



Location unknown

or virtual communication)

Location not applicable (e.g., involved written, phone,

SURVEY OF SEXUAL VICTIMIZATION: 2023

Substantiated Incident Form (Juvenile)

U.S. DEPARTMENT OF JUSTICE BUREAU OF JUSTICE STATISTICS and ACTING AS COLLECTION AGENT U.S. DEPT. OF COMMERCE U.S. CENSUS BUREAU

Incident Number ___ out of ___ Did the incident include repeated behaviors? Did the incident take place in an area subject to video monitoring? (Mark all that apply.) 01 Yes 02 No Yes 03 Unknown If "Yes" → a. On approximately, how many different dates did it occur? No → b. On what date did the most 5. What time did the incident occur? recent incident occur? (Mark all that apply.) Month Day Year Morning (6 a.m. to 11:59 a.m.) Afternoon (noon to 5:59 p.m.) Evening (6 p.m. to 11:59 p.m.) If "No" → a. On what date did the incident occur? Overnight (midnight to 5:59 a.m.) 04 Month Day Year Time unknown 6. Who reported the incident? (Mark all that apply.) 2. In what facility did the incident occur? Victim Another youth (nonvictim) 02 Victim's family, friend, or legal guardian City State Correctional officer or front-line staff Administrative staff 06 Medical, healthcare, or mental health staff Instructor, teacher, or counselor 3. Where did the incident occur? (Mark all that apply.) 07 Other staff (e.g., kitchen worker, maintenance staff) ΛR In the victim's cell or room (If the victim and perpetrator Chaplain or other religion official share a cell or room, count as the victim's cell) 09 Perpetrator 10 In the perpetrator's cell or room 11 Perpetrator's family, friend, or legal guardian In a dormitory or other multiple housing unit 12 Grievance coordinator, grievance process, or ombuds In a common area (e.g., shower, dayroom, bathroom) 04 Attorney (victim's or perpetrator's) 13 In a temporary holding cell or intake area within the Confidential informant, anonymous tip, hotline, or facility through monitoring (e.g., camera, telephone, or mail) 06 In a program service area (e.g., commissary, kitchen, 15 storage, laundry, cafeteria, workshop, hallway) In an instructional area (e.g., classroom, school, library, conference room) 08 In a recreation area (e.g., yard, courtyard, gymnasium) 7. What was the type of sexual victimization incident? In a medical area (e.g., infirmary, health clinic) (See definitions on page 9.) In a staff area (e.g., office, break room, counselor's office) 01 Youth-on-youth sexual abuse Off-site or while in transit → Complete sections A and B 12 _ Other - Specify ~ 02 Youth-on-youth sexual harassment → Complete sections A and B 03 Staff-on-youth sexual abuse → Complete sections A and C

Burden Statement

Staff-on-youth sexual harassment

→ Complete sections A and C

Under the Paperwork Reduction Act, we cannot ask you to respond to a collection of information unless it displays a currently valid OMB control number. The burden of this collection is estimated to average 30 minutes per response, including reviewing instructions, searching existing data sources, gathering necessary data, and completing and reviewing this form. Send comments regarding this burden estimate or any aspect of this survey, including suggestions for reducing this burden, to the Director, Bureau of Justice Statistics, 810 Seventh Street, NW, Washington, DC 20531. Do not send your completed form to this address.

Section A VICTIMS OF SEXUAL VICTIMIZATION

| 8. | How many victims were involved in the incident? | 14. | Victim #1: Was the victim identified as having any of the following disabilities at the time of the incident? (Mark all that apply.) |
|-----|--|-----|---|
| 9. | Number of victims | | Disability is defined as (a) A physical or mental impairment that substantially limits one or more of the major life activities of [an] individual, (b) a record of such an impairment, or (c) being regarded as having such an impairment. |
| | Sex is a multidimensional construct based on a cluster of anatomical and physiological traits that include external genitalia, secondary sex characteristics, gonads, chromosomes, and hormones. | | A serious and persistent mental illness (e.g., bipolar disorder, major depression, obsessive compulsive disorder, post-traumatic stress disorder, schizophrenia, etc.) |
| | 01 Male 02 Female | | A cognitive impairment or intellectual disability (e.g., ADHD, autism spectrum disorder, dementia, a learning disability, etc.) |
| 0. | Victim #1: What was the victim's gender identity? Gender identity is a person's core internal understanding or sense of who they are regardless of sex assigned at | | O3 A physical impairment or disability (e.g., back or spinal injury, blindness or low vision, deafness or hearing loss, diabetes, epilepsy, heart disease, mobility impairments, etc.) |
| | birth. o1 Male o2 Female | 15. | Victim #1: Did the victim sustain any physical injury during the incident? 01 Yes 02 No 03 Unknown |
| | OS Transgender (A person whose gender identity is different from the person's sex assigned at birth.) | | If "Yes" → a. What injuries occurred? (Mark all that apply.) |
| | Intersex (A person whose sexual or reproductive anatomy or chromosomal pattern does not seem to fit typical definitions of male or female. Intersex medical conditions are sometimes referred to as differences in sex development.) | | 01 Bruises, black eye, sprains, cuts, scratches, swelling, welts 02 Bites 03 Burns |
| | O5 Gender nonconforming (A person whose gender identity does not conform to traditional societal gender expectations.) | | O4 Chipped or knocked out teeth O5 Anal or vaginal tearing O6 Knocked unconscious |
| | 06 Other – Specify | | 07 Broken bones 08 Knife or stab wounds |
| 4.4 | 07 Unknown | | 10 Internal injuries 10 Other – Specify κ |
| ٠٠. | Victim #1: What was the victim's age at the time of the incident? | | |
| 12. | years Victim #1: What was the victim's race or | | → b. Did the victim receive medical treatment for these injuries? |
| | ethnicity? (Mark all that apply.) | | 01 Yes 02 No 03 Unknown |
| | 01 White 02 Black or African American 03 Hispanic or Latino 04 American Indian or Alaska Native | 16. | Victim #1: After the incident was reported, was the victim – (Mark all that apply.) |
| | o4 American Indian or Alaska Native o5 Asian o6 Native Hawaiian or Pacific Islander o7 Middle Eastern or North African | | Provided with counseling or mental health treatment Given a medical examination Administered a sexual assault kit |
| | 08 ☐ Other racial category in your information system – Specify | | Given post-exposure prophylaxis (PEP) and/or emergency contraception Given a pregnancy test Tested for HIV/AIDS |
| | | | 7 Tested for other sexually transmitted infections |
| 3. | Victim #1: What was the victim's citizenship? | | Offered but declined testing or treatment and/or counseling |
| | 01 A U.S. citizen 02 Not a U.S. citizen 03 Of unknown citizenship status | | O9 Already released/dischargedNone of the above |

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Section A VICTIMS OF SEXUAL VICTIMIZATION

| 17. | Victim #1: After the incident was reported, was the victim – (Mark all that apply.) | 22. Victim #2: What was the victim's citizenship? |
|-----|--|---|
| | o1 Separated from perpetrator | 01 A U.S. citizen |
| | 02 Confined to own cell or room | 02 Not a U.S. citizen |
| | 03 Placed in or returned to restrictive housing | 03 Of unknown citizenship status |
| | 04 Placed in a medical unit, ward, or hospital | 23. Victim #2: Was the victim identified as having |
| | of Placed in camera room, under close surveillance, or increased supervision | any of the following disabilities at the time of the incident? (Mark all that apply.) |
| | Transferred to another housing unit or dorm, or given a single room or cell | on A serious and persistent mental illness (e.g., bipolar disorder, major depression, obsessive compulsive disorder, post-traumatic stress disorder, schizophrenia, |
| | o7 Given a higher custody level or different unit within the facility 08 Transferred to another facility | etc.) 02 A cognitive impairment or intellectual disability (e.g., |
| | 1 ransferred to another facility 1 Issued disciplinary report or loss of privileges | ADHD, autism spectrum disorder, dementia, a learning |
| | 10 Other – Specify 7 | disability, etc.) o3 A physical impairment or disability (e.g., back or spinal |
| | | injury, blindness or low vision, deafness or hearing loss, diabetes, epilepsy, heart disease, mobility impairments, etc.) |
| | 11 None of the above | ′ |
| | → If there were no other victims, please skip | 24. Victim #2: Did the victim sustain any physical injury during the incident? |
| | to Section B on pages 4-5 if the incident involved a youth perpetrator or Section C on | 01 Yes 02 No 03 Unknown |
| | pages 6-7 if the incident involved a staff perpetrator. | If "Yes" → a. What injuries occurred? (Mark all that apply.) |
| | | |
| 18. | Victim #2: What was the victim's sex assigned | 01 ☐ Bruises, black eye, sprains, cuts, scratches, swelling, welts |
| | at birth? | 02 Bites |
| | o1 Male | 03 Burns |
| | 02 Female | 04 Chipped or knocked out teeth |
| 10 | Victim #2: What was the victim's gender | 05 Anal or vaginal tearing |
| | identity? | 06 Knocked unconscious |
| | | 07 Broken bones |
| | 01 Male 05 Gender nonconforming | 08 |
| | 02 Female 06 Other – Specify ₹ | 09 □ Internal injuries 10 □ Other – <i>Specify _₩</i> |
| | 03 Transgender | 10 _ Other - Specify |
| | 04 Intersex 07 Unknown | |
| 20. | Victim #2: What was the victim's age at the time of the incident? | → b.Did the victim receive medical treatment for these injuries? |
| | time of the moracity | 01 Yes 02 No 03 Unknown |
| | years | 25. Victim #2: After the incident was reported, |
| 21. | Victim #2: What was the victim's race or | was the victim – (Mark all that apply.) |
| | ethnicity? (Mark all that apply.) | 01 Provided with counseling or mental health treatment 02 Given a medical examination |
| | 01 White | 03 Administered a sexual assault kit |
| | 02 Black or African American | 03 — Administered a sexual assault kit 04 — Given post-exposure prophylaxis (PEP) |
| | 03 Hispanic or Latino | and/or emergency contraception |
| | 04 American Indian or Alaska Native | 05 Given a pregnancy test |
| | 05 Asian | 06 Tested for HIV/AIDS |
| | 06 Native Hawaiian or Pacific Islander 07 Middle Eastern or North African | $_{ m 07}$ $oxdot$ Tested for other sexually transmitted infections |
| | 07 ☐ Middle Eastern or North African 08 ☐ Other racial category in your information system — | 08 Offered but declined testing or treatment and/or |
| | Specify ~ | counseling |
| | | 09 Already released/discharged |
| | | 10 None of the above |

| 26. | 01 | m #2: After the incident was reported, the victim – (Mark all that apply.) Separated from perpetrator Confined to own cell or room Placed in or returned to restrictive housing Placed in a medical unit, ward, or hospital Placed in camera room, under close surveillance, or increased supervision Transferred to another housing unit or dorm, or given a single room or cell Given a higher custody level or different unit within the facility Transferred to another facility ssued disciplinary report or loss of privileges Other – Specify The specify of the supervision of the | 28. | What types of pressure, coercion, or force occurred as part of the incident? (Mark all that apply.) 1 Persuasion or talked into sexual activity 2 Bribery or blackmail 3 Gave the victim drugs or alcohol 4 Offered protection from other youth 5 Threats made (e.g., threatened harm to victim or victim's family, threatened with a weapon) 6 Unwanted touching, grabbing, or groping of the victim by surprise or while the victim was asleep or incapacitated 7 Physically held victim down or restrained in some way, including having other youth restrain the victim 8 Physical harm or injury 9 Other − Specify ✓ |
|-----|------------------|---|-----|---|
| | 11 \(\bigcap \) | None of the above | 29. | 10 None of the above How many youth perpetrators were involved in the incident? |
| | → If ti | tion B YOUTH PERPETRATORS OF SEXUAL VICTIMIZATION he perpetrator was a staff member, go to ction C on pages 6-7. | | Number of youth perpetrators → If more than two youth perpetrators were involved, please complete this form online. |
| 27. | What (Mark) 01 | was the nature of the incident? all that apply.) Repeated verbal comments or gestures of a derogatory or offensive sexual nature. Repeated and unwelcome sexual advances or equests for sexual favors. Indecent exposure, masturbation, voyeurism, or other actions of a derogatory sexual nature. Intentional and nonconsensual or coerced touching of the genitalia, anus, groin, breast, inner thigh, or the buttocks. Nonconsensual sexual act that resulted from pressure or coercion (without force). Nonconsensual sexual act that resulted from physical force (or the threat of force). Other – Specify | | Perpetrator #1: What was the youth perpetrator's sex assigned at birth? Sex is a multidimensional construct based on a cluster of anatomical and physiological traits that include external genitalia, secondary sex characteristics, gonads, chromosomes, and hormones. 1 |

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| Perpetrator #1: What was the youth perpetrator's age at the time of the incident? | 36. | Perpetrator #2: What was the youth perpetrator's gender identity? (See definitions on page 9.) |
|--|---|---|
| years Perpetrator #1: What was the youth | | 01 |
| perpetrator's race or ethnicity? (Mark all that apply.) | | 03 Transgender |
| 01 White 02 Black or African American 03 Hispanic or Latino 04 American Indian or Alaska Native 05 Asian | 37. | O4 Intersex O7 Unknown Perpetrator #2: What was the youth perpetrator's age at the time of the incident? |
| Native Hawaiian or Pacific Islander Middle Eastern or North African Other racial category in your information system – Specify | 38. | Perpetrator #2: What was the youth perpetrator's race or ethnicity? (Mark all that apply.) |
| youth perpetrator – (Mark all that apply.) | | 01 |
| or room or Placed in or returned to restrictive housing or Placed in higher custody level, restricted unit or program, within the same facility | | 06 Native Hawaiian or Pacific Islander 07 Middle Eastern or North African 08 Other racial category in your information system − Specify ✓ |
| 04 Transferred to other unit/cell or separated from victim 05 Transferred to another facility 06 Sent to counseling or mental health treatment | | ореспу _Д |
| 07 Given medical treatment or testing (e.g., post-exposure prophylaxis (PEP), HIV/AIDS) 08 Loss of "good/gain" time, increase in "bad" time or | 39. | Perpetrator #2: After the incident, was the youth perpetrator – (Mark all that apply.) On Confined to own cell or room |
| og Given extra work loss of privileges, disciplinary report or conduct violation, or other reprimand | | Placed in or returned to restrictive housing Placed in higher custody level, restricted unit or program, within the same facility |
| 11 Arrested or referred to law enforcement agency 12 Referred for prosecution or indicted 13 Convicted plead quilty given new sentence or fined | | 04 ☐ Transferred to other unit/cell or separated from victim 05 ☐ Transferred to another facility 06 ☐ Sent to counseling or mental health treatment |
| 14 ☐ Awaiting a legal outcome 15 ☐ Other – Specify ✓ | | Of Given medical treatment or testing (e.g., post-exposure prophylaxis (PEP), HIV/AIDS) Os Loss of "good/gain" time, increase in "bad" time or |
| → If there were no other perpetrators, please skip to Notes on page 8 (if applicable) or submit form. | | delayed release op Given extra work Loss of privileges, disciplinary report or conduct violation, or other reprimand Arrested or referred to law enforcement agency Referred for prosecution or indicted Convicted, plead guilty, given new sentence, or fined |
| Perpetrator #2: What was the youth perpetrator's sex assigned at birth? o1 Male o2 Female | | 14 ☐ Awaiting a legal outcome 15 ☐ Other – Specify |
| | Perpetrator #1: What was the youth perpetrator's race or ethnicity? (Mark all that apply.) White Black or African American Hispanic or Latino American Indian or Alaska Native Asian Native Hawaiian or Pacific Islander Middle Eastern or North African The racial category in your information system— Specify Perpetrator #1: After the incident, was the youth perpetrator - (Mark all that apply.) Confined to own cell or room Placed in or returned to restrictive housing Placed in higher custody level, restricted unit or program, within the same facility Transferred to other unit/cell or separated from victim Sent to counseling or mental health treatment Given medical treatment or testing (e.g., post-exposure prophylaxis (PEP), HIV/AIDS) Loss of "good/gain" time, increase in "bad" time or delayed release Given extra work Loss of privileges, disciplinary report or conduct violation, or other reprimand Arrested or referred to law enforcement agency Referred for prosecution or indicted Convicted, plead guilty, given new sentence, or fined Awaiting a legal outcome Other - Specify Hithere were no other perpetrators, please skip to Notes on page 8 (if applicable) or submit form. Perpetrator #2: What was the youth perpetrator's sex assigned at birth? | years Perpetrator #1: What was the youth perpetrator's race or ethnicity? (Mark all that apply.) 1 |

Section C STAFF PERPETRATORS OF SEXUAL VICTIMIZATION

| | SEXUAL VICTIMIZATION | the incident – |
|-----|--|---|
| 40. | → If the perpetrator was a youth, go to Section B on pages 4-5. What was the nature of the incident? (Mark all that apply.) ○ Repeated suggestive, derogatory, or obscene verbal comments or gestures of a sexual nature ○ Wrote letters, showed pictures, talked on the phone, or through video conferencing ○ Exhibited grooming or manipulative behaviors such as providing gifts, special privileges, or favors to youth ○ Indecent exposure, invasion of privacy, or voyeurism ○ Any attempt, threat, or request related to abusive sexual contact or sexual acts ○ Any touching or kissing for sexual gratification ○ Pressure or abuse of power resulting in a sexual act ○ Physical force resulting in a sexual act | o1 Full- or part-time paid employee 02 Contract employee or vendor 03 Volunteer or intern 04 Other − Specify 46. Staff #1: What was the primary position description of the staff perpetrator involved in the incident? 01 Correctional officer, supervisory or security staff, or direct care staff 02 Maintenance and other facility support staff, including groundskeepers, janitors, cooks, and drivers 03 Medical or healthcare staff, including counselors, doctors, dentists, psychologists, psychiatrists, social workers, nurses, and medical assistants 04 Education staff, including instructors, teachers, librarians, and education assistants |
| 41. | Other – Specify How many staff perpetrators were involved in the incident? | Member of the clergy or chaplaincy Administrator, including wardens, superintendents, assistants and others in administrative positions Clerical staff including secretaries, clerks, receptionists, and other administrative support Other program staff |
| | Number of staff | 09 \square Volunteers or interns 10 \square Other staff – <i>Specify</i> |
| | \rightarrow If more than two staff were involved, please complete this form online. | |
| 42. | Staff #1: What was the staff perpetrator's | |
| | gender? | 47. Staff #1: At the time of the incident, how long had the staff perpetrator worked at the facility? |
| | | |
| | gender? | had the staff perpetrator worked at the facility? |
| 43. | gender? o1 Male | had the staff perpetrator worked at the facility? o1 Less than 6 months o2 6 months to 1 year o3 1 to 5 years o4 6 to 10 years |
| | gender? 01 Male 02 Female Staff #1: What was the staff perpetrator's age at the time of the incident? years | had the staff perpetrator worked at the facility? o1 Less than 6 months o2 6 months to 1 year o3 1 to 5 years |
| | gender? 01 Male 02 Female Staff #1: What was the staff perpetrator's age at the time of the incident? | had the staff perpetrator worked at the facility? 11 Less than 6 months 12 6 months to 1 year 13 1 to 5 years 14 6 to 10 years 15 11 or more years 48. Staff #1: After the incident, was the staff |

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No action taken

| | → If there were no other staff perpetrators involved, please skip to Notes on page 8 (if applicable) or submit form. | 53. Staff #2: What was the primary position description of the staff perpetrator involved in the incident? |
|-----|--|---|
| 49. | Staff #2: What was the staff perpetrator's gender? | Orrectional officer, supervisory or security staff, or direct care staff Maintenance and other facility support staff, |
| | 01 Male | including groundskeepers, janitors, cooks, and drivers |
| | 02 Female | 03 Medical or healthcare staff, including counselors, doctors, dentists, psychologists, psychiatrists, social workers, nurses, and medical assistants |
| 50. | Staff #2: What was the staff perpetrator's age at the time of the incident? | 64 Education staff, including instructors, teachers, librarians, and education assistants |
| | years | 05 Member of the clergy or chaplaincy |
| | yours | 06 Administrator, including wardens, superintendents, assistants and others in administrative positions |
| 51. | Staff #2: What was the race/ethnic origin of the staff perpetrator involved in the incident? | O7 Clerical staff including secretaries, clerks, receptionists, and other administrative support |
| | (Mark all that apply.) | 08 Other program staff |
| | 01 White | 09 Volunteers or interns |
| | 02 Black or African American | 10 Other staff – Specify _₹ |
| | 03 Hispanic or Latino 04 American Indian or Alaska Native 05 Asian | |
| | 06 Native Hawaiian or Pacific Islander 07 Middle Eastern or North African | 54. Staff #2: At the time of the incident, how long had the staff perpetrator worked at the facility? |
| | 08 Other racial category in your information system – | 01 ☐ Less than 6 months |
| | Specify 📈 | 02 6 months to 1 year |
| | | 03 1 to 5 years |
| | | 04 6 to 10 years |
| | Oleff #O. Weetherstaff warmaturates investoral in | 05 ☐ 11 or more years |
| 52. | Staff #2: Was the staff perpetrator involved in the incident – | |
| | 01 ☐ Full- or part-time paid employee 02 ☐ Contract employee or vendor | 55. Staff #2: After the incident, was the staff perpetrator – (Mark all that apply.) |
| | 03 Volunteer or intern | 01 Sent to training or counseling |
| | 04 Other – Specify _▼ | 02 Reprimanded or disciplined |
| | | Transferred to another facility or unit |
| | | 04 Demoted, diminished responsibilities, or suspended temporarily, or placed on administrative leave |
| | | ₀₅ Discharged, terminated, or contract not renewed |
| | | 06 Staff resigned (prior to completion of investigation) |
| | | 07 Staff resigned (after investigation was completed) |
| | | 08 Arrested or referred to law enforcement agency |
| | | 09 Referred for prosecution or indicted |
| | | 10 Convicted, plead guilty, sentenced, or fined |
| | | 11 Awaiting a legal outcome |
| | | 12 ☐ Other – Specify 📈 |
| | | |
| | | 13 No action taken |
| | | |

| NOTES |
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Definitions

Sexual victimization

Youth-on-youth sexual abuse: Sexual abuse of a youth, detainee, or resident by another youth, detainee, or resident includes any of the following acts, if the victim does not consent, is coerced into such act by overt or implied threats of violence, or is unable to consent or refuse:

- 1) Contact between the penis and the vulva or the penis and the anus, including penetration, however slight;
- 2) Contact between the mouth and the penis, vulva, or anus;
- 3) Penetration of the anal or genital opening of another person, however slight, by a hand, finger, object, or other instrument; and
- 4) Any other intentional touching, either directly or through the clothing, of the genitalia, anus, groin, breast, inner thigh, or the buttocks of another person, excluding contact incidental to a physical altercation.

Youth-on-youth sexual harassment: Repeated and unwelcome sexual advances, requests for sexual favors, or verbal comments, gestures, or actions of a derogatory or offensive sexual nature by one youth, detainee, or resident directed toward another.

Staff-on-youth sexual abuse: Sexual abuse of a youth, detainee, or resident by a staff member, contractor, or volunteer includes any of the following acts, with or without consent of the youth, detainee, or resident:

- 1) Contact between the penis and the vulva or the penis and the anus, including penetration, however slight;
- 2) Contact between the mouth and the penis, vulva, or anus;
- 3) Contact between the mouth and any body part where the staff member, contractor, or volunteer has the intent to abuse, arouse, or gratify sexual desire;
- 4) Penetration of the anal or genital opening, however slight, by a hand, finger, object, or other instrument, that is unrelated to official duties or where the staff member, contractor, or volunteer has the intent to abuse, arouse, or gratify sexual desire;
- 5) Any other intentional contact, either directly or through the clothing, of or with the genitalia, anus, groin, breast, inner thigh, or the buttocks, that is unrelated to official duties or where the staff member, contractor, or volunteer has the intent to abuse, arouse, or gratify sexual desire;
- 6) Any attempt, threat, or request by a staff member, contractor, or volunteer to engage in the activities described in paragraphs (1) (5) of this section;
- 7) Any display by a staff member, contractor, or volunteer of his or her uncovered genitalia, buttocks, or breast in the presence of a youth, detainee, or resident, and
- 8) Voyeurism by a staff member, contractor, or volunteer.

Staff-on-youth sexual harassment: Repeated verbal comments or gestures of a sexual nature to a youth, detainee, or resident by a staff member, contractor, or volunteer, including demeaning references to gender, sexually suggestive or derogatory comments about body or clothing, or obscene language or gestures.

Sex and gender identity

Sex: A multidimensional construct based on a cluster of anatomical and physiological traits that include external genitalia, secondary sex characteristics, gonads, chromosomes, and hormones.

Gender identity: A person's core internal understanding or sense of who they are regardless of sex assigned at birth.

Intersex: A person whose sexual or reproductive anatomy or chromosomal pattern does not seem to fit typical definitions of male or female. Intersex medical conditions are sometimes referred to as differences in sex development (DSD).

Gender nonconforming: A person whose gender identity does not conform to traditional societal gender expectations.

Transgender: A person whose gender identity is different from the person's sex assigned at birth.

Disability

Disability: A (1) physical or mental impairment that substantially limits one or more of the major life activities of [an] individual, (2) a record of such an impairment, or (3) being regarded as having such an impairment.