.28%	249,640	41,748	21.43%	3.09%
White	735,752	50.47	563,763	69,747 †	48.39	4.24
Black	280,379	19.23	234,057	44,065	20.09	3.35
Other[d]	131,542	9.02	117,578	30,288	10.09	2.43
Sex by grade						
Male, 6–8	309,667	21.24%	195,270	32,971 †	16.76%	2.41%
Male, 9–10	238,395	16.35	174,134	30,966 †	14.95	2.29
Male, 11–12	195,433	13.41	223,489	37,863	19.18	2.69 †
Female, 6–8	296,336	20.33	213,449	32,379 †	18.32	2.43
Female, 9–10	224,365	15.39	190,057	33,904	16.31	2.53
Female, 11–12	193,636	13.28	168,640	30,858	14.48	2.34
Sex by race/Hispanic origin[c]						
Male, Hispanic	158,186	10.85%	114,396	24,993	9.82%	1.95%
Male, white	376,419	25.82	302,906	47,850	26.00	3.40
Male, black/other[d]	208,890	14.33	175,591	36,137	15.07	2.75
Female, Hispanic	151,973	10.42	135,244	28,581	11.61	2.28
Female, white	359,333	24.65	260,857	43,357 †	22.39	3.19
Female, black/other[d]	203,031	13.93	176,045	33,093	15.11	2.56
Grade by race/Hispanic origin[c]						
6–8, Hispanic	130,152	8.93%	101,036	21,689	8.67%	1.81%
6–8, white	305,899	20.98	195,069	32,836 †	16.74	2.42
6–8, black/other[d]	169,952	11.66	112,614	28,695 †	9.67	2.29
9–10, Hispanic	107,179	7.35	70,185	20,620	6.02	1.66
9–10, white	217,865	14.94	178,462	31,525	15.32	2.35
9–10, black/other[d]	137,716	9.45	115,544	26,832	9.92	2.15
11–12, Hispanic	72,828	5.00	78,419	22,386	6.73	1.80
11–12, white	211,988	14.54	190,232	33,845	16.33	2.52
11–12, black/other[d]	104,253	7.15	123,478	26,995	10.60	2.12

(Continued)

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Table B5c. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, New York, 2011 (continued)

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
Sex by grade by race/Hispanic origin[c]						
Male, 6–8, Hispanic	66,514	4.56%	53,149	16,056	4.56%	1.35%
Male, 6–8, white	156,848	10.76	104,895	22,433 †	9.00	1.76
Male, 6–8, black/other[d]	86,305	5.92	37,227	18,149 † !	3.20	1.51 !
Male, 9–10, Hispanic	55,675	3.82	32,814	12,566 !	2.82	1.04 !
Male, 9–10, white	111,607	7.66	74,828	19,413	6.42	1.57
Male, 9–10, black/other[d]	71,113	4.88	66,492	19,458	5.71	1.59
Male, 11–12, Hispanic	35,997	2.47	28,433	12,805 !	2.44	1.06 !
Male, 11–12, white	107,964	7.41	123,183	27,493	10.57	2.15
Male, 11–12, black/other[d]	51,472	3.53	71,872	21,214	6.17	1.74
Female, 6–8, Hispanic	63,638	4.37	47,888	14,607	4.11	1.25
Female, 6–8, white	149,051	10.22	90,174	21,790 †	7.74	1.75
Female, 6–8, black/other[d]	83,647	5.74	75,387	19,091	6.47	1.55
Female, 9–10, Hispanic	51,504	3.53	37,371	16,360 !	3.21	1.36 !
Female, 9–10, white	106,258	7.29	103,634	23,830	8.90	1.89
Female, 9–10, black/other[d]	66,603	4.57	49,052	16,764 !	4.21	1.41 !
Female, 11–12, Hispanic	36,831	2.53	49,985	18,373	4.29	1.53
Female, 11–12, white	104,024	7.14	67,049	18,373 †	5.76	1.51
Female, 11–12, black/other[d]	52,781	3.62	51,606	16,726 !	4.43	1.38 !

†Comparison between Common Core Data (CCD) and School Crime Supplement (SCS) is statistically significant at the 95% confidence level.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Estimates derived from the 2010–11 CCD state-level file.

[b]Estimates derived from the 2011 SCS. Limited to students who attend public school (including students who are home schooled part but not all of the year) and students who are classified in grades 6–12.

[c]Excludes persons of Hispanic/Latino origin, unless noted.

[d]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table B5d. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, New York, 2013

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
All students grades 6–12	1,427,792	100%	1,051,818	107,030 †	100%	0.00%
Sex						
Male	726,844	50.91%	557,908	70,729 †	53.04%	3.81%
Female	700,948	49.09	493,910	63,045 †	46.96	3.81
Grade						
6–8	601,820	42.15%	341,489	46,170 †	32.47%	3.48% †
9–10	440,603	30.86	414,631	56,551	39.42	3.65 †
11–12	385,369	26.99	295,698	49,278	28.11	3.19
Race/Hispanic origin[c]						
Hispanic	320,217	22.43%	154,875	34,026 †	14.72%	2.91% †
White	699,174	48.97	560,705	75,110	53.31	4.69
Black	265,718	18.61	200,421	44,938	19.05	3.72
Other[d]	142,683	9.99	135,816	35,510	12.91	3.12
Sex by grade						
Male, 6–8	307,771	21.56%	213,089	36,018 †	20.26%	2.94%
Male, 9–10	226,073	15.83	214,097	38,715	20.35	3.09
Male, 11–12	193,000	13.52	130,722	30,336 †	12.43	2.34
Female, 6–8	294,049	20.59	128,400	26,921 †	12.21	2.39 †
Female, 9–10	214,530	15.03	200,534	41,371	19.07	3.41
Female, 11–12	192,369	13.47	164,977	32,849	15.68	2.61
Sex by race/Hispanic origin[c]						
Male, Hispanic	163,186	11.43%	93,803	25,570 †	8.92%	2.25%
Male, white	356,999	25.00	289,051	46,840	27.48	3.40
Male, black/other[d]	206,659	14.47	175,055	37,863	16.64	3.15
Female, Hispanic	157,031	11.00	61,072	21,397 †	5.81	1.97 †
Female, white	342,175	23.97	271,655	42,634	25.83	3.19
Female, black/other[d]	201,742	14.13	161,183	38,429	15.32	3.27
Grade by race/Hispanic origin[c]						
6–8, Hispanic	137,519	9.63%	73,695	20,890 †	7.01%	1.92%
6–8, white	294,017	20.59	181,050	32,920 †	17.21	2.77
6–8, black/other[d]	170,284	11.93	86,744	24,935 †	8.25	2.26
9–10, Hispanic	104,915	7.35	41,059	15,553 † !	3.90	1.42 † !
9–10, white	203,332	14.24	203,937	33,652	19.39	2.65
9–10, black/other[d]	132,356	9.27	169,636	38,023	16.13	3.18 †
11–12, Hispanic	77,783	5.45	40,121	15,174 † !	3.81	1.37 !
11–12, white	201,825	14.14	175,719	37,454	16.71	2.90
11–12, black/other[d]	105,761	7.41	79,858	23,284	7.59	2.01

(Continued)

Table B5d. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, New York, 2013 (continued)

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
Sex by grade by race/Hispanic origin[c]						
Male, 6–8, Hispanic	70,261	4.92%	47,513	15,846 !	4.52%	1.47% !
Male, 6–8, white	150,972	10.57	104,144	25,670	9.90	2.26
Male, 6–8, black/other[d]	86,538	6.06	61,432	19,783 !	5.84	1.81 !
Male, 9–10, Hispanic	54,266	3.80	22,591	11,294 † !	2.15	1.05 !
Male, 9–10, white	103,744	7.27	124,570	26,042	11.84	2.20 †
Male, 9–10, black/other[d]	68,063	4.77	66,936	23,388 !	6.36	2.13 !
Male, 11–12, Hispanic	38,659	2.71	23,698	11,853 !	2.25	1.08 !
Male, 11–12, white	102,283	7.16	60,337	19,232 † !	5.74	1.65 !
Male, 11–12, black/other[d]	52,058	3.65	46,687	17,898 !	4.44	1.59 !
Female, 6–8, Hispanic	67,258	4.71	26,182	11,743 † !	2.49	1.10 † !
Female, 6–8, white	143,045	10.02	76,906	20,667 †	7.31	1.90
Female, 6–8, black/other[d]	83,746	5.87	25,312	12,690 † !	2.41	1.19 † !
Female, 9–10, Hispanic	50,649	3.55	18,467	10,698 † !	1.76	1.00 !
Female, 9–10, white	99,588	6.97	79,367	21,380	7.55	1.92
Female, 9–10, black/other[d]	64,293	4.50	102,700	30,012	9.76	2.63 †
Female, 11–12, Hispanic	39,124	2.74	16,423	9,480 † !	1.56	0.89 !
Female, 11–12, white	99,542	6.97	115,382	27,726	10.97	2.31
Female, 11–12, black/other[d]	53,703	3.76	33,171	14,907 !	3.15	1.38 !

†Comparison between Common Core Data (CCD) and School Crime Supplement (SCS) is statistically significant at the 95% confidence level.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Estimates derived from the 2012–13 CCD state-level file.

[b]Estimates derived from the 2013 SCS. Limited to students who attend public school (including students who are home schooled part but not all of the year) and students who are classified in grades 6–12.

[c]Excludes persons of Hispanic/Latino origin, unless noted.

[d]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table B6a. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Ohio, 2007

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
All students grades 6–12	862,620	100%	1,268,750	110,615 †	100%	0.00%
Sex						
Male	441,821	51.22%	699,386	75,137 †	55.12%	3.15%
Female	420,799	48.78	569,364	61,587 †	44.88	3.15
Grade						
6–8	278,517	32.29%	458,846	52,519 †	36.17%	2.93%
9–10	311,613	36.12	409,866	51,353	32.30	2.74
11–12	272,490	31.59	400,038	50,269 †	31.53	2.80
Race/Hispanic origin[c]						
Hispanic	18,774	2.18%	23,517	9,610 !	1.85%	0.75% !
White	685,298	79.44	1,025,635	98,989 †	80.84	3.04
Black	146,035	16.93	166,817	38,130	13.15	2.78
Other[d]	12,513	1.45	52,781	17,385 †	4.16	1.34 †
Sex by grade						
Male, 6–8	143,273	16.61%	232,773	32,684 †	18.35%	2.09%
Male, 9–10	160,820	18.64	246,504	38,601 †	19.43	2.38
Male, 11–12	137,728	15.97	220,109	37,053 †	17.35	2.45
Female, 6–8	135,244	15.68	226,073	36,008 †	17.82	2.46
Female, 9–10	150,793	17.48	163,362	28,033	12.88	1.93 †
Female, 11–12	134,762	15.62	179,929	31,999	14.18	2.22
Sex by race/Hispanic origin[c]						
Male, Hispanic	9,771	1.13%	11,583	6,699 !	0.91%	0.53% !
Male, white	351,555	40.75	567,380	67,067 †	44.72	3.36
Male, black/other[d]	80,495	9.33	120,423	31,132	9.49	2.29
Female, Hispanic	9,003	1.04	11,934	6,893 !	0.94	0.54 !
Female, white	333,743	38.69	458,256	54,485 †	36.12	2.97
Female, black/other[d]	78,053	9.05	99,174	24,990	7.82	1.90
Grade by race/Hispanic origin[c]						
6–8, white	218,596	25.34%	347,951	44,442 †	27.42%	2.70%
6–8, black/Hispanic/other[d]	59,921	6.95	110,895	25,703 †	8.74	1.90
9–10, white	241,908	28.04	323,355	44,093	25.49	2.52
9–10, black/Hispanic/other[d]	69,705	8.08	86,512	25,552	6.82	1.93
11–12, white	224,794	26.06	354,330	47,407 †	27.93	2.73
11–12, black/Hispanic/other[d]	47,696	5.53	45,708	15,427 !	3.60	1.19 !

†Comparison between Common Core Data (CCD) and School Crime Supplement (SCS) is statistically significant at the 95% confidence level.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Estimates derived from the 2006–07 CCD state-level file.

[b]Estimates derived from the 2007 SCS. Limited to students who attend public school (including students who are home schooled part but not all of the year) and students who are classified in grades 6–12.

[c]Excludes persons of Hispanic/Latino origin, unless noted.

[d]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table B6b. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Ohio, 2009

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
All students grades 6–12	980,844	100%	1,128,557	119,621	100%	0.00%
Sex						
Male	502,979	51.28%	564,931	71,962	50.06%	3.53%
Female	477,865	48.72	563,626	71,745	49.94	3.53
Grade						
6–8	401,482	40.93%	415,917	60,511	36.85%	3.40%
9–10	303,527	30.95	316,204	44,687	28.02	2.94
11–12	275,835	28.12	396,436	58,888 †	35.13	3.60
Race/Hispanic origin[c]						
Hispanic	23,930	2.44%	46,908	20,159 !	4.16%	1.71% !
White	774,664	78.98	987,206	110,423	87.48	2.87 †
Black	165,883	16.91	69,700	24,536 † !	6.18	2.12 † !
Other[d]	16,367	1.67	24,742	12,664 !	2.19	1.10 !
Sex by grade						
Male, 6–8	206,740	21.08%	186,325	37,959	16.51%	2.70%
Male, 9–10	157,128	16.02	177,200	32,354	15.70	2.45
Male, 11–12	139,111	14.18	201,405	38,537	17.85	2.91
Female, 6–8	194,742	19.85	229,592	38,354	20.34	2.65
Female, 9–10	146,399	14.93	139,004	28,397	12.32	2.23
Female, 11–12	136,724	13.94	195,031	36,258	17.28	2.52
Sex by race/Hispanic origin[c]						
Male, Hispanic	12,448	1.27%	26,388	11,881 !	2.34%	1.03% !
Male, white	397,944	40.57	496,417	68,065	43.99	3.69
Male, black/other[d]	92,587	9.44	42,126	16,279 † !	3.73	1.41 † !
Female, Hispanic	11,482	1.17	20,520	12,498 !	1.82	1.08 !
Female, white	376,720	38.41	490,790	64,880	43.49	3.47
Female, black/other[d]	89,663	9.14	52,317	20,063 !	4.64	1.72 † !
Grade by race/Hispanic origin[c]						
6–8, white	317,255	32.35%	367,017	57,299	32.52%	3.48%
6–8, black/Hispanic/other[d]	84,227	8.59	48,900	17,727 † !	4.33	1.51 † !
9–10, white	232,722	23.73	283,825	42,701	25.15	2.91
9–10, black/Hispanic/other[d]	70,805	7.22	32,379	13,274 † !	2.87	1.15 † !
11–12, white	224,687	22.91	336,364	52,210 †	29.80	3.32 †
11–12, black/Hispanic/other[d]	51,148	5.21	60,072	22,773 !	5.32	1.94 !

†Comparison between Common Core Data (CCD) and School Crime Supplement (SCS) is statistically significant at the 95% confidence level.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Estimates derived from the 2008–09 CCD state-level file.

[b]Estimates derived from the 2009 SCS. Limited to students who attend public school (including students who are home schooled part but not all of the year) and students who are classified in grades 6–12.

[c]Excludes persons of Hispanic/Latino origin, unless noted.

[d]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table B6c. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Ohio, 2011

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
All students grades 6–12	933,213	100%	978,536	99,508	100%	0.00%
Sex						
Male	477,436	51.16%	484,128	63,955	49.47%	3.60%
Female	455,777	48.84	494,408	57,738	50.53	3.60
Grade						
6–8	401,830	43.06%	387,949	50,633	39.65%	3.37%
9–10	290,730	31.15	303,487	40,944	31.01	2.84
11–12	240,653	25.79	287,101	42,858	29.34	3.03
Race/Hispanic origin[c]						
Hispanic	27,530	2.95%	36,545	15,715 !	3.73%	1.57% !
White	702,584	75.29	786,624	86,394	80.39	3.86
Black	153,609	16.46	109,706	33,486	11.21	3.19
Other[d]	49,490	5.30	45,661	18,052 !	4.67	1.73 !
Sex by grade						
Male, 6–8	206,542	22.13%	222,277	34,731	22.72%	2.68%
Male, 9–10	149,420	16.01	126,843	26,845	12.96	2.30
Male, 11–12	121,474	13.02	135,008	28,124	13.80	2.37
Female, 6–8	195,288	20.93	165,672	29,133	16.93	2.51
Female, 9–10	141,310	15.14	176,644	29,105	18.05	2.54
Female, 11–12	119,179	12.77	152,093	27,530	15.54	2.36
Sex by race/Hispanic origin[c]						
Male, Hispanic	14,113	1.51%	21,461	9,696 !	2.19%	0.97% !
Male, white	360,348	38.61	416,177	59,656	42.53	3.91
Male, black/other[d]	102,975	11.03	46,490	18,555 † !	4.75	1.81 † !
Female, Hispanic	13,417	1.44	15,084	9,437 !	1.54	0.96 !
Female, white	342,236	36.67	370,447	47,843	37.86	3.71
Female, black/other[d]	100,124	10.73	108,877	29,124	11.13	2.68
Grade by race/Hispanic origin[c]						
6–8, white	302,819	32.45%	301,954	42,028	30.86%	3.20%
6–8, black/Hispanic/other[d]	99,011	10.61	85,994	21,277	8.79	1.91
9–10, white	216,144	23.16	246,593	36,200	25.20	2.72
9–10, black/Hispanic/other[d]	74,586	7.99	56,893	18,468	5.81	1.80
11–12, white	183,621	19.68	238,076	38,941	24.33	3.06
11–12, black/Hispanic/other[d]	57,032	6.11	49,024	17,994 !	5.01	1.74 !

†Comparison between Common Core Data (CCD) and School Crime Supplement (SCS) is statistically significant at the 95% confidence level.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Estimates derived from the 2010–11 CCD state-level file.

[b]Estimates derived from the 2011 SCS. Limited to students who attend public school (including students who are home schooled part but not all of the year) and students who are classified in grades 6–12.

[c]Excludes persons of Hispanic/Latino origin, unless noted.

[d]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table B6d. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Ohio, 2013

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
All students grades 6–12	921,214	100%	964,055	104,465	100%	0.00%
Sex						
Male	470,619	51.09%	473,686	59,725	49.13%	3.31%
Female	450,595	48.91	490,369	62,715	50.87	3.31
Grade						
6–8	402,597	43.70%	410,386	55,410	42.57%	3.29%
9–10	282,053	30.62	292,314	43,088	30.32	3.25
11–12	236,564	25.68	261,355	41,333	27.11	3.02
Race/Hispanic origin[c]						
Hispanic	32,575	3.54%	28,157	13,072 !	2.92%	1.33% !
White	687,414	74.62	740,210	90,554	76.78	4.08
Black	147,702	16.03	124,392	32,517	12.90	3.11
Other[d]	53,523	5.81	71,296	23,460	7.40	2.29
Sex by grade						
Male, 6–8	206,480	22.41%	201,906	34,483	20.94%	2.82%
Male, 9–10	145,353	15.78	152,332	30,089	15.80	2.74
Male, 11–12	118,786	12.89	119,447	27,226	12.39	2.38
Female, 6–8	196,117	21.29	208,479	34,441	21.63	2.54
Female, 9–10	136,700	14.84	139,982	29,697	14.52	2.65
Female, 11–12	117,778	12.79	141,908	27,687	14.72	2.45
Sex by race/Hispanic origin[c]						
Male, Hispanic	16,625	1.80%	14,678	10,503 !	1.52%	1.08% !
Male, white	352,187	38.23	379,384	53,699	39.35	3.67
Male, black/other[d]	101,807	11.05	79,623	22,714	8.26	2.17
Female, Hispanic	15,950	1.73	13,479	7,786 !	1.40	0.80 !
Female, white	335,227	36.39	360,825	53,158	37.43	3.49
Female, black/other[d]	99,418	10.79	116,065	28,903	12.04	2.75
Grade by race/Hispanic origin[c]						
6–8, white	299,766	32.54%	303,593	43,225	31.49%	3.01%
6–8, black/Hispanic/other[d]	102,831	11.16	106,793	31,811	11.08	3.00
9–10, white	208,382	22.62	225,840	37,815	23.43	2.98
9–10, black/Hispanic/other[d]	73,671	8.00	66,475	18,727	6.90	1.88
11–12, white	179,266	19.46	210,777	38,120	21.86	3.00
11–12, black/Hispanic/other[d]	57,298	6.22	50,578	16,073 !	5.25	1.61 !

†Comparison between Common Core Data (CCD) and School Crime Supplement (SCS) is statistically significant at the 95% confidence level.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Estimates derived from the 2012–113 CCD state-level file.

[b]Estimates derived from the 2013 SCS. Limited to students who attend public school (including students who are home schooled part but not all of the year) and students who are classified in grades 6–12.

[c]Excludes persons of Hispanic/Latino origin, unless noted.

[d]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table B7a. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Pennsylvania, 2007

Demographic characteristic	CCD[a] Number	Percent	SCS[b] Number	SE	Percent	SE
All students grades 6–12	917,044	100%	1,203,859	125,299 †	100%	0.00%
Sex						
Male	472,955	51.57%	588,746	70,209	48.90%	3.38%
Female	444,089	48.43	615,113	79,138 †	51.10	3.38
Grade						
6–8	281,595	30.71%	390,632	56,836	32.45%	3.10%
9–10	328,622	35.83	410,438	53,024	34.09	2.93
11–12	306,827	33.46	402,788	54,712	33.46	2.85
Race/Hispanic origin[c]						
Hispanic	55,238	6.02%	83,476	24,585	6.93%	1.99%
White	702,697	76.63	912,903	108,795	75.83	3.92
Black	136,304	14.86	160,045	43,961	13.29	3.40
Other[d]	22,805	2.49	47,435	16,332 !	3.94	1.29 !
Sex by grade						
Male, 6–8	144,588	15.77%	212,321	36,854	17.64%	2.38%
Male, 9–10	170,379	18.58	180,034	31,008	14.95	2.28
Male, 11–12	157,988	17.23	196,390	34,981	16.31	2.43
Female, 6–8	137,007	14.94	178,311	34,678	14.81	2.37
Female, 9–10	158,243	17.26	230,404	37,789	19.14	2.37
Female, 11–12	148,839	16.23	206,398	36,908	17.14	2.38
Sex by race/Hispanic origin[c]						
Male, Hispanic	28,388	3.10%	45,652	17,146 !	3.79%	1.40% !
Male, white	364,705	39.77	422,895	58,546	35.13	3.48
Male, black/other[d]	79,862	8.71	120,198	32,969	9.98	2.52
Female, Hispanic	26,850	2.93	37,824	14,707 !	3.14	1.20 !
Female, white	337,992	36.86	490,008	71,969 †	40.70	3.68
Female, black/other[d]	79,247	8.64	87,281	22,487	7.25	1.74
Grade by race/Hispanic origin[c]						
6–8, Hispanic	18,919	2.06%	25,873	11,577 !	2.15%	0.95% !
6–8, white	209,807	22.88	295,338	47,715	24.53	2.86
6–8, black/other[d]	52,869	5.77	69,422	24,963	5.77	1.98
9–10, Hispanic	21,492	2.34	37,722	16,601 !	3.13	1.37 !
9–10, white	246,234	26.85	317,037	45,032	26.34	2.70
9–10, black/other[d]	60,896	6.64	55,679	17,424	4.63	1.36
11–12, Hispanic	14,827	1.62	19,882	10,040 !	1.65	0.83 !
11–12, white	246,656	26.90	300,528	48,283	24.96	2.88
11–12, black/other[d]	45,344	4.94	82,379	22,975	6.84	1.81

(Continued)

Table B7a. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Pennsylvania, 2007 (continued)

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
Sex by grade by race/Hispanic origin[c]						
Male, 6–8, white	107,862	11.76%	136,858	28,184	11.37%	1.98%
Male, 6–8, black/Hispanic/other[d]	36,726	4.00	75,463	22,703	6.27	1.76
Male, 9–10, white	128,171	13.98	136,556	25,511	11.34	1.95
Male, 9–10, black/Hispanic/other[d]	42,208	4.60	43,478	16,559 !	3.61	1.33 !
Male, 11–12, white	128,672	14.03	149,481	31,227	12.42	2.26
Male, 11–12, black/Hispanic/other[d]	29,316	3.20	46,910	15,828 !	3.90	1.28 !
Female, 6–8, white	101,945	11.12	158,480	33,239	13.16	2.32
Female, 6–8, black/Hispanic/other[d]	35,062	3.82	19,831	9,931 !	1.65	0.81 † !
Female, 9–10, white	118,063	12.87	180,481	32,870	14.99	2.13
Female, 9–10, black/Hispanic/other[d]	40,180	4.38	49,923	17,274 !	4.15	1.39 !
Female, 11–12, white	117,984	12.87	151,047	31,809	12.55	2.17
Female, 11–12, black/Hispanic/other[d]	30,855	3.36	55,351	17,607 !	4.60	1.40 !

†Comparison between Common Core Data (CCD) and School Crime Supplement (SCS) is statistically significant at the 95% confidence level.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Estimates derived from the 2006–07 CCD state-level file.

[b]Estimates derived from the 2007 SCS. Limited to students who attend public school (including students who are home schooled part but not all of the year) and students who are classified in grades 6–12.

[c]Excludes persons of Hispanic/Latino origin, unless noted.

[d]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table B7b. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Pennsylvania, 2009

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
All students grades 6–12	986,095	100%	1,151,121	149,263	100%	0.00%
Sex						
Male	503,985	51.11%	570,935	74,282	49.60%	3.59%
Female	482,110	48.89	580,187	95,169	50.40	3.59
Grade						
6–8	405,966	41.17%	506,200	99,610	43.97%	5.27%
9–10	302,480	30.67	334,545	57,126	29.06	3.79
11–12	277,649	28.16	310,376	52,674	26.96	3.75
Race/Hispanic origin[c]						
Hispanic	67,036	6.80%	167,271	53,334	14.53%	4.25%
White	740,186	75.06	729,595	97,903	63.38	6.60
Black	150,731	15.29	134,128	41,581	11.65	3.31
Other[d]	28,142	2.85	120,128	79,859 !	10.44	6.30 !
Sex by grade						
Male, 6–8	208,247	21.12%	255,655	49,743	22.21%	3.28%
Male, 9–10	155,557	15.78	196,652	40,211	17.08	3.09
Male, 11–12	140,181	14.22	118,629	28,298	10.31	2.31
Female, 6–8	197,719	20.05	250,546	64,115	21.77	3.93
Female, 9–10	146,923	14.90	137,894	35,651	11.98	2.68
Female, 11–12	137,468	13.94	191,747	41,060	16.66	3.10
Sex by race/Hispanic origin[c]						
Male, Hispanic	34,206	3.47%	111,700	34,580 †	9.70%	2.80% †
Male, white	379,738	38.51	343,939	52,650	29.88	4.07 †
Male, black/other[d]	90,041	9.13	115,296	36,358	10.02	2.62
Female, Hispanic	32,830	3.33	55,571	23,644 !	4.83	1.92 !
Female, white	360,448	36.55	385,656	64,001	33.50	4.54
Female, black/other[d]	88,832	9.01	138,960	59,748	12.07	4.33
Grade by race/Hispanic origin[c]						
6–8, Hispanic	29,961	3.04%	85,282	30,865	7.41%	2.51%
6–8, white	301,005	30.52	268,050	45,511	23.29	3.63 †
6–8, black/other[d]	75,000	7.61	152,868	81,086 !	13.28	6.20
9–10, Hispanic	22,043	2.24	46,386	21,662 !	4.03	1.80 !
9–10, white	221,793	22.49	209,850	42,254	18.23	3.26
9–10, black/other[d]	58,644	5.95	78,309	28,614 !	6.80	2.31 !
11–12, Hispanic	15,032	1.52	35,604	16,196 !	3.09	1.36 !
11–12, white	217,388	22.05	251,694	48,822	21.87	3.71
11–12, black/other[d]	45,229	4.59	23,078	11,540 !	2.00	0.98 † !

(Continued)

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Table B7b. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Pennsylvania, 2009 (continued)

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
Sex by grade by race/Hispanic origin[c]						
Male, 6–8, white	155,038	15.72%	132,447	31,400	11.51%	2.68%
Male, 6–8, black/Hispanic/other[d]	53,209	5.40	123,208	38,641	10.70	2.78
Male, 9–10, white	113,992	11.56	124,429	29,920	10.81	2.46
Male, 9–10, black/Hispanic/other[d]	41,565	4.22	72,222	24,734 !	6.27	2.01 !
Male, 11–12, white	110,708	11.23	87,063	24,386	7.56	2.01
Male, 11–12, black/Hispanic/other[d]	29,473	2.99	31,566	14,382 !	2.74	1.24 !
Female, 6–8, white	145,967	14.80	135,603	31,836	11.78	2.59
Female, 6–8, black/Hispanic/other[d]	51,752	5.25	114,943	55,693	9.99	4.13
Female, 9–10, white	107,801	10.93	85,421	24,279	7.42	1.94
Female, 9–10, black/Hispanic/other[d]	39,122	3.97	52,473	26,132 !	4.56	2.16 !
Female, 11–12, white	106,680	10.82	164,632	38,711	14.30	3.06
Female, 11–12, black/Hispanic/other[d]	30,788	3.12	27,116	13,735 !	2.36	1.14 !

†Comparison between Common Core Data (CCD) and School Crime Supplement (SCS) is statistically significant at the 95% confidence level.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Estimates derived from the 2008–09 CCD state-level file.

[b]Estimates derived from the 2009 SCS. Limited to students who attend public school (including students who are home schooled part but not all of the year) and students who are classified in grades 6–12.

[c]Excludes persons of Hispanic/Latino origin, unless noted.

[d]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races. (CCD did not include Native Hawaiian, Other Pacific Islander, or persons of two or more races classifications in 2009.)

Table B7c. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Pennsylvania, 2011

Demographic characteristic	CCD[a] Number	CCD[a] Percent	SCS[b] Number	SCS[b] SE	SCS[b] Percent	SCS[b] SE
All students grades 6–12	988,969	100%	784,414	119,531	100%	0.00%
Sex						
Male	508,247	51.39%	378,205	63,605 †	48.22%	3.80%
Female	480,722	48.61	406,209	69,979	51.78	3.80
Grade						
6–8	406,527	41.11%	266,157	45,116 †	33.93%	3.07% †
9–10	298,866	30.22	258,095	68,266	32.90	4.95
11–12	283,576	28.67	260,162	40,024	33.17	4.88
Race/Hispanic origin[c]						
Hispanic	75,980	7.68%	92,441	35,515	11.78%	4.27%
White	720,922	72.90	540,229	63,976 †	68.87	8.16
Black	151,910	15.36	49,000	20,129 † !	6.25	2.58 † !
Other[d]	40,157	4.06	102,744	81,436 !	13.10	8.93 !
Sex by grade						
Male, 6–8	209,067	21.14%	146,524	34,218	18.68%	2.71%
Male, 9–10	154,492	15.62	109,794	27,397	14.00	2.42
Male, 11–12	144,688	14.63	121,887	26,243	15.54	3.38
Female, 6–8	197,460	19.97	119,634	24,709 †	15.25	2.97
Female, 9–10	144,374	14.60	148,301	47,671	18.91	4.01
Female, 11–12	138,888	14.04	138,274	28,808	17.63	3.47
Sex by race/Hispanic origin[c]						
Male, Hispanic	39,183	3.96%	42,988	18,698 !	5.48%	2.27% !
Male, white	371,720	37.59	280,870	43,359 †	35.81	5.39
Male, black/other[d]	97,344	9.84	54,347	37,190 !	6.93	4.01 !
Female, Hispanic	36,797	3.72	49,453	20,247 !	6.30	2.46 !
Female, white	349,202	35.31	259,358	38,439 †	33.06	5.05
Female, black/other[d]	94,723	9.58	97,397	49,326 !	12.42	4.96
Grade by race/Hispanic origin[c]						
6–8, Hispanic	33,154	3.35%	23,501	10,563 !	3.00%	1.28% !
6–8, white	293,330	29.66	193,805	32,637 †	24.71	3.92
6–8, black/other[d]	80,043	8.09	48,852	24,768 !	6.23	2.54 !
9–10, Hispanic	24,221	2.45	36,365	15,808 !	4.64	1.94 !
9–10, white	214,859	21.73	146,274	27,292 †	18.65	3.35
9–10, black/other[d]	59,786	6.05	75,456	56,005 !	9.62	6.09 !
11–12, Hispanic	18,605	1.88	32,575	13,589 !	4.15	1.65 !
11–12, white	212,733	21.51	200,150	34,361	25.52	4.74
11–12, black/other[d]	52,238	5.28	27,437	12,545 †!	3.50	1.45 !

(Continued)

Table B7c. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Pennsylvania, 2011 (continued)

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
Sex by grade by race/Hispanic origin[c]						
Male, 6–8, white	151,286	15.30%	104,202	22,927 †	13.28%	2.64%
Male, 6–8, black/Hispanic/other[d]	57,781	5.84	42,322	20,822 !	5.40	2.08 !
Male, 9–10, white	111,409	11.27	73,472	18,501 †	9.37	2.41
Male, 9–10, black/Hispanic/other[d]	43,083	4.36	36,323	20,226 !	4.63	2.11 !
Male, 11–12, white	109,025	11.02	103,197	23,886	13.16	3.15
Male, 11–12, black/Hispanic/other[d]	35,663	3.61	18,691	10,896 !	2.38	1.36 !
Female, 6–8, white	142,044	14.36	89,603	21,409 †	11.42	2.81
Female, 6–8, black/Hispanic/other[d]	55,416	5.60	30,031	12,368 † !	3.83	1.43 !
Female, 9–10, white	103,450	10.46	72,803	18,830	9.28	2.25
Female, 9–10, black/Hispanic/other[d]	40,924	4.14	75,498	39,495 !	9.62	3.93 !
Female, 11–12, white	103,708	10.49	96,953	22,909	12.36	3.08
Female, 11–12, black/Hispanic/other[d]	35,180	3.56	41,322	17,499 !	5.27	2.03 !

†Comparison between Common Core Data (CCD) and School Crime Supplement (SCS) is statistically significant at the 95% confidence level.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Estimates derived from the 2010–11 CCD state-level file.

[b]Estimates derived from the 2011 SCS. Limited to students who attend public school (including students who are home schooled part but not all of the year) and students who are classified in grades 6–12.

[c]Excludes persons of Hispanic/Latino origin, unless noted.

[d]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table B7d. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Pennsylvania, 2013

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
All students grades 6–12	965,770	100%	846,150	93,696	100%	0.00%
Sex						
Male	495,815	51.34%	435,668	58,844	51.49%	3.92%
Female	469,955	48.66	410,482	55,928	48.51	3.92
Grade						
6–8	408,306	42.28%	283,153	45,175 †	33.46%	3.98% †
9–10	284,576	29.47	257,972	39,961	30.49	3.28
11–12	272,888	28.26	305,024	48,621	36.05	4.01
Race/Hispanic origin[c]						
Hispanic	80,319	8.32%	102,927	30,773	12.16%	3.37%
White	694,314	71.89	585,725	75,194	69.22	4.87
Black	143,592	14.87	126,889	36,117	15.00	3.86
Other[d]	47,545	4.92	30,609	15,738 !	3.62	1.81 !
Sex by grade						
Male, 6–8	209,992	21.74%	164,837	33,804	19.48%	3.36%
Male, 9–10	146,458	15.16	126,737	25,897	14.98	2.58
Male, 11–12	139,365	14.43	144,094	30,730	17.03	3.07
Female, 6–8	198,314	20.53	118,316	25,626 †	13.98	2.69 †
Female, 9–10	138,118	14.30	131,235	28,400	15.51	2.86
Female, 11–12	133,523	13.83	160,930	32,882	19.02	3.23
Sex by race/Hispanic origin[c]						
Male, Hispanic	41,182	4.26%	65,425	22,909	7.73%	2.56%
Male, white	357,944	37.06	305,257	45,878	36.08	3.82
Male, black/other[d]	96,689	10.01	64,986	25,515 !	7.68	2.84 !
Female, Hispanic	39,137	4.05	37,502	15,794 !	4.43	1.81 !
Female, white	336,370	34.83	280,468	45,377	33.15	3.99
Female, black/other[d]	94,448	9.78	92,512	28,825	10.93	3.16
Grade by race/Hispanic origin[c]						
6–8, Hispanic	36,046	3.73%	33,499	16,846 !	3.96%	1.93% !
6–8, white	289,763	30.00	207,735	37,467 †	24.55	3.69
6–8, black/other[d]	82,497	8.54	41,919	18,926 † !	4.95	2.15 !
9–10, Hispanic	24,937	2.58	37,424	14,272 !	4.42	1.61 !
9–10, white	201,494	20.86	171,997	31,352	20.33	2.95
9–10, black/other[d]	58,145	6.02	48,552	18,473 !	5.74	2.08 !
11–12, Hispanic	19,336	2.00	32,005	13,085 !	3.78	1.50 !
11–12, white	203,057	21.03	205,993	39,911	24.34	3.84
11–12, black/other[d]	50,495	5.23	67,026	22,429 !	7.92	2.46 !

(Continued)

Table B7d. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Pennsylvania, 2013 (continued)

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
Sex by grade by race/Hispanic origin[c]						
Male, 6–8, white	149,587	15.49%	106,090	26,052	12.54%	2.82%
Male, 6–8, black/Hispanic/other[d]	60,405	6.25	58,747	21,583 !	6.94	2.39 !
Male, 9–10, white	103,830	10.75	107,009	23,959	12.65	2.44
Male, 9–10, black/Hispanic/other[d]	42,628	4.41	19,728	9,862 † !	2.33	1.15 !
Male, 11–12, white	104,527	10.82	92,159	24,484	10.89	2.65
Male, 11–12, black/Hispanic/other[d]	34,838	3.61	51,935	18,607 !	6.14	2.06 !
Female, 6–8, white	140,176	14.51	101,645	23,684	12.01	2.53
Female, 6–8, black/Hispanic/other[d]	58,138	6.02	16,671	9,811 † !	1.97	1.14 † !
Female, 9–10, white	97,664	10.11	64,988	18,981	7.68	2.09
Female, 9–10, black/Hispanic/other[d]	40,454	4.19	66,247	21,155 !	7.83	2.32 !
Female, 11–12, white	98,530	10.20	113,835	27,471	13.45	2.84
Female, 11–12, black/Hispanic/other[d]	34,993	3.62	47,096	18,114 !	5.57	2.06 !

†Comparison between Common Core Data (CCD) and School Crime Supplement (SCS) is statistically significant at the 95% confidence level.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Estimates derived from the 2012–13 CCD state-level file.

[b]Estimates derived from the 2013 SCS. Limited to students who attend public school (including students who are home schooled part but not all of the year) and students who are classified in grades 6–12.

[c]Excludes persons of Hispanic/Latino origin, unless noted.

[d]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table B8a. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Texas, 2007

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
All students grades 6–12	1,952,313	100%	1,879,842	175,904	100%	0.00%
Sex						
Male	999,018	51.17%	1,001,725	110,079	53.29%	2.55%
Female	953,295	48.83	878,117	90,282	46.71	2.55
Grade						
6–8	672,888	34.47%	780,335	88,639	41.51%	2.34% †
9–10	726,103	37.19	674,014	69,772	35.85	2.36
11–12	553,322	28.34	425,493	56,798 †	22.63	1.91 †
Race/Hispanic origin[c]						
Hispanic	833,574	42.70%	803,303	85,390	42.73%	3.78%
White	758,242	38.84	582,864	71,128 †	31.01	2.74 †
Black	289,931	14.85	361,726	82,227	19.24	3.31
Other[d]	70,566	3.61	131,950	30,498 †	7.02	1.43 †
Sex by grade						
Male, 6–8	345,103	17.68%	425,656	55,506	22.64%	1.87% †
Male, 9–10	377,602	19.34	364,406	46,786	19.38	2.01
Male, 11–12	276,313	14.15	211,662	42,707	11.26	1.77
Female, 6–8	327,785	16.79	354,678	48,625	18.87	1.85
Female, 9–10	348,501	17.85	309,608	43,719	16.47	1.86
Female, 11–12	277,009	14.19	213,831	33,341	11.37	1.56
Sex by race/Hispanic origin[c]						
Male, Hispanic	425,464	21.79%	454,302	60,877	24.17%	2.74%
Male, white	389,982	19.98	273,119	44,281 †	14.53	1.91 †
Male, black/other[d]	183,572	9.40	274,304	60,986	14.59	2.57 †
Female, Hispanic	408,110	20.90	349,001	45,075	18.57	2.30
Female, white	368,260	18.86	309,745	44,041	16.48	2.00
Female, black/other[d]	176,925	9.06	219,372	48,517	11.67	1.97
Grade by race/Hispanic origin[c]						
6–8, Hispanic	302,766	15.51%	347,844	45,989	18.50%	2.13%
6–8, white	247,047	12.65	244,822	36,592	13.02	1.66
6–8, black/other[d]	123,075	6.30	187,669	48,110	9.98	2.02
9–10, Hispanic	318,288	16.30	280,434	39,671	14.92	2.04
9–10, white	272,254	13.95	227,769	38,395	12.12	1.74
9–10, black/other[d]	135,561	6.94	165,812	32,795	8.82	1.42
11–12, Hispanic	212,520	10.89	175,025	33,967	9.31	1.67
11–12, white	238,941	12.24	110,273	23,252 †	5.87	1.12 †
11–12, black/other[d]	101,861	5.22	140,195	33,742	7.46	1.46

(Continued)

Table B8a. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Texas, 2007 (continued)

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
Sex by grade by race/Hispanic origin[c]						
Male, 6–8, Hispanic	154,942	7.94%	180,753	31,757	9.62%	1.49%
Male, 6–8, white	127,196	6.52	130,524	24,896	6.94	1.14
Male, 6–8, black/other[d]	62,965	3.23	114,380	26,824	6.08	1.20 †
Male, 9–10, Hispanic	165,582	8.48	173,119	29,874	9.21	1.54
Male, 9–10, white	141,358	7.24	93,877	23,955 †	4.99	1.21
Male, 9–10, black/other[d]	70,662	3.62	97,410	25,356	5.18	1.22
Male, 11–12, Hispanic	104,940	5.38	100,430	26,814	5.34	1.35
Male, 11–12, white	121,428	6.22	48,718	16,056 †	2.59	0.80 †
Male, 11–12, black/other[d]	49,945	2.56	62,514	24,173	3.33	1.14
Female, 6–8, Hispanic	147,824	7.57	167,092	28,363	8.89	1.48
Female, 6–8, white	119,851	6.14	114,298	24,539	6.08	1.27
Female, 6–8, black/other[d]	60,110	3.08	73,289	28,677	3.90	1.32
Female, 9–10, Hispanic	152,706	7.82	107,314	23,526	5.71	1.25
Female, 9–10, white	130,896	6.70	133,892	26,995	7.12	1.27
Female, 9–10, black/other[d]	64,899	3.32	68,401	18,418	3.64	0.87
Female, 11–12, Hispanic	107,580	5.51	74,595	18,916	3.97	0.98
Female, 11–12, white	117,513	6.02	61,555	16,844 †	3.27	0.87 †
Female, 11–12, black/other[d]	51,916	2.66	77,681	19,607	4.13	0.97

†Comparison between Common Core Data (CCD) and School Crime Supplement (SCS) is statistically significant at the 95% confidence level.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Estimates derived from the 2006–07 CCD state-level file.

[b]Estimates derived from the 2007 SCS. Limited to students who attend public school (including students who are home schooled part but not all of the year) and students who are classified in grades 6–12.

[c]Excludes persons of Hispanic/Latino origin, unless noted.

[d]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races. (CCD did not include Native Hawaiian, Other Pacific Islander, or persons of two or more races classifications in 2007.)

Table B8b. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Texas, 2009

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
All students grades 6–12	2,337,920	100%	1,874,630	181,069 †	100%	0.00%
Sex						
Male	1,197,930	51.24%	959,575	105,517 †	51.19%	2.98%
Female	1,139,990	48.76	915,055	107,234 †	48.81	2.98
Grade						
6–8	1,032,283	44.15%	745,272	88,774 †	39.76%	2.61%
9–10	721,837	30.88	616,702	77,086	32.90	2.62
11–12	583,800	24.97	512,656	64,861	27.35	2.36
Race/Hispanic origin[c]						
Hispanic	1,050,838	44.95%	889,149	100,088	47.43%	4.12%
White	855,619	36.60	691,498	99,838	36.89	3.70
Black	339,683	14.53	208,672	57,017 †	11.13	2.53
Other[d]	91,780	3.93	85,311	26,780	4.55	1.37
Sex by grade						
Male, 6–8	529,756	22.66%	345,759	51,496 †	18.44%	2.22%
Male, 9–10	375,503	16.06	329,963	52,809	17.60	2.33
Male, 11–12	292,671	12.52	283,854	48,564	15.14	2.08
Female, 6–8	502,527	21.49	399,513	60,074	21.31	2.22
Female, 9–10	346,334	14.81	286,740	47,049	15.30	1.95
Female, 11–12	291,129	12.45	228,802	36,981	12.21	1.72
Sex by race/Hispanic origin[c]						
Male, Hispanic	536,503	22.95%	452,665	64,153	24.15%	2.93%
Male, white	440,798	18.85	329,942	58,485	17.60	2.60
Male, black/other[d]	220,629	9.44	176,968	41,840	9.44	1.89
Female, Hispanic	514,335	22.00	436,484	61,144	23.28	2.82
Female, white	414,821	17.74	361,556	62,762	19.29	2.60
Female, black/other[d]	210,834	9.02	117,015	37,947 †	6.24	1.79
Grade by race/Hispanic origin[c]						
6–8, Hispanic	481,734	20.61%	399,645	54,760	21.32%	2.58%
6–8, white	363,539	15.55	250,148	54,750 †	13.34	2.38
6–8, black/other[d]	187,010	8.00	95,479	33,109 †	5.09	1.63
9–10, Hispanic	327,986	14.03	297,671	46,166	15.88	2.16
9–10, white	257,695	11.02	218,865	40,397	11.68	1.85
9–10, black/other[d]	136,156	5.82	100,166	30,928	5.34	1.46
11–12, Hispanic	241,118	10.31	191,833	38,181	10.23	1.86
11–12, white	234,385	10.03	222,484	39,398	11.87	1.87
11–12, black/other[d]	108,297	4.63	98,339	28,060	5.25	1.33

(Continued)

Table B8b. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Texas, 2009 (continued)

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
Sex by grade by race/Hispanic origin[c]						
Male, 6–8, Hispanic	246,729	10.55%	200,533	36,473	10.70%	1.83%
Male, 6–8, white	187,144	8.00	113,423	31,545 †	6.05	1.53
Male, 6–8, black/other[d]	95,883	4.10	31,804	14,430 † !	1.70	0.74 † !
Male, 9–10, Hispanic	170,712	7.30	153,328	32,868	8.18	1.66
Male, 9–10, white	133,752	5.72	105,518	27,071	5.63	1.35
Male, 9–10, black/other[d]	71,039	3.04	71,117	25,842	3.79	1.30
Male, 11–12, Hispanic	119,062	5.09	98,805	28,679	5.27	1.44
Male, 11–12, white	119,902	5.13	111,001	27,862	5.92	1.41
Male, 11–12, black/other[d]	53,707	2.30	74,048	25,257	3.95	1.24
Female, 6–8, Hispanic	235,005	10.05	199,112	35,856	10.62	1.78
Female, 6–8, white	176,395	7.54	136,726	34,716	7.29	1.56
Female, 6–8, black/other[d]	91,127	3.90	63,675	27,371 !	3.40	1.38 !
Female, 9–10, Hispanic	157,274	6.73	144,344	29,815	7.70	1.47
Female, 9–10, white	123,943	5.30	113,347	26,564	6.05	1.29
Female, 9–10, black/other[d]	65,117	2.79	29,048	17,010 † !	1.55	0.86 !
Female, 11–12, Hispanic	122,056	5.22	93,028	23,725	4.96	1.23
Female, 11–12, white	114,483	4.90	111,483	25,673	5.95	1.28
Female, 11–12, black/other[d]	54,590	2.33	24,291	12,247 † !	1.30	0.63 !

†Comparison between Common Core Data (CCD) and School Crime Supplement (SCS) is statistically significant at the 95% confidence level.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Estimates derived from the 2008–09 CCD state-level file.

[b]Estimates derived from the 2009 SCS. Limited to students who attend public school (including students who are home schooled part but not all of the year) and students who are classified in grades 6–12.

[c]Excludes persons of Hispanic/Latino origin, unless noted.

[d]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races. (CCD did not include Native Hawaiian, Other Pacific Islander, or persons of two or more races classifications in 2009.)

Table B8c. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Texas, 2011

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
All students grades 6–12	2,422,515	100%	1,964,115	163,396 †	100%	0.00%
Sex						
Male	1,241,588	51.25%	1,071,650	105,594	54.56%	2.42%
Female	1,180,927	48.75	892,464	83,644 †	45.44	2.42
Grade						
6–8	1,073,409	44.31%	771,058	79,114 †	39.26%	2.28% †
9–10	735,795	30.37	681,038	67,425	34.67	2.31
11–12	613,311	25.32	512,018	64,481	26.07	2.21
Race/Hispanic origin[c]						
Hispanic	1,156,661	47.75%	1,089,081	107,043	55.45%	3.10% †
White	807,948	33.35	553,311	66,747 †	28.17	2.54 †
Black	321,952	13.29	257,717	49,606	13.12	2.17
Other[d]	135,954	5.61	64,006	20,476 †	3.26	1.01 †
Sex by grade						
Male, 6–8	550,162	22.71%	436,485	52,627 †	22.22%	1.91%
Male, 9–10	382,194	15.78	342,791	44,936	17.45	1.83
Male, 11–12	309,232	12.76	292,375	48,301	14.89	1.94
Female, 6–8	523,247	21.60	334,574	43,672 †	17.03	1.70 †
Female, 9–10	353,601	14.60	338,247	39,862	17.22	1.67
Female, 11–12	304,079	12.55	219,643	34,436 †	11.18	1.51
Sex by race/Hispanic origin[c]						
Male, Hispanic	591,098	24.40%	570,606	71,406	29.05%	2.57%
Male, white	416,478	17.19	302,636	44,380 †	15.41	1.83
Male, black/other[d]	234,012	9.66	198,409	39,473	10.10	1.79
Female, Hispanic	565,563	23.35	518,475	57,219	26.40	2.22
Female, white	391,470	16.16	250,675	37,665 †	12.76	1.67 †
Female, black/other[d]	223,894	9.24	123,314	31,555 †	6.28	1.47 †
Grade by race/Hispanic origin[c]						
6–8, Hispanic	527,306	21.77%	401,736	47,258 †	20.45%	1.78%
6–8, white	346,765	14.31	235,481	37,741 †	11.99	1.62
6–8, black/other[d]	199,338	8.23	133,841	28,628 †	6.81	1.30
9–10, Hispanic	354,394	14.63	403,129	50,868	20.52	2.05 †
9–10, white	240,688	9.94	173,816	27,965 †	8.85	1.29
9–10, black/other[d]	140,713	5.81	104,093	26,128	5.30	1.28
11–12, Hispanic	274,961	11.35	284,216	42,188	14.47	1.73
11–12, white	220,495	9.10	144,013	27,978 †	7.33	1.28
11–12, black/other[d]	117,855	4.86	83,789	24,489	4.27	1.14

(Continued)

Table B8c. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Texas, 2011 (continued)

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
Sex by grade by race/Hispanic origin[c]						
Male, 6–8, Hispanic	269,669	11.13%	220,436	32,990	11.22%	1.39%
Male, 6–8, white	178,609	7.37	140,970	25,941	7.18	1.18
Male, 6–8, black/other[d]	101,884	4.21	75,079	21,122	3.82	1.02
Male, 9–10, Hispanic	184,110	7.60	188,214	33,333	9.58	1.52
Male, 9–10, white	124,795	5.15	86,253	18,889 †	4.39	0.88
Male, 9–10, black/other[d]	73,289	3.03	68,325	21,052	3.48	1.05
Male, 11–12, Hispanic	137,319	5.67	161,956	32,310	8.25	1.40
Male, 11–12, white	113,074	4.67	75,413	20,447	3.84	0.98
Male, 11–12, black/other[d]	58,839	2.43	55,005	17,790 !	2.80	0.85 !
Female, 6–8, Hispanic	257,637	10.64	181,300	28,689 †	9.23	1.30
Female, 6–8, white	168,156	6.94	94,512	21,373 †	4.81	0.99 †
Female, 6–8, black/other[d]	97,454	4.02	58,762	17,579 †	2.99	0.84
Female, 9–10, Hispanic	170,284	7.03	214,915	32,317	10.94	1.42 †
Female, 9–10, white	115,893	4.78	87,564	18,861	4.46	0.95
Female, 9–10, black/other[d]	67,424	2.78	35,769	14,048 † !	1.82	0.70 !
Female, 11–12, Hispanic	137,642	5.68	122,260	24,578	6.22	1.19
Female, 11–12, white	107,421	4.43	68,600	17,992 †	3.49	0.87
Female, 11–12, black/other[d]	59,016	2.44	28,784	12,925 † !	1.47	0.63 !

†Comparison between Common Core Data (CCD) and School Crime Supplement (SCS) is statistically significant at the 95% confidence level.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Estimates derived from the 2010–11 CCD state-level file.

[b]Estimates derived from the 2011 SCS. Limited to students who attend public school (including students who are home schooled part but not all of the year) and students who are classified in grades 6–12.

[c]Excludes persons of Hispanic/Latino origin, unless noted.

[d]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table B8d. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Texas, 2013

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
All students grades 6–12	2,511,818	100 %	2,221,620	193,152	100%	0.00 %
Sex						
Male	1,287,020	51.24 %	1,058,505	114,648 †	47.65 %	2.45 %
Female	1,224,798	48.76	1,163,115	106,246	52.35	2.45
Grade						
6–8	1,124,305	44.76 %	1,024,141	101,153	46.10 %	2.04 %
9–10	754,085	30.02	633,565	72,273	28.52	2.17
11–12	633,428	25.22	563,914	66,839	25.38	2.05
Race/Hispanic origin[c]						
Hispanic	1,238,071	49.29 %	1,215,475	126,157	54.71 %	3.59 %
White	799,829	31.84	720,192	92,031	32.42	3.00
Black	325,330	12.95	171,657	44,791 †	7.73	1.81 †
Other[d]	148,588	5.92	114,296	34,015	5.14	1.45
Sex by grade						
Male, 6–8	575,509	22.91 %	503,213	66,090	22.65 %	1.80 %
Male, 9–10	391,088	15.57	292,327	44,389 †	13.16	1.70
Male, 11–12	320,423	12.76	262,965	40,771	11.84	1.47
Female, 6–8	548,796	21.85	520,928	58,021	23.45	2.05
Female, 9–10	362,997	14.45	341,238	49,187	15.36	1.74
Female, 11–12	313,005	12.46	300,950	44,828	13.55	1.69
Sex by race/Hispanic origin[c]						
Male, Hispanic	632,920	25.20 %	538,113	68,115	24.22 %	2.23%
Male, white	411,702	16.39	383,917	59,941	17.28	2.11
Male, black/other[d]	242,398	9.65	136,474	34,312 †	6.14	1.36 †
Female, Hispanic	605,151	24.09	677,362	77,114	30.49	2.61 †
Female, white	388,127	15.45	336,274	50,093	15.14	1.94
Female, black/other[d]	231,520	9.22	149,479	37,744 †	6.73	1.57
Grade by race/Hispanic origin[c]						
6–8, Hispanic	567,496	22.59 %	552,572	63,632	24.87 %	2.19 %
6–8, white	347,809	13.85	384,028	59,923	17.29	2.09
6–8, black/other[d]	209,000	8.32	87,541	24,768 †	3.94	1.01 †
9–10, Hispanic	373,744	14.88	342,985	49,745	15.44	1.85
9–10, white	236,337	9.41	184,888	34,667	8.32	1.40
9–10, black/other[d]	144,004	5.73	105,692	29,189	4.76	1.23
11–12, Hispanic	296,831	11.82	319,918	47,700	14.40	1.72
11–12, white	215,683	8.59	151,276	28,517 †	6.81	1.21
11–12, black/other[d]	120,914	4.81	92,719	23,811	4.17	0.97

(Continued)

Table B8d. Comparison of CCD estimates to SCS unadjusted weight sums for public school students, by sex, grade, and race/Hispanic origin, Texas, 2013 (continued)

Demographic characteristic	CCD[a]		SCS[b]			
	Number	Percent	Number	SE	Percent	SE
Sex by grade by race/Hispanic origin[c]						
Male, 6–8, Hispanic	289,803	11.54 %	257,795	42,051	11.60 %	1.56 %
Male, 6–8, white	178,924	7.12	207,211	39,772	9.33	1.46
Male, 6–8, black/other[d]	106,782	4.25	38,207	14,915 † !	1.72	0.63 † !
Male, 9–10, Hispanic	193,912	7.72	146,324	28,552	6.59	1.21
Male, 9–10, white	122,438	4.87	96,296	23,755	4.33	1.01
Male, 9–10, black/other[d]	74,738	2.98	49,707	18,632 !	2.24	0.80 !
Male, 11–12, Hispanic	149,205	5.94	133,994	29,174	6.03	1.18
Male, 11–12, white	110,340	4.39	80,411	20,222	3.62	0.87
Male, 11–12, black/other[d]	60,878	2.42	48,560	16,595 !	2.19	0.71 !
Female, 6–8, Hispanic	277,693	11.06	294,777	41,661	13.27	1.74
Female, 6–8, white	168,885	6.72	176,817	33,150	7.96	1.34
Female, 6–8, black/other[d]	102,218	4.07	49,334	15,883 † !	2.22	0.68 † !
Female, 9–10, Hispanic	179,832	7.16	196,661	37,229	8.85	1.47
Female, 9–10, white	113,899	4.53	88,592	22,022	3.99	0.93
Female, 9–10, black/other[d]	69,266	2.76	55,985	22,487 !	2.52	0.99 !
Female, 11–12, Hispanic	147,626	5.88	185,924	34,359	8.37	1.38
Female, 11–12, white	105,343	4.19	70,865	19,038	3.19	0.85
Female, 11–12, black/other[d]	60,036	2.39	44,160	15,052 !	1.99	0.64 !

†Comparison between Common Core Data (CCD) and School Crime Supplement (SCS) is statistically significant at the 95% confidence level.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Estimates derived from the 2012–13 CCD state-level file.

[b]Estimates derived from the 2013 SCS. Limited to students who attend public school (including students who are home schooled part but not all of the year) and students who are classified in grades 6–12.

[c]Excludes persons of Hispanic/Latino origin, unless noted.

[d]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

APPENDIX C: COMPARISON OF COMMON CORE DATA WITH DATA FROM THE SCHOOL CRIME SUPPLEMENT: ACCOMPANYING TABLES AND ADDITIONAL FIGURES

Table C-1.   Estimated coverage of the SCS sample, by state, 2007–2013

| State | Estimated coverage | Bound | |
		Lower	Upper
California	82.2%	73.5%	91.0%
Florida	75.8	64.5	87.1
Illinois	90.4	76.0	104.7
New York	91.7	80.4	103.0
Ohio	117.4	100.7	134.1
Pennsylvania	103.3	85.7	120.9
Texas	86.1	73.6	98.5
National	92.2	88.8	95.6

Note: Lower and upper bounds are the lower and upper limits of the 95% confidence interval of the coverage ratio.

Table C-2.   Average deviation between the SCS and CCD estimates across demographic domains, by state, 2007–2013

State	Average deviation
California	2.3%
Florida	2.9
Illinois	3.3
New York	2.8
Ohio	2.7
Pennsylvania	3.5
Texas	2.9
National	1.1

Table C-3.   Average deviation between the SCS and CCD estimates across demographic domains and states, by year

Year	Average deviation
2007	2.5%
2009	3.2
2011	3.1
2013	2.9

Table C-4.   Estimated coverage of the SCS sample, by state and race/Hispanic origin, 2007–2013

Race/Hispanic origin	California	Florida	Illinois	New York	Ohio	Pennsylvania	Texas	National
Hispanic								
Est	84.9%	85.4%	82.3%	92.0%	131.4%	160.1%	93.4%	91.5%
LB	73.9	65.8	57.4	69.7	64.1	84.7	79.4	83.3
UB	95.9	105.0	107.2	114.2	198.7	235.6	107.4	99.6
White								
Est	77.7%	74.7%	96.7%	92.6%	124.2%	96.9%	79.1%	94.1%
LB	66.6	61.4	77.0	77.5	104.9	80.6	64.2	89.1
UB	88.8	88.1	116.3	107.7	143.5	113.1	94.0	99.0
Black								
Est	86.9%	65.6%	78.6%	85.8%	76.7%	80.7%	78.3%	86.5%
LB	65.0	47.8	51.3	63.1	52.6	53.3	51.8	78.2
UB	108.8	83.4	105.8	108.5	100.9	108.1	104.8	94.8
Other								
Est	80.1%	84.2%	97.7%	98.9%	147.5%	217.0%	88.5%	92.9%
LB	65.2	50.3	62.4	67.4	82.6	-12.5	56.4	83.0
UB	94.9	118.1	133.1	130.5	212.3	446.5	120.6	102.8

Note: Est = coverage estimate; LB = lower bound; UB = upper bound. Lower and upper bounds are the lower and upper limits of the 95% confidence interval of the coverage ratio.

Table C-5.   Estimated coverage of the SCS sample, by state and grade, 2007–2013

Grade	California	Florida	Illinois	New York	Ohio	Pennsylvania	Texas	National
6–8								
Est	72.7%	70.7%	86.6%	80.5%	112.7%	96.3%	85.1%	86.7%
LB	64.4	59.0	71.1	67.8	93.8	73.6	71.2	83.1
UB	81.1	82.4	102.1	93.1	131.6	118.9	99.0	90.3
9–10								
Est	86.6%	79.3%	87.5%	97.1%	111.3%	103.8%	88.7%	94.1%
LB	76.1	65.4%	70.3	82.4	92.9	82.6	75.9	90.1
UB	97.1	93.3	104.6	111.7	129.7	125.0	101.5	98.0
11–12								
Est	91.7%	80.0%	99.6%	103.1%	131.1%	112.0%	84.5%	98.6%
LB	80.0	65.6	81.6	87.0	108.5	92.2	70.0	94.3
UB	103.4	94.3	117.6	119.2	153.8	131.9	99.0	102.8

Note: Est = coverage estimate; LB = lower bound; UB = upper bound. Lower and upper bounds are the lower and upper limits of the 95% confidence interval of the coverage ratio.

Table C-6. Estimated coverage of the SCS sample, by state and sex, 2007–2013

Sex	California	Florida	Illinois	New York	Ohio	Pennsylvania	Texas	National
Male								
Est	0.84%	0.74%	0.93%	0.95%	1.17%	1.00%	0.87%	0.93%
LB	0.74	0.62	0.76	0.81	0.98	0.82	0.72	0.89
UB	0.93	0.87	1.10	1.09	1.37	1.17	1.01	0.96
Female								
Est	0.81%	0.77%	0.88%	0.88%	1.17%	1.07%	0.86%	0.92%
LB	0.71	0.65	0.72	0.76	0.99	0.86	0.73	0.88
UB	0.90	0.90	1.04	1.01	1.36	1.28	0.98	0.96

Note: Est = coverage estimate; LB = lower bound; UB = upper bound. Lower and upper bounds are the lower and upper limits of the 95% confidence interval of the coverage ratio.

Figure C-1. Average deviation between the SCS and CCD estimates across demographic domains and states, by year
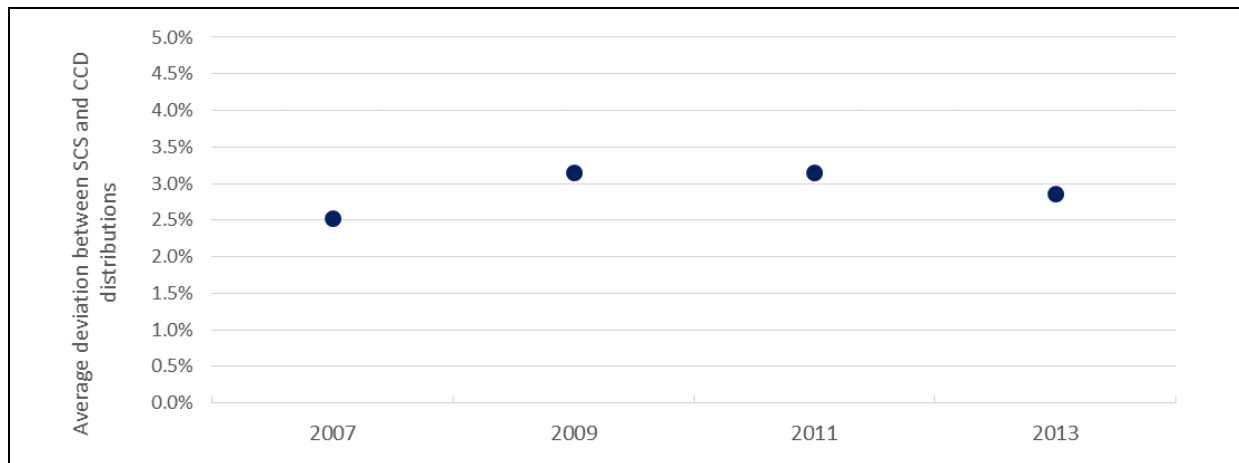
APPENDIX D: COMPARISON OF ESTIMATES BASED ON ORIGINAL AND RECALIBRATED SCHOOL CRIME SUPPLEMENT WEIGHTS, BY YEAR

Table D-1a. Comparison of key bullying SCS estimates for public schools, by state and year: Original and calibrated weights, any bullying

State and year	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
National								
2007	7,636,959	227,380	32.02%	0.75%	7,877,339	188,074	32.02%	0.76%
2009	6,771,490	280,049	28.80	0.86	7,477,152	217,850	29.16	0.85
2011	6,505,096	214,379	28.48	0.81	7,325,594	210,088	28.70	0.82
2013	5,014,780	187,427	21.52	0.66	5,582,144	175,244	21.74	0.68
California								
2007	618,137	67,039	22.67%	1.90%	792,390	66,357	23.00%	1.93%
2009	606,642	75,628	24.57	2.34	858,099	76,751	25.01	2.24
2011	668,370	65,672	24.29	1.79	810,584	61,184	23.98	1.80
2013	643,342	66,481	19.81	1.64	680,193	55,098	20.26	1.64
Florida								
2007	318,156	48,210	28.37%	3.15%	399,740	44,275	28.61%	3.17%
2009	302,954	52,460	28.81	3.59	397,558	48,252	29.31	3.49
2011	266,424	35,161	24.33	2.76	337,123	38,914	24.53	2.83
2013	164,325	30,770	18.31	3.05	247,979	41,569	18.10	3.02
Illinois								
2007	294,427	51,321	30.66%	3.79%	341,667	41,574	30.71%	3.72%
2009	303,146	50,266	31.82	4.10	368,532	46,624	34.08	4.30
2011	234,033	39,147	24.38	3.34	267,597	38,002	24.35	3.46
2013	259,963	46,972	24.08	3.61	265,084	38,294	24.63	3.56
New York								
2007	405,906	54,671	28.20%	2.99%	416,954	44,489	28.81%	3.07%
2009	403,313	67,345	25.03	2.91	361,394	41,586	25.55	2.93
2011	251,335	38,913	22.05	2.79	324,935	36,892	22.75	2.58
2013	116,347	27,364	11.42	2.59	158,005	35,719	11.42	2.58
Ohio								
2007	448,323	52,939	36.32%	2.95%	301,688	24,905	35.92%	2.91%
2009	386,226	56,597	34.51	3.50	345,174	35,122	35.51	3.59
2011	322,336	44,631	33.64	3.59	322,203	32,083	35.17	3.53
2013	242,999	42,216	26.14	3.55	226,943	30,939	25.51	3.53

(Continued)

Table D-1a. Comparison of key bullying SCS estimates for public schools, by state and year: Original and calibrated weights, any bullying (continued)

State and year	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Pennsylvania								
2007	361,684	57,370	30.79%	3.62%	274,554	31,714	30.68%	3.54%
2009	304,455	61,839	26.76	4.04	257,436	38,480	26.44	3.97
2011	222,389	41,350	29.37	4.62	299,115	40,656	32.11	4.49
2013	270,754	44,771	32.78	4.29	328,312	41,785	34.79	4.37
Texas								
2007	632,659	72,759	33.97%	2.45%	646,361	49,421	33.41%	2.55%
2009	627,387	88,089	33.56	3.19	788,306	74,476	33.82	3.19
2011	557,986	70,467	28.63	2.36	725,797	54,497	30.23	2.26
2013	513,013	66,956	23.14	2.05	571,361	51,376	22.78	2.05

Note: Respondents were classified as victims of any bullying if they answered "yes" to any of the variables VS071–VS077 (in 2007) or VS0073–VS0079 (in 2009, 2011, or 2013) and as nonvictims if they answered "no" to all of these questions.

Table D-1b. Comparison of key bullying SCS estimates for public schools, by state and year: Original and calibrated weights, frequent bullying

State and year	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
National								
2007	2,724,590	131,135	11.61%	0.52%	2,812,842	127,430	11.63%	0.53%
2009	2,086,966	125,957	9.02	0.48	2,316,813	123,375	9.18	0.49
2011	2,227,479	106,184	9.84	0.45	2,517,706	115,444	9.96	0.46
2013	1,585,088	92,401	6.85	0.39	1,784,059	101,087	7.00	0.40
California								
2007	219,736	35,114	8.11%	1.19%	285,143	41,379	8.34%	1.21%
2009	185,977	38,993	7.65	1.41	263,344	47,219	7.79	1.39
2011	192,360	28,793	7.04	0.94	238,632	32,157	7.12	0.96
2013	170,897	32,280	5.30	0.96	192,383	34,385	5.77	1.03
Florida								
2007	99,042	22,212	8.94%	1.79%	126,201	25,282	9.13%	1.82%
2009	95,751	25,686	9.26	2.26	127,614	30,870	9.57	2.30
2011	71,083	17,547	6.56	1.54	90,795	21,108	6.67	1.55
2013	64,717	18,379	7.25	1.95	102,432	28,086	7.52	2.05
Illinois								
2007	96,513	23,720	10.29%	2.23%	112,704	24,207	10.38%	2.22%
2009	103,042	27,295	10.81	2.48	116,082	26,671	10.73	2.49
2011	77,175	18,919	8.04	1.89	86,147	21,448	7.84	1.95
2013	99,559	29,256	9.26	2.50	102,681	28,598	9.61	2.67
New York								
2007	135,584	27,492	9.56%	1.84%	140,693	27,274	9.85%	1.91%
2009	116,257	29,793	7.34	1.70	104,309	23,905	7.50	1.72
2011	90,489	23,003	8.01	1.86	116,654	26,325	8.26	1.86
2013	42,303	16,078 !	4.15	1.54 !	56,751	20,761 !	4.10	1.50 !
Ohio								
2007	174,827	29,485	14.36%	2.23%	117,302	18,414	14.18%	2.21%
2009	138,465	29,085	12.47	2.34	122,019	22,795	12.67	2.36
2011	116,145	23,757	12.30	2.22	113,511	20,936	12.55	2.32
2013	76,787	19,721	8.26	1.92	72,354	16,166	8.13	1.82

(Continued)

Table D-1b. Comparison of key bullying SCS estimates for public schools, by state and year: Original and calibrated weights, frequent bullying (continued)

State and year	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Pennsylvania								
2007	139,103	33,181	12.12%	2.54%	105,412	22,287	12.06%	2.55%
2009	70,115	25,436	6.24	2.20	58,781	20,757	6.11	2.19
2011	101,253	25,805	13.37	2.82	123,952	28,105	13.31	3.06
2013	65,938	20,418	8.05	2.40	70,735	21,783	7.54	2.32
Texas								
2007	311,312	50,414	16.94%	1.94%	322,444	38,456	16.85%	2.01%
2009	223,646	43,831	12.48	2.13	282,056	49,309	12.62	2.20
2011	180,426	33,479	9.42	1.52	234,191	36,676	9.95	1.56
2013	165,696	31,459	7.50	1.23	181,558	28,765	7.27	1.15

Note: Respondents were classified as victims of frequent bullying if they were victims of any bullying and indicated that the bullying occurred at least "once or twice a month." Respondents were classified as nonvictims of frequent bullying if either they were not victims of any bullying or if bullying occurred "once or twice this school year."

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

Table D-1c. Comparison of key bullying SCS estimates for public schools, by state and year: Original and calibrated weights, physical bullying

State and year	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
National								
2007	4,067,058	148,853	17.03%	0.53%	4,193,741	132,521	17.03%	0.54%
2009	3,417,033	181,557	14.52	0.62	3,808,477	159,087	14.84	0.62
2011	2,981,360	120,438	13.05	0.51	3,389,089	133,570	13.27	0.52
2013	2,213,867	114,606	9.50	0.46	2,500,940	119,272	9.74	0.46
California								
2007	272,629	40,568	10.00%	1.30%	350,620	45,835	10.18%	1.33%
2009	313,841	51,113	12.71	1.76	445,015	58,860	12.97	1.72
2011	272,056	35,404	9.89	1.16	337,759	39,307	9.99	1.16
2013	273,553	39,861	8.42	1.15	288,923	39,282	8.61	1.17
Florida								
2007	191,542	34,542	17.08%	2.56%	242,620	36,610	17.37%	2.61%
2009	146,711	31,796	13.95	2.54	194,565	34,406	14.35	2.52
2011	127,664	24,504	11.66	2.16	160,879	29,386	11.71	2.14
2013	75,830	19,307	8.45	2.07	125,272	30,934	9.15	2.25
Illinois								
2007	124,203	31,145	12.87%	2.74%	144,904	30,295	12.95%	2.71%
2009	154,602	33,452	16.12	3.06	186,834	35,341	17.10	3.23
2011	115,913	24,884	12.07	2.35	133,402	26,897	12.14	2.45
2013	90,660	24,159	8.40	2.09	105,628	24,304	9.82	2.26
New York								
2007	208,314	34,677	14.53%	2.10%	214,004	31,192	14.84%	2.15%
2009	207,998	44,700	12.91	2.27	190,349	31,529	13.46	2.22
2011	115,203	24,312	10.11	1.94	153,799	27,792	10.77	1.94
2013	46,591	16,717 !	4.55	1.61 !	70,172	23,836 !	5.04	1.71 !
Ohio								
2007	239,621	36,069	19.41%	2.36%	159,601	19,315	19.00%	2.28%
2009	185,535	35,907	16.50	2.82	166,391	28,384	17.03	2.90
2011	119,899	27,889	12.51	2.65	124,516	27,027	13.59	2.95
2013	105,927	25,888	11.39	2.50	103,245	21,459	11.61	2.44

(Continued)

Table D-1c. Comparison of key bullying SCS estimates for public schools, by state and year: Original and calibrated weights, physical bullying (continued)

State and year	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Pennsylvania								
2007	167,153	34,669	14.16%	2.53%	129,130	22,907	14.35%	2.54%
2009	102,975	26,174	9.05	2.13	85,962	20,616	8.83	2.12
2011	83,442	21,479	11.02	2.26	117,251	27,735	12.59	3.00
2013	91,939	22,594	11.04	2.54	120,606	25,855	12.69	2.71
Texas								
2007	364,425	53,740	19.53%	1.98%	365,260	39,082	18.85%	2.01%
2009	334,247	53,283	17.83	2.34	426,731	55,710	18.25	2.38
2011	329,042	46,727	16.88	1.91	419,272	43,515	17.46	1.81
2013	259,126	42,252	11.69	1.55	288,500	38,366	11.50	1.53

Note: Respondents were classified as victims of physical bullying if they reported experiencing any of the following actions: (1) someone threatened them with harm; (2) someone pushed, shoved, tripped, or spat on them; (3) someone tried to make them do things they did not want to do; or (4) their property was destroyed on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

Table D-1d. Comparison of key bullying SCS estimates for public schools, by state and year: Original and calibrated weights, social bullying

State and year	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
National								
2007	6,860,443	214,917	28.76%	0.71%	7,077,223	179,420	28.77%	0.72%
2009	6,133,812	263,429	26.09	0.83	6,768,400	210,843	26.40	0.82
2011	5,948,823	200,489	26.04	0.77	6,702,777	200,256	26.25	0.79
2013	4,549,959	181,672	19.52	0.64	5,060,437	168,799	19.71	0.66
California								
2007	568,833	64,509	20.86%	1.87%	729,685	65,235	21.18%	1.90%
2009	534,373	68,759	21.64	2.26	757,430	74,680	22.08	2.18
2011	596,702	62,642	21.69	1.74	719,322	58,557	21.28	1.72
2013	560,308	62,182	17.27	1.57	590,040	52,753	17.60	1.57
Florida								
2007	282,099	44,711	25.16%	2.99%	353,900	41,815	25.33%	3.00%
2009	287,874	51,745	27.38	3.57	376,627	47,715	27.77	3.45
2011	240,306	33,334	21.94	2.62	302,981	37,545	22.05	2.73
2013	159,322	30,365	17.76	3.02	241,062	41,053	17.60	2.98
Illinois								
2007	244,808	41,582	25.50%	3.35%	283,516	36,977	25.48%	3.32%
2009	293,730	49,831	30.83	4.07	358,385	46,401	33.14	4.28
2011	218,927	35,371	22.80	3.00	252,299	35,570	22.95	3.24
2013	237,779	45,611	22.03	3.57	240,402	38,006	22.34	3.53
New York								
2007	361,218	52,042	25.10%	2.92%	371,285	43,397	25.65%	2.99%
2009	355,658	61,405	22.07	2.73	318,141	39,286	22.49	2.77
2011	235,019	36,739	20.62	2.63	303,201	34,861	21.23	2.43
2013	103,448	25,743	10.15	2.44	135,951	32,368	9.83	2.34
Ohio								
2007	402,017	49,079	32.68%	2.87%	272,100	24,065	32.49%	2.83%
2009	366,294	53,903	32.73	3.39	328,880	34,063	33.83	3.48
2011	309,365	43,472	32.29	3.55	310,056	31,107	33.84	3.43
2013	224,869	40,516	24.19	3.46	208,951	30,085	23.49	3.43

(Continued)

Table D-1d. Comparison of key bullying School Crime Supplement (SCS) estimates for public schools by state and year: Original and calibrated weights, social bullying (continued)

State and year	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Pennsylvania								
2007	332,433	55,225	28.30%	3.58%	252,914	31,451	28.26%	3.51%
2009	280,421	59,304	24.65	4.01	237,531	38,259	24.40	3.95
2011	208,775	40,007	27.57	4.45	279,384	40,389	29.99	4.45
2013	243,139	40,871	29.16	3.95	293,669	38,968	30.87	4.06
Texas								
2007	576,180	70,375	30.94%	2.43%	590,402	49,026	30.52%	2.53%
2009	551,441	81,829	29.50	3.05	692,436	71,345	29.71	3.06
2011	507,733	65,760	26.05	2.25	669,912	52,194	27.90	2.16
2013	480,830	62,977	21.69	1.98	537,500	49,928	21.43	1.99

Note: Respondents were classified as victims of social bullying if they reported experiencing any of the following actions: someone (1) made fun of them, called them names, or insulted them; (2) spread rumors about them; or (3) excluded them from activities on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

APPENDIX E: COMPARISON OF ESTIMATES BASED ON ORIGINAL AND RECALIBRATED SCHOOL CRIME SUPPLEMENT WEIGHTS, BY DOMAIN (2-YEAR ESTIMATES)

Table E-1a.   Comparison of key bullying SCS estimates for public schools, by sex, grade, and race/Hispanic origin: Original and calibrated weights, 2007–2009 and 2011–2013: National, any bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
2007–2009								
All students grades 6–12	7,204,224	201,157	30.42%	0.55%	7,677,245	140,093	30.56%	0.56%
Sex								
Male	3,504,527	117,854	28.91%	0.72%	3,724,649	92,922	29.05%	0.72%
Female	3,699,697	127,253	32.01	0.79	3,952,596	97,636	32.13	0.80
Grade								
6–8	3,428,030	125,132	36.19%	0.88%	3,736,154	91,834	36.10%	0.89%
9–10	2,153,557	76,824	29.09	0.87	2,315,108	69,884	29.09	0.88
11–12	1,622,637	67,350	23.85	0.81	1,625,983	54,317	23.87	0.80
Race/Hispanic origin[a]								
Hispanic	1,141,371	82,373	26.09%	1.15%	1,221,661	81,394	26.24%	1.16%
White	4,559,845	155,597	32.64	0.77	4,849,076	137,714	32.77	0.77
Black	1,109,599	84,690	30.17	1.60	1,186,735	87,215	30.41	1.62
Other[b]	393,408	36,886	23.71	1.49	419,774	38,778	23.83	1.50
2011–2013								
All students grades 6–12	5,759,938	148,494	24.96%	0.57%	6,453,869	146,596	25.21%	0.57%
Sex								
Male	2,627,613	93,989	22.14%	0.67%	2,942,628	88,515	22.47%	0.68%
Female	3,132,325	92,315	27.96	0.74	3,511,241	93,894	28.09	0.75
Grade								
6–8	2,593,673	96,890	28.70%	0.84%	3,150,848	92,742	28.64%	0.84%
9–10	1,799,022	65,162	24.63	0.79	1,895,846	61,933	24.69	0.80
11–12	1,367,243	64,925	20.31	0.90	1,407,175	62,591	20.35	0.91
Race/Hispanic origin[a]								
Hispanic	1,084,341	71,807	20.42%	0.92%	1,181,032	52,963	20.65%	0.93%
White	3,526,989	113,049	28.37	0.85	3,914,822	114,103	28.66	0.84
Black	817,632	69,715	23.37	1.52	961,970	61,935	23.73	1.52
Other[b]	330,977	34,697	18.09	1.52	396,045	33,922	18.31	1.57

Note: Respondents were classified as victims of any bullying if they answered "yes" to any of the variables VS071–VS077 (in 2007) or VS0073–VS0079 (in 2009, 2011, or 2013) and as nonvictims if they answered "no" to all of these questions.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table E-1b. Comparison of key bullying SCS estimates for public schools, by sex, grade, and race/Hispanic origin: Original and calibrated weights, 2007–2009 and 2011–2013: National, frequent bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
2007–2009								
All students grades 6–12	2,405,778	94,135	10.33%	0.35%	2,564,827	87,439	10.38%	0.35%
Sex								
Male	1,219,612	60,588	10.23%	0.47%	1,293,528	60,726	10.26%	0.48%
Female	1,186,166	68,691	10.43	0.54	1,271,299	65,808	10.50	0.54
Grade								
6–8	1,230,420	63,568	13.25%	0.61%	1,335,979	61,925	13.16%	0.61%
9–10	716,056	42,142	9.85	0.56	768,644	43,369	9.84	0.56
11–12	459,302	37,040	6.81	0.51	460,205	34,535	6.82	0.51
Race/Hispanic origin[a]								
Hispanic	380,271	42,397	8.86%	0.83%	407,093	43,487	8.91%	0.83%
White	1,571,863	75,469	11.42	0.48	1,672,943	74,756	11.48	0.49
Black	326,879	37,460	9.04	0.93	349,211	40,559	9.11	0.94
Other[b]	126,766	19,478	7.75	1.04	135,580	20,340	7.81	1.05
2011–2013								
All students grades 6–12	1,906,283	70,874	8.33%	0.32%	2,150,882	81,344	8.48%	0.32%
Sex								
Male	885,623	49,282	7.52%	0.40%	1,000,997	52,870	7.70%	0.41%
Female	1,020,660	51,481	9.20	0.48	1,149,886	59,608	9.29	0.48
Grade								
6–8	953,631	48,669	10.67%	0.50%	1,157,189	54,187	10.63%	0.50%
9–10	602,009	34,932	8.28	0.46	633,429	36,048	8.29	0.47
11–12	350,643	31,121	5.25	0.48	360,264	33,322	5.25	0.49
Race/Hispanic origin[a]								
Hispanic	310,122	29,674	5.87%	0.52%	343,219	30,463	6.04%	0.54%
White	1,262,548	59,255	10.25	0.48	1,410,382	64,217	10.42	0.48
Black	230,741	27,159	6.66	0.72	274,308	28,612	6.83	0.71
Other[b]	102,872	17,741	5.68	0.89	122,973	19,072	5.74	0.89

Note: Respondents were classified as victims of frequent bullying if they were victims of any bullying and indicated that the bullying occurred at least "once or twice a month." Respondents were classified as nonvictims of frequent bullying if either they were not victims of any bullying or if bullying occurred "once or twice this school year."

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table E-1c. Comparison of key bullying SCS estimates for public schools, by sex, grade, and race/Hispanic origin: Original and calibrated weights, 2007–2009 and 2011–2013: National, physical bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
2007–2009								
All students grades 6–12	3,742,046	128,439	15.79%	0.40%	4,001,109	102,141	15.91%	0.41%
Sex								
Male	2,042,794	82,475	16.83%	0.56%	2,174,912	72,115	16.95%	0.56%
Female	1,699,251	82,276	14.69	0.59	1,826,197	73,040	14.84	0.59
Grade								
6–8	1,944,899	91,339	20.50%	0.73%	2,119,297	76,538	20.44%	0.74%
9–10	1,122,029	51,573	15.15	0.61	1,205,365	48,665	15.14	0.61
11–12	675,117	40,836	9.92	0.55	676,447	36,463	9.92	0.54
Race/Hispanic origin[a]								
Hispanic	598,517	51,202	13.64%	0.85%	643,093	52,131	13.77%	0.87%
White	2,315,238	97,096	16.57	0.55	2,470,365	93,324	16.68	0.55
Black	641,861	59,795	17.44	1.27	689,444	62,209	17.65	1.30
Other[b]	186,429	27,944	11.24	1.39	198,207	28,981	11.25	1.40
2011–2013								
All students grades 6–12	2,597,613	84,000	11.25%	0.37%	2,945,015	93,693	11.50%	0.37%
Sex								
Male	1,440,263	64,182	12.13%	0.52%	1,630,803	68,355	12.45%	0.52%
Female	1,157,350	46,689	10.33	0.40	1,314,212	50,143	10.51	0.40
Grade								
6–8	1,355,905	60,451	14.99%	0.62%	1,646,780	67,737	14.95%	0.62%
9–10	770,506	39,913	10.54	0.52	814,268	40,199	10.60	0.52
11–12	471,202	35,026	7.00	0.53	483,967	36,524	7.00	0.53
Race/Hispanic origin[a]								
Hispanic	529,963	40,153	9.98%	0.64%	585,129	37,064	10.23%	0.65%
White	1,498,582	63,311	12.05	0.52	1,679,917	70,865	12.30	0.52
Black	407,499	39,839	11.63	0.94	484,139	39,072	11.93	0.96
Other[b]	161,569	21,739	8.82	1.01	195,831	22,270	9.04	1.03

Note: Respondents were classified as victims of physical bullying if they reported experiencing any of the following actions: (1) someone threatened them with harm; (2) someone pushed, shoved, tripped, or spat on them; (3) someone tried to make them do things they did not want to do; or (4) their property was destroyed on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table E-1d. Comparison of key bullying SCS estimates for public schools, by sex, grade, and race/Hispanic origin: Original and calibrated weights, 2007–2009 and 2011–2013: National, social bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
2007–2009								
All students grades 6–12	6,497,127	188,010	27.43%	0.53%	6,922,811	135,993	27.56%	0.54%
Sex								
Male	3,046,308	108,748	25.13%	0.68%	3,237,138	88,238	25.25%	0.69%
Female	3,450,819	121,128	29.85	0.79	3,685,673	98,375	29.96	0.80
Grade								
6–8	3,107,911	114,449	32.81%	0.84%	3,386,545	88,044	32.72%	0.85%
9–10	1,914,177	73,981	25.85	0.87	2,058,179	69,990	25.86	0.88
11–12	1,475,039	65,751	21.68	0.78	1,478,087	53,162	21.70	0.78
Race/Hispanic origin[a]								
Hispanic	1,001,094	76,101	22.89%	1.12%	1,072,479	76,598	23.03%	1.13%
White	4,150,670	146,597	29.71	0.72	4,411,452	129,498	29.81	0.72
Black	995,784	77,171	27.06	1.48	1,065,615	79,315	27.29	1.49
Other[b]	349,579	34,346	21.07	1.45	373,265	36,288	21.19	1.46
2011–2013								
All students grades 6–12	5,249,391	142,046	22.75%	0.54%	5,881,607	139,824	22.97%	0.55%
Sex								
Male	2,279,674	89,869	19.21%	0.64%	2,551,940	85,425	19.48%	0.65%
Female	2,969,717	89,458	26.50	0.74	3,329,667	93,977	26.63	0.75
Grade								
6–8	2,352,920	92,979	26.04%	0.82%	2,860,547	89,709	26.00%	0.82%
9–10	1,641,919	62,025	22.48	0.75	1,730,070	59,451	22.53	0.77
11–12	1,254,552	62,402	18.63	0.86	1,290,990	59,832	18.66	0.86
Race/Hispanic origin[a]								
Hispanic	962,892	66,784	18.14%	0.85%	1,047,483	49,216	18.32%	0.86%
White	3,254,207	109,322	26.17	0.82	3,610,347	111,927	26.43	0.82
Black	727,076	66,184	20.75	1.43	858,389	58,607	21.16	1.43
Other[b]	305,216	34,049	16.66	1.50	365,388	33,217	16.87	1.53

Note: Respondents were classified as victims of social bullying if they reported experiencing any of the following actions: someone (1) made fun of them, called them names, or insulted them; (2) spread rumors about them; or (3) excluded them from activities on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table E-2a. Comparison of key bullying SCS estimates for public schools, by sex, grade, and race/Hispanic origin: Original and calibrated weights, 2007–2009 and 2011–2013: California, any bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
				2007–2009				
All students grades 6–12	612,390	56,932	23.57%	1.60%	825,244	54,099	24.01%	1.57%
Sex								
Male	293,909	34,339	21.39%	2.04%	386,229	36,019	21.97%	2.05%
Female	318,480	35,372	26.01	2.27	439,016	37,600	26.14	2.24
Grade								
6–8	303,976	33,084	30.45%	2.50%	443,304	35,697	30.57%	2.46%
9–10	155,023	23,658	18.92	2.40	199,669	25,423	19.09	2.43
11–12	153,391	23,104	19.65	2.46	182,272	23,066	19.35	2.45
Race/Hispanic origin[a]								
Hispanic	228,758	30,895	18.66%	2.01%	310,566	35,631	19.11%	2.04%
White	240,382	31,481	33.61	3.17	321,528	37,449	33.93	3.13
Black	65,766	17,505	25.38	5.81	89,916	23,336	26.09	5.90
Other[b]	77,483	17,107	19.45	3.42	103,235	21,478	19.85	3.47
				2011–2013				
All students grades 6–12	655,856	52,117	21.86%	1.26%	745,388	42,465	22.13%	1.26%
Sex								
Male	294,592	29,625	19.13%	1.55%	328,173	25,990	19.06%	1.51%
Female	361,264	34,679	24.75	1.79	417,215	30,024	25.34	1.82
Grade								
6–8	236,142	24,414	22.00%	1.93%	307,100	26,721	21.97%	1.91%
9–10	208,128	24,976	21.96	2.04	226,112	20,440	22.75	2.05
11–12	211,586	24,477	21.62	2.13	212,176	20,621	21.72	2.11
Race/Hispanic origin[a]								
Hispanic	319,540	33,055	19.93%	1.64%	349,367	28,855	20.50%	1.69%
White	231,741	27,411	28.38	2.31	262,550	21,178	28.70	2.32
Black	33,526	10,996	19.17	5.35	44,929	12,630	19.51	5.48
Other[b]	71,049	13,967	17.53	3.00	88,541	15,295	17.06	2.95

Note: Respondents were classified as victims of any bullying if they answered "yes" to any of the variables VS071–VS077 (in 2007) or VS0073–VS0079 (in 2009, 2011, or 2013) and as nonvictims if they answered "no" to all of these questions.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table E-2b. Comparison of key bullying SCS estimates for public schools, by sex, grade, and race/Hispanic origin: Original and calibrated weights, 2007–2009 and 2011–2013: California, frequent bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
2007–2009								
All students grades 6–12	202,856	28,864	7.89%	0.97%	274,244	33,337	8.07%	0.98%
Sex								
Male	108,741	20,497	8.02%	1.41%	143,465	25,127	8.28%	1.45%
Female	94,116	18,036	7.75	1.29	130,778	21,723	7.85	1.30
Grade								
6–8	110,161	18,720	11.18%	1.65%	159,251	23,482	11.12%	1.64%
9–10	46,613	12,566	5.73	1.45	59,359	15,077	5.72	1.45
11–12	46,083	11,505	5.98	1.43	55,634	13,657	5.99	1.47
Race/Hispanic origin[a]								
Hispanic	77,815	17,593	6.43%	1.30%	105,548	21,989	6.58%	1.33%
White	68,907	14,835	9.71	1.88	93,252	19,304	9.93	1.91
Black	18,382	8,362 !	7.09	3.12 !	25,572	11,406 !	7.42	3.25 !
Other[b]	37,753	11,872	9.66	2.93	49,871	15,445	9.79	2.94
2011–2013								
All students grades 6–12	181,628	22,435	6.10%	0.68%	215,508	23,711	6.45%	0.71%
Sex								
Male	84,651	14,899	5.53%	0.88%	97,825	15,358	5.72%	0.90%
Female	96,977	15,678	6.70	1.02	117,682	17,787	7.21	1.09
Grade								
6–8	92,523	14,417	8.67%	1.31%	118,770	17,938	8.56%	1.29%
9–10	55,596	12,151	5.92	1.21	62,666	12,613	6.37	1.28
11–12	33,509	8,797	3.44	0.87	34,072	8,677	3.51	0.89
Race/Hispanic origin[a]								
Hispanic	74,322	13,556	4.65%	0.82%	87,003	15,057	5.12%	0.89%
White	81,560	14,266	10.02	1.57	96,201	15,297	10.54	1.68
Black	7,190	4,161 !	4.19	2.39 !	9,508	5,478 !	4.22	2.43 !
Other[b]	18,557	7,434 !	4.68	1.75 !	22,796	8,247 !	4.49	1.62 !

Note: Respondents were classified as victims of frequent bullying if they were victims of any bullying and indicated that the bullying occurred at least "once or twice a month." Respondents were classified as nonvictims of frequent bullying if either they were not victims of any bullying or if bullying occurred "once or twice this school year."

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table E-2c. Comparison of key bullying SCS estimates for public schools, by sex, grade, and race/Hispanic origin: Original and calibrated weights, 2007–2009 and 2011–2013: California, physical bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
2007–2009								
All students grades 6–12	293,235	34,077	11.29%	1.10%	397,818	37,933	11.57	1.10
Sex								
Male	154,686	23,390	11.26%	1.54%	204,241	27,597	11.62	1.57
Female	138,549	22,098	11.32	1.59	193,577	26,848	11.53	1.60
Grade								
6–8	158,427	22,582	15.87%	1.90%	230,866	27,581	15.92	1.90
9–10	77,748	15,939	9.49	1.75	100,388	18,660	9.60	1.78
11–12	57,060	13,867	7.31	1.67	66,564	15,287	7.07	1.62
Race/Hispanic origin[a]								
Hispanic	113,966	19,825	9.30%	1.38%	155,916	24,384	9.59	1.41
White	110,454	19,953	15.45	2.46	148,720	25,865	15.70	2.50
Black	34,403	11,773 !	13.28	4.19 !	47,767	15,965 !	13.86	4.32 !
Other[b]	34,412	12,175	8.64	2.71	45,414	15,705	8.73	2.74
2011–2013								
All students grades 6–12	272,804	27,563	9.09%	0.85%	313,341	28,312	9.30%	0.84%
Sex								
Male	138,875	18,926	9.01%	1.10%	156,506	18,579	9.08%	1.08%
Female	133,930	18,333	9.18	1.20	156,835	19,941	9.53	1.21
Grade								
6–8	117,960	16,775	10.99%	1.44%	151,431	19,658	10.83%	1.40%
9–10	92,715	14,669	9.76	1.44	100,768	14,514	10.11	1.46
11–12	62,129	12,151	6.36	1.21	61,142	11,666	6.27	1.20
Race/Hispanic origin[a]								
Hispanic	128,707	18,156	8.03%	1.07%	143,012	18,672	8.39%	1.10%
White	105,364	16,163	12.90	1.74	119,702	16,240	13.08	1.77
Black	9,268	4,651 !	5.30	2.63 !	12,261	6,105 !	5.32	2.65 !
Other[b]	29,464	9,026	7.27	2.06	38,367	10,649	7.39	2.05

Note: Respondents were classified as victims of physical bullying if they reported experiencing any of the following actions: (1) someone threatened them with harm; (2) someone pushed, shoved, tripped, or spat on them; (3) someone tried to make them do things they did not want to do; or (4) their property was destroyed on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table E-2d. Comparison of key bullying SCS estimates for public schools, by sex, grade, and race/Hispanic origin: Original and calibrated weights, 2007–2009 and 2011–2013: California, social bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
	2007–2009							
All students grades 6–12	551,603	53,034	21.23%	1.56%	743,557	52,698	21.63%	1.53%
Sex								
Male	248,856	29,856	18.11%	1.84%	326,993	32,442	18.60%	1.84%
Female	302,747	34,532	24.73	2.23	416,564	36,835	24.80	2.19
Grade								
6–8	275,400	30,869	27.59%	2.43%	402,221	34,951	27.74%	2.41%
9–10	129,096	21,748	15.76	2.33	166,762	24,696	15.95	2.36
11–12	147,107	22,627	18.85	2.49	174,574	23,209	18.54	2.46
Race/Hispanic origin[a]								
Hispanic	201,743	28,840	16.46%	1.97%	274,837	34,462	16.91%	2.00%
White	217,334	28,992	30.39	3.00	290,109	34,720	30.62	2.96
Black	59,832	16,472	23.09	5.54	82,115	22,084	23.83	5.67
Other[b]	72,694	15,636	18.25	3.08	96,497	19,535	18.55	3.11
	2011–2013							
All students grades 6–12	578,505	49,598	19.3%	1.23%	654,681	41,163	19.45%	1.22%
Sex								
Male	247,719	27,486	16.11%	1.49%	274,919	25,150	15.98%	1.46%
Female	330,786	33,348	22.66	1.73	379,762	28,791	23.06	1.75
Grade								
6–8	197,803	21,892	18.46%	1.78%	259,850	24,725	18.62%	1.77%
9–10	191,205	24,260	20.18	2.01	205,740	20,077	20.70	2.02
11–12	189,497	23,146	19.36	2.02	189,091	19,506	19.36	2.00
Race/Hispanic origin[a]								
Hispanic	278,204	30,783	17.38%	1.55%	300,540	27,028	17.66%	1.58%
White	206,500	26,153	25.29	2.30	233,909	21,086	25.57	2.31
Black	31,301	10,770	17.90	5.26	42,350	12,461	18.39	5.41
Other[b]	62,499	13,057	15.42	2.93	77,882	14,753	15.01	2.84

Note: Respondents were classified as victims of social bullying if they reported experiencing any of the following actions: someone (1) made fun of them, called them names, or insulted them; (2) spread rumors about them; or (3) excluded them from activities on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table E-3a. Comparison of key bullying SCS estimates for public schools, by sex, grade, and race/Hispanic origin: Original and calibrated weights, 2007–2009 and 2011–2013: Florida, any bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
2007–2009								
All students grades 6–12	310,555	39,212	28.59%	2.38%	398,649	33,199	28.96%	2.37%
Sex								
Male	164,413	24,865	29.38%	3.14%	206,050	22,102	29.56%	3.06%
Female	146,142	24,109	27.74	3.23	192,599	22,340	28.34	3.27
Grade								
6–8	157,496	22,944	33.92%	3.34%	202,816	20,081	34.07%	3.36%
9–10	91,746	18,603	29.22	4.55	126,073	19,845	29.34	4.55
11–12	61,313	12,892	19.90	3.64	69,760	12,780	19.84	3.63
Race/Hispanic origin[a]								
Hispanic	92,894	19,255	30.49%	4.48%	118,498	21,767	30.77%	4.46%
White	149,425	24,971	29.60	3.41	190,404	26,698	29.83	3.41
Black	52,886	13,370	25.30	4.60	69,207	15,791	25.96	4.68
Other[b]	15,350	7,355 !	22.61	9.57 !	20,541	9,551 !	23.72	9.88 !
2011–2013								
All students grades 6–12	215,375	26,032	21.62%	2.23%	292,551	30,705	21.32%	2.22%
Sex								
Male	96,661	15,198	20.22%	2.78%	138,877	19,469	19.85%	2.77%
Female	118,713	18,741	22.91	3.07	153,674	21,421	22.85	3.16
Grade								
6–8	120,406	17,889	31.57%	3.90%	182,950	23,136	30.46%	3.83%
9–10	63,712	12,530	18.14	3.15	73,493	13,010	17.98	3.17
11–12	31,257	8,522	11.86	3.03	36,107	9,138	9.96	2.52
Race/Hispanic origin[a]								
Hispanic	51,700	11,151	16.84%	3.23%	59,097	12,186	15.78%	3.22%
White	118,623	18,860	26.11	3.39	160,441	20,621	26.43	3.38
Black	—	—	—	—	—	—	—	—
Other[b]	—	—	—	—	—	—	—	—

Note: Respondents were classified as victims of any bullying if they answered "yes" to any of the variables VS071–VS077 (in 2007) or VS0073–VS0079 (in 2009, 2011, or 2013) and as nonvictims if they answered "no" to all of these questions.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

— Estimates suppressed by the Census Data Review board.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table E-3b. Comparison of key bullying SCS estimates for public schools, by sex, grade, and race/Hispanic origin: Original and calibrated weights, 2007–2009 and 2011–2013: Florida, frequent bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
2007–2009								
All students grades 6–12	97,396	18,178	9.09%	1.46%	126,908	20,526	9.35%	1.50%
Sex								
Male	42,083	10,152	7.63%	1.72%	53,813	12,199	7.84%	1.76%
Female	55,313	13,861	10.63	2.34	73,095	16,108	10.88	2.39
Grade								
6–8	44,842	12,883	9.82%	2.55%	57,437	14,991	9.81%	2.55%
9–10	38,480	11,480	12.36	3.30	53,163	14,214	12.48	3.32
11–12	14,074	5,790 !	4.64	1.87 !	16,308	6,503 !	4.71	1.88 !
Race/Hispanic origin[a]								
Hispanic	21,632	6,900 !	7.23%	2.04% !	27,814	8,771 !	7.36%	2.10% !
White	55,449	12,880	11.19	2.14	72,368	15,221	11.55	2.21
Black	—	—	—	—	—	—	—	—
Other[b]	—	—	—	—	—	—	—	—
2011–2013								
All students grades 6–12	67,900	13,048	6.87%	1.25%	96,613	17,781	7.10%	1.30%
Sex								
Male	35,022	8,911	7.33%	1.80%	53,457	13,417	7.64%	1.92%
Female	32,878	9,056	6.45	1.69	43,157	11,378	6.52	1.72
Grade								
6–8	43,061	10,598	11.41%	2.59%	66,447	15,502	11.17%	2.59%
9–10	18,503	6,699 !	5.30	1.85 !	22,861	7,946 !	5.61	1.95 !
11–12	6,335	3,662 !	2.42	1.39 !	7,305	4,241 !	2.03	1.18 !
Race/Hispanic origin[a]								
Hispanic	14,206	5,987 !	4.66%	1.94% !	16,587	7,298 !	4.45%	1.95% !
White	36,655	9,240	8.14	1.90	52,125	12,330	8.67	2.05
Black	—	—	—	—	—	—	—	—
Other[b]	—	—	—	—	—	—	—	—

Note: Respondents were classified as victims of frequent bullying if they were victims of any bullying and indicated that the bullying occurred at least "once or twice a month." Respondents were classified as nonvictims of frequent bullying if either they were not victims of any bullying or if bullying occurred "once or twice this school year."

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

— Estimates suppressed by the Census Data Review board.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table E-3c. Comparison of key bullying School Crime Supplement (SCS) estimates for public schools by sex, grade, and race/Hispanic origin: Original and calibrated weights, 2007–2009 and 2011–2013: Florida, physical bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
2007–2009								
All students grades 6–12	169,126	25,486	15.57%	1.87%	218,592	26,180	15.88	1.89
Sex								
Male	79,216	15,224	14.16%	2.28%	98,844	15,873	14.18	2.25
Female	89,911	18,072	17.07	2.85	119,748	19,996	17.62	2.94
Grade								
6–8	91,274	17,094	19.66%	3.13%	117,529	18,868	19.74	3.16
9–10	53,463	13,302	17.03	3.65	73,076	15,480	17.00	3.59
11–12	24,390	7,985 !	7.92	2.47 !	27,988	8,462 !	7.96	2.41 !
Race/Hispanic origin[a]								
Hispanic	39,795	10,358	13.06%	2.94%	50,832	12,697	13.20	2.97
White	87,375	19,200	17.31	3.00	112,906	22,045	17.69	3.04
Black	34,889	10,580	16.69	4.40	45,469	13,199	17.06	4.51
Other[b]	7,067	4,087 !	10.41	5.46 !	9,386	5,257 !	10.84	5.62 !
2011–2013								
All students grades 6–12	101,747	16,473	10.21%	1.59%	143,076	22,074	10.43%	1.60%
Sex								
Male	64,234	12,338	13.44%	2.44%	94,986	17,384	13.58%	2.48%
Female	37,513	10,019	7.24	1.88	48,090	12,630	7.15	1.87
Grade								
6–8	71,590	13,249	18.77%	3.27%	106,467	19,098	17.73%	3.17%
9–10	24,268	8,307	6.91	2.29	29,647	9,410	7.25	2.30
11–12	5,889	3,411 !	2.23	1.29 !	6,962	4,071 !	1.92	1.12 !
Race/Hispanic origin[a]								
Hispanic	27,338	7,771	8.91%	2.50%	33,854	9,960	9.04%	2.65%
White	58,385	12,940	12.85	2.63	82,160	16,533	13.53	2.72
Black	—	—	—	—	—	—	—	—
Other[b]	—	—	—	—	—	—	—	—

Note: Respondents were classified as victims of physical bullying if they reported experiencing any of the following actions: (1) someone threatened them with harm; (2) someone pushed, shoved, tripped, or spat on them; (3) someone tried to make them do things they did not want to do; or (4) their property was destroyed on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

— Estimates suppressed by the Census Data Review board.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table E-3d. Comparison of key bullying SCS estimates for public schools, by sex, grade, and race/Hispanic origin: Original and calibrated weights, 2007–2009 and 2011–2013: Florida, social bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
2007–2009								
All students grades 6–12	284,986	37,660	26.23%	2.33%	365,263	32,365	26.53%	2.32%
Sex								
Male	150,900	24,089	26.97%	3.09%	189,257	21,719	27.15%	3.02%
Female	134,086	23,176	25.45	3.16	176,006	21,845	25.90	3.20
Grade								
6–8	141,871	21,868	30.55%	3.27%	183,101	19,605	30.76%	3.28%
9–10	81,803	17,498	26.06	4.32	112,402	18,846	26.16	4.32
11–12	61,313	12,892	19.90	3.64	69,760	12,780	19.84	3.63
Race/Hispanic origin[a]								
Hispanic	84,159	18,196	27.63%	4.28%	107,228	20,424	27.84%	4.22%
White	139,860	23,917	27.71	3.38	177,675	25,644	27.84	3.37
Black	45,617	12,698	21.82	4.63	59,819	15,014	22.44	4.68
Other[b]	15,350	7,355 !	22.61	9.57 !	20,541	9,551 !	23.72	9.88 !
2011–2013								
All students grades 6–12	199,814	25,135	20.06%	2.16%	272,021	30,324	19.83%	2.20%
Sex								
Male	82,987	13,978	17.36%	2.59%	120,127	18,643	17.17%	2.65%
Female	116,827	18,450	22.55	3.02	151,895	21,221	22.59	3.13
Grade								
6–8	109,233	17,306	28.64%	3.81%	167,659	23,007	27.91%	3.81%
9–10	59,324	11,830	16.89	2.98	68,255	12,402	16.69	3.02
11–12	31,257	8,522	11.86	3.03	36,107	9,138	9.96	2.52
Race/Hispanic origin[a]								
Hispanic	48,035	10,848	15.65%	3.15%	54,926	11,896	14.66%	3.15%
White	106,727	17,776	23.49	3.24	144,083	20,006	23.73	3.28
Black	—	—	—	—	—	—	—	—
Other[b]	—	—	—	—	—	—	—	—

Note: Respondents were classified as victims of social bullying if they reported experiencing any of the following actions: someone (1) made fun of them, called them names, or insulted them; (2) spread rumors about them; or (3) excluded them from activities on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

— Estimates suppressed by the Census Data Review board.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

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Table E-4a. Comparison of key bullying SCS estimates for public schools, by sex, grade, and race/Hispanic origin: Original and calibrated weights, 2007–2009 and 2011–2013: Illinois, any bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
2007–2009								
All students grades 6–12	298,787	38,462	31.24%	2.79%	355,099	30,758	32.37%	2.80%
Sex								
Male	164,669	26,210	30.71%	3.50%	172,909	19,353	31.22%	3.49%
Female	134,118	21,733	31.91	3.79	182,190	20,577	33.54	3.79
Grade								
6–8	139,376	23,271	37.15%	3.88%	174,757	18,298	37.59%	3.91%
9–10	92,280	17,514	32.92	5.24	115,580	17,727	33.84	5.23
11–12	67,131	13,133	22.31	3.84	64,762	11,322	22.29	3.89
Race/Hispanic origin[a]								
Hispanic	39,229	11,991	23.12%	4.52%	47,483	13,869	25.13%	4.94%
White	157,962	25,262	27.88	3.42	185,320	25,459	28.71	3.55
Black	91,202	24,640	51.19	7.35	106,429	25,964	51.12	7.15
Other[b]	10,393	5,334 !	24.66	11.06 !	15,868	7,606 !	29.21	11.89 !
2011–2013								
All students grades 6–12	246,998	32,673	24.22%	2.56%	266,340	27,756	24.49%	2.55%
Sex								
Male	111,712	19,149	22.67%	3.31%	126,828	18,326	22.80%	3.29%
Female	135,286	22,331	25.68	3.48	139,512	18,786	26.25	3.54
Grade								
6–8	120,029	18,615	27.90%	3.57%	132,142	16,668	28.60%	3.61%
9–10	67,932	14,248	22.12	4.00	69,803	13,275	21.14	4.02
11–12	59,037	12,615	20.90	3.79	64,395	11,473	21.79	3.88
Race/Hispanic origin[a]								
Hispanic	44,744	13,796	23.60%	5.71%	56,028	12,518	23.68%	5.29%
White	150,578	23,569	25.09	3.17	143,791	18,312	25.05	3.19
Black	43,363	15,399	28.62	8.33	58,210	15,652	29.18	7.85
Other[b]	8,313	4,232 !	10.59	4.99 !	8,312	3,700 !	10.72	4.77 !

Note: Respondents were classified as victims of any bullying if they answered "yes" to any of the variables VS071–VS077 (in 2007) or VS0073–VS0079 (in 2009, 2011, or 2013) and as nonvictims if they answered "no" to all of these questions.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table E-4b. Comparison of key bullying SCS estimates for public schools, by sex, grade, and race/Hispanic origin: Original and calibrated weights, 2007–2009 and 2011–2013: Illinois, frequent bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
				2007–2009				
All students grades 6–12	99,777	18,565	10.56%	1.68%	114,393	18,041	10.56%	1.68%
Sex								
Male	61,992	15,081	11.68%	2.51%	65,951	14,112	12.04%	2.57%
Female	37,785	9,878	9.12	2.18	48,442	11,749	9.04	2.23
Grade								
6–8	44,431	11,062	11.96%	2.64%	53,395	12,172	11.59%	2.64%
9–10	36,357	10,727	13.33	3.71	42,740	11,785	12.86	3.55
11–12	18,988	7,217 !	6.31	2.30% !	18,258	6,868 !	6.28	2.36 !
Race/Hispanic origin[a]								
Hispanic	12,073	5,408 !	7.21%	3.04% !	13,838	6,046 !	7.43%	3.10% !
White	46,912	11,360	8.42	1.82	56,554	12,996	8.91	1.99
Black	40,791	12,991	22.90	5.44	44,001	13,090	21.13	5.00
Other[b]	0	0 !	0.00	0.00 !	0	0 !	0.00	0.00 !
				2011–2013				
All students grades 6–12	88,367	18,175	8.69%	1.69%	94,414	18,650	8.71%	1.72%
Sex								
Male	34,670	10,003	7.07%	1.99%	40,931	12,149	7.41%	2.20%
Female	53,697	13,098	10.19	2.32	53,483	12,369	10.06	2.33
Grade								
6–8	53,310	12,011	12.46%	2.67%	60,070	13,264	13.11%	2.89%
9–10	21,943	8,654 !	7.14	2.69 !	20,691	7,262 !	6.27	2.20 !
11–12	13,114	5,471 !	4.64	1.89 !	13,653	5,676 !	4.62	1.92 !
Race/Hispanic origin[a]								
Hispanic	15,789	10,249 !	8.44%	5.01% !	19,556	11,298 !	8.40%	4.84% !
White	52,683	11,897	8.78	1.89	50,565	10,804	8.81	1.88
Black	—	—	—	—	—	—	—	—
Other[b]	—	—	—	—	—	—	—	—

Note: Respondents were classified as victims of frequent bullying if they were victims of any bullying and indicated that the bullying occurred at least "once or twice a month." Respondents were classified as nonvictims of frequent bullying if either they were not victims of any bullying or if bullying occurred "once or twice this school year."

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

— Estimates suppressed by the Census Data Review board.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table E-4c. Comparison of key bullying SCS estimates for public schools, by sex, grade, and race/Hispanic origin: Original and calibrated weights, 2007–2009 and 2011–2013: Illinois, physical bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
2007–2009								
All students grades 6–12	139,403	23,373	14.49%	2.06%	165,869	22,825	15.00%	2.06%
Sex								
Male	82,474	16,865	15.31%	2.80%	86,232	15,653	15.49%	2.81%
Female	56,929	12,969	13.44	2.64	79,637	15,465	14.51	2.81
Grade								
6–8	74,287	16,698	19.63%	3.48%	95,994	16,853	20.41%	3.57%
9–10	41,359	11,706	14.62	3.83	48,777	12,522	14.15	3.66
11–12	23,757	7,955 !	7.89	2.53 !	21,098	6,959 !	7.26	2.39 !
Race/Hispanic origin[a]								
Hispanic	22,112	7,969 !	12.84%	3.83% !	28,057	9,979 !	14.61%	4.30% !
White	56,834	13,589	9.98	2.21	67,453	15,032	10.36	2.24
Black	53,802	16,478	30.20	5.80	59,794	16,721	28.72	5.62
Other[b]	6,655	3,881 !	15.79	8.32 !	10,565	6,050 !	19.45	9.96 !
2011–2013								
All students grades 6–12	103,287	18,738	10.13%	1.67%	119,515	19,216	10.99%	1.77%
Sex								
Male	63,632	14,002	12.91%	2.65%	74,512	15,411	13.40%	2.77%
Female	39,655	10,587	7.53	1.90	45,003	11,230	8.47	2.11
Grade								
6–8	52,066	11,916	12.10%	2.57%	60,552	12,518	13.11%	2.71%
9–10	17,198	6,197 !	5.60	1.97 !	18,738	6,403 !	5.68	1.94 !
11–12	34,022	9,300	12.05	3.06	40,225	10,249	13.61	3.47
Race/Hispanic origin[a]								
Hispanic	28,280	10,797	14.92%	4.77%	36,902	11,255	15.60%	4.76%
White	53,347	12,968	8.89	2.02	52,908	11,764	9.22	2.05
Black	—	—	—	—	—	—	—	—
Other[b]	—	—	—	—	—	—	—	—

Note: Respondents were classified as victims of physical bullying if they reported experiencing any of the following actions: (1) someone threatened them with harm; (2) someone pushed, shoved, tripped, or spat on them; (3) someone tried to make them do things they did not want to do; or (4) their property was destroyed on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

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— Estimates suppressed by the Census Data Review board.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table E-4d. Comparison of key bullying SCS estimates for public schools, by sex, grade, and race/Hispanic origin: Original and calibrated weights, 2007–2009 and 2011–2013: Illinois, social bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
	2007–2009							
All students grades 6–12	269,269	35,105	28.15%	2.67%	320,951	30,013	29.26%	2.74%
Sex								
Male	148,246	25,122	27.65%	3.44%	154,277	19,145	27.86%	3.46%
Female	121,023	19,245	28.79	3.66	166,673	20,213	30.68	3.73
Grade								
6–8	120,574	20,690	32.14%	3.85%	153,357	18,497	32.99%	3.96%
9–10	83,951	16,794	29.95	5.18	105,547	17,449	30.90	5.15
11–12	64,743	12,916	21.51	3.78	62,047	11,130	21.36	3.82
Race/Hispanic origin[a]								
Hispanic	34,577	11,533	20.38%	4.54%	42,070	13,399	22.26%	4.98%
White	148,986	24,465	26.30	3.32	175,075	24,894	27.12	3.50
Black	75,313	20,222	42.27	8.10	87,938	22,158	42.24	8.06
Other[b]	10,393	5,334 !	24.66	11.06 !	15,868	7,606 !	29.21	11.89 !
	2011–2013							
All students grades 6–12	228,353	31,086	22.39%	2.46%	246,350	26,963	22.65%	2.48%
Sex								
Male	97,470	17,400	19.78%	3.04%	111,776	17,006	20.09%	3.06%
Female	130,883	21,919	24.84	3.45	134,575	18,681	25.33	3.52
Grade								
6–8	117,921	18,497	27.41%	3.57%	129,682	16,810	28.07%	3.64%
9–10	60,308	13,548	19.64	3.83	61,598	12,714	18.66	3.85
11–12	50,124	11,496	17.75	3.55	55,071	11,052	18.63	3.74
Race/Hispanic origin[a]								
Hispanic	42,636	13,635	22.49%	5.86%	53,567	13,052	22.64%	5.52%
White	139,669	21,774	23.27	2.92	132,673	16,796	23.11	2.93
Black	37,734	14,866	24.91	8.36	51,799	15,673	25.97	7.86
Other[b]	8,313	4,232 !	10.59	4.99 !	8,312	3,700 !	10.72	4.77 !

Note: Respondents were classified as victims of social bullying if they reported experiencing any of the following actions: someone (1) made fun of them, called them names, or insulted them; (2) spread rumors about them; or (3) excluded them from activities on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table E-5a. Comparison of key bullying SCS estimates for public schools, by sex, grade, and race/Hispanic origin: Original and calibrated weights, 2007–2009 and 2011–2013: New York, any bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
2007–2009								
All students grades 6–12	404,610	49,560	26.52%	2.23%	389,174	32,782	27.20	2.28
Sex								
Male	182,129	26,664	22.61%	2.66%	168,035	19,625	23.31	2.72
Female	222,480	35,491	30.90	3.59	221,139	25,626	31.14	3.61
Grade								
6–8	193,481	35,036	33.14%	4.33%	198,040	25,769	33.51	4.34
9–10	126,538	19,486	25.14	3.21	118,212	15,050	25.25	3.21
11–12	84,590	17,366	19.30	3.15	72,923	12,021	19.60	3.22
Race/Hispanic origin[a]								
Hispanic	83,314	23,298	24.39%	5.12%	82,251	21,239	25.71	5.27
White	262,718	35,321	32.00	2.82	250,286	27,465	32.72	2.87
Black	46,763	16,192	18.91	5.08	45,769	14,380	19.42	5.12
Other[b]	11,814	7,398 !	10.22	5.67 !	10,868	6,817 !	9.83	5.49 !
2011–2013								
All students grades 6–12	183,841	24,604	17.03%	1.94%	241,470	25,146	17.17%	1.78%
Sex								
Male	90,705	17,411	16.03%	2.69%	119,545	19,456	16.50%	2.68%
Female	93,136	16,841	18.13	2.82	121,924	17,492	17.89	2.55
Grade								
6–8	74,479	14,605	20.30%	3.47%	114,266	19,490	19.33%	3.29%
9–10	53,787	12,861	14.22	3.10	68,008	13,442	15.52	3.05
11–12	55,575	12,951	16.62	3.56	59,196	12,609	15.72	3.34
Race/Hispanic origin[a]								
Hispanic	22,721	7,621 !	11.37%	3.62% !	33,425	11,041 !	10.71%	3.53% !
White	130,466	21,426	23.66	2.98	171,481	20,058	24.38	2.83
Black	18,999	7,419 !	9.29	3.37 !	23,716	8,460 !	9.21	3.28 !
Other[b]	11,656	5,953 !	9.41	4.45 !	12,847	5,808 !	9.66	4.37 !

Note: Respondents were classified as victims of any bullying if they answered "yes" to any of the variables VS071–VS077 (in 2007) or VS0073–VS0079 (in 2009, 2011, or 2013) and as nonvictims if they answered "no" to all of these questions.

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Table E-5b. Comparison of key bullying SCS estimates for public schools, by sex, grade, and race/Hispanic origin: Original and calibrated weights, 2007–2009 and 2011–2013: New York, frequent bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
2007–2009								
All students grades 6–12	125,921	21,606	8.39%	1.30%	122,501	18,968	8.69%	1.34%
Sex								
Male	65,771	14,580	8.39%	1.76%	61,830	12,746	8.81%	1.81%
Female	60,150	15,493	8.38	2.01	60,671	14,633	8.57	2.07
Grade								
6–8	72,931	17,074	12.75%	2.63%	74,622	15,469	12.87%	2.66%
9–10	33,597	9,853	6.72	1.90	31,139	8,757	6.70	1.88
11–12	19,393	8,012 !	4.52	1.81 !	16,741	6,794 !	4.59	1.86 !
Race/Hispanic origin[a]								
Hispanic	28,636	12,221 !	8.45%	3.16% !	28,370	11,865 !	8.95%	3.35% !
White	77,577	15,354	9.67	1.75	75,555	14,325	10.09	1.80
Black	—	—	—	—	—	—	—	—
Other[b]	—	—	—	—	—	—	—	—
2011–2013								
All students grades 6–12	66,396	14,023	6.18%	1.22%	86,702	16,496	6.20%	1.18%
Sex								
Male	34,200	10,778	6.07%	1.77%	43,683	12,333	6.06%	1.71%
Female	32,196	8,988	6.31	1.69	43,019	11,401	6.36	1.68
Grade								
6–8	24,016	7,651 !	6.64%	2.04% !	35,731	11,005 !	6.13%	1.89% !
9–10	21,362	7,660 !	5.65	1.95 !	28,508	9,527 !	6.50	2.17 !
11–12	21,017	8,003 !	6.29	2.31 !	22,464	8,145 !	5.97	2.16 !
Race/Hispanic origin[a]								
Hispanic	13,072	5,895 !	6.62%	2.86% !	16,984	7,499 !	5.50%	2.42% !
White	42,956	11,559	7.84	1.93	56,436	13,176	8.08	1.88
Black	10,368	5,349 !	5.07	2.49 !	13,282	6,312 !	5.16	2.45 !
Other[b]	0	0 !	0.00	0.00 !	0	0 !	0.00	0.00 !

Note: Respondents were classified as victims of frequent bullying if they were victims of any bullying and indicated that the bullying occurred at least "once or twice a month." Respondents were classified as nonvictims of frequent bullying if either they were not victims of any bullying or if bullying occurred "once or twice this school year."

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[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table E-5c. Comparison of key bullying SCS estimates for public schools, by sex, grade, and race/Hispanic origin: Original and calibrated weights, 2007–2009 and 2011–2013: New York, physical bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
2007–2009								
All students grades 6–12	208,156	30,907	13.67%	1.63%	202,177	23,173	14.15%	1.62%
Sex								
Male	104,094	19,529	12.97%	2.19%	96,614	16,019	13.45%	2.22%
Female	104,062	21,063	14.45	2.47	105,562	17,360	14.87	2.44
Grade								
6–8	115,453	23,480	19.87%	3.11%	117,330	18,232	19.94%	3.08%
9–10	71,729	14,557	14.25	2.64	66,635	12,289	14.24	2.62
11–12	20,974	8,082 !	4.78	1.74 !	18,212	6,677 !	4.90	1.79 !
Race/Hispanic origin[a]								
Hispanic	50,061	15,564	14.66%	3.85%	50,407	14,772	15.75%	4.03%
White	115,240	20,661	14.08	2.10	110,677	17,885	14.52	2.13
Black	—	—	—	—	—	—	—	—
Other[b]	—	—	—	—	—	—	—	—
2011–2013								
All students grades 6–12	80,897	14,739	7.47%	1.28%	111,986	18,224	7.94%	1.29%
Sex								
Male	45,011	11,419	7.95%	1.89%	62,352	14,577	8.61%	2.01%
Female	35,886	9,344	6.95	1.70	49,634	11,468	7.24	1.67
Grade								
6–8	45,896	10,580	12.41%	2.67%	70,317	15,276	11.81%	2.57%
9–10	18,724	7,193 !	4.95	1.84 !	23,768	8,428 !	5.42	1.92 !
11–12	16,277	7,357 !	4.87	2.16 !	17,900	7,816 !	4.75	2.07 !
Race/Hispanic origin[a]								
Hispanic	—	—	—	—	—	—	—	—
White	54,081	11,928	9.81%	1.95%	73,818	13,875	10.49%	1.97%
Black	16,330	6,923 !	7.98	3.15 !	21,208	8,163 !	8.24	3.16 !
Other[b]	—	—	—	—	—	—	—	—

Note: Respondents were classified as victims of physical bullying if they reported experiencing any of the following actions: (1) someone threatened them with harm; (2) someone pushed, shoved, tripped, or spat on them; (3) someone tried to make them do things they did not want to do; or (4) their property was destroyed on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

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Table E-5d. Comparison of key bullying SCS estimates for public schools, by sex, grade, and race/Hispanic origin: Original and calibrated weights, 2007–2009 and 2011–2013: New York, social bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
				2007–2009				
All students grades 6–12	358,438	45,772	23.50%	2.12%	344,713	31,223	24.09%	2.17%
Sex								
Male	153,015	23,898	19.00%	2.43%	141,114	17,984	19.57%	2.49%
Female	205,423	33,434	28.53	3.44	203,599	24,522	28.67	3.45
Grade								
6–8	169,806	32,295	29.09%	4.04%	174,234	24,198	29.48%	4.08%
9–10	104,041	17,711	20.67	2.96	97,556	13,918	20.84	2.97
11–12	84,590	17,366	19.30	3.15	72,923	12,021	19.60	3.22
Race/Hispanic origin[a]								
Hispanic	72,900	22,370	21.34%	5.09%	71,431	20,479	22.33%	5.27%
White	234,318	33,552	28.54	2.75	223,323	26,382	29.20	2.81
Black	39,406	12,940 !	15.94	4.11 !	39,091	11,763 !	16.59	4.21 !
Other[b]	11,814	7,398 !	10.22	5.67 !	10,868	6,817 !	9.83	5.49 !
				2011–2013				
All students grades 6–12	169,233	23,304	15.68%	1.84%	219,576	23,261	15.62%	1.65%
Sex								
Male	79,159	16,396	13.99%	2.57%	100,779	17,749	13.91%	2.45%
Female	90,074	15,978	17.53	2.69	118,797	16,879	17.43	2.46
Grade								
6–8	66,798	13,921	18.21%	3.34%	100,478	18,127	17.00%	3.06%
9–10	53,787	12,861	14.22	3.10	68,008	13,442	15.52	3.05
11–12	48,648	11,979	14.55	3.32	51,090	11,502	13.57	3.05
Race/Hispanic origin[a]								
Hispanic	17,576	6,699 !	8.80%	3.20% !	23,611	8,724 !	7.56%	2.79% !
White	124,868	20,602	22.65	2.87	164,381	19,430	23.37	2.74
Black	15,133	6,334 !	7.40	2.96 !	18,737	7,220 !	7.28	2.80 !
Other[b]	11,656	5,953 !	9.41	4.45 !	12,847	5,808 !	9.66	4.37 !

Note: Respondents were classified as victims of social bullying if they reported experiencing any of the following actions: someone (1) made fun of them, called them names, or insulted them; (2) spread rumors about them; or (3) excluded them from activities on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

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[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table E-6a. **Comparison of key bullying SCS estimates for public schools, by sex, grade, and race/Hispanic origin: Original and calibrated weights, 2007–2009 and 2011–2013: Ohio, any bullying**

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
				2007–2009				
All students grades 6–12	417,274	41,997	35.46%	2.32%	323,431	21,738	35.70%	2.37%
Sex								
Male	219,332	27,249	35.20%	3.01%	164,315	14,532	35.22%	3.09%
Female	197,942	28,522	35.74	3.54	159,116	16,276	36.21	3.65
Grade								
6–8	172,260	23,855	40.44%	3.99%	131,977	14,113	39.76%	4.22%
9–10	141,761	19,027	39.73	3.73	121,152	11,746	40.02	3.83
11–12	103,253	17,331	26.20	3.47	70,302	9,271	25.91	3.41
Race/Hispanic origin[a]								
Hispanic	11,810	6,161 !	36.30%	14.94% !	10,020	5,088 !	37.59%	15.33% !
White	351,926	36,889	35.47	2.49	274,739	19,926	35.71	2.55
Black	38,929	11,714	33.67	7.54	28,503	8,399	34.14	7.66
Other[b]	14,610	5,571 !	40.00	12.69 !	10,169	3,899 !	38.46	12.72 !
				2011–2013				
All students grades 6–12	282,667	32,497	29.95%	2.50%	274,573	21,631	30.41%	2.42%
Sex								
Male	118,701	18,374	25.52%	3.20%	118,002	14,217	25.60%	3.13%
Female	163,967	23,028	34.25	3.67	156,571	16,206	35.43	3.65
Grade								
6–8	140,756	19,857	36.02	3.74%	140,940	14,512	35.72%	3.72%
9–10	87,686	15,128	30.47	4.31	85,825	11,867	30.98	4.24
11–12	54,225	12,063	20.44	3.93	47,808	9,133	20.67	3.93
Race/Hispanic origin[a]								
Hispanic	8,337	5,083 !	25.77%	12.62% !	8,217	4,110 !	27.34%	13.68% !
White	210,437	25,788	28.51	2.61	193,150	17,176	28.73	2.61
Black	41,053	13,325	35.07	8.38	54,803	11,122	36.38	7.38
Other[b]	22,841	8,389 !	40.48	10.07 !	18,404	4,544 !	36.83	8.41 !

Note: Respondents were classified as victims of any bullying if they answered "yes" to any of the variables VS071–VS077 (in 2007) or VS0073–VS0079 (in 2009, 2011, or 2013) and as nonvictims if they answered "no" to all of these questions.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table E-6b. Comparison of key bullying SCS estimates for public schools, by sex, grade, and race/Hispanic origin: Original and calibrated weights, 2007–2009 and 2011–2013: Ohio, frequent bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
	2007–2009							
All students grades 6–12	156,646	20,902	13.46%	1.61%	119,660	14,590	13.37%	1.62%
Sex								
Male	83,614	14,402	13.62%	2.12%	62,658	10,015	13.64%	2.18%
Female	73,032	14,881	13.29	2.44	57,002	10,615	13.08	2.43
Grade								
6–8	63,922	12,951	15.01%	2.69%	48,352	9,184	14.57%	2.75%
9–10	50,142	10,753	14.59	2.90	42,708	8,791	14.63	2.99
11–12	42,582	10,715	10.81	2.56	28,601	6,711	10.54	2.47
Race/Hispanic origin[a]								
Hispanic	7,057	4,090 !	23.43%	12.22% !	5,325	3,163 !	21.93%	12.13% !
White	125,010	18,268	12.70	1.69	95,527	12,970	12.52	1.68
Black	14,280	7,340 !	12.63	5.94 !	11,248	5,803 !	13.78	6.46 !
Other[b]	10,299	4,662 !	28.20	11.04 !	7,560	3,507 !	28.59	11.62 !
	2011–2013							
All students grades 6–12	96,466	16,381	10.30%	1.51%	92,932	13,467	10.36%	1.50%
Sex								
Male	40,592	10,541	8.82%	2.14	41,144	10,146	9.00%	2.21%
Female	55,873	11,623	11.72	2.18	51,788	9,084	11.77	2.07
Grade								
6–8	44,639	10,302	11.49%	2.36%	42,880	8,660	10.92%	2.20%
9–10	37,302	9,767	12.96	3.17	38,011	8,948	13.72	3.23
11–12	14,525	6,231 !	5.58	2.33 !	12,042	5,150 !	5.30	2.26 !
Race/Hispanic origin[a]								
Hispanic	—	—	—	—	—	—	—	—
White	79,636	13,996	10.89%	1.73%	72,744	11,380	10.92%	1.71%
Black	8,522	5,037 !	7.28	3.75 !	12,237	5,938 !	8.12	3.94 !
Other[b]	—	—	—	—	—	—	—	—

Note: Respondents were classified as victims of frequent bullying if they were victims of any bullying and indicated that the bullying occurred at least "once or twice a month." Respondents were classified as nonvictims of frequent bullying if either they were not victims of any bullying or if bullying occurred "once or twice this school year."

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

— Estimates suppressed by the Census Data Review board.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table E-6c.   Comparison of key bullying SCS estimates for public schools, by sex, grade, and race/Hispanic origin: Original and calibrated weights, 2007–2009 and 2011–2013: Ohio, physical bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
	2007–2009							
All students grades 6–12	212,578	26,931	18.02%	1.85%	162,996	17,240	17.94%	1.88%
Sex								
Male	125,654	19,093	20.17%	2.55%	92,182	12,195	19.76%	2.60%
Female	86,924	17,855	15.62	2.73	70,814	12,675	16.02	2.85
Grade								
6–8	88,760	15,893	20.71%	3.22%	65,043	11,017	19.44%	3.29%
9–10	84,310	14,130	23.63	3.23	71,064	10,227	23.47	3.35
11–12	39,509	10,155	10.03	2.45	26,890	6,619	9.91	2.44
Race/Hispanic origin[a]								
Hispanic	—	—	—	—	—	—	—	—
White	180,453	24,731	18.19%	2.04%	139,786	16,457	18.17%	2.08%
Black	17,579	8,276 !	15.21	6.06 !	13,322	6,229 !	15.96	6.43 !
Other[b]	—	—	—	—	—	—	—	—
	2011–2013							
All students grades 6–12	112,913	19,243	11.96%	1.79%	113,880	16,585	12.61%	1.85%
Sex								
Male	53,765	12,102	11.56%	2.36%	54,655	10,766	11.86%	2.35%
Female	59,149	13,158	12.35	2.50	59,225	11,820	13.40	2.67
Grade								
6–8	73,108	14,800	18.71%	3.25%	74,164	12,590	18.80%	3.20%
9–10	28,470	8,915	9.89	2.96	29,738	8,811	10.73	3.18
11–12	11,336	5,142 !	4.27	1.87 !	9,978	4,473 !	4.31	1.93 !
Race/Hispanic origin[a]								
Hispanic	—	—	—	—	—	—	—	—
White	87,129	14,995	11.81%	1.84%	81,685	12,196	12.15%	1.83%
Black	17,509	8,285 !	14.96	5.89 !	23,771	8,936 !	15.78	5.93 !
Other[b]	—	—	—	—	—	—	—	—

Note: Respondents were classified as victims of physical bullying if they reported experiencing any of the following actions: (1) someone threatened them with harm; (2) someone pushed, shoved, tripped, or spat on them; (3) someone tried to make them do things they did not want to do; or (4) their property was destroyed on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

— Estimates suppressed by the Census Data Review board.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table E-6d. Comparison of key bullying SCS estimates for public schools, by sex, grade, and race/Hispanic origin: Original and calibrated weights, 2007–2009 and 2011–2013: Ohio, social bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
	2007–2009							
All students grades 6–12	384,155	39,431	32.70%	2.28%	300,490	21,272	33.21%	2.33%
Sex								
Male	191,469	24,742	30.84%	2.90%	145,585	14,249	31.29%	3.06%
Female	192,686	27,719	34.79	3.47	154,905	15,904	35.25	3.57
Grade								
6–8	161,430	22,687	38.10%	3.90%	124,112	13,549	37.53%	4.07%
9–10	132,751	18,602	37.20	3.76	114,780	11,747	37.91	3.84
11–12	89,974	15,954	22.83	3.26	61,597	8,767	22.70	3.23
Race/Hispanic origin[a]								
Hispanic	11,810	6,161 !	36.30%	14.94% !	10,020	5,088 !	37.59%	15.33% !
White	320,822	34,078	32.41	2.40	253,223	19,113	32.96	2.48
Black	38,929	11,714	33.67	7.54	28,503	8,399	34.14	7.66
Other[b]	12,594	5,194 !	34.48	13.03 !	8,743	3,654 !	33.07	12.84 !
	2011–2013							
All students grades 6–12	267,117	31,559	28.30%	2.47%	259,504	21,048	28.74%	2.35%
Sex								
Male	108,016	17,413	23.22%	3.13%	107,777	13,981	23.38%	3.08%
Female	159,101	22,774	33.23	3.66	151,727	16,039	34.33	3.61
Grade								
6–8	132,522	19,254	33.91%	3.64%	132,746	14,095	33.65%	3.62%
9–10	85,299	14,940	29.64	4.27	83,679	11,753	30.21	4.20
11–12	49,296	11,036	18.58	3.68	43,079	8,488	18.62	3.65
Race/Hispanic origin[a]								
Hispanic	8,337	5,083 !	25.77%	12.62% !	8,217	4,110 !	27.34%	13.68% !
White	197,365	24,711	26.74	2.56	180,778	16,705	26.89	2.54
Black	38,575	13,094	32.96	8.28	52,106	10,815	34.59	7.18
Other[b]	22,841	8,389 !	40.48	10.07 !	18,404	4,544 !	36.83	8.41 !

Note: Respondents were classified as victims of social bullying if they reported experiencing any of the following actions: someone (1) made fun of them, called them names, or insulted them; (2) spread rumors about them; or (3) excluded them from activities on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table E-7a. Comparison of key bullying SCS estimates for public schools, by sex, grade, and race/Hispanic origin: Original and calibrated weights, 2007–2009 and 2011–2013: Pennsylvania, any bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
				2007–2009				
All students grades 6–12	333,069	44,737	28.81%	2.71%	265,995	25,045	28.47%	2.68%
Sex								
Male	147,276	26,004	25.92%	3.57%	123,051	16,854	25.74%	3.51%
Female	185,793	32,253	31.60	4.05	142,945	18,377	31.34	4.02
Grade								
6–8	148,685	26,859	33.16%	3.88%	112,107	12,934	32.61%	3.76%
9–10	91,286	17,829	25.15	4.12	75,920	12,707	24.74	4.12
11–12	93,098	18,824	27.01	4.31	77,968	12,549	27.50	4.39
Race/Hispanic origin[a]								
Hispanic	49,743	16,971	41.29%	8.12%	41,864	13,761	41.72%	8.25%
White	233,628	35,470	29.03	3.16	184,505	22,544	28.48	3.08
Black	29,398	14,736 !	19.99	8.90 !	23,481	11,508 !	19.85	8.81 !
Other[b]	20,301	13,539 !	24.23	6.31 !	16,145	9,176 !	23.83	5.92 !
				2011–2013				
All students grades 6–12	246,571	33,584	31.15%	3.51%	313,713	31,235	33.46%	3.37%
Sex								
Male	115,549	21,006	29.27%	4.39%	153,221	21,296	31.85%	4.41%
Female	131,023	21,030	33.03	4.53	160,492	21,285	35.15	4.69
Grade								
6–8	99,347	19,095	37.55%	5.54%	147,672	19,793	38.13%	5.05%
9–10	79,516	15,166	30.82	5.35	104,941	16,090	35.97	5.52
11–12	67,709	14,271	25.17	4.31	61,100	10,892	23.63	4.20
Race/Hispanic origin[a]								
Hispanic	19,804	8,560 !	20.27%	6.93% !	16,204	5,259 !	20.73%	6.73% !
White	180,330	26,585	32.63	3.58	232,065	24,805	33.49	3.54
Black	29,352	11,569 !	39.38	13.49 !	47,904	16,010 !	39.05	13.66 !
Other[b]	17,085	7,973 !	25.62	18.00 !	17,540	6,176 !	40.00	14.08 !

Note: Respondents were classified as victims of any bullying if they answered "yes" to any of the variables VS071–VS077 (in 2007) or VS0073–VS0079 (in 2009, 2011, or 2013) and as nonvictims if they answered "no" to all of these questions.

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[a]Excludes persons of Hispanic/Latino origin, unless noted.

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Table E-7b. Comparison of key bullying SCS estimates for public schools, by sex, grade, and race/Hispanic origin: Original and calibrated weights, 2007–2009 and 2011–2013: Pennsylvania, frequent bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
				2007–2009				
All students grades 6–12	104,609	21,146	9.21%	1.67%	82,097	15,093	8.94%	1.66%
Sex								
Male	43,914	12,654	7.91%	2.03%	36,315	9,451	7.78%	2.03%
Female	60,696	14,110	10.45	2.26	45,782	10,191	10.15	2.27
Grade								
6–8	48,672	12,261	11.06%	2.81%	36,097	8,853	10.69%	2.63%
9–10	31,632	10,669	8.96	2.76	25,966	8,100	8.70	2.70
11–12	24,305	8,777 !	7.10	2.44 !	20,034	7,030 !	7.11	2.49 !
Race/Hispanic origin[a]								
Hispanic	18,935	10,236 !	16.46%	7.05% !	16,395	8,446 !	17.12%	7.10% !
White	85,674	18,516	10.82	2.02	65,702	12,866	10.30	1.93
Black	0	0 !	0.00	0.00 !	0	0 !	0.00	0.00 !
Other[b]	0	0 !	0.00	0.00 !	0	0 !	0.00	0.00 !
				2011–2013				
All students grades 6–12	83,595	16,438	10.60%	1.86%	97,343	17,583	10.41%	1.90%
Sex								
Male	43,551	10,309	11.12%	2.41%	53,664	11,730	11.22%	2.48%
Female	40,044	10,892	10.09	2.57	43,680	11,543	9.57	2.53
Grade								
6–8	31,345	8,708	11.85%	3.00%	43,540	11,253	11.24%	2.91%
9–10	23,749	8,329 !	9.20	2.89 !	27,604	9,079 !	9.46	3.11
11–12	28,502	9,056 !	10.72	3.22 !	26,200	8,127 !	10.24	3.17
Race/Hispanic origin[a]								
Hispanic	9,354	4,701 !	9.58%	4.21% !	8,631	3,485 !	11.04%	4.46%
White	69,248	15,360	12.60	2.54	86,853	17,538	12.59	2.55
Black	—	—	—	—	—	—	—	—
Other[b]	—	—	—	—	—	—	—	—

Note: Respondents were classified as victims of frequent bullying if they were victims of any bullying and indicated that the bullying occurred at least "once or twice a month." Respondents were classified as nonvictims of frequent bullying if either they were not victims of any bullying or if bullying occurred "once or twice this school year."

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[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table E-7c. Comparison of key bullying SCS estimates for public schools, by sex, grade, and race/Hispanic origin: Original and calibrated weights, 2007–2009 and 2011–2013: Pennsylvania, physical bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
	2007–2009							
All students grades 6–12	135,064	23,334	11.65%	1.74%	107,546	16,228	11.48%	1.73%
Sex								
Male	78,127	17,384	13.68%	2.64%	64,655	12,658	13.45%	2.63%
Female	56,937	15,120	9.69	2.33	42,891	10,493	9.40	2.29
Grade								
6–8	60,866	14,450	13.57%	3.05%	46,806	10,559	13.62%	3.07%
9–10	39,758	13,024	10.87	3.30	33,726	10,375	10.90	3.35
11–12	34,440	10,175	9.99	2.78	27,014	7,276	9.53	2.56
Race/Hispanic origin[a]								
Hispanic	26,349	11,390 !	21.87%	6.58% !	21,432	9,096 !	21.36%	6.54% !
White	96,280	19,327	11.92	2.02	75,581	13,569	11.62	1.92
Black	—	—	—	—	—	—	—	—
Other[b]	—	—	—	—	—	—	—	—
	2011–2013							
All students grades 6–12	87,691	15,569	11.03%	1.70%	118,929	18,390	12.64%	1.96%
Sex								
Male	49,413	11,110	12.41%	2.47%	70,082	14,154	14.47%	2.91%
Female	38,277	10,404	9.65	2.46	48,847	11,851	10.70	2.61
Grade								
6–8	42,024	10,222	15.88%	3.41%	62,424	12,728	16.12%	3.30%
9–10	31,053	9,067	12.03	3.19	41,564	11,540	14.25	3.96
11–12	14,614	6,716 !	5.37	2.42 !	14,941	6,512 !	5.71	2.48 !
Race/Hispanic origin[a]								
Hispanic	—	—	—	—	—	—	—	—
White	62,634	13,041	11.33%	2.08%	85,895	15,140	12.40%	2.18%
Black	13,231	6,681 !	16.97	7.87 !	19,909	9,869 !	15.82	7.97 !
Other[b]	—	—	—	—	—	—	—	—

Note: Respondents were classified as victims of physical bullying if they reported experiencing any of the following actions: (1) someone threatened them with harm; (2) someone pushed, shoved, tripped, or spat on them; (3) someone tried to make them do things they did not want to do; or (4) their property was destroyed on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

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[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table E-7d. Comparison of key bullying SCS estimates for public schools, by sex, grade, and race/Hispanic origin: Original and calibrated weights, 2007–2009 and 2011–2013: Pennsylvania, social bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
	2007–2009							
All students grades 6–12	306,427	42,397	26.51%	2.64%	245,222	24,496	26.25%	2.63%
Sex								
Male	135,696	24,689	23.88%	3.48%	113,534	16,357	23.75%	3.40%
Female	170,731	30,272	29.04	3.86	131,689	17,384	28.87	3.81
Grade								
6–8	134,402	25,814	29.97%	3.99%	100,947	13,351	29.36%	3.88%
9–10	85,934	16,436	23.68	3.84	71,345	11,780	23.25	3.83
11–12	86,092	18,094	24.97	4.16	72,930	12,197	25.72	4.28
Race/Hispanic origin[a]								
Hispanic	38,563	14,933	32.01%	8.66%	32,737	12,282	32.63%	8.84%
White	222,988	34,128	27.71	3.08	176,328	21,856	27.22	3.00
Black	26,848	14,515 !	18.25	8.81 !	21,648	11,340 !	18.30	8.71 !
Other[b]	18,028	13,347 !	21.52	6.80 !	14,511	9,026 !	21.42	6.15 !
	2011–2013							
All students grades 6–12	225,957	31,286	28.40%	3.25%	286,526	29,697	30.43%	3.19%
Sex								
Male	101,149	19,179	25.62%	4.04%	133,172	19,954	27.68%	4.13%
Female	124,808	20,534	31.14	4.38	153,354	20,956	33.31	4.57
Grade								
6–8	90,246	18,272	34.11%	5.39%	133,812	19,400	34.55%	4.95%
9–10	71,975	14,524	27.89	5.06	95,383	15,993	32.70	5.48
11–12	63,736	13,710	23.35	4.13	57,331	10,425	21.85	3.97
Race/Hispanic origin[a]								
Hispanic	19,804	8,560 !	20.27%	6.93% !	16,204	5,259 !	20.73%	6.73% !
White	163,688	24,914	29.62	3.44	208,647	23,660	30.11	3.38
Black	25,379	9,195 !	32.31	10.63 !	44,135	14,715 !	34.89	12.14 !
Other[b]	17,085	7,973 !	25.62	18.00 !	17,540	6,176 !	40.00	14.08 !

Note: Respondents were classified as victims of social bullying if they reported experiencing any of the following actions: someone (1) made fun of them, called them names, or insulted them; (2) spread rumors about them; or (3) excluded them from activities on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table E-8a. **Comparison of key bullying SCS estimates for public schools, by sex, grade, and race/Hispanic origin: Original and calibrated weights, 2007–2009 and 2011–2013: Texas, any bullying**

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
2007–2009								
All students grades 6–12	630,023	68,137	33.77%	2.19%	717,333	47,833	33.64%	2.26%
Sex								
Male	294,167	37,702	30.22%	2.55%	329,702	28,457	30.25%	2.61%
Female	335,856	41,605	37.63	3.08	387,631	32,695	37.19	3.16
Grade								
6–8	292,858	36,827	38.63%	3.10%	324,507	28,026	38.31%	3.33%
9–10	205,837	27,710	32.23	3.21	232,849	23,072	32.48	3.22
11–12	131,328	22,230	28.00	3.70	159,977	21,103	28.14	3.71
Race/Hispanic origin[a]								
Hispanic	223,987	30,155	26.60%	2.56%	257,336	30,898	26.54%	2.60%
White	246,949	35,012	39.05	3.55	279,992	31,749	38.71	3.60
Black	124,322	28,426	43.96	6.87	139,504	28,666	44.45	7.24
Other[b]	34,765	9,853	32.00	7.38	40,502	11,285	32.23	7.49
2011–2013								
All students grades 6–12	535,499	58,606	25.71%	1.72%	648,579	40,827	26.43%	1.66%
Sex								
Male	249,720	33,081	23.50%	2.14%	303,244	26,864	24.06%	2.13%
Female	285,779	34,963	28.00	2.37	345,335	27,767	28.92	2.31
Grade								
6–8	271,297	34,169	30.29%	2.51%	345,515	27,339	31.52%	2.49%
9–10	178,102	24,985	27.19	2.92	201,562	21,725	27.21	2.92
11–12	86,100	17,698	16.16	2.70	101,502	16,914	16.44	2.73
Race/Hispanic origin[a]								
Hispanic	245,094	34,285	21.35%	2.07%	255,357	24,782	21.41%	2.07%
White	208,603	28,230	32.76	2.85	269,163	22,517	33.48	2.80
Black	71,354	17,600	33.72	5.42	102,395	17,689	32.04	5.52
Other[b]	10,448	7,129 !	12.04	7.44 !	21,665	12,149 !	15.68	8.75 !

Note: Respondents were classified as victims of any bullying if they answered "yes" to any of the variables VS071–VS077 (in 2007) or VS0073–VS0079 (in 2009, 2011, or 2013) and as nonvictims if they answered "no" to all of these questions.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table E-8b. Comparison of key bullying SCS estimates for public schools, by sex, grade, and race/Hispanic origin: Original and calibrated weights, 2007–2009 and 2011–2013: Texas, frequent bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
				2007–2009				
All students grades 6–12	267,479	36,966	14.74%	1.45%	302,250	30,802	14.57%	1.49%
Sex								
Male	113,259	21,186	11.97%	1.78%	125,890	19,640	11.89%	1.84%
Female	154,220	23,384	17.75	2.03	176,360	20,533	17.36	2.02
Grade								
6–8	123,801	22,628	16.90%	2.36%	134,347	20,635	16.42%	2.51%
9–10	82,811	16,202	13.35	2.33	93,268	16,192	13.41	2.32
11–12	60,867	14,998	13.17	2.71	74,635	15,381	13.31	2.74
Race/Hispanic origin[a]								
Hispanic	95,915	18,579	11.66%	1.93%	112,092	20,196	11.83%	1.97%
White	107,536	19,789	17.46	2.80	122,327	20,888	17.36	2.89
Black	56,755	15,588	21.21	3.46	59,533	13,824	20.09	3.41
Other[b]	7,272	4,262 !	6.69	3.77 !	8,299	5,095 !	6.61	3.94 !
				2011–2013				
All students grades 6–12	173,061	26,514	8.40%	1.05%	207,875	25,327	8.57%	1.04%
Sex								
Male	85,145	16,657	8.10%	1.34%	101,694	15,897	8.16%	1.28%
Female	87,917	16,239	8.71	1.45	106,181	17,927	9.00	1.51
Grade								
6–8	110,774	20,683	12.58%	1.86%	137,393	19,678	12.77%	1.82%
9–10	46,961	11,019	7.19	1.56	52,358	11,770	7.09	1.59
11–12	15,326	5,863 !	2.90	1.10 !	18,124	6,912 !	2.97	1.13 !
Race/Hispanic origin[a]								
Hispanic	79,412	15,687	6.97%	1.23%	84,698	14,697	7.16%	1.24%
White	73,532	14,678	11.80	1.88	91,105	14,574	11.60	1.85
Black	—	—	—	—	—	—	—	—
Other[b]	—	—	—	—	—	—	—	—

Note: Respondents were classified as victims of frequent bullying if they were victims of any bullying and indicated that the bullying occurred at least "once or twice a month." Respondents were classified as nonvictims of frequent bullying if either they were not victims of any bullying or if bullying occurred "once or twice this school year."

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

— Estimates suppressed by the Census Data Review board.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table E-8c. Comparison of key bullying SCS estimates for public schools, by sex, grade, and race/Hispanic origin: Original and calibrated weights, 2007–2009 and 2011–2013: Texas, physical bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
2007–2009								
All students grades 6–12	349,336	42,065	18.68%	1.53%	395,996	33,895	18.52%	1.58%
Sex								
Male	185,085	26,781	18.96%	2.08%	208,641	23,707	19.08%	2.17%
Female	164,251	25,578	18.36	2.21	187,355	23,904	17.94	2.29
Grade								
6–8	181,412	27,251	23.78%	2.59%	201,509	23,861	23.64%	2.80%
9–10	113,083	17,437	17.71	2.31	127,492	16,761	17.79	2.34
11–12	54,841	14,309	11.69	2.58	66,994	14,754	11.78	2.60
Race/Hispanic origin[a]								
Hispanic	138,708	22,660	16.43%	2.21%	160,116	23,939	16.48%	2.23%
White	127,403	19,434	20.06	2.47	142,704	19,811	19.63	2.51
Black	—	—	—	—	—	—	—	—
Other[b]	—	—	—	—	—	—	—	—
2011–2013								
All students grades 6–12	294,084	36,020	14.12%	1.29%	353,886	30,646	14.42%	1.25%
Sex								
Male	165,199	24,130	15.55%	1.82%	199,684	23,162	15.85%	1.84%
Female	128,885	20,903	12.63	1.72	154,202	20,380	12.91	1.70
Grade								
6–8	159,971	22,497	17.86%	1.91%	204,493	22,105	18.65%	2.02%
9–10	88,086	16,807	13.45	2.24	94,761	15,679	12.79	2.11
11–12	46,027	12,120	8.64	2.04	54,632	12,756	8.85	2.06
Race/Hispanic origin[a]								
Hispanic	148,045	23,910	12.89%	1.70%	153,732	19,764	12.89%	1.65%
White	99,358	17,149	15.60	2.20	129,333	17,913	16.09	2.23
Black	37,975	10,760	17.94	4.08	53,483	12,495	16.74	3.91
Other[b]	8,706	5,559 !	10.03	5.81 !	17,338	8,979 !	12.55	6.46 !

Note: Respondents were classified as victims of physical bullying if they reported experiencing any of the following actions: (1) someone threatened them with harm; (2) someone pushed, shoved, tripped, or spat on them; (3) someone tried to make them do things they did not want to do; or (4) their property was destroyed on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

— Estimates suppressed by the Census Data Review board.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table E-8d. Comparison of key bullying SCS estimates for public schools, by sex, grade, and race/Hispanic origin: Original and calibrated weights, 2007–2009 and 2011–2013: Texas, social bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
2007–2009								
All students grades 6–12	563,810	64,764	30.22%	2.14%	641,419	46,603	30.08%	2.20%
Sex								
Male	255,925	35,578	26.29%	2.44%	285,825	27,319	26.22%	2.51%
Female	307,885	39,416	34.50	2.97	355,594	31,128	34.11	3.01
Grade								
6–8	258,665	34,100	34.12%	2.90%	286,322	26,071	33.80%	3.10%
9–10	184,053	26,143	28.82	3.09	207,829	22,166	28.99	3.10
11–12	121,092	21,358	25.82	3.57	147,268	20,363	25.90	3.58
Race/Hispanic origin[a]								
Hispanic	191,839	27,716	22.78%	2.48%	220,920	28,622	22.78%	2.52%
White	229,524	33,676	36.29	3.49	260,084	30,569	35.96	3.51
Black	110,029	26,467	38.90	6.34	121,869	26,120	38.83	6.66
Other[b]	32,419	9,570	29.84	7.14	38,547	11,102	30.68	7.34
2011–2013								
All students grades 6–12	494,281	54,050	23.73%	1.61%	603,706	38,625	24.60%	1.57%
Sex								
Male	220,297	30,615	20.73%	2.06%	270,789	25,943	21.49%	2.06%
Female	273,985	32,790	26.85	2.21	332,917	26,437	27.88	2.20
Grade								
6–8	257,946	33,031	28.80%	2.43%	330,264	26,617	30.13%	2.43%
9–10	164,423	23,744	25.11	2.83	187,292	21,238	25.28	2.86
11–12	71,913	15,604	13.50	2.48	86,149	15,636	13.96	2.53
Race/Hispanic origin[a]								
Hispanic	217,575	29,781	18.95%	1.80%	227,490	21,583	19.07%	1.80%
White	197,763	27,410	31.06	2.79	255,666	22,155	31.80	2.76
Black	68,496	17,368	32.37	5.37	98,886	17,615	30.95	5.49
Other[b]	10,448	7,129 !	12.04	7.44 !	21,665	12,149 !	15.68	8.75 !

Note: Respondents were classified as victims of social bullying if they reported experiencing any of the following actions: someone (1) made fun of them, called them names, or insulted them; (2) spread rumors about them; or (3) excluded them from activities on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

APPENDIX F: COMPARISON OF ESTIMATES BASED ON ORIGINAL AND RECALIBRATED SCHOOL CRIME SUPPLEMENT WEIGHTS, BY DOMAIN (4-YEAR ESTIMATES)

Table F-1a. **Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: National, any bullying**

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
All students grades 6–12	6,482,081	142,515	27.73%	0.41%	7,065,557	103,696	27.86%	0.41%
Sex								
Male	3,066,070	84,385	25.56%	0.53%	3,333,638	69,419	25.72%	0.54%
Female	3,416,011	85,615	30.01	0.53	3,731,919	65,511	30.10	0.53
Grade								
6–8	3,010,852	86,783	32.53%	0.62%	3,443,501	66,427	32.25%	0.63%
9–10	1,976,290	53,094	26.87	0.58	2,105,477	45,111	26.93	0.57
11–12	1,494,940	49,151	22.09	0.65	1,516,579	44,352	22.09	0.65
Race/Hispanic origin[a]								
Hispanic	1,112,856	67,405	22.98%	0.79%	1,201,347	51,817	23.16%	0.80%
White	4,043,417	111,821	30.63	0.63	4,381,949	91,702	30.79	0.62
Black	963,616	58,695	26.85	1.11	1,074,353	51,185	27.01	1.10
Other[b]	362,192	26,554	20.76	1.04	407,909	23,966	20.79	1.06
Sex by grade								
Male, 6–8	1,524,303	56,833	31.71%	0.85%	1,733,768	50,550	31.40%	0.85%
Male, 9–10	890,446	33,112	23.46	0.73	944,257	30,033	23.53	0.73
Male, 11–12	651,321	32,755	19.19	0.86	655,614	31,644	19.14	0.86
Female, 6–8	1,486,548	51,151	33.42	0.82	1,709,734	44,686	33.16	0.82
Female, 9–10	1,085,844	37,110	30.51	0.85	1,161,220	34,487	30.52	0.85
Female, 11–12	843,619	37,390	25.00	0.93	860,965	34,974	25.03	0.93
Sex by race/Hispanic origin[a]								
Male, white	1,920,690	66,082	28.40%	0.78%	2,080,379	57,991	28.65%	0.78%
Male, Hispanic/black/other[b]	1,145,380	49,697	21.89	0.71	1,253,259	44,976	22.00	0.71
Female, white	2,122,728	65,871	32.97	0.76	2,301,569	58,491	33.03	0.76
Female, Hispanic/black/other[b]	1,293,284	62,021	26.16	0.78	1,430,350	52,205	26.34	0.79
Grade by race/Hispanic origin[a]								
6–8, white	1,837,539	65,065	35.60%	0.91%	2,091,834	58,340	35.36%	0.91%
6–8, black/Hispanic/other[b]	1,173,313	54,781	28.66	0.93	1,351,668	48,255	28.39	0.93
9–10, white	1,238,599	45,357	30.22	0.87	1,314,212	42,154	30.29	0.87
9–10, black/Hispanic/other[b]	737,691	37,269	22.66	0.81	791,266	32,698	22.74	0.80
11–12, white	967,279	37,980	24.54	0.91	975,903	35,985	24.54	0.90
11–12, black/Hispanic/other[b]	527,661	32,027	18.66	0.90	540,675	28,819	18.72	0.90

(Continued)

Table F-1a. **Comparison of key bullying School Crime Supplement (SCS) estimates for public schools by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: National, any bullying (continued)**

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Household income								
Less than $25,000	1,036,528	46,950	28.83%	1.01%	1,144,001	49,846	29.07%	1.01%
$25,000–49,999	1,465,947	54,317	28.13	0.85	1,598,637	54,036	28.28	0.87
$50,000 or more	2,775,157	84,900	28.02	0.53	3,013,089	73,136	28.11	0.53
Unknown	1,204,449	50,505	25.80	0.82	1,309,831	49,718	25.93	0.82

Note: Respondents were classified as victims of any bullying if they answered "yes" to any of the variables VS071–VS077 (in 2007) or VS0073–VS0079 (in 2009, 2011, or 2013) and as nonvictims if they answered "no" to all of these questions.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table F-1b. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: National, frequent bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
All students grades 6–12	2,156,031	62,704	9.34%	0.25%	2,357,855	62,115	9.41%	0.25%
Sex								
Male	1,052,618	40,945	8.88%	0.32%	1,147,262	41,759	8.96%	0.33%
Female	1,103,413	44,871	9.82	0.37	1,210,593	45,380	9.89	0.37
Grade								
6–8	1,092,026	41,445	11.98%	0.39%	1,246,584	41,231	11.86%	0.39%
9–10	659,032	28,772	9.07	0.39	701,037	30,184	9.07	0.39
11–12	404,973	25,842	6.04	0.38	410,234	26,065	6.03	0.38
Race/Hispanic origin[a]								
Hispanic	345,196	28,891	7.21%	0.48%	375,156	27,164	7.32%	0.48%
White	1,417,206	50,898	10.87	0.36	1,541,662	49,935	10.97	0.35
Black	278,810	22,731	7.88	0.58	311,760	24,226	7.95	0.58
Other[b]	114,819	13,734	6.66	0.69	129,277	14,259	6.67	0.69
Sex by grade								
Male, 6–8	562,081	28,441	11.89%	0.54%	637,629	29,992	11.74%	0.54%
Male, 9–10	313,488	20,977	8.34	0.54	332,047	21,806	8.36	0.54
Male, 11–12	177,049	16,466	5.26	0.48	177,586	16,413	5.23	0.48
Female, 6–8	529,945	29,391	12.09	0.59	608,955	30,772	11.98	0.59
Female, 9–10	345,544	21,421	9.84	0.58	368,989	22,560	9.83	0.58
Female, 11–12	227,924	20,229	6.82	0.59	232,648	20,523	6.83	0.59
Sex by race/Hispanic origin[a]								
Male, white	693,349	33,754	10.37%	0.46%	751,493	33,452	10.47%	0.46%
Male, Hispanic/black/other[b]	359,269	24,740	6.96	0.43	395,769	25,740	7.04	0.43
Female, white	723,857	35,686	11.40	0.54	790,169	37,053	11.49	0.54
Female, Hispanic/black/other[b]	379,556	26,261	7.77	0.46	420,423	26,822	7.83	0.47
Grade by race/Hispanic origin[a]								
6–8, white	711,384	33,051	13.97%	0.57%	807,475	34,048	13.83%	0.56%
6–8, black/Hispanic/other[b]	380,642	24,480	9.47	0.53	439,109	25,646	9.39	0.53
9–10, white	429,786	22,754	10.62	0.55	455,627	23,385	10.64	0.55
9–10, black/Hispanic/other[b]	229,246	19,770	7.12	0.55	245,409	20,423	7.13	0.56
11–12, white	276,036	19,076	7.07	0.49	278,560	19,278	7.07	0.49
11–12, black/Hispanic/other[b]	128,937	14,382	4.59	0.48	131,674	14,215	4.59	0.48

(Continued)

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Table F-1b. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: National, frequent bullying (continued)

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Household income								
Less than $25,000	346,034	24,522	9.75%	0.64%	383,529	27,182	9.88%	0.64%
$25,000–49,999	511,123	26,493	9.93	0.50	559,249	29,026	10.01	0.51
$50,000 or more	926,055	38,232	9.46	0.33	1,008,534	38,071	9.51	0.33
Unknown	372,819	24,168	8.11	0.44	406,544	25,383	8.17	0.44

Note: Respondents were classified as victims of frequent bullying if they were victims of any bullying and indicated that the bullying occurred at least "once or twice a month." Respondents were classified as nonvictims of frequent bullying if either they were not victims of any bullying or if bullying occurred "once or twice this school year."

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table F-1c. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: National, physical bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
All students grades 6–12	3,169,829	81,976	13.55%	0.27%	3,473,062	68,436	13.69%	0.27%
Sex								
Male	1,741,529	55,595	14.51%	0.38%	1,902,857	49,579	14.67%	0.38%
Female	1,428,300	49,107	12.54	0.36	1,570,205	44,216	12.66	0.36
Grade								
6–8	1,650,402	57,593	17.81%	0.48%	1,883,038	50,878	17.62%	0.48%
9–10	946,267	33,611	12.86	0.39	1,009,816	30,476	12.91	0.39
11–12	573,160	26,649	8.47	0.39	580,207	26,084	8.45	0.38
Race/Hispanic origin[a]								
Hispanic	564,240	37,605	11.64%	0.55%	614,111	32,635	11.82%	0.55%
White	1,906,910	63,232	14.44	0.40	2,075,141	58,371	14.58	0.40
Black	524,680	36,185	14.60	0.76	586,791	34,521	14.73	0.75
Other[b]	173,999	19,328	9.97	0.91	197,019	18,937	10.03	0.91
Sex by grade								
Male, 6–8	930,233	40,160	19.34%	0.65%	1,058,961	37,760	19.17%	0.65%
Male, 9–10	503,774	22,938	13.26	0.55	534,913	22,225	13.31	0.55
Male, 11–12	307,522	19,185	9.06	0.55	308,983	19,131	9.02	0.54
Female, 6–8	720,169	33,282	16.16	0.61	824,078	32,655	15.96	0.61
Female, 9–10	442,494	25,023	12.44	0.64	474,903	24,569	12.49	0.63
Female, 11–12	265,638	19,378	7.87	0.54	271,224	19,087	7.88	0.54
Sex by race/Hispanic origin[a]								
Male, white	1,090,340	45,664	16.11%	0.58%	1,183,739	43,981	16.29%	0.58%
Male, Hispanic/black/other[b]	651,188	35,303	12.43	0.55	719,118	34,025	12.61	0.55
Female, white	816,569	36,122	12.68	0.50	891,402	35,943	12.79	0.50
Female, Hispanic/black/other[b]	611,731	35,464	12.36	0.58	678,803	33,454	12.48	0.58
Grade by race/Hispanic origin[a]								
6–8, white	965,948	41,403	18.70%	0.68%	1,095,038	40,849	18.50%	0.66%
6–8, black/Hispanic/other[b]	684,454	36,793	16.69	0.68	788,000	34,522	16.52	0.68
9–10, white	586,067	27,989	14.29	0.59	622,825	27,354	14.35	0.59
9–10, black/Hispanic/other[b]	360,200	22,397	11.06	0.54	386,991	20,892	11.12	0.54
11–12, white	354,895	19,999	9.01	0.50	357,278	19,322	8.99	0.49
11–12, black/Hispanic/other[b]	218,265	19,072	7.71	0.66	222,929	19,239	7.71	0.65

(Continued)

Table F-1c. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: National, physical bullying (continued)

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Household income								
Less than $25,000	551,100	31,432	15.31%	0.79%	609,869	34,920	15.47%	0.78%
$25,000–49,999	769,639	35,714	14.77	0.61	846,237	36,095	14.97	0.61
$50,000 or more	1,249,026	48,236	12.60	0.38	1,360,259	44,931	12.68	0.37
Unknown	600,065	33,542	12.85	0.63	656,696	34,940	13.00	0.63

Note: Respondents were classified as victims of physical bullying if they reported experiencing any of the following actions: (1) someone threatened them with harm; (2) someone pushed, shoved, tripped, or spat on them; (3) someone tried to make them do things they did not want to do; or (4) their property was destroyed on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table F-1d. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: National, social bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
All students grades 6–12	5,873,259	132,847	25.12%	0.39%	6,402,209	98,818	25.24%	0.39%
Sex								
Male	2,662,991	79,619	22.20%	0.52%	2,894,539	67,589	22.33%	0.52%
Female	3,210,268	79,680	28.20	0.51	3,507,670	63,677	28.28	0.51
Grade								
6–8	2,730,416	79,215	29.50%	0.59%	3,123,546	63,411	29.26%	0.60%
9–10	1,778,048	51,189	24.17	0.57	1,894,124	44,880	24.22	0.57
11–12	1,364,795	48,061	20.16	0.61	1,384,538	42,305	20.16	0.62
Race/Hispanic origin[a]								
Hispanic	981,993	61,863	20.28%	0.75%	1,059,981	48,405	20.44%	0.76%
White	3,702,439	104,877	28.05	0.59	4,010,899	87,262	28.19	0.59
Black	861,430	55,010	23.98	1.05	962,002	47,837	24.16	1.04
Other[b]	327,397	25,060	18.76	0.98	369,327	22,567	18.81	1.01
Sex by grade								
Male, 6–8	1,327,745	52,084	27.62%	0.81%	1,509,158	48,139	27.33%	0.82%
Male, 9–10	766,685	31,556	20.20	0.72	813,210	29,277	20.26	0.72
Male, 11–12	568,561	31,239	16.75	0.82	572,171	29,696	16.71	0.82
Female, 6–8	1,402,671	48,644	31.54	0.80	1,614,389	44,530	31.32	0.81
Female, 9–10	1,011,363	35,807	28.42	0.85	1,080,914	34,280	28.41	0.85
Female, 11–12	796,234	35,477	23.58	0.87	812,367	33,026	23.60	0.88
Sex by race/Hispanic origin[a]								
Male, white	1,682,434	62,051	24.88%	0.74%	1,821,816	55,117	25.09%	0.74%
Male, Hispanic/black/other[b]	980,557	47,779	18.74	0.69	1,072,722	44,534	18.82	0.70
Female, white	2,020,005	62,855	31.38	0.75	2,189,083	57,264	31.41	0.74
Female, Hispanic/black/other[b]	1,190,264	57,320	24.07	0.73	1,318,587	48,447	24.27	0.75
Grade by race/Hispanic origin[a]								
6–8, white	1,674,216	60,917	32.44%	0.90%	1,905,482	57,205	32.21%	0.90%
6–8, black/Hispanic/other[b]	1,056,199	51,145	25.80	0.89	1,218,064	46,166	25.58	0.90
9–10, white	1,129,626	43,316	27.56	0.84	1,198,617	40,029	27.63	0.84
9–10, black/Hispanic/other[b]	648,422	35,120	19.91	0.82	695,508	31,982	19.98	0.81
11–12, white	898,596	36,281	22.80	0.84	906,801	33,479	22.80	0.83
11–12, black/Hispanic/other[b]	466,199	31,252	16.48	0.86	477,738	27,710	16.53	0.87

(Continued)

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Table F-1d. **Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: National, social bullying (continued)**

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Household income								
Less than $25,000	934,690	44,609	26.00%	0.98%	1,032,326	47,108	26.23%	0.99%
$25,000–49,999	1,330,747	51,257	25.52	0.82	1,450,413	50,746	25.64	0.83
$50,000 or more	2,526,863	80,379	25.52	0.51	2,743,072	70,276	25.59	0.51
Unknown	1,080,958	46,797	23.16	0.77	1,176,398	47,166	23.29	0.77

Note: Respondents were classified as victims of social bullying if they reported experiencing any of the following actions: someone (1) made fun of them, called them names, or insulted them; (2) spread rumors about them; or (3) excluded them from activities on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table F-2a. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: California, any bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
All students grades 6–12	634,123	45,053	22.65%	1.04%	785,316	35,576	23.08%	1.04%
Sex								
Male	294,251	25,244	20.19%	1.29%	357,201	22,246	20.53%	1.28%
Female	339,872	27,972	25.33	1.48	428,115	25,038	25.74	1.51
Grade								
6–8	270,059	22,366	26.07%	1.58%	375,202	22,671	26.35%	1.59%
9–10	181,575	19,510	20.55	1.68	212,890	17,509	20.87	1.71
11–12	182,488	17,169	20.75	1.57	197,224	15,198	20.56	1.58
Race/Hispanic origin[a]								
Hispanic	274,149	25,867	19.38%	1.30%	329,967	23,515	19.82%	1.36%
White	236,062	23,068	30.82	1.93	292,039	21,385	31.36	1.97
Black	49,646	10,329	22.88	4.07	67,423	13,065	23.45	4.20
Other[b]	74,266	11,430	18.48	2.27	95,888	13,034	18.45	2.27
Sex by grade								
Male, 6–8	126,706	14,255	23.38%	2.00%	172,179	15,646	23.51%	2.01%
Male, 9–10	81,533	11,018	17.67	2.16	94,337	11,565	18.05	2.19
Male, 11–12	86,013	11,346	18.96	2.10	90,685	10,614	18.69	2.11
Female, 6–8	143,354	15,035	29.02	2.40	203,022	17,799	29.35	2.46
Female, 9–10	100,043	13,858	23.70	2.46	118,554	13,279	23.85	2.47
Female, 11–12	96,476	11,658	22.65	2.33	106,539	11,763	22.47	2.36
Sex by race/Hispanic origin[a]								
Male, white	104,952	14,397	27.43%	2.67%	127,934	14,547	27.99%	2.71%
Male, Hispanic/black/other[b]	189,299	19,009	17.62	1.39	229,266	18,828	17.87	1.41
Female, white	131,110	14,901	34.21	2.70	164,104	16,060	34.61	2.79
Female, Hispanic/black/other[b]	208,762	21,517	21.78	1.66	264,011	21,042	22.21	1.71
Grade by race/Hispanic origin[a]								
6–8, white	104,968	12,547	35.58%	3.06%	145,560	14,672	35.97%	3.14%
6–8, black/Hispanic/other[b]	165,091	17,383	22.28	1.83	229,641	19,713	22.53	1.87
9–10, white	62,552	10,032	26.95	3.38	73,768	10,527	27.42	3.51
9–10, black/Hispanic/other[b]	119,023	14,982	18.27	1.80	139,123	14,042	18.53	1.83
11–12, white	68,542	10,793	28.72	3.64	72,711	10,739	28.24	3.75
11–12, black/Hispanic/other[b]	113,947	12,808	17.78	1.71	124,514	12,546	17.74	1.73

(Continued)

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Table F-2a. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: California, any bullying (continued)

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Household income								
Less than $25,000	87,452	12,309	19.98	2.34	107,536	15,242	20.37	2.46
$25,000–49,999	153,915	15,953	23.72	1.99	189,235	17,902	24.29	2.06
$50,000 or more	278,352	28,206	25.41	1.62	345,946	25,666	25.76	1.62
Unknown	114,404	15,200	18.54	2.01	142,600	17,353	18.93	2.09

Note: Respondents were classified as victims of any bullying if they answered "yes" to any of the variables VS071–VS077 (in 2007) or VS0073–VS0079 (in 2009, 2011, or 2013) and as nonvictims if they answered "no" to all of these questions.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table F-2b. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: California, frequent bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
All students grades 6–12	192,242	20,022	6.93%	0.60%	244,876	20,967	7.27%	0.62%
Sex								
Male	96,696	13,687	6.70%	0.85%	120,645	15,232	7.01%	0.88%
Female	95,547	12,036	7.18	0.77	124,230	13,400	7.54	0.81
Grade								
6–8	101,342	11,907	9.88%	1.02%	139,010	14,347	9.86%	1.02%
9–10	51,104	10,268	5.83	1.07	61,012	11,337	6.04	1.12
11–12	39,796	7,234	4.56	0.79	44,853	8,074	4.72	0.85
Race/Hispanic origin[a]								
Hispanic	76,068	11,194	5.42%	0.68%	96,275	12,573	5.83%	0.75%
White	75,233	11,096	9.88	1.26	94,727	12,614	10.23	1.32
Black	12,786	4,669 !	5.94	2.08 !	17,540	6,285 !	6.15	2.18 !
Other[b]	28,155	7,000	7.15	1.68	36,334	8,613	7.15	1.65
Sex by grade								
Male, 6–8	50,865	8,583	9.45%	1.45%	68,909	10,841	9.48%	1.45%
Male, 9–10	27,790	6,682	6.09	1.39	32,069	7,253	6.22	1.42
Male, 11–12	18,041	4,958	4.02	1.07	19,667	5,507	4.11	1.14
Female, 6–8	50,477	8,181	10.35	1.49	70,101	10,380	10.27	1.48
Female, 9–10	23,314	5,625	5.55	1.23	28,943	6,551	5.85	1.30
Female, 11–12	21,755	5,279	5.14	1.20	25,186	6,095	5.35	1.28
Sex by race/Hispanic origin[a]								
Male, white	37,333	8,523	9.83%	1.96%	45,571	9,687	10.05%	2.04%
Male, Hispanic/black/other[b]	59,363	9,674	5.58	0.84	75,075	11,522	5.92	0.89
Female, white	37,900	6,949	9.92	1.69	49,156	8,896	10.41	1.78
Female, Hispanic/black/other[b]	57,646	9,727	6.07	0.88	75,074	11,082	6.38	0.93
Grade by race/Hispanic origin[a]								
6–8, white	42,351	7,159	14.41%	2.24%	57,614	9,324	14.30%	2.25%
6–8, black/Hispanic/other[b]	58,991	9,161	8.06	1.11	81,397	11,404	8.09	1.12
9–10, white	16,282	5,223	7.05	2.09	18,712	5,772	6.99	2.10
9–10, black/Hispanic/other[b]	34,823	7,373	5.40	1.05	42,300	8,290	5.69	1.12
11–12, white	16,601	4,728	7.00	1.87	18,401	5,252	7.21	1.97
11–12, black/Hispanic/other[b]	23,195	5,485	3.65	0.83	26,452	6,292	3.81	0.90

(Continued)

Table F-2b. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: California, frequent bullying (continued)

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Household income								
Less than $25,000	22,664	5,615	5.19%	1.16%	30,488	7,462	5.79%	1.28%
$25,000–49,999	50,322	8,291	7.83	1.21	64,999	10,607	8.43	1.31
$50,000 or more	80,514	12,963	7.45	1.01	100,217	14,458	7.57	1.04
Unknown	38,743	7,380	6.31	1.11	49,172	8,753	6.57	1.16

Note: Respondents were classified as victims of frequent bullying if they were victims of any bullying and indicated that the bullying occurred at least "once or twice a month." Respondents were classified as nonvictims of frequent bullying if either they were not victims of any bullying or if bullying occurred "once or twice this school year."

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table F-2c. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: California, physical bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
All students grades 6–12	283,020	23,356	10.11%	0.69%	355,579	23,628	10.45%	0.69%
Sex								
Male	146,780	15,755	10.07%	0.96%	180,374	16,577	10.36%	0.95%
Female	136,239	14,720	10.15	0.96	175,206	16,664	10.54	1.00
Grade								
6–8	138,193	14,339	13.34%	1.16%	191,149	16,695	13.42%	1.17%
9–10	85,231	11,254	9.63	1.13	100,578	11,920	9.85	1.17
11–12	59,595	9,205	6.78	1.02	63,853	9,702	6.66	1.01
Race/Hispanic origin[a]								
Hispanic	121,337	14,160	8.58%	0.85%	149,464	15,192	8.98%	0.88%
White	107,909	13,760	14.09	1.49	134,211	15,250	14.41	1.55
Black	21,836	6,328	10.06	2.80	30,014	8,564	10.44	2.83
Other[b]	31,938	7,751	7.95	1.75	41,890	9,685	8.06	1.77
Sex by grade								
Male, 6–8	70,632	9,702	13.03%	1.56%	95,360	11,668	13.02%	1.55%
Male, 9–10	43,749	8,232	9.46	1.68	50,390	9,105	9.62	1.73
Male, 11–12	32,399	6,466	7.16	1.40	34,624	6,812	7.15	1.42
Female, 6–8	67,561	9,718	13.68	1.72	95,788	12,446	13.85	1.76
Female, 9–10	41,482	7,174	9.83	1.58	50,188	8,252	10.09	1.64
Female, 11–12	27,196	6,189	6.39	1.40	29,229	6,640	6.17	1.37
Sex by race/Hispanic origin[a]								
Male, white	61,582	10,723	16.09%	2.35%	75,603	11,942	16.53%	2.44%
Male, Hispanic/black/other[b]	85,198	11,402	7.93	0.97	104,771	13,152	8.17	1.00
Female, white	46,327	8,070	12.09	1.91	58,608	10,154	12.36	2.00
Female, Hispanic/black/other[b]	89,913	12,175	9.38	1.10	116,598	13,926	9.81	1.14
Grade by race/Hispanic origin[a]								
6–8, white	52,540	8,689	17.81%	2.58%	72,031	11,015	17.80%	2.62%
6–8, black/Hispanic/other[b]	85,653	11,463	11.56	1.35	119,118	14,241	11.69	1.37
9–10, white	30,182	6,733	12.94	2.54	35,794	7,534	13.25	2.61
9–10, black/Hispanic/other[b]	55,050	8,594	8.45	1.20	64,784	9,361	8.63	1.24
11–12, white	25,187	6,068	10.60	2.35	26,386	6,463	10.28	2.37
11–12, black/Hispanic/other[b]	34,408	6,940	5.37	1.05	37,467	7,537	5.34	1.06

(Continued)

Table F-2c. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: California, physical bullying (continued)

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Household income								
Less than $25,000	38,083	7,442	8.70%	1.51%	48,005	9,420	9.09%	1.61%
$25,000–49,999	72,691	10,787	11.20	1.55	91,460	13,400	11.74	1.62
$50,000 or more	121,919	14,980	11.13	1.11	152,128	15,960	11.33	1.13
Unknown	50,327	8,382	8.16	1.26	63,987	10,183	8.49	1.29

Note: Respondents were classified as victims of physical bullying if they reported experiencing any of the following actions: (1) someone threatened them with harm; (2) someone pushed, shoved, tripped, or spat on them; (3) someone tried to make them do things they did not want to do; or (4) their property was destroyed on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table F-2d. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: California, social bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
All students grades 6–12	565,054	42,304	20.19%	1.03%	699,119	35,172	20.55%	1.03%
Sex								
Male	248,287	22,729	17.05%	1.21%	300,956	20,971	17.31%	1.21%
Female	316,767	27,012	23.60	1.44	398,163	24,350	23.94	1.46
Grade								
6–8	236,601	20,481	22.86%	1.50%	331,036	21,728	23.26%	1.53%
9–10	160,151	18,644	18.13	1.68	186,251	17,489	18.26	1.71
11–12	168,302	16,395	19.13	1.52	181,832	14,723	18.96	1.53
Race/Hispanic origin[a]								
Hispanic	239,973	24,198	16.98%	1.27%	287,688	22,914	17.29%	1.33%
White	211,917	21,116	27.67	1.87	262,009	20,136	28.14	1.89
Black	45,567	9,833	21.00	3.89	62,232	12,480	21.65	4.05
Other[b]	67,597	10,608	16.82	2.13	87,189	12,167	16.78	2.11
Sex by grade								
Male, 6–8	107,331	12,910	19.84%	1.90%	146,660	14,748	20.06%	1.92%
Male, 9–10	68,017	9,986	14.74	2.01	77,713	10,634	14.87	2.02
Male, 11–12	72,938	10,178	16.08	1.89	76,583	9,612	15.78	1.90
Female, 6–8	129,270	14,281	26.17	2.30	184,375	17,216	26.65	2.36
Female, 9–10	92,134	13,536	21.83	2.44	108,538	13,067	21.83	2.43
Female, 11–12	95,363	11,606	22.39	2.32	105,250	11,694	22.20	2.34
Sex by race/Hispanic origin[a]								
Male, white	87,831	12,499	22.96%	2.41%	107,125	12,869	23.44%	2.44%
Male, Hispanic/black/other[b]	160,456	17,238	14.95	1.32	193,831	17,574	15.12	1.33
Female, white	124,086	14,104	32.38	2.60	154,884	15,196	32.67	2.66
Female, Hispanic/black/other[b]	192,681	20,837	20.10	1.62	243,279	20,529	20.46	1.67
Grade by race/Hispanic origin[a]								
6–8, white	93,182	11,260	31.58%	2.91%	129,531	13,910	32.00%	2.99%
6–8, black/Hispanic/other[b]	143,419	16,220	19.39	1.74	201,505	18,709	19.79	1.78
9–10, white	56,807	9,698	24.47	3.35	66,708	10,170	24.80	3.46
9–10, black/Hispanic/other[b]	103,344	14,056	15.87	1.76	119,543	13,730	15.92	1.79
11–12, white	61,928	10,133	25.95	3.47	65,770	10,111	25.55	3.56
11–12, black/Hispanic/other[b]	106,374	12,311	16.60	1.67	116,063	12,230	16.54	1.70

(Continued)

Table F-2d. **Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: California, social bullying (continued)**

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Household income								
Less than $25,000	77,718	11,395	17.75%	2.24%	95,209	14,145	18.03%	2.35%
$25,000–49,999	139,973	14,782	21.61	1.92	172,616	17,096	22.19	1.98
$50,000 or more	244,316	26,631	22.30	1.59	302,798	24,930	22.55	1.59
Unknown	103,047	14,597	16.70	1.97	128,497	16,833	17.06	2.07

Note: Respondents were classified as victims of social bullying if they reported experiencing any of the following actions: someone (1) made fun of them, called them names, or insulted them; (2) spread rumors about them; or (3) excluded them from activities on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table F-3a. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Florida, any bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
All students grades 6–12	262,965	25,475	25.25%	1.63%	345,600	21,704	25.15%	1.56%
Sex								
Male	130,537	15,403	25.16%	2.07%	172,464	14,227	24.70%	1.99%
Female	132,427	15,914	25.35	2.24	173,137	15,181	25.61	2.23
Grade								
6–8	138,951	15,023	32.86%	2.58%	192,883	15,449	32.26%	2.57%
9–10	77,729	11,702	23.37	2.66	99,783	11,411	23.80	2.69
11–12	46,285	7,718	16.19	2.43	52,934	7,779	14.82	2.18
Race/Hispanic origin[a]								
Hispanic	72,297	12,016	23.64%	3.01%	88,797	12,758	23.38%	2.94%
White	134,024	16,752	27.95	2.39	175,422	16,840	28.17	2.38
Black	46,447	9,128	22.49	3.09	64,722	10,126	22.47	3.06
Other[b]	10,196	4,113 !	20.64	7.39 !	16,659	6,120 !	19.89	7.03 !
Sex by grade								
Male, 6–8	74,178	9,778	33.76%	3.24%	102,403	11,051	32.70%	3.22%
Male, 9–10	34,026	6,782	21.42	3.38	44,811	7,541	21.94	3.48
Male, 11–12	22,333	5,431	15.93	3.40	25,250	5,602	13.96	2.95
Female, 6–8	64,772	9,714	31.89	3.81	90,481	11,394	31.77	3.75
Female, 9–10	43,703	8,644	25.16	3.78	54,972	9,075	25.56	3.85
Female, 11–12	23,952	5,316	16.45	3.44	27,683	5,788	15.71	3.24
Sex by race/Hispanic origin[a]								
Male, white	67,127	9,917	28.07%	3.12%	90,007	10,981	28.03%	3.04%
Male, Hispanic/black/other[b]	63,411	10,921	22.67	2.70	82,457	11,408	21.86	2.66
Female, white	66,898	10,463	27.83	3.22	85,416	10,958	28.32	3.27
Female, Hispanic/black/other[b]	65,530	10,668	23.23	3.00	87,721	11,990	23.42	2.94
Grade by race/Hispanic origin[a]								
6–8, white	64,770	9,612	34.04%	3.85%	90,603	11,422	34.33%	3.89%
6–8, black/Hispanic/other[b]	74,181	10,811	31.90	3.31	102,280	11,677	30.62	3.24
9–10, white	44,918	8,266	28.75	4.02	56,658	8,850	29.19	4.14
9–10, black/Hispanic/other[b]	32,812	6,799	18.60	3.12	43,125	7,920	19.15	3.17
11–12, white	24,337	5,464	18.29	3.62	28,161	5,716	17.10	3.30
11–12, black/Hispanic/other[b]	21,948	5,282	14.36	3.23	24,773	5,498	12.88	2.81

(Continued)

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Table F-3a. **Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Florida, any bullying (continued)**

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Household income								
Less than $25,000	43,309	8,754	26.66%	4.18%	54,927	10,210	25.84%	4.04%
$25,000–49,999	70,035	11,580	25.67	3.26	90,959	12,957	24.96	3.11
$50,000 or more	102,841	13,703	26.62	2.67	139,925	15,975	27.71	2.74
Unknown	46,780	7,709	21.30	3.03	59,789	9,001	20.45	2.88

Note: Respondents were classified as victims of any bullying if they answered "yes" to any of the variables VS071–VS077 (in 2007) or VS0073–VS0079 (in 2009, 2011, or 2013) and as nonvictims if they answered "no" to all of these questions.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table F-3b. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Florida, frequent bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
All students grades 6–12	82,648	11,392	8.03%	0.94%	111,761	13,167	8.22%	0.96%
Sex								
Male	38,553	6,746	7.49%	1.21%	53,635	8,971	7.74%	1.28%
Female	44,095	8,271	8.56	1.40	58,126	9,491	8.72	1.42
Grade								
6–8	43,952	8,332	10.54%	1.79%	61,942	10,642	10.49%	1.79%
9–10	28,492	6,642	8.63	1.78	38,012	7,857	9.13	1.88
11–12	10,204	3,425 !	3.61	1.21 !	11,807	3,905 !	3.35	1.11 !
Race/Hispanic origin[a]								
Hispanic	—	—	—	—	—	—	—	—
White	46,052	8,078	9.74%	1.38%	62,247	9,465	10.14%	1.45%
Black	15,806	5,205	7.69	2.29	23,376	7,031	8.16	2.40
Other[b]	—	—	—	—	—	—	—	—
Sex by grade								
Male, 6–8	22,115	5,229	10.19%	2.19%	32,638	7,473	10.54%	2.34%
Male, 9–10	12,054	3,665	7.65	2.18	15,768	4,530	7.79	2.20
Male, 11–12	4,384	2,203 !	3.13	1.56 !	5,229	2,622 !	2.89	1.44 !
Female, 6–8	21,837	6,135	10.91	2.82	29,304	7,723	10.44	2.69
Female, 9–10	16,438	4,904	9.53	2.46	22,245	6,038	10.38	2.70
Female, 11–12	5,821	2,623 !	4.09	1.83 !	6,578	2,946 !	3.82	1.71 !
Sex by race/Hispanic origin[a]								
Male, white	20,447	4,756	8.60%	1.76%	28,662	6,207	8.98%	1.84%
Male, Hispanic/black/other[b]	18,105	4,796	6.54	1.64	24,973	6,722	6.68	1.76
Female, white	25,605	5,773	10.89	2.11	33,585	6,734	11.39	2.18
Female, Hispanic/black/other[b]	18,490	5,393	6.61	1.81	24,541	6,792	6.60	1.81
Grade by race/Hispanic origin[a]								
6–8, white	22,653	5,238	12.10%	2.49%	32,186	6,986	12.39%	2.59%
6–8, black/Hispanic/other[b]	21,298	5,806	9.27	2.31	29,755	7,524	9.00	2.25
9–10, white	18,482	5,416	11.93	2.98	24,021	6,542	12.50	3.20
9–10, black/Hispanic/other[b]	10,009	3,569 !	5.71	1.94 !	13,991	4,745 !	6.24	2.04 !
11–12, white	4,917	2,466 !	3.76	1.87 !	6,039	2,989 !	3.73	1.83 !
11–12, black/Hispanic/other[b]	5,288	2,378 !	3.48	1.56 !	5,768	2,575 !	3.02	1.35 !

(Continued)

Table F-3b. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Florida, frequent bullying (continued)

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Household income								
Less than $25,000	18,483	5,460	11.47%	2.92%	23,419	6,759	11.12%	2.85%
$25,000–49,999	23,030	5,279	8.59	1.82	31,516	6,958	8.79	1.85
$50,000 or more	31,279	6,642	8.17	1.53	43,121	8,630	8.61	1.63
Unknown	9,855	3,349 !	4.53	1.46 !	13,704	4,409 !	4.73	1.51 !

Note: Respondents were classified as victims of frequent bullying if they were victims of any bullying and indicated that the bullying occurred at least "once or twice a month." Respondents were classified as nonvictims of frequent bullying if either they were not victims of any bullying or if bullying occurred "once or twice this school year."

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

— Estimate suppressed by the Census Data Review board.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table F-3c. **Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Florida, physical bullying**

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
All students grades 6–12	135,437	15,843	13.01%	1.24%	180,834	17,129	13.16%	1.24%
Sex								
Male	71,725	9,965	13.82%	1.64%	96,915	11,469	13.88%	1.63%
Female	63,712	10,405	12.19	1.70	83,919	11,594	12.41	1.71
Grade								
6–8	81,432	11,486	19.26%	2.36%	111,998	14,032	18.73%	2.34%
9–10	38,865	7,835	11.69	2.05	51,361	8,844	12.25	2.10
11–12	15,140	4,340	5.30	1.47	17,475	4,666	4.89	1.31
Race/Hispanic origin[a]								
Hispanic	33,567	6,578	10.98%	1.97%	42,343	7,890	11.15%	2.01%
White	72,880	11,918	15.20	2.01	97,533	13,693	15.66	2.04
Black	23,862	6,500	11.55	2.82	33,984	8,826	11.80	2.90
Other[b]	5,128	2,591 !	10.38	4.76 !	6,975	3,370 !	8.33	3.89 !
Sex by grade								
Male, 6–8	48,880	7,881	22.25%	2.98%	68,508	9,854	21.88%	2.97%
Male, 9–10	15,104	4,069	9.51	2.43	19,441	4,903	9.52	2.41
Male, 11–12	7,741	3,297 !	5.52	2.24 !	8,966	3,685 !	4.96	1.98 !
Female, 6–8	32,552	7,203	16.03	3.20	43,490	8,899	15.27	3.07
Female, 9–10	23,761	6,222	13.68	3.09	31,920	7,446	14.84	3.30
Female, 11–12	7,398	2,826 !	5.08	1.92 !	8,509	3,090 !	4.83	1.76 !
Sex by race/Hispanic origin[a]								
Male, white	38,007	7,159	15.89%	2.60%	51,496	8,586	16.04%	2.59%
Male, Hispanic/black/other[b]	33,718	6,535	12.06	2.04	45,419	8,202	12.04	2.10
Female, white	34,873	7,545	14.51	2.70	46,036	8,995	15.26	2.82
Female, Hispanic/black/other[b]	28,838	6,746	10.22	2.18	37,883	8,227	10.12	2.13
Grade by race/Hispanic origin[a]								
6–8, white	35,187	7,172	18.49%	3.30%	49,923	9,343	18.92%	3.36%
6–8, black/Hispanic/other[b]	46,245	8,374	19.88	3.17	62,075	10,396	18.58	3.09
9–10, white	26,704	6,811	17.09	3.74	34,738	8,104	17.90	3.92
9–10, black/Hispanic/other[b]	12,161	3,885 !	6.90	2.09 !	16,623	4,971 !	7.38	2.12 !
11–12, white	10,989	3,808 !	8.26	2.65 !	12,872	4,126 !	7.82	2.43 !
11–12, black/Hispanic/other[b]	4,151	2,087 !	2.72	1.37 !	4,603	2,314 !	2.39	1.20 !

(Continued)

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Table F-3c. **Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Florida, physical bullying (continued)**

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Household income								
Less than $25,000	20,047	5,313	12.34%	2.86%	24,968	6,319	11.75%	2.71%
$25,000–49,999	37,153	7,605	13.62	2.49	50,086	9,737	13.74	2.50
$50,000 or more	56,684	9,331	14.67	2.02	77,633	11,446	15.37	2.12
Unknown	21,553	5,040	9.81	2.10	28,148	6,327	9.63	2.10

Note: Respondents were classified as victims of physical bullying if they reported experiencing any of the following actions: (1) someone threatened them with harm; (2) someone pushed, shoved, tripped, or spat on them; (3) someone tried to make them do things they did not want to do; or (4) their property was destroyed on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table F-3d. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Florida, social bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
All students grades 6–12	242,400	24,540	23.28%	1.59%	318,642	21,253	23.19%	1.53%
Sex								
Male	116,943	14,655	22.54%	1.99%	154,692	13,816	22.15%	1.94%
Female	125,457	15,481	24.01	2.20	163,950	14,936	24.25	2.19
Grade								
6–8	125,552	14,371	29.69%	2.51%	175,380	15,204	29.33%	2.53%
9–10	70,563	11,081	21.22	2.52	90,328	10,849	21.54	2.55
11–12	46,285	7,718	16.19	2.43	52,934	7,779	14.82	2.18
Race/Hispanic origin[a]								
Hispanic	66,097	11,436	21.61%	2.86%	81,077	12,044	21.35%	2.78%
White	123,294	16,004	25.71	2.33	160,879	16,287	25.84	2.34
Black	42,813	8,886	20.73	3.11	60,028	9,843	20.84	3.06
Other[b]	10,196	4,113 !	20.64	7.39 !	16,659	6,120 !	19.89	7.03 !
Sex by grade								
Male, 6–8	62,988	9,054	28.67%	3.14%	87,816	10,551	28.04%	3.18%
Male, 9–10	31,623	6,567	19.90	3.28	41,625	7,328	20.38	3.38
Male, 11–12	22,333	5,431	15.93	3.40	25,250	5,602	13.96	2.95
Female, 6–8	62,564	9,589	30.80	3.79	87,564	11,338	30.74	3.74
Female, 9–10	38,940	7,959	22.42	3.50	48,703	8,323	22.65	3.57
Female, 11–12	23,952	5,316	16.45	3.44	27,683	5,788	15.71	3.24
Sex by race/Hispanic origin[a]								
Male, white	60,859	9,464	25.45%	3.02%	81,067	10,695	25.25%	2.97%
Male, Hispanic/black/other[b]	56,084	10,372	20.05	2.59	73,625	10,918	19.52	2.56
Female, white	62,435	9,941	25.97	3.12	79,812	10,474	26.46	3.18
Female, Hispanic/black/other[b]	63,022	10,522	22.34	2.95	84,138	11,764	22.47	2.89
Grade by race/Hispanic origin[a]								
6–8, white	57,545	9,031	30.24%	3.67%	80,476	10,949	30.49%	3.75%
6–8, black/Hispanic/other[b]	68,007	10,512	29.24	3.26	94,904	11,568	28.41	3.20
9–10, white	41,412	7,651	26.51	3.72	52,242	8,145	26.92	3.83
9–10, black/Hispanic/other[b]	29,152	6,464	16.53	2.98	38,087	7,466	16.91	3.03
11–12, white	24,337	5,464	18.29	3.62	28,161	5,716	17.10	3.30
11–12, black/Hispanic/other[b]	21,948	5,282	14.36	3.23	24,773	5,498	12.88	2.81

(Continued)

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Table F-3d. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Florida, social bullying (continued)

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Household income								
Less than $25,000	42,131	8,676	25.93%	4.19%	53,491	10,163	25.17%	4.04%
$25,000–49,999	64,528	11,316	23.65	3.23	83,940	12,616	23.03	3.07
$50,000 or more	92,958	13,023	24.06	2.54	126,250	15,263	25.00	2.62
Unknown	42,783	7,446	19.48	2.93	54,962	8,818	18.80	2.82

Note: Respondents were classified as victims of social bullying if they reported experiencing any of the following actions: someone (1) made fun of them, called them names, or insulted them; (2) spread rumors about them; or (3) excluded them from activities on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table F-4a. **Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Illinois, any bullying**

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
All students grades 6–12	272,892	27,939	27.62%	1.95%	310,720	21,132	28.45%	1.94%
Sex								
Male	138,190	17,735	26.86%	2.68%	149,869	14,476	27.00%	2.61%
Female	134,702	16,529	28.44	2.52	160,851	13,609	29.94	2.54
Grade								
6–8	129,702	15,972	32.21%	2.67%	153,450	12,352	33.11%	2.66%
9–10	80,106	11,635	27.27	3.25	92,691	10,991	27.60	3.28
11–12	63,084	9,459	21.63	2.68	64,579	7,967	22.04	2.72
Race/Hispanic origin[a]								
Hispanic	41,987	10,187	23.38%	3.86%	51,755	9,798	24.32%	3.87%
White	154,270	19,599	26.45	2.43	164,556	16,282	26.98	2.54
Black	67,283	14,721	40.82	5.61	82,319	13,677	40.39	5.16
Other[b]	9,353	3,963 !	15.51	5.82 !	12,090	4,753 !	18.34	6.53 !
Sex by grade								
Male, 6–8	61,818	9,881	32.01%	3.64%	70,294	8,929	32.48%	3.69%
Male, 9–10	41,662	8,405	25.33	4.32	45,502	7,814	24.54	4.11
Male, 11–12	34,711	6,869	22.12	3.85	34,072	6,029	22.25	3.88
Female, 6–8	67,885	10,053	32.39	3.50	83,155	9,292	33.66	3.55
Female, 9–10	38,444	7,385	29.75	4.74	47,189	8,197	31.38	4.97
Female, 11–12	28,373	6,024	21.05	3.95	30,506	5,722	21.81	3.96
Sex by race/Hispanic origin[a]								
Male, white	81,290	13,803	25.66%	3.34%	82,540	11,548	25.69%	3.34%
Male, Hispanic/black/other[b]	56,901	10,330	28.79	3.99	67,329	10,328	28.81	3.80
Female, white	72,980	10,713	27.38	3.07	82,016	10,218	28.43	3.28
Female, Hispanic/black/other[b]	61,722	12,244	29.80	4.09	78,835	11,624	31.68	3.95
Grade by race/Hispanic origin[a]								
6–8, white	65,540	9,816	27.11%	3.08%	72,282	8,964	27.36%	3.14%
6–8, black/Hispanic/other[b]	64,163	11,838	39.86	4.52	81,168	10,912	40.74	4.38
9–10, white	48,451	8,688	27.44	4.01	55,061	8,618	28.79	4.22
9–10, black/Hispanic/other[b]	31,655	7,421	27.02	5.21	37,631	7,876	26.03	5.03
11–12, white	40,279	7,550	24.41	3.88	37,213	6,292	24.11	3.94
11–12, black/Hispanic/other[b]	22,805	5,505	18.00	3.62	27,366	5,720	19.73	3.85

(Continued)

Table F-4a.   Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Illinois, any bullying (continued)

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Household income								
Less than $25,000	37,533	9,484	34.53%	6.00%	41,592	9,094	32.15%	5.37%
$25,000–49,999	60,740	10,345	33.19	3.92	68,994	10,420	33.21	3.89
$50,000 or more	111,695	16,404	24.92	2.74	124,236	15,214	25.87	2.86
Unknown	62,924	10,789	25.35	3.57	75,897	10,933	27.60	3.56

Note: Respondents were classified as victims of any bullying if they answered "yes" to any of the variables VS071–VS077 (in 2007) or VS0073–VS0079 (in 2009, 2011, or 2013) and as nonvictims if they answered "no" to all of these questions.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table F-4b. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Illinois, frequent bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
All students grades 6–12	94,072	13,364	9.59%	1.20%	104,403	13,124	9.63%	1.21%
Sex								
Male	48,331	9,240	9.46%	1.66%	53,441	9,439	9.71%	1.71%
Female	45,741	8,366	9.72	1.61	50,962	8,534	9.55	1.61
Grade								
6–8	48,871	8,154	12.23%	1.81%	56,732	8,783	12.35%	1.91%
9–10	29,150	6,887	10.05	2.24	31,715	6,813	9.58	2.06
11–12	16,051	4,526	5.50	1.48	15,956	4,407	5.44	1.50
Race/Hispanic origin[a]								
Hispanic	—	—	—	—	—	—	—	—
White	49,798	8,451	8.60%	1.29%	53,560	8,389	8.86%	1.37%
Black	28,026	7,656	17.00	3.86	31,979	7,893	15.69	3.53
Other[b]	—	—	—	—	—	—	—	—
Sex by grade								
Male, 6–8	22,054	5,501	11.60%	2.60%	25,759	6,114	12.12%	2.79%
Male, 9–10	17,627	5,247	10.77	2.97	19,326	5,339	10.47	2.83
Male, 11–12	8,650	3,317 !	5.51	2.07 !	8,356	3,217 !	5.46	2.08 !
Female, 6–8	26,817	5,672	12.79	2.45	30,973	6,544	12.54	2.57
Female, 9–10	11,523	4,468 !	9.13	3.36 !	12,389	4,357 !	8.45	2.92 !
Female, 11–12	7,401	3,083 !	5.49	2.20 !	7,600	3,124 !	5.43	2.21 !
Sex by race/Hispanic origin[a]								
Male, white	25,009	5,445	7.96%	1.53%	26,005	5,248	8.17%	1.59%
Male, Hispanic/black/other[b]	23,322	6,900	11.87	3.26	27,436	7,655	11.84	3.21
Female, white	24,789	5,601	9.37	1.95	27,554	6,065	9.63	2.10
Female, Hispanic/black/other[b]	20,952	6,227	10.17	2.68	23,408	6,312	9.46	2.48
Grade by race/Hispanic origin[a]								
6–8, white	27,503	5,941	11.47%	2.19%	30,049	6,031	11.46%	2.24%
6–8, black/Hispanic/other[b]	21,368	5,431	13.37	3.19	26,684	6,622	13.52	3.35
9–10, white	13,674	4,006	7.86	2.17	15,437	4,523	8.21	2.34
9–10, black/Hispanic/other[b]	15,477	5,608 !	13.34	4.41 !	16,278	5,263 !	11.36	3.58 !
11–12, white	8,621	3,071 !	5.22	1.80 !	8,074	2,790 !	5.23	1.78 !
11–12, black/Hispanic/other[b]	7,430	3,328 !	5.87	2.45 !	7,882	3,446 !	5.68	2.42 !

(Continued)

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Table F-4b. **Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Illinois, frequent bullying (continued)**

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Household income								
Less than $25,000	11,723	4,734 !	10.78%	4.04% !	13,150	5,105 !	10.17%	3.89% !
$25,000–49,999	31,597	7,273	17.47	3.37	34,045	7,250	16.63	3.20
$50,000 or more	35,914	7,596	8.08	1.48	39,932	7,785	8.40	1.56
Unknown	14,837	4,915	6.00	1.92	17,277	5,578	6.31	2.02

Note: Respondents were classified as victims of frequent bullying if they were victims of any bullying and indicated that the bullying occurred at least "once or twice a month." Respondents were classified as nonvictims of frequent bullying if either they were not victims of any bullying or if bullying occurred "once or twice this school year."

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

— Estimate suppressed by the Census Data Review board.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table F-4c. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Illinois, physical bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
All students grades 6–12	121,345	15,973	12.24%	1.39%	142,692	15,467	13.01%	1.41%
Sex								
Male	73,053	11,708	14.16%	2.08%	80,372	11,689	14.44%	2.10%
Female	48,292	8,787	10.16	1.66	62,320	9,940	11.54	1.84
Grade								
6–8	63,177	10,704	15.63%	2.25%	78,273	10,930	16.79%	2.34%
9–10	29,278	6,619	9.92	2.11	33,757	7,000	10.01	2.08
11–12	28,890	6,327	9.90	2.05	30,662	6,367	10.46	2.17
Race/Hispanic origin[a]								
Hispanic	25,196	7,271	13.93%	3.23%	32,479	7,794	15.16%	3.40%
White	55,090	10,194	9.42	1.58	60,180	9,968	9.82	1.61
Black	35,414	8,945	21.48	4.20	42,582	9,199	20.89	3.83
Other[b]	5,645	2,944 !	9.36	4.57 !	7,450	3,843 !	11.30	5.47 !
Sex by grade								
Male, 6–8	36,341	7,002	18.82%	3.15%	41,933	7,310	19.38%	3.26%
Male, 9–10	18,911	5,614	11.41	3.18	21,028	5,821	11.25	3.06
Male, 11–12	17,801	5,103	11.35	3.10	17,411	4,817	11.37	3.12
Female, 6–8	26,836	6,545	12.71	2.84	36,340	7,845	14.55	3.11
Female, 9–10	10,368	3,514 !	8.02	2.64 !	12,729	4,241 !	8.46	2.83 !
Female, 11–12	11,089	3,748 !	8.23	2.69 !	13,251	4,551 !	9.47	3.16 !
Sex by race/Hispanic origin[a]								
Male, white	35,329	8,106	11.15%	2.33%	35,466	7,539	11.04%	2.29%
Male, Hispanic/black/other[b]	37,723	8,251	18.96	3.55	44,906	9,099	19.09	3.56
Female, white	19,761	5,116	7.37	1.81	24,714	6,312	8.49	2.14
Female, Hispanic/black/other[b]	28,531	7,155	13.78	2.91	37,606	8,311	15.11	3.11
Grade by race/Hispanic origin[a]								
6–8, white	26,627	5,931	10.94%	2.27%	31,507	6,693	11.80%	2.46%
6–8, black/Hispanic/other[b]	36,550	8,501	22.71	4.04	46,766	8,963	23.47	4.07
9–10, white	11,736	3,770 !	6.65	2.06 !	13,642	4,325 !	7.13	2.24 !
9–10, black/Hispanic/other[b]	17,542	5,446	14.81	4.15	20,116	5,763	13.77	3.74
11–12, white	16,727	4,821	10.14	2.79	15,031	4,293	9.74	2.75
11–12, black/Hispanic/other[b]	12,162	4,105 !	9.60	2.99 !	15,630	4,972 !	11.27	3.49 !

(Continued)

Table F-4c. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Illinois, physical bullying (continued)

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Household income								
Less than $25,000	18,050	5,655	16.60%	3.81%	21,435	6,196	16.57%	3.65%
$25,000–49,999	29,170	6,803	15.94	3.16	34,007	7,499	16.37	3.20
$50,000 or more	46,934	9,652	10.44	1.92	52,498	9,583	10.90	1.91
Unknown	27,190	6,078	10.88	2.25	34,752	7,285	12.51	2.53

Note: Respondents were classified as victims of physical bullying if they reported experiencing any of the following actions: (1) someone threatened them with harm; (2) someone pushed, shoved, tripped, or spat on them; (3) someone tried to make them do things they did not want to do; or (4) their property was destroyed on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table F-4d.   Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Illinois, social bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
All students grades 6–12	248,811	26,241	25.18%	1.89%	283,651	21,059	25.97%	1.93
Sex								
Male	122,858	16,780	23.88%	2.57%	133,027	13,915	23.97%	2.51%
Female	125,953	15,518	26.59	2.50	150,624	13,867	28.03	2.59
Grade								
6–8	119,248	15,027	29.61%	2.60%	141,519	12,557	30.54%	2.71%
9–10	72,129	11,154	24.56	3.19	83,573	10,745	24.88	3.21
11–12	57,434	9,020	19.69	2.58	58,559	7,719	19.98	2.63
Race/Hispanic origin[a]								
Hispanic	38,607	9,875	21.49%	4.00%	47,819	9,948	22.47%	4.07%
White	144,328	18,729	24.74	2.31	153,874	15,617	25.23	2.44
Black	56,524	12,775	34.29	5.93	69,868	12,901	34.28	5.73
Other[b]	9,353	3,963 !	15.51	5.82 !	12,090	4,753 !	18.34	6.53 !
Sex by grade								
Male, 6–8	56,585	9,516	29.30%	3.57%	64,517	8,767	29.81%	3.68%
Male, 9–10	36,018	7,893	21.90	4.17	39,099	7,483	21.08	3.99
Male, 11–12	30,254	6,359	19.28	3.61	29,410	5,549	19.20	3.55
Female, 6–8	62,662	9,464	29.90	3.43	77,002	9,508	31.17	3.59
Female, 9–10	36,111	7,200	27.94	4.74	44,473	8,086	29.57	4.95
Female, 11–12	27,180	5,905	20.16	3.88	29,149	5,583	20.84	3.88
Sex by race/Hispanic origin[a]								
Male, white	73,634	13,017	23.24%	3.20%	74,442	10,929	23.17%	3.19%
Male, Hispanic/black/other[b]	49,224	9,723	24.90	3.91	58,585	9,913	25.07	3.72
Female, white	70,694	10,489	26.52	3.02	79,432	10,086	27.54	3.26
Female, Hispanic/black/other[b]	55,259	11,050	26.68	4.17	71,192	11,345	28.61	4.20
Grade by race/Hispanic origin[a]								
6–8, white	62,106	9,616	25.69%	3.03%	68,412	8,755	25.89%	3.10%
6–8, black/Hispanic/other[b]	57,141	10,703	35.50	4.56	73,107	10,715	36.69	4.69
9–10, white	44,782	8,423	25.36	3.92	51,044	8,387	26.69	4.12
9–10, black/Hispanic/other[b]	27,348	6,969	23.35	5.18	32,529	7,609	22.50	4.99
11–12, white	37,440	7,271	22.68	3.75	34,418	6,039	22.30	3.78
11–12, black/Hispanic/other[b]	19,994	5,127	15.79	3.46	24,141	5,494	17.41	3.75

(Continued)

Table F-4d. **Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Illinois, social bullying (continued)**

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Household income								
Less than $25,000	31,499	8,715	28.98%	6.78%	34,512	8,462	26.68%	6.17%
$25,000–49,999	57,221	9,857	31.26	3.71	64,930	9,880	31.25	3.66
$50,000 or more	105,027	15,622	23.43	2.59	117,369	14,581	24.44	2.73
Unknown	55,064	9,891	22.18	3.37	66,839	10,622	24.31	3.50

Note: Respondents were classified as victims of social bullying if they reported experiencing any of the following actions: someone (1) made fun of them, called them names, or insulted them; (2) spread rumors about them; or (3) excluded them from activities on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table F-5a. **Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: New York, any bullying**

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
All students grades 6–12	294,225	29,460	22.59%	1.64%	315,322	21,288	22.23%	1.49%
Sex								
Male	136,417	17,133	19.90%	2.03%	143,790	14,456	19.90%	2.00%
Female	157,808	20,617	25.58	2.54	171,531	16,009	24.65	2.30
Grade								
6–8	133,980	19,071	28.19%	3.09%	156,153	16,366	26.42%	2.76%
9–10	90,163	12,567	20.45	2.35	93,110	10,318	20.54	2.27
11–12	70,083	10,984	18.14	2.36	66,059	8,664	17.65	2.31
Race/Hispanic origin[a]								
Hispanic	53,017	12,544	19.59%	3.74%	57,838	11,975	18.30%	3.39%
White	196,592	22,382	28.65	2.09	210,883	17,102	28.73	2.01
Black	32,881	8,902	14.55	3.24	34,743	8,178	14.09	3.01
Other[b]	11,735	4,747 !	9.80	3.65 !	11,858	4,488 !	9.74	3.55 !
Sex by grade								
Male, 6–8	60,256	10,048	24.33%	3.42%	70,448	10,159	23.17%	3.27%
Male, 9–10	46,911	8,716	19.85	3.36	45,333	7,720	19.52	3.27
Male, 11–12	29,250	6,876	14.50	3.04	28,009	5,972	15.03	3.14
Female, 6–8	73,724	13,840	32.38	4.59	85,704	12,487	29.87	4.10
Female, 9–10	43,251	8,747	21.15	3.74	47,777	8,152	21.62	3.68
Female, 11–12	40,833	8,370	22.12	3.73	38,050	6,795	20.26	3.38
Sex by race/Hispanic origin[a]								
Male, white	89,260	13,352	24.68%	2.81%	94,759	11,624	25.39%	2.82%
Male, Hispanic/black/other[b]	47,158	10,103	14.55	2.74	49,032	9,663	14.03	2.62
Female, white	107,332	15,527	33.07	3.13	116,125	12,949	32.17	3.00
Female, Hispanic/black/other[b]	50,476	12,573	17.27	3.70	55,407	11,735	16.55	3.32
Grade by race/Hispanic origin[a]								
6–8, white	82,449	12,671	33.95%	3.70%	96,984	12,216	32.78%	3.57%
6–8, black/Hispanic/other[b]	51,531	12,976	22.17	4.65	59,168	12,415	20.04	3.96
9–10, white	62,273	10,514	27.07	3.45	65,080	8,970	28.07	3.40
9–10, black/Hispanic/other[b]	27,890	6,733	13.23	2.83	28,030	6,318	12.66	2.71
11–12, white	51,870	9,471	24.33	3.35	48,819	7,492	23.66	3.30
11–12, black/Hispanic/other[b]	18,212	5,340	10.52	2.90	17,240	4,868	10.27	2.87

(Continued)

Table F-5a. **Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: New York, any bullying (continued)**

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Household income								
Less than $25,000	45,859	11,324	22.57%	4.49%	46,947	10,997	22.52%	4.37%
$25,000–49,999	64,061	11,150	21.60	3.03	72,060	11,283	21.82	2.98
$50,000 or more	126,785	18,289	27.18	2.75	135,354	16,290	26.68	2.68
Unknown	57,521	10,297	17.10	2.65	60,961	9,922	16.36	2.53

Note: Respondents were classified as victims of any bullying if they answered "yes" to any of the variables VS071–VS077 (in 2007) or VS0073–VS0079 (in 2009, 2011, or 2013) and as nonvictims if they answered "no" to all of these questions.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table F-5b. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: New York, frequent bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
All students grades 6–12	96,158	13,145	7.47%	0.91%	104,602	12,487	7.45%	0.89%
Sex								
Male	49,985	9,057	7.42%	1.24%	52,757	8,657	7.42%	1.21%
Female	46,173	9,359	7.52	1.43	51,845	9,647	7.49	1.39
Grade								
6–8	48,473	9,348	10.38%	1.80%	55,176	9,400	9.49%	1.61%
9–10	27,480	6,236	6.26	1.33	29,823	6,253	6.60	1.38
11–12	20,205	5,659	5.29	1.44	19,602	5,352	5.29	1.44
Race/Hispanic origin[a]								
Hispanic	—	—	—	—	—	—	—	—
White	60,266	9,981	8.92%	1.28%	65,996	9,806	9.12%	1.29%
Black	13,465	5,041 !	5.96	2.06 !	14,604	4,993 !	5.92	1.97 !
Other[b]	—	—	—	—	—	—	—	—
Sex by grade								
Male, 6–8	24,875	6,320	10.28%	2.45%	27,902	6,572	9.36%	2.19%
Male, 9–10	17,037	5,024	7.27	2.09	16,860	4,784	7.31	2.06
Male, 11–12	8,073	3,621 !	4.09	1.79 !	7,994	3,405 !	4.37	1.86 !
Female, 6–8	23,598	6,900	10.49	2.77	27,274	7,267	9.62	2.49
Female, 9–10	10,442	3,701 !	5.11	1.72 !	12,963	4,388 !	5.87	1.97 !
Female, 11–12	12,132	4,353 !	6.57	2.30 !	11,608	4,132 !	6.18	2.17 !
Sex by race/Hispanic origin[a]								
Male, white	30,619	6,778	8.66%	1.73%	33,909	6,963	9.25%	1.81%
Male, Hispanic/black/other[b]	19,366	6,021	6.05	1.74	18,848	5,499	5.46	1.53
Female, white	29,647	7,078	9.21	2.04	32,087	7,221	8.98	1.96
Female, Hispanic/black/other[b]	16,526	6,134	5.65	1.99	19,758	6,726	5.90	1.98
Grade by race/Hispanic origin[a]								
6–8, white	28,027	6,162	11.76%	2.32%	33,030	6,979	11.36%	2.29%
6–8, black/Hispanic/other[b]	20,447	7,042	8.95	2.78	22,146	6,900	7.62	2.29
9–10, white	16,572	4,661	7.26	1.85	17,761	4,649	7.71	1.92
9–10, black/Hispanic/other[b]	10,908	4,149 !	5.18	1.88 !	12,062	4,355 !	5.45	1.92 !
11–12, white	15,668	4,996 !	7.50	2.30 !	15,204	4,699 !	7.50	2.30 !
11–12, black/Hispanic/other[b]	4,537	2,664 !	2.62	1.52 !	4,398	2,537 !	2.62	1.51 !

(Continued)

Table F-5b. **Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: New York, frequent bullying**

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Household income								
Less than $25,000	20,273	6,909	9.98%	3.05%	20,051	6,767	9.62%	2.94%
$25,000–49,999	23,803	5,924	8.13	1.83	28,610	6,916	8.76	1.99
$50,000 or more	38,204	8,232	8.32	1.59	41,052	8,162	8.22	1.55
Unknown	13,878	4,447 !	4.17	1.30 !	14,889	4,687 !	4.03	1.25 !

Note: Respondents were classified as victims of frequent bullying if they were victims of any bullying and indicated that the bullying occurred at least "once or twice a month." Respondents were classified as nonvictims of frequent bullying if either they were not victims of any bullying or if bullying occurred "once or twice this school year."

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

— Estimate suppressed by the Census Data Review board.

aExcludes persons of Hispanic/Latino origin, unless noted.

bIncludes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table F-5c. **Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: New York, physical bullying**

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
All students grades 6–12	144,527	17,715	11.10%	1.11%	157,081	14,670	11.07%	1.03%
Sex								
Male	74,553	11,615	10.89%	1.51%	79,483	10,779	11.02%	1.49%
Female	69,974	12,021	11.32	1.67	77,598	10,722	11.12	1.53
Grade								
6–8	80,675	12,862	16.97%	2.22%	93,823	11,948	15.85%	2.01%
9–10	45,227	8,537	10.26	1.72	45,201	7,515	9.97	1.66
11–12	18,625	5,462	4.82	1.34	18,056	5,089	4.82	1.36
Race/Hispanic origin[a]								
Hispanic	27,603	7,990	10.20%	2.62%	30,111	8,108	9.53%	2.39%
White	84,660	12,696	12.36	1.48	92,247	11,382	12.59	1.45
Black	26,579	7,802	11.77	2.83	28,343	7,126	11.49	2.62
Other[b]	5,685	2,849 !	4.69	2.22 !	6,380	3,102 !	5.15	2.43 !
Sex by grade								
Male, 6–8	34,931	7,406	14.18%	2.71%	41,130	7,972	13.58%	2.59%
Male, 9–10	29,181	6,618	12.35	2.62	27,813	6,019	11.98	2.54
Male, 11–12	10,441	4,035 !	5.18	1.93 !	10,541	4,023 !	5.66	2.15 !
Female, 6–8	45,744	9,355	19.97	3.30	52,694	8,864	18.23	2.96
Female, 9–10	16,046	5,163	7.85	2.39	17,389	5,091	7.87	2.34
Female, 11–12	8,185	3,685 !	4.43	1.91 !	7,516	3,217 !	4.00	1.70 !
Sex by race/Hispanic origin[a]								
Male, white	44,859	8,608	12.45%	2.12%	48,639	8,398	13.08%	2.16%
Male, Hispanic/black/other[b]	29,693	7,823	9.16	2.17	30,843	7,549	8.82	2.06
Female, white	39,801	8,821	12.26	2.29	43,608	8,517	12.08	2.20
Female, Hispanic/black/other[b]	30,173	8,189	10.27	2.46	33,990	7,958	10.09	2.24
Grade by race/Hispanic origin[a]								
6–8, white	41,468	7,539	17.17%	2.69%	48,887	8,181	16.60%	2.62%
6–8, black/Hispanic/other[b]	39,207	10,067	16.76	3.59	44,937	9,686	15.12	3.08
9–10, white	29,576	6,752	12.86	2.44	30,644	6,213	13.22	2.48
9–10, black/Hispanic/other[b]	15,650	4,986 !	7.43	2.21 !	14,557	4,532 !	6.58	1.99 !
11–12, white	13,616	4,598 !	6.39	1.98 !	12,717	4,006 !	6.16	1.89 !
11–12, black/Hispanic/other[b]	5,009	2,952 !	2.89	1.68 !	5,340	3,154 !	3.18	1.86 !

(Continued)

Table F-5c. **Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: New York, physical bullying (continued)**

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Household income								
Less than $25,000	31,039	8,381	15.28%	3.61%	31,902	8,268	15.30%	3.50%
$25,000–49,999	32,848	7,652	11.08	2.23	36,491	7,668	11.05	2.11
$50,000 or more	49,319	9,917	10.54	1.77	52,840	9,411	10.37	1.70
Unknown	31,320	7,223	9.35	2.05	35,847	7,728	9.66	2.06

Note: Respondents were classified as victims of physical bullying if they reported experiencing any of the following actions: (1) someone threatened them with harm; (2) someone pushed, shoved, tripped, or spat on them; (3) someone tried to make them do things they did not want to do; or (4) their property was destroyed on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table F-5d. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: New York, social bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
All students grades 6–12	263,836	27,346	20.26%	1.56%	282,144	20,251	19.89%	1.42%
Sex								
Male	116,087	15,534	16.93%	1.90%	120,946	13,391	16.74%	1.85%
Female	147,749	19,562	23.95	2.44	161,198	15,448	23.17	2.22
Grade								
6–8	118,302	17,689	24.89%	2.90%	137,356	15,329	23.24%	2.58%
9–10	78,914	11,588	17.90	2.22	82,782	9,875	18.27	2.17
11–12	66,619	10,534	17.24	2.30	62,006	8,192	16.57	2.18
Race/Hispanic origin[a]								
Hispanic	45,238	11,979	16.71%	3.66%	47,521	11,280	15.04%	3.20%
White	179,593	21,304	26.17	2.05	193,852	16,606	26.41	1.99
Black	27,270	7,200	12.07	2.69	28,914	6,746	11.73	2.49
Other[b]	11,735	4,747 !	9.80	3.65 !	11,858	4,488 !	9.74	3.55 !
Sex by grade								
Male, 6–8	50,707	9,373	20.48%	3.24%	57,896	9,341	19.04%	3.02
Male, 9–10	38,063	7,589	16.11	3.01	37,530	7,015	16.16	2.98
Male, 11–12	27,317	6,600	13.54	2.93	25,520	5,515	13.69	2.92
Female, 6–8	67,596	12,820	29.69	4.30	79,460	11,847	27.69	3.90
Female, 9–10	40,851	8,582	19.97	3.69	45,252	8,036	20.48	3.62
Female, 11–12	39,302	8,229	21.29	3.73	36,486	6,791	19.42	3.38
Sex by race/Hispanic origin[a]								
Male, white	79,218	12,442	21.91%	2.67%	84,788	11,113	22.72%	2.73%
Male, Hispanic/black/other[b]	36,869	8,790	11.38	2.47	36,158	8,211	10.35	2.26
Female, white	100,375	15,054	30.93	3.16	109,064	12,660	30.22	3.00
Female, Hispanic/black/other[b]	47,374	11,647	16.21	3.42	52,134	10,991	15.57	3.11
Grade by race/Hispanic origin[a]								
6–8, white	74,991	12,221	30.88%	3.64%	88,987	11,887	30.08%	3.53%
6–8, black/Hispanic/other[b]	43,311	11,582	18.63	4.23	48,369	10,912	16.39	3.51
9–10, white	54,263	9,735	23.58	3.27	57,610	8,499	24.84	3.27
9–10, black/Hispanic/other[b]	24,652	6,316	11.70	2.72	25,172	6,013	11.37	2.60
11–12, white	50,340	9,150	23.61	3.32	47,255	7,323	22.90	3.25
11–12, black/Hispanic/other[b]	16,280	4,979	9.40	2.71	14,751	4,249	8.79	2.51

(Continued)

Table F-5d. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: New York, social bullying (continued)

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Household income								
Less than $25,000	43,088	10,981	21.21%	4.39%	43,934	10,594	21.08%	4.26%
$25,000–49,999	56,873	10,217	19.18	2.84	63,480	10,297	19.22	2.77
$50,000 or more	110,814	16,448	23.76	2.54	119,456	15,070	23.55	2.51
Unknown	53,060	9,958	15.78	2.57	55,275	9,403	14.84	2.37

Note: Respondents were classified as victims of social bullying if they reported experiencing any of the following actions: someone (1) made fun of them, called them names, or insulted them; (2) spread rumors about them; or (3) excluded them from activities on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table F-6a. **Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Ohio, any bullying**

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
All students grades 6–12	349,971	29,079	33.01%	1.84%	299,002	16,155	33.06%	1.79%
Sex								
Male	169,016	17,572	31.06%	2.38%	141,159	10,787	30.44%	2.34%
Female	180,954	19,161	35.05	2.64	157,843	11,781	35.82	2.67
Grade								
6–8	156,508	16,921	38.33%	2.83%	136,459	10,328	37.57%	2.85%
9–10	114,724	12,509	35.60	2.80	103,489	8,085	35.70	2.78
11–12	78,739	10,674	23.88	2.72	59,055	6,766	23.50	2.68
Race/Hispanic origin[a]								
Hispanic	10,073	3,992 !	31.05%	9.34% !	9,119	2,928 !	32.16%	9.49% !
White	281,181	24,643	32.50	1.96	233,944	13,780	32.45	1.95
Black	39,991	9,234	34.38	5.62	41,653	7,008	35.58	5.45
Other[b]	18,725	5,239	40.29	8.27	14,286	3,100	37.40	7.28
Sex by grade								
Male, 6–8	80,691	10,846	38.91%	3.83%	69,100	7,414	37.21%	3.80%
Male, 9–10	50,659	8,070	29.62	3.76	44,340	6,358	28.97	3.89
Male, 11–12	37,666	7,542	22.74	3.76	27,718	4,969	22.18	3.75
Female, 6–8	75,817	11,135	37.73	4.19	67,358	8,153	37.94	4.29
Female, 9–10	64,064	8,778	42.36	4.16	59,148	6,088	43.23	4.11
Female, 11–12	41,073	7,583	25.04	3.88	31,337	5,286	24.80	3.86
Sex by race/Hispanic origin[a]								
Male, white	144,519	15,980	31.70%	2.65%	119,973	10,126	31.46%	2.66%
Male, Hispanic/black/other[b]	24,497	5,968	27.76	5.19	21,186	4,763	25.72	4.84
Female, white	136,662	15,449	33.39	2.77	113,971	9,440	33.58	2.78
Female, Hispanic/black/other[b]	44,292	9,338	41.40	6.08	43,872	7,624	43.32	6.18
Grade by race/Hispanic origin[a]								
6–8, white	121,384	14,316	37.47%	3.12%	104,148	8,944	36.94%	3.15%
6–8, black/Hispanic/other[b]	35,124	7,233	41.59	6.56	32,310	5,879	39.73	6.29
9–10, white	94,864	11,247	36.09	3.09	82,878	7,342	35.73	3.05
9–10, black/Hispanic/other[b]	19,860	5,235	33.41	6.80	20,611	4,797	35.59	7.10
11–12, white	64,933	9,714	23.33	2.95	46,918	6,095	22.67	2.89
11–12, black/Hispanic/other[b]	13,806	4,454 !	26.89	7.46 !	12,137	3,542 !	27.35	7.30 !

(Continued)

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Table F-6a. **Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Ohio, any bullying (continued)**

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Household income								
Less than $25,000	74,642	11,867	42.33%	4.87%	68,962	9,391	42.43%	5.18%
$25,000–49,999	66,080	9,828	28.91	3.58	54,785	7,592	28.59	3.46
$50,000 or more	140,132	15,670	31.90	2.48	116,844	10,235	31.78	2.38
Unknown	69,117	10,794	31.98	3.79	58,410	8,830	31.98	3.89

Note: Respondents were classified as victims of any bullying if they answered "yes" to any of the variables VS071–VS077 (in 2007) or VS0073–VS0079 (in 2009, 2011, or 2013) and as nonvictims if they answered "no" to all of these questions.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table F-6b. **Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Ohio, frequent bullying**

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
All students grades 6–12	126,556	14,296	12.05%	1.19%	106,296	10,363	11.86%	1.16%
Sex								
Male	62,103	9,442	11.56%	1.59%	51,901	7,360	11.33%	1.60%
Female	64,453	9,827	12.56	1.72	54,395	7,192	12.42	1.64
Grade								
6–8	54,280	8,484	13.33%	1.83%	45,616	6,247	12.59%	1.72%
9–10	43,722	7,448	13.85	2.17	40,359	6,236	14.19	2.18
11–12	28,553	6,194	8.72	1.82	20,321	4,273	8.15	1.71
Race/Hispanic origin[a]								
Hispanic	5,705	2,562 !	18.27%	6.62% !	4,855	1,832 !	17.87%	6.67% !
White	102,323	12,271	11.93	1.29	84,136	8,946	11.77	1.26
Black	11,401	4,450 !	9.91	3.48 !	11,743	4,051 !	10.11	3.38 !
Other[b]	7,127	3,083 !	15.33	5.81 !	5,562	2,300 !	14.56	5.45 !
Sex by grade								
Male, 6–8	31,552	5,967	15.21%	2.54%	26,452	4,538	14.24%	2.43%
Male, 9–10	18,218	4,757	10.94	2.75	16,710	4,449	11.17	2.96
Male, 11–12	12,333	4,011	7.56	2.38	8,739	2,885	7.11	2.32
Female, 6–8	22,728	5,483	11.37	2.57	19,164	4,460	10.85	2.49
Female, 9–10	25,504	5,292	17.10	3.26	23,649	4,308	17.52	3.20
Female, 11–12	16,220	4,726	9.89	2.72	11,582	3,194	9.17	2.48
Sex by race/Hispanic origin[a]								
Male, white	53,000	8,605	11.74%	1.75%	43,461	6,600	11.50%	1.74%
Male, Hispanic/black/other[b]	9,103	3,608 !	10.62	3.89 !	8,440	3,445 !	10.52	4.20 !
Female, white	49,323	8,206	12.15	1.85	40,675	6,110	12.08	1.82
Female, Hispanic/black/other[b]	15,130	4,764	14.14	3.81	13,721	3,923	13.55	3.49
Grade by race/Hispanic origin[a]								
6–8, white	44,369	7,368	13.74%	2.06%	37,376	5,608	13.30%	2.00%
6–8, black/Hispanic/other[b]	9,911	3,938 !	11.74	4.38 !	8,240	3,008 !	10.13	3.51 !
9–10, white	34,359	6,365	13.28	2.25	29,795	5,097	13.03	2.18
9–10, black/Hispanic/other[b]	9,364	3,880 !	16.44	6.14 !	10,564	4,024 !	18.93	6.91 !
11–12, white	23,596	5,464	8.55	1.92	16,965	3,879	8.28	1.89
11–12, black/Hispanic/other[b]	4,958	2,922 !	9.66	5.41 !	3,357	1,883 !	7.56	4.13 !

(Continued)

Table F-6b. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Ohio, frequent bullying (continued)

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Household income								
Less than $25,000	26,234	6,006	15.25%	3.18%	24,635	5,387	15.51%	3.37%
$25,000–49,999	22,593	5,530	9.93	2.32	17,736	4,284	9.29	2.18
$50,000 or more	53,602	8,538	12.30	1.69	43,408	6,322	11.90	1.61
Unknown	24,127	5,681	11.23	2.39	20,517	4,760	11.29	2.40

Note: Respondents were classified as victims of frequent bullying if they were victims of any bullying and indicated that the bullying occurred at least "once or twice a month." Respondents were classified as nonvictims of frequent bullying if either they were not victims of any bullying or if bullying occurred "once or twice this school year."

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table F-6c. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Ohio, physical bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
All students grades 6–12	162,746	17,827	15.33%	1.39%	138,438	12,564	15.28%	1.39%
Sex								
Male	89,709	12,268	16.49%	1.95%	73,419	8,831	15.83%	1.91%
Female	73,037	11,335	14.11	1.91	65,020	8,828	14.71	1.99
Grade								
6–8	80,934	11,538	19.75%	2.38%	69,603	8,704	19.09%	2.40%
9–10	56,390	8,545	17.50	2.25	50,401	6,656	17.39	2.28
11–12	25,422	5,688	7.71	1.67	18,434	4,016	7.33	1.60
Race/Hispanic origin[a]								
Hispanic	3,351	2,498 !	9.92%	7.11% !	3,016	2,110 !	10.18%	6.90% !
White	133,791	15,634	15.47	1.52	110,735	10,907	15.36	1.51
Black	17,544	5,853	15.08	4.15	18,546	5,335	15.84	4.36
Other[b]	8,059	3,503 !	17.34	6.31 !	6,141	2,641 !	16.08	6.61 !
Sex by grade								
Male, 6–8	47,590	8,516	22.95%	3.50%	39,217	6,448	21.12%	3.37%
Male, 9–10	27,976	5,810	16.36	3.04	24,207	4,863	15.81	3.14
Male, 11–12	14,143	4,293	8.54	2.38	9,995	2,914	8.00	2.26
Female, 6–8	33,344	7,339	16.48	3.25	30,387	6,276	16.99	3.41
Female, 9–10	28,413	5,719	18.79	3.46	26,194	4,748	19.15	3.48
Female, 11–12	11,279	3,738 !	6.88	2.22 !	8,439	2,755 !	6.68	2.16 !
Sex by race/Hispanic origin[a]								
Male, white	79,032	11,233	17.34%	2.13%	64,751	8,198	16.98%	2.13%
Male, Hispanic/black/other[b]	10,677	3,986 !	12.10	4.08 !	8,668	3,517 !	10.52	4.10 !
Female, white	54,760	9,676	13.38	2.12	45,984	7,251	13.55	2.13
Female, Hispanic/black/other[b]	18,277	5,613	16.87	4.19	19,035	5,319	18.57	4.77
Grade by race/Hispanic origin[a]								
6–8, white	66,531	10,114	20.54%	2.69%	56,341	7,636	19.98%	2.71%
6–8, black/Hispanic/other[b]	14,403	4,504	16.79	4.57	13,263	4,006	16.06	4.67
9–10, white	45,840	7,528	17.44	2.39	39,258	5,573	16.92	2.31
9–10, black/Hispanic/other[b]	10,549	4,060 !	17.75	5.99 !	11,143	4,183 !	19.24	6.93 !
11–12, white	21,420	5,187	7.70	1.80	15,137	3,569	7.31	1.72
11–12, black/Hispanic/other[b]	4,002	2,341 !	7.79	4.43 !	3,297	1,913 !	7.43	4.20 !

(Continued)

Table F-6c.   Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Ohio, physical bullying (continued)

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Household income								
Less than $25,000	43,233	8,694	24.33%	4.13%	40,382	7,753	24.65%	4.61%
$25,000–49,999	34,550	6,936	15.12	2.79	27,860	5,337	14.54	2.67
$50,000 or more	55,656	8,874	12.67	1.78	46,165	6,586	12.56	1.74
Unknown	29,307	6,204	13.56	2.61	24,031	4,946	13.16	2.55

Note: Respondents were classified as victims of physical bullying if they reported experiencing any of the following actions: (1) someone threatened them with harm; (2) someone pushed, shoved, tripped, or spat on them; (3) someone tried to make them do things they did not want to do; or (4) their property was destroyed on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table F-6d. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Ohio, social bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
All students grades 6–12	325,636	27,349	30.74%	1.79%	279,997	15,660	30.98%	1.74%
Sex								
Male	149,743	15,865	27.58%	2.25%	126,681	10,356	27.35%	2.25%
Female	175,893	18,790	34.07	2.60	153,316	11,574	34.79	2.62
Grade								
6–8	146,976	16,093	36.09%	2.76%	128,429	9,951	35.41%	2.76%
9–10	109,025	12,159	33.83	2.79	99,230	8,054	34.23	2.77
11–12	69,635	9,831	21.12	2.57	52,338	6,360	20.82	2.52
Race/Hispanic origin[a]								
Hispanic	10,073	3,992 !	31.05%	9.34% !	9,119	2,928 !	32.16%	9.49% !
White	259,094	22,807	29.99	1.89	217,001	13,197	30.13	1.88
Black	38,752	9,152	33.31	5.73	40,304	6,924	34.43	5.44
Other[b]	17,717	4,931	38.12	8.05	13,573	2,929	35.53	7.13
Sex by grade								
Male, 6–8	72,388	10,156	35.09%	3.65%	62,230	7,103	33.62%	3.64%
Male, 9–10	46,154	7,817	26.98	3.73	41,154	6,347	26.89	3.89
Male, 11–12	31,200	6,554	18.84	3.44	23,297	4,544	18.64	3.48
Female, 6–8	74,588	10,901	37.11	4.11	66,200	7,960	37.28	4.20
Female, 9–10	62,871	8,697	41.57	4.14	58,075	6,051	42.45	4.07
Female, 11–12	38,435	7,351	23.43	3.78	29,041	5,071	22.99	3.73
Sex by race/Hispanic origin[a]								
Male, white	126,253	14,244	27.76%	2.50%	106,208	9,611	27.89%	2.55%
Male, Hispanic/black/other[b]	23,489	5,883	26.62	5.13	20,473	4,746	24.86	4.83
Female, white	132,840	15,034	32.46	2.71	110,792	9,182	32.64	2.72
Female, Hispanic/black/other[b]	43,053	9,257	40.24	6.06	42,524	7,534	41.99	6.14
Grade by race/Hispanic origin[a]								
6–8, white	111,852	13,324	34.65%	2.98%	96,119	8,386	34.17%	2.98%
6–8, black/Hispanic/other[b]	35,124	7,233	41.59	6.56	32,310	5,879	39.73	6.29
9–10, white	90,174	10,901	34.31	3.08	79,332	7,290	34.20	3.05
9–10, black/Hispanic/other[b]	18,851	5,138	31.71	6.73	19,898	4,761	34.36	7.09
11–12, white	57,068	8,862	20.50	2.77	41,550	5,736	20.08	2.73
11–12, black/Hispanic/other[b]	12,567	4,279 !	24.47	7.24 !	10,788	3,277 !	24.31	6.88 !

(Continued)

Table F-6d. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Ohio, social bullying (continued)

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Household income								
Less than $25,000	67,525	11,442	38.54%	5.18%	62,996	9,194	38.91%	5.30%
$25,000–49,999	60,162	9,363	26.32	3.48	50,084	7,365	26.14	3.39
$50,000 or more	132,627	14,862	30.19	2.37	111,040	9,759	30.20	2.29
Unknown	65,322	10,543	30.22	3.77	55,877	8,758	30.59	3.89

Note: Respondents were classified as victims of social bullying if they reported experiencing any of the following actions: someone (1) made fun of them, called them names, or insulted them; (2) spread rumors about them; or (3) excluded them from activities on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table F-7a. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Pennsylvania, any bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
All students grades 6–12	289,820	30,669	29.76%	2.11%	289,854	19,596	30.97%	2.11%
Sex								
Male	131,412	17,115	27.29%	2.77%	138,136	13,207	28.80%	2.74%
Female	158,408	20,765	32.18	2.93	151,718	14,214	33.25	3.12
Grade								
6–8	124,016	17,678	34.79%	3.35%	129,890	11,944	35.53%	3.25%
9–10	85,401	12,539	27.51	3.22	90,431	10,109	30.21	3.36
11–12	80,404	11,950	26.20	2.96	69,534	7,915	25.65	2.90
Race/Hispanic origin[a]								
Hispanic	34,773	10,324	31.88%	5.84%	29,034	7,090	32.53%	5.75%
White	206,979	23,485	30.50	2.30	208,285	16,405	31.07	2.30
Black	29,375	9,364	26.51	7.37	35,693	9,818	29.63	8.14
Other[b]	18,693	8,091 !	24.85	6.87 !	16,843	4,701 !	30.18	6.30 !
Sex by grade								
Male, 6–8	56,265	10,187	29.26%	4.49%	64,340	9,316	31.55%	4.30%
Male, 9–10	35,387	7,868	23.83	4.37	38,431	7,504	26.13	4.70
Male, 11–12	39,760	8,211	28.26	4.47	35,366	6,083	27.50	4.33
Female, 6–8	67,750	12,132	41.26	4.70	65,550	8,603	40.55	4.82
Female, 9–10	50,014	8,665	30.88	4.41	52,000	7,886	34.16	4.93
Female, 11–12	40,643	8,491	24.46	4.27	34,169	6,594	23.99	4.34
Sex by race/Hispanic origin[a]								
Male, white	93,857	13,974	28.36%	3.13%	98,769	11,689	28.89%	3.18%
Male, Hispanic/black/other[b]	37,555	9,392	24.94	5.37	39,367	8,389	28.60	5.34
Female, white	113,121	15,986	32.53	3.38	109,516	11,802	33.34	3.33
Female, Hispanic/black/other[b]	45,286	10,866	31.33	4.92	42,202	8,174	33.01	6.36
Grade by race/Hispanic origin[a]								
6–8, white	91,753	13,358	38.66%	3.92%	99,060	11,592	38.94%	4.03%
6–8, black/Hispanic/other[b]	32,262	10,198	27.08	5.27	30,829	6,954	27.73	5.19
9–10, white	55,049	9,085	26.66	3.59	55,272	7,627	27.29	3.56
9–10, black/Hispanic/other[b]	30,352	8,262	29.19	6.71	35,159	8,209	36.34	7.24
11–12, white	60,177	10,173	25.63	3.41	53,953	7,435	25.27	3.37
11–12, black/Hispanic/other[b]	20,227	6,082	28.08	6.72	15,581	4,389	27.05	6.66

(Continued)

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Table F-7a. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Pennsylvania, any bullying (continued)

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Household income								
Less than $25,000	32,499	9,032	27.74%	6.05%	29,956	8,005	25.37%	6.06%
$25,000–49,999	57,122	10,185	34.15	4.48	63,466	11,255	38.51	5.06
$50,000 or more	131,539	19,318	28.84	2.89	132,752	15,208	30.06	2.98
Unknown	68,660	13,947	29.43	5.54	63,680	11,074	30.12	4.61

Note: Respondents were classified as victims of any bullying if they answered "yes" to any of the variables VS071–VS077 (in 2007) or VS0073–VS0079 (in 2009, 2011, or 2013) and as nonvictims if they answered "no" to all of these questions.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table F-7b. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Pennsylvania, frequent bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
All students grades 6–12	94,102	13,637	9.78%	1.22%	89,720	11,353	9.69%	1.24%
Sex								
Male	43,732	8,152	9.24%	1.52%	44,989	7,357	9.52%	1.57%
Female	50,370	9,300	10.31	1.74	44,731	7,946	9.86	1.75
Grade								
6–8	40,008	7,749	11.35%	2.13%	39,818	7,256	10.99%	2.00%
9–10	27,690	6,763	9.06	1.95	26,785	5,916	9.08	2.00
11–12	26,403	6,302	8.68	1.98	23,117	5,485	8.60	2.03
Race/Hispanic origin[a]								
Hispanic	—	—	—	—	—	—	—	—
White	77,461	12,309	11.55%	1.58%	76,277	10,765	11.49%	1.63%
Black	0	0 !	0.00	0.00 !	0	0 !	0.00	0.00 !
Other[b]	—	—	—	—	—	—	—	—
Sex by grade								
Male, 6–8	18,366	4,758	9.70%	2.38%	20,682	5,208	10.26%	2.55%
Male, 9–10	13,620	4,406	9.40	2.72	13,465	3,964	9.36	2.70
Male, 11–12	11,747	4,243 !	8.44	2.83 !	10,842	3,829 !	8.52	2.90 !
Female, 6–8	21,643	5,771	13.28	3.50	19,136	5,483	11.90	3.31
Female, 9–10	14,071	4,536	8.76	2.58	13,320	4,030	8.81	2.63
Female, 11–12	14,657	4,664 !	8.88	2.73 !	12,275	3,993 !	8.66	2.74 !
Sex by race/Hispanic origin[a]								
Male, white	31,192	6,667	9.59%	1.84%	33,722	6,637	10.00%	1.96
Male, Hispanic/black/other[b]	12,540	4,704 !	8.47	2.83 !	11,267	3,373 !	8.32	2.38 !
Female, white	46,269	8,992	13.40	2.35	42,555	7,804	13.03	2.39
Female, Hispanic/black/other[b]	4,101	2,387 !	2.86	1.70 !	2,176	1,680 !	1.71	1.36 !
Grade by race/Hispanic origin[a]								
6–8, white	33,344	7,148	14.29%	2.84%	34,324	6,916	13.66%	2.79%
6–8, black/Hispanic/other[b]	6,665	3,003 !	5.59	2.71 !	5,494	2,417 !	4.94	2.34 !
9–10, white	22,718	5,977	11.13	2.64	22,679	5,568	11.30	2.69
9–10, black/Hispanic/other[b]	4,972	3,170 !	4.90	2.83 !	4,105	2,362 !	4.35	2.36 !
11–12, white	21,399	5,565	9.17	2.30	19,274	4,845	9.09	2.27
11–12, black/Hispanic/other[b]	5,004	2,961 !	7.06	3.90 !	3,843	2,406 !	6.76	4.06 !

(Continued)

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Table F-7b. **Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Pennsylvania, frequent bullying (continued)**

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Household income								
Less than $25,000	10,485	4,562 !	9.05%	3.49% !	11,486	4,861 !	9.81%	3.83% !
$25,000–49,999	13,135	4,204 !	7.90	2.40 !	13,295	4,272 !	8.11	2.52 !
$50,000 or more	42,741	8,212	9.39	1.66	39,762	7,483	9.02	1.69
Unknown	27,741	7,231	12.32	2.97	25,176	6,232	12.31	2.82

Note: Respondents were classified as victims of frequent bullying if they were victims of any bullying and indicated that the bullying occurred at least "once or twice a month." Respondents were classified as nonvictims of frequent bullying if either they were not victims of any bullying or if bullying occurred "once or twice this school year."

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

— Estimate suppressed by the Census Data Review board.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table F-7c. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Pennsylvania, physical bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
All students grades 6–12	111,377	14,404	11.40%	1.24%	113,237	11,819	12.06%	1.26%
Sex								
Male	63,770	10,302	13.16%	1.83%	67,368	9,172	13.97%	1.90%
Female	47,607	9,168	9.67	1.73	45,869	7,877	10.05	1.73
Grade								
6–8	51,445	8,839	14.43%	2.31%	54,615	7,934	14.94%	2.18%
9–10	35,405	8,127	11.35	2.33	37,645	7,846	12.53	2.61
11–12	24,527	6,093	7.95	1.87	20,977	4,801	7.69	1.76
Race/Hispanic origin[a]								
Hispanic	17,851	6,520	16.37%	4.14%	15,032	4,431	16.84%	4.06%
White	79,457	11,937	11.68	1.45	80,738	9,646	12.02	1.41
Black	10,260	4,288 !	9.12	3.62 !	13,068	5,489 !	10.71	4.56 !
Other[b]	3,810	2,210 !	5.06	3.76 !	4,400	2,120 !	7.89	3.97 !
Sex by grade								
Male, 6–8	29,133	6,120	15.15%	2.87%	32,178	6,024	15.78%	2.91%
Male, 9–10	21,013	6,426	14.01	3.78	23,394	6,523	15.78	4.19
Male, 11–12	13,624	4,644 !	9.57	3.05 !	11,797	3,739 !	9.06	2.79 !
Female, 6–8	22,313	6,393	13.59	3.72	22,437	6,116	13.88	3.68
Female, 9–10	14,392	4,654	8.89	2.71	14,251	4,450	9.36	2.90
Female, 11–12	10,903	3,950 !	6.56	2.28 !	9,181	3,259 !	6.44	2.22 !
Sex by race/Hispanic origin[a]								
Male, white	44,040	8,076	13.25%	2.08%	45,741	7,270	13.33%	2.07%
Male, Hispanic/black/other[b]	19,731	6,415	12.95	3.77	21,627	6,134	15.53	4.13
Female, white	35,417	8,008	10.18	2.05	34,997	6,920	10.65	2.05
Female, Hispanic/black/other[b]	12,190	4,477 !	8.43	3.32 !	10,872	3,761 !	8.50	3.06 !
Grade by race/Hispanic origin[a]								
6–8, white	41,026	7,862	17.28%	2.87%	44,460	7,370	17.48%	2.84%
6–8, black/Hispanic/other[b]	10,419	4,056 !	8.75	3.52 !	10,155	3,198 !	9.14	2.95 !
9–10, white	20,830	5,610	10.02	2.53	21,040	5,234	10.33	2.54
9–10, black/Hispanic/other[b]	14,575	5,887 !	14.02	5.04 !	16,605	6,284 !	17.16	5.91 !
11–12, white	17,600	5,201	7.49	2.12	15,238	4,116	7.14	1.91
11–12, black/Hispanic/other[b]	6,926	3,180 !	9.39	4.00 !	5,739	2,604 !	9.70	4.28 !

(Continued)

Table F-7c. **Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Pennsylvania, physical bullying (continued)**

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Household income								
Less than $25,000	16,962	6,036	14.48%	4.37%	16,662	5,576	14.11%	4.43%
$25,000–49,999	23,643	5,913	13.99	2.84	26,765	6,912	16.08	3.56
$50,000 or more	38,364	7,811	8.39	1.51	40,725	7,422	9.20	1.60
Unknown	32,409	7,542	13.89	3.08	29,085	6,107	13.76	2.72

Note: Respondents were classified as victims of physical bullying if they reported experiencing any of the following actions: (1) someone threatened them with harm; (2) someone pushed, shoved, tripped, or spat on them; (3) someone tried to make them do things they did not want to do; or (4) their property was destroyed on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table F-7d. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Pennsylvania, social bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
All students grades 6–12	266,192	28,983	27.28%	2.01%	265,874	18,803	28.35%	2.02
Sex								
Male	118,422	16,068	24.59%	2.65%	123,353	12,616	25.72%	2.61%
Female	147,770	19,882	29.89	2.81	142,521	13,804	31.10	3.01
Grade								
6–8	112,324	16,985	31.51%	3.30%	117,380	11,778	32.11%	3.21%
9–10	78,954	11,543	25.43	2.98	83,364	9,661	27.85	3.22
11–12	74,914	11,498	24.26	2.86	65,131	7,653	23.86	2.80
Race/Hispanic origin[a]								
Hispanic	29,183	9,282	26.75%	5.88%	24,470	6,435	27.42%	5.90%
White	193,338	22,316	28.49	2.22	192,487	15,617	28.71	2.20
Black	26,114	8,588	23.15	6.70	32,891	9,251	26.87	7.50
Other[b]	17,557	8,011 !	23.34	6.31 !	16,025	4,631 !	28.72	6.14 !
Sex by grade								
Male, 6–8	48,561	9,685	25.25%	4.34%	55,740	9,088	27.34%	4.23%
Male, 9–10	30,101	6,821	20.27	3.90	32,247	6,800	21.92	4.33
Male, 11–12	39,760	8,211	28.26	4.47	35,366	6,083	27.50	4.33
Female, 6–8	63,763	11,912	38.83	4.72	61,639	8,594	38.13	4.79
Female, 9–10	48,853	8,587	30.16	4.37	51,117	7,873	33.58	4.92
Female, 11–12	35,154	7,838	20.90	4.00	29,765	6,109	20.62	4.05
Sex by race/Hispanic origin[a]								
Male, white	85,366	13,377	25.80%	3.03%	87,764	11,140	25.67%	3.03%
Male, Hispanic/black/other[b]	33,057	8,553	21.95	5.07	35,589	7,947	25.85	5.16
Female, white	107,973	15,251	31.05	3.26	104,723	11,387	31.88	3.23
Female, Hispanic/black/other[b]	39,797	10,492	27.16	4.68	37,798	7,978	29.13	6.07
Grade by race/Hispanic origin[a]								
6–8, white	83,044	12,742	34.99%	3.89%	88,924	11,177	34.96%	3.95%
6–8, black/Hispanic/other[b]	29,279	9,977	24.58	5.33	28,456	6,932	25.60	5.25
9–10, white	50,117	8,560	24.27	3.40	49,610	7,191	24.49	3.35
9–10, black/Hispanic/other[b]	28,837	7,313	27.74	6.16	33,754	7,727	34.89	6.99
11–12, white	60,177	10,173	25.63	3.41	53,953	7,435	25.27	3.37
11–12, black/Hispanic/other[b]	14,737	5,381 !	19.91	6.24 !	11,177	3,928 !	18.78	5.96 !

(Continued)

Table F-7d. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Pennsylvania, social bullying (continued)

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Household income								
Less than $25,000	29,818	7,893	25.45%	5.39%	26,834	6,891	22.72%	5.33%
$25,000–49,999	50,705	9,766	29.95	4.48	56,693	10,854	34.01	5.06
$50,000 or more	122,068	18,269	26.76	2.74	122,410	14,429	27.72	2.84
Unknown	63,601	13,620	27.27	5.36	59,938	10,950	28.35	4.57

Note: Respondents were classified as victims of social bullying if they reported experiencing any of the following actions: someone (1) made fun of them, called them names, or insulted them; (2) spread rumors about them; or (3) excluded them from activities on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table F-8a. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Texas, any bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
All students grades 6–12	582,761	54,114	29.51%	1.39%	682,956	31,161	29.78%	1.36%
Sex								
Male	271,944	29,362	26.71%	1.67%	316,473	18,949	26.93%	1.62%
Female	310,818	31,488	32.50	1.92	366,483	21,660	32.77	1.94
Grade								
6–8	282,078	29,717	34.11%	2.00%	335,011	20,022	34.48%	2.07%
9–10	191,970	20,106	29.68	2.13	217,205	15,828	29.80	2.16
11–12	108,714	15,232	21.70	2.22	130,740	12,942	22.05	2.18
Race/Hispanic origin[a]								
Hispanic	234,540	25,513	23.57%	1.71%	256,346	19,160	23.71%	1.70%
White	227,776	25,661	35.89	2.14	274,577	17,818	35.96	2.11
Black	97,838	18,904	39.57	4.60	120,949	17,249	38.19	4.59
Other[b]	22,607	6,270	23.14	5.23	31,083	8,129	23.56	5.82
Sex by grade								
Male, 6–8	140,735	17,848	33.00%	2.66%	166,500	13,925	33.52%	2.63%
Male, 9–10	86,766	11,742	26.38	2.62	97,815	10,841	26.55	2.72
Male, 11–12	44,443	9,638	16.92	2.75	52,158	8,894	16.82	2.68
Female, 6–8	141,343	16,487	35.30	2.67	168,511	14,073	35.48	2.82
Female, 9–10	105,204	14,603	33.09	3.23	119,390	12,716	33.12	3.17
Female, 11–12	64,271	9,833	26.98	3.35	78,582	10,250	27.78	3.37
Sex by race/Hispanic origin[a]								
Male, white	104,874	14,885	32.77%	2.79%	126,542	11,817	33.01%	2.80%
Male, Hispanic/black/other[b]	167,069	20,733	23.93	2.05	189,931	17,198	23.99	2.09
Female, white	122,902	15,748	39.07	3.21	148,035	14,001	38.93	3.18
Female, Hispanic/black/other[b]	187,916	23,798	29.27	2.47	218,448	19,762	29.60	2.48
Grade by race/Hispanic origin[a]								
6–8, white	116,674	16,491	42.07%	3.29%	142,651	12,927	42.27%	3.37%
6–8, black/Hispanic/other[b]	165,404	19,416	30.10	2.44	192,360	17,204	30.33	2.56
9–10, white	72,823	10,944	36.37	3.99	85,395	10,574	36.35	3.99
9–10, black/Hispanic/other[b]	119,147	14,541	26.68	2.39	131,811	12,119	26.69	2.39
11–12, white	38,280	7,477	24.38	4.08	46,531	8,731	24.33	4.07
11–12, black/Hispanic/other[b]	70,434	12,677	20.48	2.59	84,208	11,246	20.96	2.56

(Continued)

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Table F-8a. **Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Texas, any bullying (continued)**

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Household income								
Less than $25,000	100,794	15,867	24.72%	2.99%	116,450	17,711	25.58%	3.11%
$25,000–49,999	150,417	18,182	30.01	2.46	174,229	17,963	30.11	2.45
$50,000 or more	221,172	28,916	32.40	2.02	261,397	23,171	32.35	2.04
Unknown	110,378	16,896	28.81	2.66	130,880	16,160	28.99	2.72

Note: Respondents were classified as victims of any bullying if they answered "yes" to any of the variables VS071–VS077 (in 2007) or VS0073–VS0079 (in 2009, 2011, or 2013) and as nonvictims if they answered "no" to all of these questions.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table F-8b. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Texas, frequent bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
All students grades 6–12	220,270	26,186	11.37%	0.93%	255,062	20,882	11.34%	0.93%
Sex								
Male	99,202	14,921	9.93%	1.10%	113,792	12,449	9.88%	1.07%
Female	121,068	15,610	12.89	1.27	141,270	14,061	12.87	1.28
Grade								
6–8	117,287	18,338	14.54%	1.64%	135,870	15,954	14.35%	1.67%
9–10	64,886	10,196	10.19	1.42	72,813	10,123	10.16	1.41
11–12	38,097	8,047	7.70	1.47	46,380	8,431	7.92	1.44
Race/Hispanic origin[a]								
Hispanic	87,664	12,907	8.94%	1.12%	98,395	12,531	9.24%	1.13%
White	90,534	13,874	14.61	1.71	106,716	13,202	14.33	1.74
Black	36,418	8,843	15.20	2.24	41,170	7,731	13.37	2.10
Other[b]	5,655	2,565 !	5.79	2.48 !	8,781	3,782 !	6.66	2.92 !
Sex by grade								
Male, 6–8	54,672	10,307	13.28%	1.95%	63,469	9,392	13.25%	1.94%
Male, 9–10	27,729	6,145	8.46	1.68	30,078	6,243	8.19	1.66
Male, 11–12	16,801	6,105	6.48	2.09	20,245	6,396	6.62	2.03
Female, 6–8	62,616	10,638	15.86	2.12	72,401	10,465	15.46	2.22
Female, 9–10	37,157	7,260	12.04	2.13	42,735	7,671	12.22	2.13
Female, 11–12	21,296	5,253	9.04	2.12	26,134	6,269	9.33	2.16
Sex by race/Hispanic origin[a]								
Male, white	41,939	8,454	13.40%	2.18%	50,453	8,609	13.48%	2.27%
Male, Hispanic/black/other[b]	57,263	10,585	8.35	1.25	63,339	9,636	8.14	1.21
Female, white	48,595	8,660	15.85	2.39	56,263	8,881	15.18	2.30
Female, Hispanic/black/other[b]	72,473	11,864	11.46	1.52	85,008	12,026	11.69	1.59
Grade by race/Hispanic origin[a]								
6–8, white	54,180	11,201	20.04%	3.04%	64,159	11,259	19.55%	3.20%
6–8, black/Hispanic/other[b]	63,107	11,263	11.77	1.71	71,711	10,797	11.59	1.74
9–10, white	21,931	5,712	11.25	2.69	25,349	6,183	11.08	2.62
9–10, black/Hispanic/other[b]	42,955	7,906	9.73	1.62	47,464	8,065	9.72	1.63
11–12, white	14,423	4,452	9.34	2.76	17,207	5,240	9.15	2.67
11–12, black/Hispanic/other[b]	23,673	6,547	6.95	1.70	29,172	7,078	7.33	1.72

(Continued)

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Table F-8b. **Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Texas, frequent bullying (continued)**

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Household income								
Less than $25,000	44,260	8,996	10.98%	1.92%	50,157	9,929	11.15%	1.93%
$25,000–49,999	50,621	9,412	10.27	1.57	57,188	8,662	10.05	1.51
$50,000 or more	91,527	15,498	13.71	1.70	108,759	15,438	13.75	1.73
Unknown	33,862	7,207	9.05	1.63	38,959	7,926	8.85	1.67

Note: Respondents were classified as victims of frequent bullying if they were victims of any bullying and indicated that the bullying occurred at least "once or twice a month." Respondents were classified as nonvictims of frequent bullying if either they were not victims of any bullying or if bullying occurred "once or twice this school year."

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table F-8c. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Texas, physical bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
All students grades 6–12	321,710	32,592	16.27%	1.02%	374,941	23,158	16.33%	1.01%
Sex								
Male	175,142	20,614	17.18%	1.42%	204,162	16,765	17.35%	1.42%
Female	146,568	18,768	15.31	1.43	170,778	16,188	15.26	1.44
Grade								
6–8	170,692	19,782	20.59%	1.57%	203,001	16,544	20.83%	1.70%
9–10	100,584	12,530	15.55	1.57	111,126	11,281	15.25	1.54
11–12	50,434	10,008	10.07	1.66	60,813	9,744	10.26	1.64
Race/Hispanic origin[a]								
Hispanic	143,376	18,482	14.39%	1.45%	156,924	16,077	14.50%	1.43%
White	113,380	14,096	17.83	1.53	136,019	12,455	17.77	1.56
Black	58,216	12,469	23.55	3.18	71,091	11,696	22.45	3.14
Other[b]	6,737	3,596 !	6.90	3.56 !	10,907	5,183 !	8.27	4.06 !
Sex by grade								
Male, 6–8	96,264	13,024	22.50%	2.20%	115,273	12,271	23.12%	2.34%
Male, 9–10	53,846	8,922	16.37	2.27	59,233	8,577	16.08	2.23
Male, 11–12	25,031	7,006	9.53	2.20	29,657	7,157	9.56	2.20
Female, 6–8	74,427	11,261	18.54	2.19	87,729	11,554	18.44	2.37
Female, 9–10	46,738	8,522	14.70	2.24	51,893	8,179	14.40	2.17
Female, 11–12	25,403	6,093	10.66	2.38	31,156	6,828	11.02	2.40
Sex by race/Hispanic origin[a]								
Male, white	62,339	9,593	19.40%	2.31%	75,417	9,476	19.58%	2.39%
Male, Hispanic/black/other[b]	112,803	16,478	16.16	1.79	128,745	14,903	16.26	1.82
Female, white	51,042	8,183	16.23	2.09	60,601	8,360	15.94	2.09
Female, Hispanic/black/other[b]	95,526	15,447	14.86	1.90	110,177	14,777	14.91	1.93
Grade by race/Hispanic origin[a]								
6–8, white	64,055	10,469	22.99%	2.68%	77,783	10,438	22.93%	2.85%
6–8, black/Hispanic/other[b]	106,637	14,229	19.37	1.93	125,218	13,913	19.72	2.08
9–10, white	35,430	6,693	17.69	2.80	40,970	7,059	17.44	2.79
9–10, black/Hispanic/other[b]	65,154	10,227	14.59	1.94	70,157	9,538	14.20	1.89
11–12, white	13,896	4,074	8.85	2.47	17,265	5,015	9.03	2.52
11–12, black/Hispanic/other[b]	36,538	9,149	10.62	2.16	43,548	9,021	10.84	2.15

(Continued)

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Table F-8c. **Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Texas, physical bullying (continued)**

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Household income								
Less than $25,000	56,008	10,372	13.74%	2.08%	63,978	11,591	14.05%	2.12%
$25,000–49,999	91,168	13,441	18.19	2.05	105,299	14,000	18.20	2.07
$50,000 or more	109,295	17,186	15.98	1.55	130,423	14,948	16.11	1.57
Unknown	65,239	10,501	16.98	2.23	75,240	11,134	16.63	2.29

Note: Respondents were classified as victims of physical bullying if they reported experiencing any of the following actions: (1) someone threatened them with harm; (2) someone pushed, shoved, tripped, or spat on them; (3) someone tried to make them do things they did not want to do; or (4) their property was destroyed on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

! Interpret data with caution; estimate based on 10 or fewer sample cases, or estimate has a relative standard error of more than 50% and is considered unreliable.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.

Table F-8d.   Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Texas, social bullying

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
All students grades 6–12	529,046	50,628	26.79%	1.36%	622,562	30,605	27.15%	1.34%
Sex								
Male	238,111	27,229	23.39%	1.62%	278,307	18,252	23.68%	1.56%
Female	290,935	29,853	30.42	1.86	344,256	21,073	30.78	1.89
Grade								
6–8	258,306	28,152	31.24%	1.91%	308,293	18,900	31.73%	1.95%
9–10	174,238	18,767	26.94	2.04	197,561	15,205	27.11	2.08
11–12	96,502	14,179	19.27	2.16	116,709	12,601	19.68	2.12
Race/Hispanic origin[a]								
Hispanic	204,707	22,740	20.57%	1.56%	224,205	17,826	20.74%	1.57%
White	213,643	24,515	33.67	2.13	257,875	17,399	33.77	2.07
Black	89,262	18,125	36.11	4.35	110,377	16,230	34.85	4.39
Other[b]	21,434	6,160	21.94	5.13	30,106	8,063	22.82	5.78
Sex by grade								
Male, 6–8	124,594	16,719	29.21%	2.51%	147,894	12,956	29.77%	2.49%
Male, 9–10	77,162	11,095	23.46	2.56	87,439	10,451	23.74	2.67
Male, 11–12	36,356	8,588	13.84	2.61	42,974	8,204	13.86	2.53
Female, 6–8	133,712	15,619	33.40	2.51	160,399	13,112	33.77	2.63
Female, 9–10	97,076	13,607	30.54	3.11	110,122	12,107	30.55	3.07
Female, 11–12	60,147	9,536	25.25	3.28	73,735	9,983	26.07	3.31
Sex by race/Hispanic origin[a]								
Male, white	94,351	14,254	29.48%	2.82%	113,521	11,763	29.61%	2.81%
Male, Hispanic/black/other[b]	143,760	19,048	20.59	1.94	164,786	16,238	20.81	1.98
Female, white	119,293	15,497	37.92	3.25	144,354	14,042	37.96	3.21
Female, Hispanic/black/other[b]	171,642	22,178	26.74	2.34	199,902	18,784	27.09	2.38
Grade by race/Hispanic origin[a]								
6–8, white	110,637	16,061	39.90%	3.23%	135,546	12,681	40.17%	3.28%
6–8, black/Hispanic/other[b]	147,668	18,013	26.87	2.30	172,747	15,977	27.24	2.41
9–10, white	67,986	10,551	33.95	4.04	79,692	10,353	33.92	3.99
9–10, black/Hispanic/other[b]	106,252	13,612	23.79	2.30	117,869	11,651	23.86	2.31
11–12, white	35,021	7,041	22.30	3.86	42,637	8,250	22.30	3.85
11–12, black/Hispanic/other[b]	61,482	11,658	17.88	2.50	74,072	10,786	18.44	2.49

(Continued)

Table F-8d. Comparison of key bullying SCS estimates for public schools, by sex, grade, race/Hispanic origin, and household income: Original and calibrated weights, 2007–2013: Texas, social bullying (continued)

Demographic characteristic	Original SCS weights				Calibrated SCS weights			
	Number	SE	Percent	SE	Number	SE	Percent	SE
Household income								
Less than $25,000	91,279	15,040	22.39%	2.90%	106,830	16,927	23.46%	3.03%
$25,000–49,999	131,850	16,304	26.31	2.24	153,135	15,720	26.46	2.20
$50,000 or more	209,128	27,348	30.64	2.08	248,000	23,020	30.69	2.10
Unknown	96,790	16,119	25.27	2.59	114,597	15,536	25.38	2.64

Note: Respondents were classified as victims of social bullying if they reported experiencing any of the following actions: someone (1) made fun of them, called them names, or insulted them; (2) spread rumors about them; or (3) excluded them from activities on purpose. Respondents were classified as nonvictims if they answered "no" when asked about each of these actions.

[a]Excludes persons of Hispanic/Latino origin, unless noted.

[b]Includes American Indians and Alaska Natives; Asians, Native Hawaiians, and Other Pacific Islanders; and persons of two or more races.